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Concept Development in Nursing

Foundations, Techniques,
and Applications



Concept Development In Nursing Foundations Techniques And Applications

Beth L. Rodgers, Kathleen Astin Knafl



Concept Development In Nursing Foundations Techniques And Applications:

Concept Development in Nursing Beth L. Rodgers, Kathleen Astin Knafl, 2000 This book presents state of the art methods for developing concepts appropriate for nursing It presents a wide array of approaches to concept developments ranging from the classic to the cutting edge in a matter that balances philosophical foundations with techniques and practical examples Explores approaches ranging from the classic to constructivist to critical or postmodern Balances philosophy and methods illustrating each method with a complete example of a specific concept developed using that method

Measurement in Nursing and Health Research Elizabeth Lenz, 2010-04-17 Designated a Doody's Core Title This is a valuable resource for readers seeking basic to advanced information on measurement It should be on the bookshelf of all researchers and a requirement for graduate nursing students Score 100 5 stars Doody's Medical Reviews this book is a wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content or use content to design test select and evaluate instruments and methods used in measuring nurse concepts and outcomes Clinical Nurse Specialist This fourth edition presents everything nurses and health researchers need to know about designing testing selecting and evaluating instruments and methods for measuring in nursing Thoroughly updated this fourth edition now contains only the latest most cutting edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles including students clinicians educators researchers administrators and consultants Using clear and accessible language the authors explain in detail and illustrate by example how to conduct sound measurement practices that have been adequately tested for reliability and validity This edition is enriched with topics on the leading edge of nursing and health care research such as measurement in the digital world biomedical instrumentation new clinical data collection methods and methods for measuring quality of care Key features Provides new and emerging strategies for testing the validity of specific measures Discusses computer based testing the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical instrumentation Includes information on measurement practices in clinical research focusing on clinical data collection methods such as clinimetrics Identifies the challenges of measuring quality of care and how to address them

Concept Analysis in Nursing John Paley, 2021-02-15 Concept analysis is an established genre of inquiry in nursing introduced in the 1970s Currently over 100 concept studies are published annually yet the methods used within this field have rarely been questioned In *Concept Analysis in Nursing A New Approach* Paley provides a critical analysis of the philosophical assumptions that underpin nursing's concept analysis methods He argues provocatively that there are no such things as concepts as traditionally conceived Drawing on Wittgenstein and Construction Grammar the book first makes a case for dispensing with the traditional concept of a concept and then provides two examples of a new approach examining the use of hope and moral distress Casting doubt on the assumption that hope always stands for an inner state of the person the book shows that the word's function varies with the

grammatical construction it appears in Similarly it argues that moral distress is not the name of a mental state but a normative classification used to bolster a narrative concerning nursing's identity Concept Analysis in Nursing is a fresh and challenging book written by a philosopher interested in nursing It will appeal to researchers and postgraduate students in the areas of nursing health philosophy and linguistics It will also interest those familiar with the author's previous book

Phenomenology as Qualitative Research **The Nature of Theoretical Thinking in Nursing** Hesook Suzie

Kim, 2010-05-03 Named a 2013 Doody's Core Title This is a well written thought provoking book on theoretical thinking and knowledge development in nursing Score 93 4 stars Doody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work This third edition has therefore been updated revised and expanded to cover the gamut of recent developments in theoretical thinking in nursing This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field The chapters help to enhance readers understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing This third edition retains the previous typology of four domains the domain of client the client nurse domain the domain of practice and the environment domain *Mastering Concept-Based Teaching* Jean Foret

Giddens, Linda Caputi, Beth L. Rodgers, 2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes So whether you're teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual

learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

The Essential Concepts of Nursing John R. Cutcliffe, Hugh P. McKenna, 2005-01-01 For the first time leading authorities come together to offer their expertise as they present the building blocks and concepts of nursing theory Provides an explanation of concepts necessary as building block of theory Research based Draws extensively on literature Experienced contributors and editors all leading experts in their fields

Burns and Grove's The Practice of Nursing Research - E-Book Jennifer R. Gray, Susan K. Grove, 2020-07-21 Winner of the 1st place American Journal of Nursing Book of the Year award in nursing research evidence based practice for 2021 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Research Burns coverage of the research process application for evidence based health care how to analyze data determine outcomes and disseminate research and how to propose and seek funding for research Strong emphasis on evidence based practice addresses this key graduate level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice Rich examples from nursing literature bring research principles to life Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research as well as outcomes research and mixed methods research Coverage of digital data collection examines the use of online research tools Quick reference summaries include a table of research methods inside the front cover and a list of types of research syntheses with definitions inside the back cover Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full text research articles

Mastering Concept-Based Teaching and Competency Assessment - E-Book Jean Foret Giddens, 2022-12-20 Selected for 2025 Doody's Core Titles in Education Learn how to develop and implement a successful concept based curriculum and competency assessment Written specifically for nursing faculty by thought leader Jean Giddens Mastering Concept Based Teaching and Competency Assessment 3rd Edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment New to this edition is a new chapter on differentiating concept based and competency based approaches A perfect complement to Giddens student oriented textbook Concepts for Nursing Practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the Certified Nurse Educator exam Framework for a concept based curriculum CBC begins with an overview of the conceptual

approach and then discusses the steps used in developing a CBC using concepts as the infrastructure for the curriculum. Strong foundation in how to teach within a CBC examines the nature of concepts, their function in the process of learning, and the importance of being consistent in the selection and implementation of concepts. Balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations. Success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a CBC program. Misconceptions and Clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts. NEW Differentiating Concept Based and Competency Based Approaches chapter explains the close interrelationship of concepts and competencies. NEW Updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach. NEW Improved graphic design and layout makes the content more visually appealing and promotes understanding.

Dictionary of Nursing Theory and Research Bethel Ann Powers, Thomas R. Knapp, 2010-12-10 Print CourseSmart

Improving Health through Nursing Research William L. Holzemer, 2009-11-16 Improving Health through Nursing Research Improving Health through Nursing Research is a practical guide to research and research utilisation in nursing. The book draws upon international expertise in nursing research, reflecting the worldwide demand for evidence-based practice. Part one offers a global perspective on health and nursing and addresses the development of nursing knowledge and nursing theory. Part two investigates the underlying need for nursing research, focusing on improving patient care, enhancing care delivery, and developing the profession of nursing. Parts three and four provide an overview of quantitative and qualitative research methods, their selection, use, and interpretation. The last three parts of the book address key issues in research ethics and provide practical guidance as to how to prepare a research proposal, undertake research, present and publish findings, and translate research into practice. *Improving Health through Nursing Research* is a practical, accessible guide for nurse researchers and nurses with an interest in research. Draws upon international expertise in nursing research. Explores research within the international context. Explores issues at local, national, and regional level. Provides guidelines for developing research. Includes global examples. This publication, in partnership with the International Council of Nurses, is the essential resource for nurses seeking to understand research and research utilisation.

Measurement in Nursing and Health Research Carolyn Feher Waltz, 2005 Winner of an AJN Book of the Year Award. Now in its third edition, this classic text on the how-to's of measurement presents the basic principles and terminology along with practical information on how to design and implement measurement instruments in nursing and health care. The book is for nurses in a variety of roles, including student, educator, clinician, researcher, administrator, and consultant. An appendix of data sources and other measurement resources, including internet sites, completes the book.

Rural Nursing Charlene A. Winters, 2013-03-20 The fourth edition of the only text to focus on nursing concepts, theory, and practice in rural settings continues to provide

comprehensive and evidence based information to nursing educators researchers and policy makers The book presents a wealth of new information that expands upon the rural nursing theory base and greatly adds to our understanding of current rural health care issues It retains seminal chapters that consider theory and practice client and cultural perspectives response to illness and community roles in sustaining good health Authored by contributors from the United States Canada and Australia the text examines rural health issues from a national and international perspective The 4th edition presents new chapters on Border health issues Palliative care Research applications of rural nursing theory Resilience in rural elders Vulnerabilities Health disparities Social disparities in health Use of rural hospitals in nursing education Establishing nursing education following disaster Public health accreditation in rural and frontier counties Developing the workforce to meet the needs for rural practice research and theory development Key Features Provides a single source reference on rural nursing concepts theory and practice Covers critical issues regarding nursing practice in sparsely populated regions Presents a national and international focus Updates content and includes a wealth of new information Designed for nurse educators and students at the graduate level

Palliative Care Nursing Marianne Matzo, Marianne L. Matzo, Deborah Witt Sherman, 2018-06-28 This 5th edition is an important achievement it is a symbol of commitment to the field of palliative nursing where we have been and where we are going Betty Rolling Ferrell PhD MA FAAN FPCN CHPN From the Foreword The aging population has only grown since the first edition of this comprehensive and seminal publication nearly 20 years ago Based on the need to humanize rather than medicalize the illness experience for patients this text delves into palliative care beyond the specific diseases affecting the patient Instead content focuses on the whole person and family Palliative patients struggle with chronic debilitating and painful conditions and grapple with the fact that life as they knew it has already passed away Families and friends reciprocally suffer not knowing how to help and therefore become the secondary victims of the disease This is not the challenge of a lone nurse or a single physician therapist or social worker Rather palliative and hospice care requires the expertise and unique roles of an interprofessional team to help the patient and family strengthen their resilience continue to find meaning and purpose in life and cure what can be cured Palliative Care Nursing Fifth Edition delivers advanced empirical aesthetic ethical and personal knowledge This new edition brings an increased focus on outcomes benchmarking progress and goals of care It expounds upon the importance of the cross disciplinary collaboration introduced in the previous edition Every chapter in Sections I II and III includes content written by a non nursing member of the interprofessional team Based on best evidence and clinical practice guidelines this text presents comprehensive targeted interventions responsive to the needs of palliative and hospice patients and family Each chapter contains compassionate timely appropriate and cost effective care for diverse populations across the illness trajectory Key Features The expanded new edition offers current comprehensive one stop source of highly relevant clinical information on palliative care Life span approach age appropriate nursing considerations e g geriatric pediatric and family Includes disease

specific and symptom specific nursing management chapters Promotes a holistic and interdisciplinary approach to palliative care Offers important legal ethical and cultural considerations related to death and dying Case Studies with Case Study Conclusion in each clinical chapter New to The Fifth Edition An expanded chapter on Palliative Care incorporates most up to date scope and standards information on Basic and Advanced HPNA certification self reflection and self care for nurses A chapter on Interprofessional Collaboration Instructor Resources Power points and Test bank

Evaluating Research for Evidence-Based Nursing Practice Jacqueline Fawcett, Joan Garity, 2008-08-22 Where is the evidence in a nursing research study What is the evidence How good is the evidence And how is it relevant to providing evidence based nursing care Ensure that students can meet the AACN's American Association of Colleges of Nursing goal of identifying valid research findings and using them to determine if they are providing care that is supported by evidence

Forensic Nursing Rita M. Hammer, Barbara Moynihan, Elaine M. Pagliaro, 2013 Interdisciplinary and holistic in approach Forensic Nursing A Handbook for Practice Second Edition emphasizes collaborative practice and skill in caring for victims of violence and disaster Focusing on how specific topics relate to forensic nursing it examines human trafficking sexual predators targeting children through the Internet and elder abuse Additionally it explores workplace violence cyber bullying and new developments in the field of biological evidence and DNA analysis

Impacts of Rationing and Missed Nursing Care: Challenges and Solutions Evridiki Papastavrou, Riitta Suhonen, 2021-06-02 This book reveals how economic restrictions and limited healthcare resources combined with growing care demands due to advanced technology and more care options have to a great extent contributed to increased workloads for healthcare professionals and put them under pressure to prioritize their work This has led to the rationing of care i e to decision making processes on the allocation of scarce resources especially human resources and on which care activities take priority over others in turn these processes have led to unfinished or missed care which has serious implications for quality of care and patient safety Concerns related to nursing shortages and lean staffing practices have increased the awareness of the problem as patient outcomes are affected by the quality and quantity of care that they receive and led to intensified scientific inquiry into this phenomenon This book is written by the members of the Rancare Cost Action group whose aim is to facilitate discussion about rationing of nursing care based on a cross national comparative approach with implications for practice and professional development Four working groups investigated four areas for four years a the conceptualization of care rationing and methodological inquiries concerning the investigation of the phenomenon b exploration of possible solutions and intervention studies c the ethical perspective of care rationing and missed care including patients rights and possible discrimination and d the educational implications based on an exploration of the level of patient safety training and care rationing as well as preparing guidelines for managers The book will be a valuable resource for nurses allied healthcare professionals managers policymakers researchers ethical committees and educators whose goal is to provide better and safer care

Children and Families in Health and Illness Marion Broome, 1998-03-09

Written and edited by leading pediatric and family nurse researchers this book provides a synthesis of the research literature in nursing and health promotion of children pediatric acute and chronic conditions and children and families in the health care system Children and Families in Health and Illness will prove an excellent shelf reference for researchers and a thought provoking read for advanced level practitioner in child or family nursing [Philosophies and Theories for Advanced Nursing Practice](#) Janie B. Butts, Karen L. Rich, 2013-12-26 Philosophies and Theories for Advanced Nursing Practice Second Edition was developed as an essential resource for advance practice students in master s and doctoral programs This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP educated nurse s role Philosophies and Theories for Advanced Nursing Practice Second Edition covers a wide variety of theories in addition to nursing theories Coverage of non nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative interdisciplinary patient care The text includes diagrams tables and discussion questions to help students understand and reinforce core content [National Library of Medicine Current Catalog](#) National Library of Medicine (U.S.), 1993 [Philosophies and Theories for Advanced Nursing Practice](#) Butts, Karen L. Rich, 2017-03-17 Philosophies and Theories for Advanced Nursing Practice Third Edition is an essential resource for advanced practice nursing students in master s and doctoral programs Important Notice The digital edition of this book is missing some of the images or content found in the physical edition

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