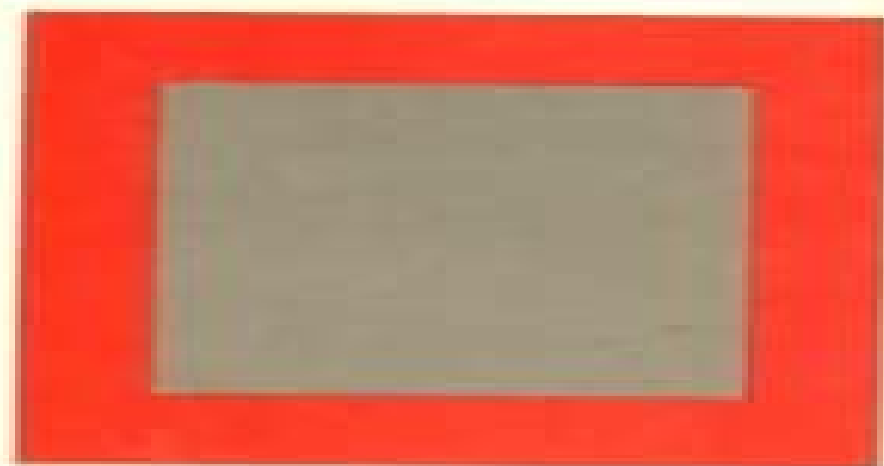


*Contemporary
Theory and Research
in Visual
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Contemporary Theory And Research In Visual Perception

Mary A. Peterson, Barbara Gillam, H. A. Sedgwick



Contemporary Theory And Research In Visual Perception:

Contemporary Theory and Research in Visual Perception Ralph Norman Haber, 1970 Contemporary Theory and Research in Visual Perception Ralph Norman Haber, **Contemporary theory and research in visual perception; edited by Ralph Norman Haber** Ralph Norman Haber, 1968 *Neural Basis of Consciousness* Naoyuki Osaka, 2003 Recent advances in cognitive neuroscience make possible an understanding of the neural events that are associated with different forms of consciousness To fully understand and unveil the mystery of consciousness inside the brain we require examination of the concept of neural basis of conscious mind This book provides a systematic exploration of consciousness and gives an overview of neural and quantum basis of conscious mind through careful explanation of proposed models and extends these theories challenging some generalised views on consciousness Each chapter provides a review of the findings and theoretical accounts related to neural basis of consciousness and the mechanisms of the different varieties of consciousness Professor Naoyuki Osaka Kyoto University has been active in experimental research on consciousness and attention for more than 15 years Series B **Theories of Visual Attention - linking cognition, neuropsychology, and neurophysiology** Søren Kyllingsbæk, Signe Allerup Vangkilde, Claus Bundesen, 2015-09-02 The Neural Theory of Visual Attention of Bundesen Habekost and Kyllingsbæk 2005 was proposed as a neural interpretation of Bundesen's 1990 theory of visual attention TVA In NTVA visual attention functions via two mechanisms by dynamic remapping of receptive fields of cortical cells such that more cells are devoted to behaviorally important objects than to less important ones filtering and by multiplicative scaling of the level of activation in cells coding for particular features pigeonholing NTVA accounts for a wide range of known attentional effects in human performance and a wide range of effects observed in firing rates of single cells in the primate visual system and thus provides a mathematical framework to unify the 2 fields of research In this Research Topic of Frontiers in Psychology some of the leading theories of visual attention at both the cognitive neuropsychological and neurophysiological levels are presented and evaluated In addition the Research Topic encompasses application of the framework of NTVA to various patient populations and to neuroimaging as well as genetic and psychopharmacological studies **Visual Perception** Vicki Bruce, Patrick R. Green, Mark A. Georgeson, 1996 This edition contains over 460 additional references and the treatment of visual psychology in the early chapters has been extensively revised

Representations of Space and Time Donna J. Peuquet, 2002-06-20 Recent advances in information technology have enabled scientists to generate unprecedented amounts of earth related data with tremendous potential for dealing with pressing social economic and environmental issues Yet the volume and heterogeneity of available data clearly overwhelm traditional analytical approaches as well as the human capacity to derive patterns and useful insights This book examines how geospatial knowledge can be analyzed and represented in a manner that not only is accurate and coherent but also makes intuitive sense to the end user Integrating concepts and approaches from geography computer science cognitive

psychology and philosophy Donna J Peuquet explores the processes by which people acquire represent and utilize spatiotemporal knowledge Arguing that the human user and the computer must be viewed as interrelated components of a single system she provides principles and recommendations for improving the design of geographic information systems GIS and other geospatial modeling tools An ideal student text or professional reference this book fills a crucial need in geographic information science

Functional Disorders of Memory (PLE: Memory) John Kihlstrom, Frederick Evans, 2014-05-09 Originally published in 1979 the chapters in this volume summarize the available knowledge pertaining to a variety of functional as opposed to explicitly organic amnesias and disruptions of memory Each chapter is written by an expert and each author has attempted to integrate his area of inquiry into the contemporary body of theory and research on memory and cognition Functional memory disorders may prove to be a significant testing ground for current theorizing and the study of these phenomena may provide insights into memory and cognition that might be obscured in the usual sorts of laboratory investigations The intent of the volume is to contribute to the development of a more comprehensive account of the processes involved in remembering and forgetting The reader will find bold new treatments of repression and childhood amnesia systematic explorations of certain experimental amnesias and challenging analyses of the anomalies of everyday memory in this ground breaking work of the time

Language and Cognition in Schizophrenia (PLE: Psycholinguistics) Steven Schwartz, 2013-10-23 Originally published in 1978 the contributors to this volume including the leading figures in experimental psychopathology were largely concerned with deducing the behaviour of schizophrenics from general psychological theories of language learning and cognition Their emphasis on deduction reflected a modern reliance on laboratory experimentation and taken as a whole the chapters cover the breadth and variety of current approaches of the time to the study of schizophrenic language and cognition The first part of the volume is concerned with recent developments in the study of schizophrenic language The second part deals with various aspects of schizophrenic cognition The final chapter by the editor attempts to review and integrate what was currently known about schizophrenic cognition and language This chapter contrasts the various experimental methodologies used to validate theories by pointing out areas of agreement and disagreement as well as possible directions for future theory and research Here is a book that at the time presented the most up to date overview available on language and thought in schizophrenia Today it can be read and enjoyed in its historical context

Metaphors in the History of Psychology David E. Leary, 1994-07-29 Arguing that psychologists and their predecessors have invariably relied on metaphors in articulation the contributors to this volume offer a new key to understanding a critically important area of human knowledge by specifying the major metaphors

Vision Science Stephen E. Palmer, 1999-04-14 This book revolutionizes how vision can be taught to undergraduate and graduate students in cognitive science psychology and optometry It is the first comprehensive textbook on vision to reflect the integrated computational approach of modern research scientists This new interdisciplinary approach called vision science integrates psychological

computational and neuroscientific perspectives The book covers all major topics related to vision from early neural processing of image structure in the retina to high level visual attention memory imagery and awareness The presentation throughout is theoretically sophisticated yet requires minimal knowledge of mathematics There is also an extensive glossary as well as appendices on psychophysical methods connectionist modeling and color technology The book will serve not only as a comprehensive textbook on vision but also as a valuable reference for researchers in cognitive science psychology neuroscience computer science optometry and philosophy

Biographical Dictionary of Psychology Noel Sheehy, Antony J. Chapman, Wendy A. Conroy, 2016-01-08 First published in 2002 Routledge is an imprint of Taylor Francis an information company

The Harvard List of Books in Psychology Harvard University, 1971 The Harvard List of Books in Psychology was first compiled in the 1930s when each student in the department enjoyed the luxury of an individual tutorial Together tutor and student could map out a course of reading By 1938 the list had proved so useful that its 349 titles were annotated and printed though mainly for local consumption Growth of an outside demand from students librarians and the reading public led to a supplement in 1944 and a number of successive editions bearing the present title The present edition updates the List without expanding it beyond useful size for each new title the compilers have faithfully tried to delete one and new entries account for almost half of the present total of 744 Each title is annotated with descriptive and evaluative material

To See But Not To See: A Case Study Of Visual Agnosia Glyn W. Humphreys, M. Jane Riddoch, 2013-10-28 Brain damage may sometimes cause specific impairments in human behaviour One rare impairment is the failure to recognize everyday objects by sight a problem which is termed visual agnosia In this book the authors discuss the case of a patient

Current Catalog National Library of Medicine (U.S.), 1969 Includes subject section name section and 1968 1970 technical reports

National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1969 First multi year cumulation covers six years 1965 70

Heinz Werner and Developmental Science Jaan Valsiner, 2006-11-22 Heinz Werner 1890 1964 was one of the three key developmental psychologists of the 20th century along with Jean Piaget and Lev Vygotsky This book is a new exploration of Werner's ideas and their social contexts in Vienna in his student years in Hamburg up to 1933 followed by the years of transit as an immigrant to America at times of economic depression finally culminating in his establishment of the prominent Clark tradition in American psychology in the 1950s The book offers an in depth analysis of Werner's ideas as they were originally formulated in Vienna and Hamburg and how they were changed by North American influences Werner's pivotal role between European and American intellectual traditions is illuminated through the use of rich memories of his former students unique documents from Werner's personal library at Clark and analyses of links with other European traditions in philosophy and biological sciences The European period prior to 1933 in Werner's academic life is found to be definitive for Werner's contributions to science The ideas developed in his early career continued in the form of a productive empirical research program in the 1950s at Clark An analysis of the social intellectual

climate of the development of psychology in America in the 1950s is a special feature of this book that will further enhance an understanding of Werner's unique contribution. This book will be of interest to developmental psychologists, sociologists and historians of science, philosophers, practitioners working in special education and neuropsychology and for general readers interested in the history of ideas and life courses of scientists. *Television Aesthetics* Nikos Metallinos, 2013-11-05

USE FIRST TWO PARAGRAPHS ONLY FOR GENERAL CATALOGS This volume offers a response to three ongoing needs to develop the main composition principles pertinent to the visual communication medium of television to establish the field of television aesthetics as an extension of the broader field of visual literacy and to promote television aesthetics to both students and consumers of television. Based on effective empirical research from three axes: perception, cognition and composition, the aesthetic principles of television images presented are drawn from converging research in academic disciplines such as psychology, perceptual, cognitive and experimental neurophysiology and the fine arts: painting, photography, film, theater, music and more. Although the aesthetics of the fine arts were traditionally built on contextual theories that relied heavily on subjective evaluation, on critical analyses and on descriptive research methods, the aesthetics of today's visual communication media consider equally valuable empirical methodologies found in all sciences. Investigations in these different academic disciplines have provided the constructs and strengthened the foundations of the theory of television aesthetics offered in this book. Special features include a great variety of pictures supporting the topics discussed, a thorough up-to-date and specifically related bibliography for each of the major parts of the book, computer drawings illustrating the concepts examined in the text, scientific data tables and charts documenting the research findings cited, simplified explanations of the processes of visual, auditory and motion perceptions of images enhanced by specific diagrams, detailed analyses of the threefold process of stimulation, perception and recognition of televised images and workable, easy-to-understand and use rules of picture composition, visual image evaluations and television program appreciation. **In the Mind's Eye** Mary A. Peterson, Barbara Gillam, H. A. Sedgwick, 2007-01-04

How can we best describe the processes by which we visually perceive our environment? Contemporary perceptual theory still lacks a coherent theoretical position that encompasses both the limitations on the information that can be retained from a single eye fixation and the abundant phenomenal and behavioral evidence for the perception of an extended and coherent world. As a result, many leading theorists and researchers in visual perception are turning with new or renewed interest to the work of Julian Hochberg. For over 50 years in his own experimental research, in his detailed consideration of examples drawn from a wide range of visual experiences and activities and most of all in his brilliant and sophisticated theoretical analyses, Hochberg has persistently engaged with the myriad problems inherent in working out the kind of coherent theoretical position the field currently lacks. The complexity of his thought and the wide range of areas into which Hochberg has pursued the solution to this central problem have however limited both the accessibility of his work and the appreciation of his accomplishment. In this volume

we seek to bring the full range of Hochberg's work to the attention of a wider audience by offering a selection of his key works many taken from out of print or relatively inaccessible sources To facilitate the understanding of his accomplishment and of what his work has to offer to contemporary researchers and theorists in visual perception we include commentaries on salient aspects of his work by 20 noted researchers In the Mind's Eye will be of interest to researchers working on topics such as perceptual organization visual attention space perception motion perception visual cognition the relationship between perception and action picture perception and film who are striving to obtain a deeper understanding of their own fields and who want to integrate this understanding into a broader unified view of visual perceptual processing

Perception of Faces, Objects, and Scenes Mary A. Peterson, Gillian Rhodes, 2003-05-22 From a barrage of photons we readily and effortlessly recognize the faces of our friends and the familiar objects and scenes around us However these tasks cannot be simple for our visual systems faces are all extremely similar as visual patterns and objects look quite different when viewed from different viewpoints How do our visual systems solve these problems The contributors to this volume seek to answer this question by exploring how analytic and holistic processes contribute to our perception of faces objects and scenes

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