

English Language Teaching Approaches: A Comparison of the Grammar-translation, Audiolingual, Communicative, and Natural Approaches

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Abstract—This work compares four of the most widely used teaching approaches in foreign language contexts: Grammar-Translation, Audiolingual, Communicative, and Natural Approaches. For the comparison, seven features were considered: supporting theories, creation purpose, materials and techniques used, and the roles of teachers, students, and students' mother tongue in the teaching-learning process. A checklist was created to provide a visual representation of the characterization of the features compared in each approach. Several texts and articles were reviewed to be accurate in the characterization of the information. The results show that the characteristics of each approach were determined for the epoch in which they were proposed and promoted. Some characteristics such as the use of books overlapped all approaches compared in this work; others were unique to certain approaches, supporting theories, for instance; and, others were common in two or three approaches, as in the case of the use of conversations and the role of learners as active learners, to cite some examples.

Index Terms—ELT approaches, materials, techniques, ELT theories, teacher's role, students' role, mother tongue, L1

1. INTRODUCTION

The increasing interest in understanding how languages are learned have led linguists and psychologists like Chomsky, Skinner, Krashen, Vygotsky, and others, to study and develop theories that suggest explanations for this intellectual process. These theories, in turn, have become the foundation of language teaching approaches that attempt to provide a framework for the teaching of languages such as English, in both foreign and second language contexts. The emergence of language teaching approaches date back from the early nineteenth century. In that century, linguists of western European countries proposed the Grammatical or Grammar-Translation Approach to teaching dead languages, such as Greek and Roman. Individuals learned these languages through translation of classic literature.

The nature of the Grammar-Translation Approach made it to center on the written form mainly, paying little attention to the oral form (Mondal, 2012; Canale & Swain, 1980). With the introduction of the Grammar-Translation Approach, language learning became of interest not only for European countries but for the United States as well. Indeed, as a strategy to defeat their enemies in the World War II, the U.S. government decided to supply its troop with staff fluent in different languages. Therefore, the government requested American universities to prepare foreign language programs for military, resulting in the setup of the Army Specialized Training Program (ASTP) in 1942. The ASTP aimed at developing the militaries' conversational proficiency in different foreign languages. This training program had a duration of around two years. However, since it was determinant in the triumph of the United States in the World War II, it had great influence in the academic community of this country. As the United States developed into a significant international power, American universities became popular and students from all over the world wanted to enroll in

Approaches To Translation

Theo Hermans



Approaches To Translation:

Approaches to Translation Peter Newmark, 1988 Stylistic Approaches to Translation Jean Boase-Beier, 2014-06-03 The concept of style is central to our understanding and construction of texts But how do translators take style into account in reading the source text and in creating a target text This book attempts to bring some coherence to a highly interdisciplinary area of translation studies situating different views and approaches to style within general trends in linguistics and literary criticism and assessing their place in translation studies itself Some of the issues addressed are the link between style and meaning the interpretation of stylistic clues in the text the difference between literary and non literary texts and more practical questions about the recreation of stylistic effects These various trends approaches and issues are brought together in a consideration of the most recent cognitive views of style which see it as essentially a reflection of mind Underlying the book is the notion that knowledge of theory can affect the way we translate Far from being prescriptive theories which describe what we know in a general sense can become part of what an individual translator knows thus opening the way for greater awareness and also greater creativity in the act of translation Throughout the discussion the book considers how insights into the nature and importance of style might affect the actual translation of literary and non literary texts

Translating as a Purposeful Activity Christiane Nord, 1997 German language approaches to translation have been revolutionized by the theory of action Handlungstheorie and the related theory of translation s goal or purpose Skopstheorie Both these approaches are functionalist they seek to liberate translators from servitude to the source text seeing translation as a new communicative act that must be purposeful with respect to the translator s client and readership As one of the leading figures in this field Christiane Nord gives the first full survey of functionalist approaches in English She explains the complexities of the theories and their terms using simple language with numerous examples The book includes an overview of how the theories developed illustrations of the main ideas and specific applications to translator training literary translation interpreting and ethics The survey concludes with a concise review of the criticisms that have been made of the theories together with perspectives for the future development of functionalist approaches *New Approaches in Translation Process Research* Susanne Göpferich, Fabio Alves, Inger M. Mees, 2010-03-25 The Copenhagen Studies in Language Series includes studies of language for general purposes and also language for special purposes LSP It covers grammar semantics pragmatics text linguistics and translation both from theoretical and applied perspectives It is editorial policy to bring out the journal in the form of a series of thematic volumes Although produced from the Copenhagen Business School the journal welcomes contributions from linguists based at other institutions either in Denmark or the wider world This volume brings together five papers presented at the 1st International Research Workshop Methodology in Translation Process Research held from April 6 to 8 2009 at the University of Graz Austria The first three articles provide insights into the methods employed in the TransComp project at the University of Graz and discuss some of the findings this longitudinal

study has yielded so far The fourth presents results from another longitudinal study the CTP project Capturing Translation Processes conducted at Zurich University of Applied Sciences The collection concludes with a contribution which bridges methodology in translation and interpreting process research **Methods and Strategies of Process Research** Cecilia Alvstad, Adelina Hild, Elisabet Tiselius, 2011 This volume of papers in honor of Birgitta Englund Dimitrova **Translated!** James S. Holmes, 1988 **Enlarging Translation, Empowering Translators** Maria Tymoczko, 2014-07-16 Beginning with the paradox that characterizes the history of translation studies in the last half century that more and more parameters of translation have been defined but less and less closure achieved the first half of *Enlarging Translation Empowering Translators* calls for radical inclusionary approaches to translation including a greater internationalization of the field The book investigates the implications of the expanding but open definition of translation with a chapter on research methods charting future approaches to translation studies In the second half of the book these enlarged views of translation are linked to the empowerment and agency of the translator Revamped ideological frameworks for translation new paradigms for the translation of culture and new ways of incorporating contemporary views of meaning into translation follow from the expanded conceptualization of translation and they serve as a platform for empowering translators and promoting activist translation practices Addressed to translation theorists teachers and practising translators alike this latest contribution from one of the leading theorists in the field sets new directions for translation studies *Corpus-based Approaches to Contrastive Linguistics and Translation Studies* Sylviane Granger, Jacques Lerot, Stephanie Petch-Tyson, 2003 This book is organized in three sections The three articles in Section one introduce the disciplines of Contrastive Linguistics CL and Translation Studies TS tracing their evolution in recent history and outlining the role played by the computer corpus in revitalising and redirecting research in each discipline The six articles in Section two are a series of case studies showing the range of variables that have to be taken into consideration in CL and TS The four articles in Section three all deal with practical issues of corpus exploitation both the software tools that can be used to support analysis and the ways in which multilingual and monolingual corpora can be used to improve teaching and translation materials pref **Translation, Translation** Susan Petrilli, 2003 Translation Translation contributes to current debate on the question of translation dealt with in an interdisciplinary perspective with implications not only of a theoretical order but also of the didactic and the practical orders In the context of globalization the question of translation is fundamental for education and responds to new community needs with reference to Europe and more extensively to the international world In its most obvious sense translation concerns verbal texts and their relations among different languages However to remain within the sphere of verbal signs languages consist of a plurality of different languages that also relate to each other through translation processes Moreover translation occurs between verbal languages and nonverbal languages and among nonverbal languages without necessarily involving verbal languages Thus far the allusion is to translation processes within the sphere of

anthroposemiosis But translation occurs among signs and the signs implicated are those of the semiotic sphere in its totality which are not exclusively signs of the linguistic verbal order Beyond anthroposemiosis translation is a fact of life and invests the entire biosphere or biosemiosphere as clearly evidenced by research in biosemiotics for where there is life there are signs and where there are signs or semiotic processes there is translation indeed semiotic processes are translation processes According to this approach reflection on translation obviously cannot be restricted to the domain of linguistics but must necessarily involve semiotics the general science or theory of signs In this theoretical framework essays have been included not only from major translation experts but also from researchers working in different areas in addition to semiotics and linguistics also philosophy literary criticism cultural studies gender studies biology and the medical sciences All scholars work on problems of translation in the light of their own special competencies and interests

Gender Approaches in the Translation Classroom Marcella De Marco, Piero Toto, 2019-04-08 This volume examines strategies for embedding gender awareness within translation studies and translator training programmes Drawing on a rich collection of theoretically informed case studies its authors provide practical advice and examples on implementing gender inclusive approaches and language strategies in the classroom It focuses on topics including how to develop gender inclusive practices to challenge students attitudes and behaviours whether there are institutional constraints that prevent trainers from implementing non heteronormative practices in their teaching and how gender awareness can become an everyday mode of expression Positioned at the lively interface of gender and translation studies this work will be of interest to practitioners and scholars from across the fields of linguistics education sociology and cultural studies

Contemporary Approaches to Translation Theory and Practice Roberto A. Valdeon, 2020-06-29 This book gathers together for the first time the editors of some of the most prestigious Translation Studies journals and serves as a showcase of the academic and geographical diversity of the discipline The collection includes a discussion on the intralinguistic translation of Romeo and Juliet thoughts on the concepts of adaptation imitation and pastiche with regards to Japanese manga reflections on the status of the source and target texts a study on the translation and circulation of Inuit Canadian literature and a discussion on the role of translation in Latin America It also contains two chapters on journalistic translation linguistic approaches to English Hungarian news translation and a study of an independent news outlet one chapter on court interpreting in the US and a final chapter on audio description The book was originally published as a special issue in 2017 to mark the twenty fifth anniversary of Perspectives Studies in Translation Theory and Practice

Translation in Systems Theo Hermans, 2014-04-08 The notion of systems has helped revolutionize translation studies since the 1970s As a key part of many descriptive approaches it has broken with the prescriptive focus on what translation should be encouraging researchers to ask what translation does in specific cultural settings From his privileged position as a direct participant in these developments Theo Hermans explains how contemporary descriptive approaches came about what the basic ideas were and how those ideas have evolved over time His discussion

addresses the fundamental problems of translation norms equivalence polysystems and social systems covering not only the work of Lev Holmes Even Zohar Toury Lefevere Lambert Van Leuven Zwart Dhulst and others but also giving special attention to recent contributions derived from Pierre Bourdieu and Niklas Luhmann An added focus on practical questions of how to investigate translation problems of definition description assessment of readerships etc makes this book essential reading for graduate students and indeed any researchers in the field Hermans account of descriptive translation studies is both informed and critical At the same time he demonstrates the strength of the basic concepts which have shown considerable vitality in their evolution and adaptation to the debates of the present day Translation and Empire Douglas Robinson,2014-04-08 Arising from cultural anthropology in the late 1980s and early 1990s postcolonial translation theory is based on the observation that translation has often served as an important channel of empire Douglas Robinson begins with a general presentation of postcolonial theory examines current theories of the power differentials that control what gets translated and how and traces the historical development of postcolonial thought about translation He also explores the negative and positive impact of translation in the postcolonial context reviewing various critiques of postcolonial translation theory and providing a glossary of key words The result is a clear and useful guide to some of the most complex and critical issues in contemporary translation studies *A Qualitative Approach to Translation Studies* Elisa Calvo,Elena de la Cova,2023-12-22 This collection invites readers to explore innovative or underexploited ways of working qualitatively with what in Translation Studies may be termed as elusive constructs The volume adopts a functionalist approach to focus on one such concept namely the notion of translation problem using case studies to illustrate how a significant elusive construct can be addressed empirically It explores different qualitative research methodologies which although well established in other fields are yet to be extensively used in TS but which may nevertheless prove to be of significance for future studies as they allow elusive concepts typically found in TS to be worked with more coherently Chapters are structured around two core ideas first the qualitative systematic analysis of source text content with emphasis on the detection of translation problems as a means of creating efficient frameworks for coherent decision making from a functional perspective and secondly the practical process of stereotyping and profiling specific problems within different contexts content types or services to help identify manage and resolve them in a number of settings from research to professional translator training and assessment environments This book will be of interest to scholars in translation studies particularly those with an interest in qualitative approaches *Translation Studies* Mary Snell-Hornby,1988-01-01 Translation Studies presents an integrated concept based on the theory and practice of translation The author adapts linguistic approaches and methods in such a way that they may be usefully employed in the theory practice and analysis of literary translation The author develops a more cultural approach through text analysis and cross cultural communication studies The book is a contribution to the development of translation studies as a discipline in its own right **Handbook of Translation Studies** Yves Gambier,Luc van Doorslaer,2011-12-21

As a meaningful manifestation of how institutionalized the discipline has become the new Handbook of Translation Studies is most welcome. It joins the other signs of maturation such as Summer Schools, the development of academic curricula, historical surveys, journals, book series, textbooks, terminologies, bibliographies and encyclopedias. The HTS aims at disseminating knowledge about translation and interpreting and providing easy access to a large range of topics, traditions and methods to a relatively broad audience, not only students who often adamantly prefer such user-friendliness, researchers and lecturers in Translation Studies, Translation, but also scholars and experts from other disciplines among which linguistics, sociology, history, psychology. In addition, the HTS addresses any of those with a professional or personal interest in the problems of translation, interpreting, localization, editing, etc. such as communication specialists, journalists, literary critics, editors, public servants, business managers, intercultural organization specialists, media specialists, marketing professionals. Moreover, The HTS offers added value. First of all, it is the first Handbook with this scope in Translation Studies that has both a print edition and an online version. The advantages of an online version are obvious: it is more flexible and accessible and in addition, the entries can be regularly revised and updated. The Handbook is variously searchable by article, by author, by subject. A second benefit is the interconnection with the selection and organization principles of the online Translation Studies Bibliography (TSB). The taxonomy of the TSB has been partly applied to the selection of entries for the HTS. Moreover, many items in the reference lists are hyperlinked to the TSB where the user can find an abstract of a publication. All articles between 500 and 6000 words are written by specialists in the different subfields and are peer-reviewed. Last but not least, the usability, accessibility and flexibility of the HTS depend on the commitment of people who agree that Translation Studies does matter. All users are therefore invited to share their feedback. Any questions, remarks and suggestions for improvement can be sent to the editorial team at hts@lessius.eu.

Translation as Communication across Languages and Cultures Juliane House, 2015-10-30. In this interdisciplinary book, Juliane House breaks new ground by situating translation within Applied Linguistics. In thirteen chapters, she examines translation as a means of communication across different languages and cultures, provides a critical overview of different approaches to translation, of the link between culture and translation and between views of context and text in translation. Featuring an account of translation from a linguistic cognitive perspective, House covers problematic issues such as the existence of universals of translation, cases of untranslatability and ways and means of assessing the quality of a translation. Recent methodological and research avenues such as the role of corpora in translation and the effects of globalization processes on translation are presented in a neutral, non-biased manner. The book concludes with a thorough historical account of the role of translation in foreign language learning and teaching and a discussion of new challenges and problems of the professional practice of translation in our world today. Written by a highly experienced teacher and researcher in the field, *Translation as Communication across Languages and Cultures* is an essential resource for students and researchers of Translation Studies, Applied Linguistics and Communication Studies. **The**

Nature of Translation Zväz slovenských spisovateľov. Translators' Section, International Federation of Translators, 1970 No detailed description available for The nature of translation **Translation: A Multidisciplinary Approach** J.

House, 2015-12-11 The cross linguistic and cross cultural practice of translation is a field of rapidly growing international importance World renowned experts offer new and multidisciplinary insights on this subject viewing translation as social action and intercultural communication and as a phenomenon of languages in contact and a socio cognitive process

Corpus-based Approaches to Translation and Interpreting Gloria Corpas Pastor, Miriam Seghiri, 2016 This volume represents a collection of theoretical and application orientated contributions which report advances in corpus based translation and interpreting studies The theoretical papers reflect the development of the discipline The applied studies discuss recent results in different areas such as training practice and the use of CAT tools

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