



Ohio State University
Department of Comparative Studies

Alternative Careers for PhDs in the Humanities

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Alternative Careers For Phds In The Humanities

**Melissa Terras, Julianne Nyhan, Edward
Vanhoutte**



Alternative Careers For Phds In The Humanities:

Alternative Careers for Humanities PhDs Lewis C. Solmon, Nancy L. Ochsner, Margo-Lea Hurwicz, 1979 **The Reimagined PhD** Leanne M Horinko, Jordan M Reed, James M Van Wyck, 2021-08-13 Long seen as proving grounds for professors PhD programs have begun to shed this singular sense of mission Prompted by poor placement numbers and guided by the efforts of academic organizations administrators and faculty are beginning to feel called to equip students for a range of careers Yet graduate students faculty and administrators often feel ill prepared for this pivot The Reimagined PhD assembles an array of professionals to address this difficult issue The contributors show that students faculty and administrators must collaborate in order to prepare the 21st century PhD for a wide range of careers The volume also undercuts the insidious notion that career preparation is a zero sum game in which time spent preparing for alternate careers detracts from professorial training In doing so The Reimagined PhD normalizes the multiple career paths open to PhD students while providing practical advice geared to help students faculty and administrators incorporate professional skills into graduate training build career networks and prepare PhDs for a variety of careers **Transforming Leadership Pathways for Humanities Professionals in Higher Education** Roze Hentschell, Catherine E. Thomas, 2023-04-15 Transforming Leadership Pathways for Humanities Professionals in Higher Education includes thirteen essays from a variety of contributors investigating how humanities professionals grapple with the opportunities and challenges of leadership positions Written by insiders sharing their lived experience this collection provides an authentic look at the multiple roles humanities specialists play as well as offers strategies for professional growth sustenance and satisfaction The collection also considers the relationship between disciplinary areas of study academic training and the valuable skill sets and habits of mind that serve higher education leaders While Transforming Leadership Pathways emphasizes that a leadership route in higher education can be a welcome and positive professional move for many humanities scholars the volume also acknowledges the issues that arise when faculty take on administrative positions while otherwise marginalized on campus because of faculty status rank or personal identity This collection demystifies the path into higher education administration and argues that humanities scholars are uniquely qualified for such roles Empathetic deeply analytical attuned to historical context and trained in communication teachers and scholars who hail from humanities disciplines often find themselves well suited to the demands of complex academic leadership in today's colleges and universities *Higher Education* D. Kent Halstead, 1981 [The Humanities in American Life](#) Commission on the Humanities (1978-), Rockefeller foundation, University California, Commission of the Humanities (Founded 1977), 1980-01-01 Examines the present position of the humanities in the educational system and culture of the United States and recommends methods for finding sources of financial support for the humanities *The New PhD* Leonard Cassuto, Robert Weisbuch, 2021-01-19 This book examines the failed graduate school reforms of the past and presents a plan for a practical and sustainable PhD For too many students

today's PhD is a bridge to nowhere. Imagine an entering cohort of eight doctoral students. By current statistics, four of the eight 50% will not complete the degree. Of the other four, two will never secure full-time academic positions. The remaining pair will find full-time teaching jobs, likely at teaching-intensive institutions. And maybe just maybe one of them will garner a position at a research university like the one where those eight students began graduate school. But all eight members of that original group will be trained according to the needs of that single one of them who might snag a job at a research university. Graduate school has been preparing students for jobs that don't exist and preparing them to want those jobs above all others. In *The New PhD*, Leonard Cassuto and Robert Weisbuch argue that universities need to ready graduate students for the jobs they will get, not just the academic ones. Connecting scholarly training to the vast array of career options open to graduates requires a PhD that looks outside the walls of the university, not one that turns inward; a PhD that doesn't narrow student minds but unlocks and broadens them, practically as well as intellectually. Cassuto and Weisbuch document the growing movement for a student-centered, career-diverse graduate education and they highlight some of the most promising innovations that are taking place on campuses right now. They also review for the first time the myriad national reform efforts sponsored by major players like Carnegie and Mellon that took place between 1990 and 2010, look at why these attempts failed, and ask how we can do better this time around. A more humane and socially dynamic PhD experience, the authors assert, is possible. This new PhD reconceives of graduate education as a public good, not a hermetically sealed cloister, and it won't happen by itself. Throughout the book, Cassuto and Weisbuch offer specific examples of how graduate programs can work to reduce the time it takes students to earn a degree, expand career opportunities after graduation, encourage public scholarship, create coherent curricula, and rethink the dissertation, attract a truly representative student cohort, and provide the resources, financial, cultural, and emotional that students need to successfully complete the program. *The New PhD* is a toolbox for practical change that will teach readers how to achieve consensus on goals, garner support, and turn talk to action. Speaking to all stakeholders in graduate education—faculty, administrators, and students—it promises that graduates can become change agents throughout our world. By fixing the PhD, we can benefit the entire educational system and the life of our society along with it.

Putting the Humanities PhD to Work Katina L. Rogers, 2020-07-17. In *Putting the Humanities PhD to Work*, Katina L. Rogers grounds practical career advice in a nuanced consideration of the current landscape of the academic workforce. Drawing on surveys, interviews, and personal experience, Rogers explores the evolving rhetoric and practices regarding career preparation and how those changes intersect with admissions practices, scholarly reward structures, and academic labor practices, especially the increasing reliance on contingent labor. Rogers invites readers to consider how graduate training can lead to meaningful and significant careers beyond the academy. She provides graduate students with context and analysis to inform the ways they discern their own potential career paths while taking an activist perspective that moves toward individual success and systemic change. For those in positions to make decisions in humanities

departments or programs Rogers outlines the circumstances and pressures that students face and gives examples of programmatic reform that address career matters in structural ways Throughout Rogers highlights the important possibility that different kinds of careers offer engaging fulfilling and even unexpected pathways for students who seek them out

Manifesto for the Humanities Sidonie Smith, 2016 After a remarkable career in higher education that has seen her serve as the Chair of the University of Michigan English Department the Director of the Michigan Institute for the Humanities and the President of the Modern Language Association Sidonie Smith offers Manifesto for the Humanities as a reflective contribution to the current academic conversation over the place of the humanities in the 21st century Her focus as the subtitle indicates is on doctoral education and opportunities she sees for its reform The Grand Challenge confronting academic humanists Smith avers is the imperative of sustaining passionate conviction about the value of studying the humanities in a climate of funding scarcity corporatization and neoliberal market economics Responsibility for that sustainability in the academy in the nation and around the globe lies in part with humanities doctoral students now or soon to be entering careers who are driven by the desire to continue conversations journeys and discoveries whether they take place in archives in lines of poetry in the logic of the assertion or in the dirt of the dig These doctoral students are preparing to play their role as agents of change for a sustainable future Grounded in research and a thorough background study of factors contributing to current crises in the humanities Smith's project advocates for a broadening or re opening of some of the more hermetic aspects of ultra specialization towards further interdisciplinary bridge building and towards a more robust engaged public humanities Book jacket *Personnel Literature*, 1981 Talent Management in Higher Education Marian Thunnissen, Paul Boselie, 2024-05-21 The ebook edition of this title is Open Access and freely available to read online This short book aims to present an overview of empirical research on Talent Management and offers an integrated model that addresses the full nature and scope of TM in practice **Reauthorization of Foundation on the Arts and the Humanities Act of 1985** United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education, 1986 **Higher Education Careers Beyond the Professoriate** Karen Cardozo, Katherine Kearns, Shannan Palma, 2024-03-15 Higher Education Careers Beyond the Professoriate is one of the first collections to explore PhD career versatility within higher education The twenty three contributors represent diverse disciplines institution types professional roles and intersectional identities Each thoughtful and personal essay explores firsthand what it means to remain in higher education yet not in the traditional role of a professor Topics include establishing new career paradigms well being and work life balance blended roles and identities and professional work around advocacy and inclusion Unifying the essays is the idea that career diversity is intertwined with other diversity discourse yielding a broad based but critical examination of careers in higher education administration Though the doctoral landscape continues to change a self determined values driven attitude remains essential This book offers powerful insight into cultural and structural barriers that inhibit institutional

transformation and obscure the real range of PhD futures Frank about both challenges and opportunities these essays reveal how letting go of track thinking opens a constellation of possibilities and many paths to meaningful work and a fulfilling life

Professing Rhetoric Frederick J. Antczak, Cinda Coggins, Geoffrey D. Klinger, 2005-04-11 Representing current theory and research in rhetoric this volume brings together scholarship from a variety of orientations theoretical critical historical and pedagogical Some contributions cover work that has previously been silenced or unrecognized including Native American African American Latino and women's rhetorics Others explore rhetoric's relationship to performance and to the body or to revising canons stases topoi and pisteis Still others are reworking the rhetorical lexicon to comprise contemporary theory Among these diverse interests rhetoricians find common themes and share intellectual and pedagogical enterprises that hold them together even as their institutional situations keep them apart Topics discussed in this collection include Rhetoric as figurality comparative and contrastive rhetorics rhetoric and gender and rhetorics of science and technology Rhetoric and reconceptions of the public sphere rhetoric and public memory and rhetorics of globalization and social change including issues of race ethnicity and nationalism Rhetoric's institutionalized place in the academy in relation to other humanities and to the interpretive social sciences and The place of rhetoric in the formation of departments and the development of pedagogy With its origins in the 2000 Rhetoric Society of America RSA conference this volume represents the range and vitality of current scholarship in rhetoric The conversations contained herein indicate that professing rhetoric is at the turn of the millennium an intellectual activity that engages with and helps formulate the most important public and scholarly questions of today As such it will be engaging reading for scholars and students and is certain to provoke further thought discussion and exploration

Defining Digital Humanities Melissa Terras, Julianne Nyhan, Edward Vanhoutte, 2016-05-13 Digital Humanities is becoming an increasingly popular focus of academic endeavour There are now hundreds of Digital Humanities centres worldwide and the subject is taught at both postgraduate and undergraduate level Yet the term Digital Humanities is much debated This reader brings together for the first time in one core volume the essential readings that have emerged in Digital Humanities We provide a historical overview of how the term Humanities Computing developed into the term Digital Humanities and highlight core readings which explore the meaning scope and implementation of the field To contextualize and frame each included reading the editors and authors provide a commentary on the original piece There is also an annotated bibliography of other material not included in the text to provide an essential list of reading in the discipline This text will be required reading for scholars and students who want to discover the history of Digital Humanities through its core writings and for those who wish to understand the many possibilities that exist when trying to define Digital Humanities

Current Career and Occupational Literature Leonard H. Goodman, 1984 *Surviving Your Academic Job Hunt* K. Hume, 2016-11-09 This candid book dispenses essential advice for academic job hunters and gives them the skills and knowledge to land a job in the humanities Fully revised and updated this book offers a comprehensive look at the do's and

don ts of the application and interview process and provides indispensable tips and a variety of practical tools *A New Deal for the Humanities* Gordon Hutner, Feisal G. Mohamed, 2015-11-11 Many in higher education fear that the humanities are facing a crisis But even if the rhetoric about crisis is overblown humanities departments do face increasing pressure from administrators politicians parents and students In *A New Deal for the Humanities* Gordon Hutner and Feisal G Mohamed bring together twelve prominent scholars who address the history the present state and the future direction of the humanities These scholars keep the focus on public higher education for it is in our state schools that the liberal arts are taught to the greatest numbers and where their neglect would be most damaging for the nation The contributors offer spirited and thought provoking debates on a diverse range of topics For instance they deplore the push by administrations to narrow learning into quantifiable outcomes as well as the demands of state governments for more practical usable training Indeed for those who suggest that a college education should be practical that it should lean toward the sciences and engineering where the high paying jobs are this book points out that while a few nations produce as many technicians as the United States does America is still renowned worldwide for its innovation and creativity skills taught most effectively in the humanities Most importantly the essays in this collection examine ways to make the humanities even more effective such as offering a broader array of options than the traditional major minor scheme options that combine a student s professional and intellectual interests like the new medical humanities programs A democracy can only be as energetic as the minds of its citizens and the questions fundamental to the humanities are also fundamental to a thoughtful life *A New Deal for the Humanities* takes an intrepid step in making the humanities and our citizens even stronger in the future *Computation and the Humanities* Julianne Nyhan, Andrew Flinn, 2016-11-23 This book addresses the application of computing to cultural heritage and the discipline of Digital Humanities that formed around it Digital Humanities research is transforming how the Human record can be transmitted shaped understood questioned and imagined and it has been ongoing for more than 70 years However we have no comprehensive histories of its research trajectory or its disciplinary development The authors make a first contribution towards remedying this by uncovering documenting and analysing a number of the social intellectual and creative processes that helped to shape this research from the 1950s until the present day By taking an oral history approach this book explores questions like among others researchers earliest memories of encountering computers and the factors that subsequently prompted them to use the computer in Humanities research *Computation and the Humanities* will be an essential read for cultural and computing historians digital humanists and those interested in developments like the digitisation of cultural heritage and artefacts This book is open access under a CC BY NC 2 5 license

Resources in Education ,1985 **Higher Education Review** ,1980

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