

Women and Politics
Exam #1 Review Outline

DATE: Friday, October 4

EXAM SECTIONS:

- Multiple Choice (6 questions x 1 points each = 6 points)
- Short Answer (4 of 6 questions x 3 points each = 12 points)
- Essay (2 of 3 questions x 6 points = 12 points)
- Extra Credit (3 questions x 1 point each = 3 possible points)

REVIEW OUTLINE:

- Study of Gender and Politics
 - Power definitions and importance to study:
 - If one person has power, another person does not
 - Max Weber (1978): Ability to impose one's will on others, even in the face of opposition
 - Stephen Lukes (1974) threefold definition:
 - Prevailing in a conflict over overt political preferences
 - Preventing the preferences of others from reaching the agenda
 - Shaping the preferences of others to match yours
 - Common language terms and definitions:
 - Grouping Language:
 - BIPOC – Acronym for Black, Indigenous, and people of color
 - AAPI – Acronym for Asian/Asian American or Pacific Islander
 - LGBTQ+ – Acronym for lesbian, gay, bisexual, transgender, and queer
 - SOGIESC – Acronym for sexual orientation, gender identity and gender expression, and sex characteristics, more commonly used in countries outside the United States
 - Building a common language:
 - Sex at Birth – Biological status typically assigned at birth based on external anatomy
 - Intersex – Umbrella term to describe people with differences in reproductive anatomy, chromosomes, or hormones that fall outside the typical definitions of sex
 - Gender – Social construct of norms, behaviors, and roles that varies between societies over time
 - Gender Identity – One's own internal sense of self and their gender, not outwardly visible to others
 - Gender Expression – How a person presents gender outwardly, through name, behavior, clothing, voice, or other perceived characteristics
 - Language for understanding
 - Cisgender (cis) – Adjective describing a person whose gender identity aligns with the sex they were assigned at birth
 - Transgender (trans) – Adjective describing a person whose gender identity differs from the sex assigned at birth

Course Outlines On Women And Politics

**Ekaterina M. Levintova, Alison Kathryn
Staudinger**



Course Outlines On Women And Politics:

Course Outlines on Women and Politics Janice Newton,1993 **The Politics of Women's Studies** Florence Howe,2000-08-01 The true stories of those bold women who espoused feminism in the world of academia and forever changed our educational system and culture In the patriarchal halls of 1970s academe women who spoke their minds risked their careers Yet intrepid women students faculty administrators members of the community persisted in collaborating on women s studies programs In doing so they created a movement that altered paradigms curricula teaching styles and content across disciplines In these original essays we hear the voices of feminists exhilarated by the opportunities and challenges of creating women s studies programs in American colleges and universities nurtured by the women s movement of the 1970s from young graduate students and newly hired faculty to tenured professors in search of ways to improve their students capacities to learn veteran academics at last witnessing change and even a few administrators Library Journal In all of these programs these founding mothers grappled not only with issues of gender but with those of class race and sexuality in a decade infused with political unrest and questioning when civil rights and anti war activism as well as feminism shaped academic worlds *Resources in Education* ,1998 [Course Outlines on Women and Politics, second edition](#) Janice Newton,1998-11-11 Useful features of the book include course outlines grouped by category Women and Politics Political Theory Canadian Politics Comparative Politics International Relations Public Policy Women and the Law Politics and Families Politics and Sexuality course outlines in French extensive bibliographies French and English indexed course assignments and subject and name indexes **Gender in the Political Science Classroom** Ekaterina M. Levintova,Alison Kathryn Staudinger,2018-07-12 A collection of studies examining the role of gender in teaching and learning in the traditionally male dominated field of political science Gender in the Political Science Classroom looks at the roles gender plays in teaching and learning in the traditionally male dominated field of political science The contributors to this collection bring a new perspective to investigations of gender issues in the political behavior literature and feminist pedagogy by uniting them with the Scholarship of Teaching and Learning SoTL The volume offers a balance between the theoretical and the practical and includes discussions of issues such as curriculum class participation service learning doctoral dissertations and professional placements The contributors reveal the discipline of political science as a source of continuing gender based inequities but also as a potential site for transformative pedagogy and partnerships that are mindful of gender While the contributors focus on the discipline of political science their findings about gender in higher education are relevant to SoTL practitioners other social science disciplines and the academy at large A bold and compelling collection that asks important questions about the ways in which the teaching of Political Science reproduces gender inequities Aeron Haynie **Feminist Politics, Intersectionality and Knowledge Cultivation** Radhika Govinda,2025-02-11 In Feminist Politics Intersectionality and Knowledge Cultivation Radhika Govinda engages with intersectionality as critical theory as critical methodology and as

critical pedagogy to make sense of feminist politics in India and beyond and knowledge making on feminist politics as such In doing so she makes a case for theory making conducting empirical research and classroom teaching to be understood as integral parts of knowledge cultivation each feeding into the other Differently put the book encapsulates Govinda s engagement spanning fifteen years and four case studies exploring what insights an intersectional lens throws up and how these insights complicate our understandings of marginality privilege and solidarity in the field of women s and gender studies in feminist classrooms in women s and social movements in particular NGO led feminist activism state led development initiatives and digital feminist campaigns and in everyday social relations in rural and urban spaces Uncovering interrogating and disrupting the politics of coloniality and feminist complicity is an important running thread in the book Through a reflexive account of her own location and practice in the academy at the cusp of the global north and the global south Govinda highlights the importance of being attentive to intersectional positionality and to the contextual specificities of engaging in feminist politics and knowledge making in the age of global neoliberalism **Official Gazette**

Philippines,2012-08 Women's political participation training curriculum in southwest Nigeria Kosec, Katrina,Kyle, Jordan,2023-11-06 The Metaketa Initiative is a study across 5 countries to improve women s empowerment beyond the household including in governance at different levels Specifically it proposes to test whether a training intervention designed to strengthen women s sense of collective efficacy and leadership skills will improve their voice and agency in local political engagement One of these countries is Nigeria where the following women s training curriculum will be implemented in 3 southwestern states Ogun Osun and Oyo ActionAid Nigeria AAN is partnering with Researchers from the International Food Policy Research Institute UC Berkeley and UC San Diego to develop and test a women s training curriculum that will help women to overcome some of the barriers to increasing their participation Specifically this women s training curriculum will focus on at least five different skills areas that include 1 Civic education 2 Making common grievances over gender inequality salient 3 Increasing a sense of women1 s group identity 4 Understanding how men can support women and 5 Increasing perceived efficacy For some women their training will be complemented by their partners receiving a men1 s training curriculum The durations of all of these program elements are listed below In all cases the listed duration of the training session is time spent in actual activities and is exclusive of time required to gather all participants welcome them provide breaks and distribute sign in sheets etc One hour will be allocated in all sessions for such administrative matters

Feminisms and Critical Pedagogy Carmen Luke,Jennifer Gore,2014-02-04 Feminisms and Critical Pedagogy centres around the theoretical effort to construct a feminist pedagogy which will democratize gender relations in the classroom and practical ways to implement a truly feminist pedagogy **Women's Studies on Its Own** Robyn Wiegman,2002-11-13 The future of a retheorized women s studies in an increasingly institutionalized context

Resources in Women's Educational Equity ,1980 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS

NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes **Research in Education** ,1974 Women's Studies Quarterly: (98:3-4) Deborah S. Rosenfelt,1998 Invaluable resource for teachers that suggests strategies for successfully internationalizing the curriculum **APAIS 1994: Australian public affairs information service** , U.S. Government Books ,1985 **United States Government Publications Monthly Catalog** ,1941 The Citizenship Education Program and Black Women's Political Culture Deanna M. Gillespie,2023-03-07 This book details how African American women used lessons in basic literacy to crack the foundation of white supremacy and sow seeds for collective action during the civil rights movement **Whydah** African Academy of Sciences,1987 *Vote and Voice* Wendy B Sharer,2007-03-13 Wendy B Sharer explores the rhetorical and pedagogical practices through which two prominent postsuffrage organizations the League of Women Voters and the Women s International League for Peace and Freedom challenged the conventions of male dominated political discourse and trained women as powerful rhetors *Vote and Voice* is the first book length study to address the writing and speaking practices of members of women s political organizations in the decade after the suffrage movement During those years women still did not have power within deliberative and administrative organs of politics despite their recent enfranchisement Because they were largely absent from diplomatic circles and political parties post suffrage women s organizations developed rhetorical practices of public discourse to push for reform within traditional politics *Vote and Voice* is historically significant as well as pedagogically beneficial for instructors who connect rhetorical education with public participation by integrating writing and speaking skills into a curriculum that aims to prepare educated students and active citizens Topical Outline of the Courses in Constitutional and Political History of the United States Given at Harvard College in the Academic Year 1887-88 Albert Bushnell Hart,1886

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