

Alternative Schools

The Future of Education



Alternative Schools

**Glenda McGregor, Martin Mills, Pat
Thomson, Jodie Pennacchia**



Alternative Schools:

Alternative Approaches to Education Fiona Carnie, 2003 This book is designed to give parents and teachers information on the alternative education options available in the UK It covers three main areas Outside the state system small schools Steiner Waldorf schools Montessori schools democratic schools and other schools with alternative philosophies Doing it yourself setting up a small school or learning centre educating at home flexible schooling Alternatives within the state system how some state schools are finding different ways of working The values philosophies and methods of each alternative are described including the first hand experiences and accounts of children teachers and parents There are answers to common questions and useful sources of further information This accessible and informative book is the ideal introduction for parents deciding how best to educate their children It will be of interest to teachers looking to build their knowledge of different education philosophies

Alternative Schools in British Columbia 1960-1975 Harley Rothstein, 2024-08-09 The tumultuous 1960s was an era of the counterculture political activism and resistance to authority Conventions and values were challenged and new approaches to education captured the imaginations of parents teachers and students Reacting against the one size fits all nature of the traditional public school system groups of parents and teachers in Canada and the United States established alternative schools or free schools based on the Progressive child centred philosophy of John Dewey and the Romantic ideas of Summerhill founder A S Neill In *Alternative Schools in British Columbia 1960 1975* Harley Rothstein tells the story of ten such schools that arose in the province of British Columbia Drawing on 350 self conducted interviews newspaper articles personal journals and school records Dr Rothstein invites readers to experience the early days of alternative schools He describes the educational philosophy curriculum and governance of these institutions and introduces readers to the people who were at the heart of alternative communities Tracing the evolution successes and challenges of each school he presents the day to day experience and brings to life the ethos of the 1960s era Historians educators and all curious readers will become immersed in this engaging account of a group of educational pioneers on Canada's west coast and how they inspired the liberalization of the public school system that would come in the 1970s

Alternative Approaches to Education Fiona Carnie, 2017-05-12 *Alternative Approaches to Education* provides parents and teachers with information and guidance on different education options in the UK and further afield This new and expanded edition including additional chapters and up to date contact details explains the values philosophies and methods of a range of alternative approaches available outside and within the state system as well as if you're doing it yourself Illustrated throughout with the first hand experiences of children teachers and parents it provides lists of useful contacts sources of further information and answers to common questions Together with brand new chapters on recent research and contemporary debates and on Free Schools it covers Small alternative schools Steiner Waldorf education Democratic schools Alternatives in the state system Parents as change agents Setting up a Small School or Learning Centre Home based education Flexible schooling Exploring why

alternative approaches to education are needed this accessible and informative book challenges the dominant educational orthodoxies by putting children first It will be of interest to teachers looking to build on their knowledge of different educational approaches in order to find new ways of working It is also an ideal introduction for parents deciding how best to educate their children

Alternative Schooling and School Choice Allan G. Osborne, Jr., Gerald M. Cattaro, Charles J. Russo, 2012-09-06 Written and signed by experts in the field this volume in the point counterpoint Debating Issues in American Education reference series tackles the topic of alternative schooling and school choice offering an illustrated overview of the topic as well as providing resources for further study

Building Community in an Alternative School Lionel H. Brown, Kelvin S. Beckett, 2007 This book is a case study illustrating how one urban school district overcame barriers to allow for effective communication across ethnic and socioeconomic lines enabling the community to build consensus on new policies and programs for elementary and middle school students at risk for educational failure The information presented here will be of interest to all urban educators who believe that current policies and programs for at risk students are failing and who are seeking new answers and ways forward

Charter Schools Steve P. Jefferson, 2004 The purpose of this book was to describe the variables that contributed to the establishment of a charter school in an urban Arizona and rural California school district noting the similarities and dissimilarities and disclosing the factors used to justify implementation of the Montessori theory of education The secondary purpose of this book was to describe the guidelines for maintaining a charter school the evaluation methods and factors used in the school s unique experience with staff development The two schools experienced many similarities when the same variables were applied to both schools As a result the stakeholders of both schools used the principles of the organizational theory area of empowerment to implement choices in curriculum This book provides an insight for parents teachers and community leaders to develop strategies by utilizing the same principles to meet the educational needs of children

The Hows and Whys of Alternative Education Darlene Leiding, 2008 The Hows and Whys of Alternative Education offers the essential information on the history of alternative education school choice alternative schools charter schools magnet schools homeschooling private schools vouchers distance learning teacher student parent attraction and the future of educational choice

The State of Charter Schools , 1999

The School-to-Prison Pipeline Catherine Y. Kim, Daniel J. Losen, Damon T. Hewitt, 2012-04-01 Examines the relationship between the law and the school to prison pipeline argues that law can be an effective weapon in the struggle to reduce the number of children caught and discusses the consequences on families and communities

Civil Rights Division of the U.S. Department of Justice Regarding Charter Schools United States. Congress. House. Committee on the Judiciary. Subcommittee on the Constitution, 2000

Gender and Education [2 volumes] Barbara J. Bank, 2007-09-30 Exploring the intersection of gender and education this work includes entries that deal with educational theories research curricula practices personnel and policies but also with variations in the gendering of education across history and cultural contexts It

includes discussions on gender as a social construction *The Condition of Education* ,2003 *Canadian Charter Schools at the Crossroads : Final Report of Two-year In-depth Study of Charter Schools in Alberta* Lynn Bosetti,Society for the Advancement of Excellence in Education,2000 **School Violence Intervention** Jane Close Conoley,Arnold P.

Goldstein,2004-07-26 This work offers effective intervention strategies for managing school violence Opening with a range of perspectives on student aggression it provides a comprehensive view on practical interventions at the student school and systems levels Practitioners present empirically grounded strategies for an array of school settings and situations seeking to help readers make informed decisions about the approaches that would be most effective in their own environments The first part of the text presents information on the nature and prevalence of youth violence today and outlines strategies geared toward making the school physically safer establishing clear behaviour standards providing adequate adult presence enforcing rules fairly and sanctioning offenders and creating partnerships with outside agencies The chapters that follow describe a range of interventions directed toward aggressive students themselves which have proved highly effective in outcome evaluation research These approaches include behavioural classroom management crises and gang orientated interventions and preventative pre school programmes In addition it details school orientated strategies such as academic and curriculum interventions vandalism control and effective security policy Exploring the complex relationship among school behaviour family life and community chapters also consider avenues toward effecting change in the larger context of the students lives A hands on manual for dealing with some of the most intractable problems education professionals face this book offers extensive information for school psychologists and researchers *A Guide to High School Redirection* Elaine Ciccone,1991 *The ^ASchool Services Sourcebook* Cynthia Franklin,Mary Beth Harris,Paula

Allen-Meares,2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips **Enhancing Student Learning in Middle School** Martha Casas,2010-09-13 A comprehensive introduction to middle school teaching this textbook focuses explicitly on instructional strategies that encourage adolescents to become active participants in their own learning within a world of accountability and standardized testing The author an experienced middle school teacher and teacher educator takes a constructivist approach to teaching that considers the whole child including the emotional psychological social and cultural variables uniquely associated with adolescence The text examines

the full range of middle school topics from the development and diversity of middle school learners to the structures curriculum and management of the classroom itself Special features include Empowering Middle School Students to Take Ownership of their Learning Teaching Scenario Key Points and Creating an Anti Oppressive Atmosphere in Your Classroom textboxes help teachers gain a clearer understanding of content presented and encourage them to become reflective practitioners Callouts throughout explicitly link chapter content to NMSA standards Discussion of the unique challenges of actively engaging bilingual students special needs students and students exhibiting antisocial behavior Accounts about middle school students illustrate the ways adolescents think about school and learning A chapter that focuses on ways teachers can apply the general teaching strategies to specific subject areas Sample Lesson Plans Focus Questions Chapter Summaries Journal Entries and Student Activities Assignments are included throughout to encourage readers to actively participate with the text

School Attendance and Problematic School Absenteeism in Youth Christopher Kearney, Carolina González, David Heyne, 2021-01-04

What's Public About Charter Schools? Gary Miron, Christopher Nelson, 2002-03-19

What's Public About Charter Schools by Gary Miron and Christopher Nelson deserves to be cited repeatedly as the debate about charter schools continues The researchers careful and balanced analysis of the situation in Michigan has much to say about the charter school movement across the country and leads to important cautions about whether and how the movement should proceed These recommendations provide concrete and practical solutions for improving charter schools by addressing some of the shortcoming that the authors have uncovered Education Review October 2002 What's Public About Charter Schools provides valuable insights for charter school operators and advocates school administrators community members politicians and policy makers looking for data upon which to base decision making Miron and Nelson have lived school reform evaluation for years and their experience shows in this thoughtful and useful book Kyle L Peck Charter School Founder and Professor of Education Pennsylvania State University This is the most comprehensive book that I have seen on charter schools Both the descriptive data and the analysis are an important contribution Henry M Levin Director National Center for the Study of Privatization in Education Teachers College Columbia University Miron and Nelson make a significant contribution to the debate about school restructuring reforms provide a strikingly balanced look at the charter school movement in action Their conclusions and recommendations offer important lessons to school reformers researchers and policymakers both in the United States and internationally Priscilla Wohlstetter Director Center on Educational Governance Rossier School of Education University of Southern California This book covers essential material and will be of interest for classes on education policy and educational administration and will command an audience among school reformers and policy analysts William L Boyd Distinguished Professor of Education Pennsylvania State University University Park PA How much do we really know about the quality of education in charter schools Here are the documented answers to the questions we all have about student achievement choice innovation and accountability How do students in charter schools perform

compared to students in public non charter schools Have charter schools succeeded as laboratories of educational innovation How do the costs of charter schools compare with non charter schools What types of professional development enhancements and teaching environments do charter schools provide for their teachers What effect has privatization had on charter school students and operations Esteemed charter school researchers Gary Miron and Christopher Nelson have carefully examined a wealth of evidence about charter schools and boiled down the results in this insightful accessible work Policymakers researchers school administrators parents and others interested in school reform will find valuable information about school choice privatization and new forms of holding schools accountable vital data on evaluating this new private public hybrid and its success at serving the core purpose of public education Charter Schools Jack Buckley, Mark Schneider, 2009-07-13 Over the past several years privately run publicly funded charter schools have been sold to the American public as an education alternative promising better student achievement greater parent satisfaction and more vibrant school communities But are charter schools delivering on their promise Or are they just hype as critics contend a costly experiment that is bleeding tax dollars from public schools In this book Jack Buckley and Mark Schneider tackle these questions about one of the thorniest policy reforms in the nation today Using an exceptionally rigorous research approach the authors investigate charter schools in Washington D C carefully examining school data going back more than a decade interpreting scores of interviews with parents students and teachers and meticulously measuring how charter schools perform compared to traditional public schools Their conclusions are sobering Buckley and Schneider show that charter school students are not outperforming students in traditional public schools that the quality of charter school education varies widely from school to school and that parent enthusiasm for charter schools starts out strong but fades over time And they argue that while charter schools may meet the most basic test of sound public policy they do no harm the evidence suggests they all too often fall short of advocates claims With the future of charter schools and perhaps public education as a whole hanging in the balance this book supports the case for holding charter schools more accountable and brings us considerably nearer to resolving this contentious debate

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