



孔子学院总部 / 国家汉办
Confucius Institute Headquarters (Hanban)

Contemporary Chinese

Revised Edition

吴中伟 主编

Dāngdài Zhōngwén

当代中文

修订版

Kèběn

课本 1

Textbook



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also available online and conveniently linked on screen to the relevant exercises for ease of use For more information about the course and to access these additional resources please visit the companion website at www.routledge.com/textbooks/9780415472517 For bundle discounts please visit <http://www.routledge.com/books/details/9780415533072> Routledge Course in Modern Mandarin Chinese Level 2 Traditional Claudia Ross, Baozhang He, Pei-chia Chen, Meng Yeh, 2013-01-11 The Routledge Course in Mandarin Chinese is a two year undergraduate course for students with no prior background in Chinese study Designed to build a strong foundation in both the spoken and written language it develops all the basic skills such as pronunciation character writing word use and structures while placing strong emphasis on the development of communicative skills The complete course consists of Textbook Level 1 Workbook level 1 including free CDs Textbook level 2 and workbook level 2 including free CDs All books are available separately in simplified as well as traditional characters and take the students from complete beginner to post intermediate level Textbook Level 2 incorporates the innovative features of Level 1 including the separation of vocabulary from characters a basic to complex introduction of grammatical structures a comprehensive companion workbook with extensive practice in all language skills and functions and a Teachers Manual Level 2 adds a Narrative Component to support the learner as they move from spoken Mandarin to formal written Chinese and from the comprehension and production of short sentences to paragraphs and essays Level 2 of this Course in Modern Mandarin bridges the gap that characterizes the transition between basic level Chinese courses and more advanced work The Narrative Component includes Model narratives that introduce formal written Chinese with explanations of the features of each narrative Focus on narrative function including description comparison explanation persuasion and hypothesis Reading and writing assignments that guide students to internalize model structures to read for information and to compose original essays for specific purposes The course is also fully supported by an interactive companion website which contains a wealth of additional resources for both teachers and students Teachers will find lesson plans in both English and Mandarin providing a weekly schedule and overall syllabus for fall and spring as well as activities for each lesson and answer keys Students will be able to access downloadable character practice worksheets along with interactive pronunciation vocabulary and character practice exercises All the audio material necessary for the course is also available online and conveniently linked on screen to the relevant exercises for ease of use For more information about the course and to access these additional resources please visit the companion website at www.routledge.com/textbooks/9780415472517 For bundle discounts please visit <http://www.routledge.com/books/details/9780415533089> Routledge Course in Modern Mandarin Chinese Level 2 Traditional : Claudia Ross, Baozhang He, Pei-chia Chen, Meng Yeh, 2011 The Routledge Course in Mandarin Chinese is a two year undergraduate course for students with no prior background in Chinese study Designed to build a strong foundation in both the spoken and written language it develops all the basic skills such as pronunciation character writing word use and structures while placing strong emphasis on the development of communicative skills The complete course consists of Textbook Level 1 Workbook level 1

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mastering Chinese It s effective new approach to learning Chinese combines sound video text and interactive exercises in a user friendly multimedia classroom **Teaching and Learning Chinese as a Foreign Language** Janet Zhiqun

Xing,2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical modelthat is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language **éñéñ** Zhiping Zhou,□□,Meow Hui Goh,2001 Publisher Description **Current Catalog** National Library of

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National Library of Medicine (U.S.), *Contemporary Chinese* ,2003 **Introduction to Modern Cryptography** Jonathan

Katz,Yehuda Lindell,2007-08-31 Cryptography plays a key role in ensuring the privacy and integrity of data and the security of computer networks Introduction to Modern Cryptography provides a rigorous yet accessible treatment of modern cryptography with a focus on formal definitions precise assumptions and rigorous proofs The authors introduce the core principles of **Corpus Linguistics. Volume 1** Anke Lüdeling,Merja Kytö,2008-12-10 This volume provides an up to date survey of the field of corpus linguistics a field whose methodology has revolutionized much of the empirical work done in most fields of linguistic study over the past decade Corpus linguistics investigates human language by starting out from large collections of texts spoken written or recorded These language corpora which are now regularly available in electronic form are the basis for quantitative and qualitative research on almost any question of linguistic interest Many techniques that are in use in corpus linguistics today are rooted in the tradition of the late 18th and 19th century when linguistics began to make use of mathematical and empirical methods Modern corpus linguistics has used and developed these methods in close connection with computer science and computational linguistics The handbook sketches the history of corpus linguistics shows its potential discusses its problems and describes various methods of collecting annotating and searching corpora as well as processing corpus data It also reports case studies that illustrate the wide range of linguistic research questions addressed in corpus linguistics The over 60 articles included in the handbook are divided into five sections 1 the origins and history of corpus linguistics and surveys of its relationship to central fields of linguistics 2 corpus compilation 3 corpus types 4 preprocessing of corpora 5 the use and exploitation of corpora The final section gives an overview of the results of corpus studies obtained in phonetics phonology morphology syntax semantics sociolinguistics historical linguistics stylometry

dialectology and discourse analysis It also reports on recent advances made in human and machine translation contrastive studies computer assisted language learning and automatic summarization The contributors to the volume are internationally known experts in their respective fields The handbook is intended for a wide audience ranging from teachers university students and scholars to anyone interested in the use of computers in linguistic analyses and applications Multiliteracies in World Language Education Yuri Kumagai, Ana López-Sánchez, Sujane Wu, 2015-10-05 Putting a multiliteracies framework at the center of the world language curriculum this volume brings together college level curricular innovations and classroom projects that address differences in meaning and worldviews expressed in learners primary and target languages Offering a rich understanding of languages genres and modalities as socioculturally situated semiotic systems it advocates an effective pedagogy for developing learners abilities to operate between languages Chapters showcase curricula that draw on a multiliteracies framework and present various classroom projects that develop aspects of multiliteracies for language learners A discussion of the theoretical background and historical development of the pedagogy of multiliteracies and its relevance to the field of world language education positions this book within the broader literature on foreign language education As developments in globalization accountability and austerity challenge contemporary academia and the current structure of world language programs this book shows how the implementation of a multiliteracies based approach brings coherence to language programs and how the framework can help to accomplish the goals of higher education in general and of language education in particular *CD-ROMs in Print* ,2003 王德纯 Yihua Wang, 1996 Practical Chinese Reader Companion C covers lessons 36 50 in the first two books of the Practical Chinese Reader series 王德纯 I-hua Wang, Yihua Wang, 1996

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