

Mobile Learning Communities



Creating New Educational Futures



Patrick Alan Danaher | Beverley Moriarty | Geoff Danaher

Creating Educational Futures

Thomas Griffiths



Creating Educational Futures:

Class, Ideologies and Educational Futures D Livingstone, 2012-05-16 This book provides a systematic and detailed analysis of class relations in advanced capitalist societies as a basis for understanding both class differences in educational practices and the relative effects of class and other social background factors on public attitudes toward education Secondly the book offers an empirically grounded summary of the contending educational ideologies in advanced capitalism through a discourse analysis of the public statements of spokes persons for major class groupings Thirdly using the data from several public opinion surveys in Ontario profiles of public attitudes on critical education issues are interpreted in terms of the actual effects of class and other social background factors as well as the mediating influences of contending ideologies Finally a general approach and array of tactics for creating practical alternative educational and social futures are illustrated through the book

Resources in Education ,2001-04 *Creating Connections in Teaching and Learning* Lindy Abawi,Joan Conway,Robyn Henderson,2011-12-01 This book explores the wide range of contexts in which research into creating connections in learning and teaching may take place Creating connections can encompass making links crossing divides forming relationships building frameworks and generating new knowledge The cognitive cultural social emotional and or physical aspects of understanding meaning making motivating acting researching and evaluating are explored as constituent forms of creativity in relation to such connections From this exploration the authors identify varied connective contexts and means which include the learner the educator the organisation and the relevant community The crossing of divides forming learner educator relationships bringing together diverse groups of learners establishing networks and partnerships among educators and establishing links between organisations and communities are all considered as connections which can be created by and within the learning and teaching dynamic By examining the factors which help to facilitate and or restrict the possibilities for creating connections in educational contexts implications for and outcomes of learning and or teaching arise from the connections created The final chapter of this book will explicate the realisations that have emerged for educators and researchers working to create connections These offer suggestions for future directions and enunciate what and how connections might contribute to both educational institutions and the broader society

Creating the New African University ,2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa s development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to

break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements Emerging Education Futures John W. Moravec, 2019-10-21 We task fewer industries to think about the future than we ask from education In societies where constant change is the norm schools today must prepare students to be successful in environments and contexts that may differ greatly from what we experience today But are we really thinking about the future With contributions from four continents this book reveals a snapshot of some of our best thinking for building new education futures Diverse experiences visions and ideas are shared to help spark new thinking among educators and policymakers provoke conversation and facilitate new ideas for meeting human development needs in a rapidly transforming world Edited by John W Moravec Chapters authored by Leona Ungerer Lisa B Bosman Julius C Keller Audrey Falk Silvia Cecilia Enr quez Sandra Beatriz Gargiulo Mar a Jimena Ponz Robert Thorn Erling N Dahl Einar N Str mmen John W Moravec Pekka Ihanainen Stefania Savva Gabriela Carre o Murillo Erik Miletì **Creating Space for Democracy** Timothy J. Shaffer, Nicholas V. Longo, 2023-07-03 We live in divisive and polarizing times often remaining in comfortable social bubbles and experiencing few genuine interactions with people who are different or with whom we disagree Stepping out and turning to one another is difficult but necessary For our democracy to thrive at a time when we face wicked problems that involve tough trade offs it is vital that all citizens participate fully in the process We need to learn to listen think and act with others to solve public problems This collaborative task begins with creating space for democracy This book provides a guide for doing so on campus through deliberation and dialogue At the most basic level this book describes collaborative and relational work to engage with others and co create meaning Specifically dialogue and deliberation are processes in which a diverse group of people moves toward making a collective decision on a difficult public issue This primer offers a blueprint for achieving the civic mission of higher education by incorporating dialogue and deliberation into learning at colleges and universities It opens by providing a conceptual framework with leading voices in the dialogue and deliberation field providing insights on issues pertinent to college campuses from free speech and academic freedom to neutrality and the role of deliberation in civic engagement Subsequent sections describe a diverse range of methods and approaches used by several organizations that pioneered and sustained deliberative practices outline some of the many ways in which educators and institutions are using dialogue and deliberation in curricular co curricular and community spaces including venues such as student centers academic libraries and residence halls All of the chapters including a Resource Section provide readers with a starting point for conceptualizing and implementing their own deliberation and dialogue initiatives This book intended for all educators

who are concerned about democracy imparts the power and impact of public talk offers the insights and experiences of leading practitioners and provides the grounding to adopt or adapt the models in their own settings to create educative spaces and experiences that are humanizing authentic and productive It is an important resource for campus leaders student affairs practitioners librarians and centers of institutional diversity community engagement teaching excellence and service learning as well as faculty particularly those in the fields of communication studies education and political science A Co Publication with AAC U and Campus Compact

Edusemiotics Andrew Stables, Inna Semetsky, 2014-10-10 Edusemiotics addresses an emerging field of inquiry educational semiotics as a philosophy of and for education Using sign as a unit of analysis educational semiotics amalgamates philosophy educational theory and semiotics Edusemiotics draws on the intellectual legacy of such philosophers as John Dewey Charles Sanders Peirce Gilles Deleuze and others across Anglo American and continental traditions This volume investigates the specifics of semiotic knowledge structures and processes exploring current dilemmas and debates regarding self identity learning transformative and lifelong education leadership and policy making and interrogating an important premise that still haunts contemporary educational philosophy Cartesian dualism In defiance of substance dualism and the fragmentation of knowledge that still inform education the book offers a unifying paradigm for education as edusemiotics and emphasises ethical education in compliance with the semiotic unity between knowledge and action Chapters contain accessible discussions in the context of educational philosophy and theory crossing the borders between logic art and science together with a provocative theoretical critique Recently awarded a PESA book award for its contribution to the philosophy of education Edusemiotics will appeal to an academic readership in education philosophy and cultural studies while also being an inspiring resource for students

Making Education: Material School Design and Educational Governance Ian Grosvenor, Lisa Rosén Rasmussen, 2018-12-08 This book brings together the notions of material school design and educational governance in the first such text to address this critical interrelationship in any depth In addressing the issue of governance through analysing current and historical material school designs it looks at the intersection of politics economics aesthetics and pedagogical ideas and practices More specifically it explores and unfolds educational governance as it is constituted materialized and transformed in and through material school designs It does so by studying a range of issues from the material and aesthetic language of schooling to the design of the built environment from spatial organization to the furnishing and equipment of classrooms and from technologies of regulation to the incorporation of tools of learning The book presents examples from Europe Latin and Central America and the United States and relates to the past present and future of governance and school design It focuses on design processes and on designers architects and people involved in the planning of school design as well as on school leaders teachers and pupils adopting inhabiting and re shaping them in everyday school life Furthermore the book discusses how to study governance by material school design and how to act upon governance by material design on wishful actual and ethical terms

Handbook of Open, Distance and

Digital Education Olaf Zawacki-Richter, Insung Jung, 2023-01-01 This open access handbook offers a one stop shop for both new and established researchers educators policy makers and administrators in the field of open distance and digital education ODDE to gain a comprehensive overview of the history theory and practice at all levels of ODDE and at the same time stimulates in depth discussions on various themes and issues of ODDE for today and future Researchers scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas To cover the field comprehensively the handbook is structured following the 3M framework developed by one of the chief editors Zawacki Richter The 3M framework categorizes the major research areas and issues in ODDE on three levels Accordingly the handbook is divided into six sections in total two section at each of the three levels 1 Macro Level ODDE Systems and Theories 2 Meso Level Institutional Perspectives Management and Organization and 3 Micro Level Learning and Teaching in ODDE This is an open access book [The World as a Laboratory](#) Sotiria Grek, Joakim Landahl, Martin Lawn, Christian Lundahl, 2024-09-23 This book covers the construction of international education research community in the 1950s 1990s and the growth of its disembedded laboratory i e networks spaces materiality travelling translations The book follows a sociology of science theoretical framework in order to examine the research archive of the Swedish internationally renowned educational scholar Torsten Hus n 1916 2009 The archive reveals the shifting and heterogenous transnational networks that contribute to the development of social science research beyond fixed time and space dimensions and that extends social science beyond individual ideas researchers environments institutions and universities These are practices that create mobilise sustain and challenge relations between actors in innovations knowledge creation and various social activities In other words the archive represents the socio material manifestation not only of the intellectual trajectory of a key education actor but the growing organisation of a whole scientific field at the time **Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings** Koutsopoulos, K.C., Doukas, Konstantinos, Kotsanis, Yannis, 2017-12-30 In the digital age the integration of technology has become a ubiquitous aspect of modern society These advancements have significantly enhanced the field of education allowing students to receive a better learning experience The Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings is a pivotal reference source for the latest research findings on the strategic role of cloud computing in education teaching and the learning process Featuring extensive coverage on relevant areas such as personal learning environment cloud based learning and educational models this publication is an ideal resource for educators professionals school administrators researchers and practitioners in the field of education **The Great Redesign** Matthias Schrader, Volker Martens, 2021-01-18 We live in a world that s constantly redesigned Today s redesign is tomorrow s vintage look But times of crisis rapidly change the picture Suddenly the whole world is in dire need of a proper redesign From capitalism to communication from work to supply chains from cities to office space it s hard to find an area of our lives that s not due for

an overhaul This is a challenge but also a huge opportunity to design a better world Edited by Matthias Schrader and Volker Martens With contributions by Payal Arora Axel Averdung Kristina Bonitz Azeem Azhar Genevieve Bell Amy McLennan Benedict Evans Daisy Ginsberg Rafael Kaufmann Sohail Inayatullah David Mattin Miriam Meckel L a Steinacker Thomas M ller Ramez Naam Tijen Onaran Pamela Pavliscak Ben Sauer La titia Vitaud Albert Wenger **The Edusemiotics of Images** Inna Semetsky,2013-02-11 Semetsky s new book offers a bracing account of Tarot semiotics in view of its deep significance for educational experience Analyzing the symbolic language of Tarot images that express the intimations of the unconscious she invites readers to explore novel ways of learning about the nature of ourselves and the world we are situated in Combining thorough research with an accessible style this groundbreaking book is essential reading for present and future generations of practitioners academics and students across disciplines Pia Br nzeu Professor of English Literature and Vice Rector of the University of Timisoara Romania author of Corridors of Mirrors A sequel to the author s Re Symbolization of the Self Human Development and Tarot Hermeneutic and Semiotics Education Experience Semetsky s new book presents the Tarot sign system as a school of ethical living Bringing the philosophies of Peirce Deleuze Dewey Whitehead and Gebser in a dialogue with the cutting edge science of coordination dynamics she grounds the art of Tarot in the logic of signs acting across nature culture and human mind Building on Noddings maternal factor Semetsky demonstrates how the lessons embodied in Tarot symbolism recover the feminine value of relations and contribute to Self Other integration Such is the message of Tarot images The Image is the Message Igor Klyukanov Professor of Communication Eastern Washington University USA editor Russian Journal of Communication author of A Communication Universe Manifestations of Meaning Stagings of Significance Semetsky s amalgamation of the techniques of visual communication with the emerging field of edusemiotics is an absolute masterpiece in transdisciplinarity By forging diverse strands of inquiry into an overall model of how images enhance learning Semetsky s new book provokes us to take a fresh look at iconic information and is a required reading for everyone who is engaged with the art and science of visual semiotics at the intersection of nature and culture Marcel Danesi Professor of Anthropology University of Toronto Canada editor in chief Semiotica author of The Quest for Meaning A Guide to Semiotic Theory and Practice Finally An in depth look at Tarot from within the field of semiotics a perspective that had been inexplicably overlooked until now As a language of exile from language Tarot cards are silent words that became images Here is a book that turns our thirst for symbols into a learning tool The sign sings in Inna Semetsky s work Enrique Enriquez con temporary tarot [www tarologyfilm com](http://www.tarologyfilm.com) author of Tarology **The Playful University** Rikke Toft Nørgård,Nicola Whitton,2024-12-12 This book provides philosophical political and practical insights that open ways for the university in going beyond its tightly controlled state and into more playful and imaginative futures In the context of a marketised and regulated environment that stifles creativity and curiosity in higher education this collection provides an antidote that lies in the potential of play It identifies tactics and tools for playful practices to conjure real utopias

and pathways for the present and possible futures Pulling together global perspectives from a wide array of different disciplines including higher education sociology philosophy media studies design literature play studies game studies and political science it concludes with a collaborative chapter that offers philosophically and theoretically grounded principles for the playful university The book shows that it is possible to reimagine a higher education in which students and staff approach their studies with a sense of purpose care and openness to explore imagine and build a better future Looking beyond pedagogy to imagination and wonder as important perspectives within the university this is an essential read for those interested in play and subversion in higher education

Education Rise Nora Bexley, AI, 2025-05-06 Education Rise explores the significant increase in female participation and academic achievement in education over the last century This isn't just a story of progress it's a deep dive into the struggles adaptations and dismantling of systemic barriers that have propelled women forward The book highlights the interplay between historical context social movements and policy changes such as the women's suffrage movement and Title IX It also connects to interdisciplinary fields like sociology economics and political science offering a nuanced understanding of the social structures and norms that have historically limited women's opportunities The book begins by establishing the historical context then analyzing the key drivers of change and delving into specific disciplines A key aspect is its focus on intersectionality acknowledging that the experiences of women in education are shaped by race ethnicity and socioeconomic status Education Rise examines the impact of female education on various sectors including the workforce and leadership roles while also addressing persistent gender disparities and ongoing debates surrounding gender representation in STEM fields and affirmative action This academic work uses a mixed methods approach combining longitudinal studies statistical analyses archival research and qualitative interviews to understand female educational advancement Targeting researchers policymakers and educators Education Rise provides an in-depth evidence-based analysis of the complex dynamics shaping female education and its impact on social change

Stories of Hope Sandra Abegglen, Tom Burns, Richard F. Heller, Rajan Madhok, Fabian Neuhaus, John Sandars, Sandra Sinfield, Upasana Gitanjali Singh, 2025-07-02 Higher education is in crisis Students are disengaged lecturers are burned out and universities seem more preoccupied with rankings and revenue than with knowledge and wellbeing But rather than dwell on the problems this book focuses on solutions on hope Bringing together a diverse range of educators and practitioners this collection showcases real world innovations that challenge the status quo and offer glimpses of a more humane and inspiring educational future From rethinking systems and curriculum design to fostering imaginative collaboration and exploring the role of technology the book highlights practical hopeful interventions that are already making a difference This is not a manifesto of complaints but an invitation to reimagine education The contributors offer fresh perspectives from around the world illustrating how small but meaningful changes can transform learning spaces empower educators and inspire students For academics teachers administrators and anyone invested in the future of education this book serves as both a source of

inspiration and a call to action It is an evolving ecosystem of ideas grounded in practice rich with possibility and rooted in radical hope Now is the time to create the change we wish to see Harnessing E-Learning to Create a Sustainable Future

Hans, Emmanuel,Hans, Anjali,2025-07-23 As the world faces environmental degradation social inequality and economic instability the concept of sustainability has emerged as a crucial framework for ensuring a viable future E learning an increasingly dominant mode of education can contribute to this global goal The rise of E learning offers unprecedented opportunities to disseminate knowledge widely and equitably However this technological shift also presents new challenges and responsibilities By integrating sustainability into the core of e learning the power of digital tools can be harnesses to foster a more just equitable and sustainable world Harnessing E Learning to Create a Sustainable Future sets the stage for understanding the pivotal role of digital education in addressing the pressing challenges of our time It delves into how e learning platforms when designed with sustainability in mind can empower individuals and communities to adopt more sustainable practices in their daily lives and work Covering topics such as learning management systems LMS eco friendly practices and confidential data storage this book is an excellent resource for educators technologists sustainability practitioners policymakers professionals researchers scholars academicians and more **Neoliberalism, Higher**

Education and Research Peter Roberts,Michael A. Peters,2019-02-11 This book addresses key developments in higher education and research policy over the past decade The authors pay particular attention to policy changes in New Zealand following the formation of a Labour Alliance coalition government in 1999 From 1999 to 2008 a version of Third Way politics has been applied in the New Zealand context A key government goal has been to advance New Zealand as a knowledge society and economy and education at the tertiary level has been seen as crucial in achieving this Neoliberalism Higher Education and Research considers the relationship between neoliberalism and the Third Way discusses international trends in knowledge capitalism examines performance based research funding critiques the rhetoric of quality and relevance in recent higher education policy and assesses possibilities for critical citizenship and intellectual life in the 21st century Much can be learned from the New Zealand experience in reflecting on policy developments in other countries and this book will be of interest to all who ponder the future of knowledge and education in a globalised world Future Survey Annual ,1996

Education Futures for School Leadership J-C Couture,Stephen Murgatroyd,2024-10-21 Education Futures for School Leadership is a comprehensive resource to support school leaders as they encounter the growing complexity and uncertainties that characterize life in schools today Moving beyond conventional change management literature this book invites current and aspiring school leaders to apply the interdisciplinary tools of futures studies and strategic foresight to their work Given our shared global challenges young people deserve schools that are agile adaptive and responsive to many possible futures Driven by the imperatives of equity and inclusion the authors provide practical evidence informed strategies real world examples and use cases of futures thinking applied to school staff development and change strategies Each

chapter engages with key educational realities differentiating instructional planning and assessment the impacts of artificial intelligence and other technologies the growing psycho social issues young people are facing and more Informed by years of international collaboration with forward thinking school leaders and scholars this book is both a field guide and a call to action for navigating the influence of the future on our present moment and the challenges and promises shaping school life today

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