



Contemporary Chinese Education

Eryong Xue, Jian Li



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Post-Mao China Min Tao, 2019-05-07 Inspired by the author's observations of the language curriculum as a practising teacher for the past 20 years this book addresses how the high school Chinese language and literacy Yuwen curriculum in China was controlled and directed in the post Mao era Examining the social and political domination from 1980 to 2010 the book offers insights into how teachers and schools responded to the top down curriculum change in their teaching practice This book discusses some of the most important questions concerning China and its education system What changes have occurred in the Chinese language and literacy curricula how and why the changes have occurred who has been in control of the process and outcome and what impacts the curriculum changes may bring not only to China but to the international sectors that export education and degrees to China and Chinese students The author provides answers to these questions crucial to both the contemporary Chinese society and the students who come out of that system This critical inquiry of the Yuwen curriculum and its implementation provides a valuable and timely showcase for understanding the ideology of China's future generation and the social and political transformation in the past three decades In addition to researchers this book is expected to have impact on policymakers in China and beyond where Chinese migrants and international students constitute a substantial learning population ***Life-Practice Educology*** Lan Ye, 2020-03-23 In *Life Practice Educology* A Contemporary Chinese Theory of Education Ye Lan presents the theory of a contemporary Chinese school of Educology It consists of two main parts The first part proposes a fully formulated view on Life Practice School of Educology and expounds on current thinking in China that denies the independence of educology as a discipline The second part explains both inherited and new understandings of the Life Practice School of Educology covering Chinese traditional culture and the current debate It further refines the Chinese understanding of Education jiaoyu as teaching the knowledge of nature and society and cultivating a self consciousness towards life

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seen by the Chinese as a key element in the modernisation of their country and in maintaining socialism This book first published in 1984 examines the nature of modern education in China since 1976 and looks at different parts of the system the content of teaching and teaching styles It considers how far the Chinese educational system has been affected by foreign powers and changing political ideology and is unique in that using empirical data it places the Chinese system in a world perspective

Handbook of Education in China W. John Morgan, Qing Gu, Fengliang Li, 2017-08-25 The Handbook of Education in China provides both a comprehensive overview and an original interpretation of key aspects of education in the People's Republic of China It has four parts The Historical Background The Contemporary Chinese System Problems and Policies The Special Administrative Regions Macau and Hong Kong The Handbook is an essential reference for those interested in Chinese education as well as a comprehensive textbook that provides valuable supplementary material for those studying Chinese politics economy culture and society more generally

China's Education Reform: Current Issues And New Horizons Ruiquan Gao, Guan Jun Wu, 2018-08-07 China's Education Reform Current Issues and New Horizons collects important research findings of education studies on China conducted by the academics at East China Normal University ECNU in recent years The book covers topics including the rebuilding of contemporary Chinese education reform the breakthrough of China's pedagogy problems facing the education reform and the ecological orientation of education technology among others This book is the fourth volume in the WSPC ECNU Series on China The WSPC ECNU Series showcases the significant contributions to scholarship in social sciences and humanities studies about China The Series is jointly launched by World Scientific Publishing the most reputable English academic publisher in Asia and ECNU a top University in China with a long history of exchanges with the international academic community

Teacher Education Policy in China Eryong Xue, Jian Li, 2021-05-22 This book explores the ideas and background of teacher education policy development in China and implications for the contemporary Chinese education system In addition it examines the key themes of teacher education policies since 1949 including investigating Teacher Exchange and Rotation Policy Teacher Policy in the Perspective of China's Alleviation of Education Poverty Balanced Allocation Policy of Teachers in Chinese Urban and Rural areas and the implementation effect evaluation of the free public normal university student policy in China All these policies contribute to explore the dramatic development of teacher education policy development in contemporary China

Education in China Janette Ryan, 2019-05-07 Throughout its history education in China has played a pivotal role in the nation's governance civic society and the social and cultural lives of its citizens Today we see a nation grappling with how to modernize and internationalize its education system while still retaining China's intellectual traditions and values in the face of growing educational inequalities This book analyses the historical and contemporary place of education in China and how the past has influenced today's trends Recent fundamental educational reforms have been driven by the need for continuing economic development and a highly skilled workforce at the same time fulfilling the aspirations of its citizens and

their desire for the prestige education brings Moreover ideological education plays a key role in enlisting citizens to the national cause Although China has ambitious plans for its education system several problems remain including an examination obsessed system and highly competitive culture which skew the social fabric and dominate family life and childhoods This accessible analysis will be a welcome resource for students of comparative education as well as those across the social sciences interested in Chinese society

The Politics of Education in Contemporary China Kerstin Lehr, 2015-11-25 The great industrial superpower of modern times China is also attempting to reform and modernize its education system China's leaders aspire to the creation of a knowledge based economy capable of sustained economic growth without the adequate provision of more advanced education that goal will remain elusive Since 1996 the People's Republic has invested heavily in state education in order to close the learning gap between China and the West Here Kerstin Lehr presents an in depth study of the effects of this state led education policy marrying national and local data with the results of interviews and surveys conducted during extensive fieldwork She also offers a new conceptualization of educational success adopting a much wider framework than the constricted largely economics led methodologies that dominate the existing literature on China and other countries Providing an analysis of the huge inequalities growing in the country between rural and urban populations and the effects of education on development and political freedom The Politics of Education in Contemporary China is an important work for those seeking to understand contemporary Chinese development

Urban Schools and English Language Education in Late Modern China Miguel Pérez-Milans, 2013-07-24 Shortlisted for the 2014 BAAL Book Prize This book explores the meaning of modernization in contemporary Chinese education It examines the implications of the implementation of reforms in English language education for experimental urban schools in the People's Republic of China Pérez Milans sheds light on how national linguistic and cultural ideologies linked to modernization are being institutionally re produced legitimated and inter personally negotiated through everyday practice in the current context of Chinese educational reforms He places special emphasis on those reforms regarding English language education with respect to the economic processes of globalization that are shaping and being shaped by the contemporary Chinese nation state In particular the book analyzes the processes of institutional categorization of the good experimental school the good student and the appropriate knowledge that emerge from the daily discursive organization of those schools with special attention to the related contradictions uncertainties and dilemmas Thus it provides an account of the on going cultural processes of change faced by contemporary Chinese educational institutions under conditions of late modernity Winner of The University of Hong Kong's Faculty Early Career Research Output Award for outstanding book publication by the Faculty of Education

Citizenship and Education in Contemporary China Yeow-Tong Chia, Zhenzhou Zhao, 2023-05-31 A key objective of education in China is to cultivate one's moral values with the ultimate objective of becoming fully human Unlike the West which regards moral cultivation as related to but separate from

citizenship cultivation East Asia including China views moral and citizenship cultivation as synonymous The essays in this book offer various perspectives on and understandings of Chinese citizenship and education by a group of scholars of Chinese heritage situated inside and outside of China They offer compelling evidence and rich theoretical discussions about the practice of teaching citizenship in the state education the interplay between citizenship and China's cultural and religious traditions and the construction of citizenship from the groups from marginal positions The book uses citizenship as a lens to examine the pressing issues of identity democracy religion and cosmopolitanism and sheds new light on China's ongoing social and educational changes Thinking through citizenship and citizenship education may act as an important driving force to transform the culture and paradigms of governance in China and the new meanings of becoming fully human This book will be of interest to researchers and advanced students of Education Politics Sociology and Public Policy The chapters in this book were originally published in various Routledge journals China's Education Reform Ruiquan Gao, Guanjun Wu, 2018

Re-envisioning Chinese Education Guoping Zhao, Zongyi Deng, 2015-10-30 Maintaining education as a pedagogical space for human formation this book is distinctive in looking at the crisis rather than the success of Chinese education The editors and contributors mostly overseas and mainland Chinese scholars argue that modern Chinese education has been built upon a superficial and instrumental embrace of Western modernity and a fragmented appropriation of Chinese cultural heritage They call for a rethinking and re-envisioning of Chinese education grounded in and enriched by various cultural traditions and cross cultural dialogues Drawing on Chinese history and culture Western and Chinese philosophies curriculum and pedagogical theories the collected volume analyzes 1 why education as person making has failed to take root in contemporary China 2 how the purpose of education has changed during the process of China's modernization and 3 what a rediscovery of the meaning of person making implies for rethinking and re-envisioning Chinese education in the current age of globalization and social change Re-envisioning Chinese Education The meaning of person making in a new age discusses among other issues China's Historical Encounter with the West and Modern Chinese Education Rediscover Lasting Values Confucian Cultural Learning Models in the Twenty first Century Rethinking and Re-envisioning Chinese Didactics Implications from the German Didaktik Tradition The New Basic Education and the Development of Human Subjectivity A Chinese Experience This book will be relevant for scholars researchers and policy makers everywhere who seek a more balanced more sophisticated and philosophically better grounded understanding of Chinese education *Teachers' Schools and the Making of the Modern Chinese Nation-State, 1897-1937* Xiaoping Cong, 2011-01-01 During the educational and social transformations in politically tumultuous early twentieth century China Chinese teacher's schools played a critical role They were a force in the changes that swept Chinese society bridging Chinese and Western ideals empowering women and contributing to rural modernization This innovative account examines the social and political aspects and impacts of these schools their role in a society in transition and their production of grassroots forces that lead to the Communist Revolution

Education and Society in Post-Mao China Edward Vickers, Zeng Xiaodong, 2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country's education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China's educational achievements followed by an extensive discussion of the key transitions in education policymaking during the Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China's educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world's largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society

The Chinese Education Policy Landscape Eryong Xue, Jian Li, 2019-08-20 This book examines the Chinese education policy landscape since 1978 by constructing a policy analysis tool the concept added policy chain and discusses how to review assess and forecast the development of that landscape historically and contextually In addition it presents several major historical educational policy shifts in order to explore both the internal and external rationale behind the development of an education policy with Chinese characteristics It also provides a unique policy analysis tool for investigating the intricate political logics in contemporary Chinese education policy development at the macro level systematically and comprehensively

Chinese Higher Education Reform and Social Justice Bin Wu, W. John Morgan, 2015-06-26 In place of a distributive justice perspective which focuses simply on equal access to universities this book presents a broader understanding of the relationship between Chinese higher education and economic and social change The necessity for research on the place of universities in contemporary Chinese society may be seen from current debates about and policy towards issues of educational inequality at Chinese universities Many questions arise as a consequence What are the limitations of neo liberalism in higher education policy and what are the alternatives How has the Chinese government met the challenges of educational inequality and what lessons may be learned from its recent initiatives How may higher education enhance social

justice in Chinese society given economic social and cultural inequality What may be learned from the experience of Macau Hong Kong and of Taiwan in terms of achieving social justice in Chinese universities These questions are considered by a group of leading scholars from both inside and outside China Selected Essays on China's Education: Research and Review, Volume 2 Gang Ding, 2019-09-16 Selected Essays on China's Education Research and Review 4 volumes consists of 22 most influential theses on the history and tradition of Chinese Education These essays selected and translated from China's Education Research and Review a serial publication in Chinese reflect the progress of qualitative research on Chinese education both within and outside China Volume 1 focuses on Written and Oral Narratives including six articles Volume 2 focuses on History and Current Reality including five articles Volume 3 focuses on Knowledge and Tradition including six articles and Volume 4 focuses on Gender and Education including five articles Aiming to promote academic dialogues on Chinese culture and education these essays explore important educational and cultural issues in China with a transcultural perspective **Educational Research in China** Youchao Deng, Baoli Gao, 2021-04-19 The articles in this book are from Educational Research the top academic journal in the field of education research in China It covers education theory and philosophy basic education education economy and management and other fields focusing on the hot and frontier issues of Education in China 2019 such as the development of artificial intelligence and education the contribution of education to green GDP rural education teams and policies vocational education development and so on Educational researchers in the college and university educational policy makers and frontline teaching staff would be interested in it By focusing on the current hot issues and frontier education issues the book explores the deep theoretical basis behind the phenomenon so as to establish in the reader's mind the connections between theory and practice China and world

Contemporary Chinese Education Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has been much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Contemporary Chinese Education**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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