

Contemporary Perspectives

Psychology



Contemporary Perspectives

Mary Phillips, Nick Rumens



Contemporary Perspectives:

Contemporary Perspectives on Jane Jacobs Dirk Schubert, 2016-05-13 Jane Jacobs's famous book *The Death and Life of Great American Cities* 1961 has challenged the discipline of urban planning and led to a paradigm shift. Controversial in the 1960s, most of her ideas became generally accepted within a decade or so after publication, not only in North America but worldwide, as the articles in this volume demonstrate. Based on cross-disciplinary and transnational approaches, this book offers new insights into her complex and often contrarian way of thinking, as well as analyses of her impact on urban planning theory and the consequences for planning practice. Now more than 50 years after the initial publication, in a period of rapid globalisation and deregulated approaches in planning, new challenges arise. The contributions in this book argue that it is not possible simply to follow Jane Jacobs's ideas to the letter, but instead it is necessary to contextualize them, to look for relevant lessons for cities and planners, and critically to re-evaluate why and how some of her ideas might be updated. Bringing together an international team of scholars and writers, this volume develops conclusions based on new research as to how her work can be re-interpreted under different circumstances and utilized in the current debate about the proclaimed millennium of the city, the 21st century.

Contemporary Perspectives on Natural Law Ana Marta González, 2016-05-13 Resorting to natural law is one way of conveying the philosophical conviction that moral norms are not merely conventional rules. Accordingly, the notion of natural law has a clear metaphysical dimension, since it involves the recognition that human beings do not conceive themselves as sheer products of society and history. And yet, if natural law is to be considered the fundamental law of practical reason, it must show also some intrinsic relationship to history and positive law. The essays in this book examine this tension between the metaphysical and the practical, and how the philosophical elaboration of natural law presents this notion as a limiting concept between metaphysics and ethics, between the mutable and the immutable, between is and ought, and in connection with the latter, even the tension between politics and eschatology as a double horizon of ethics. This book, contributed to by scholars from Europe and America, is a major contribution to the renewed interest in natural law. It provides the reader with a comprehensive overview of natural law, both from a historical and a systematic point of view. It ranges from the mediaeval synthesis of Aquinas through the early modern elaborations of natural law up to current discussions on the very possibility and practical relevance of natural law theory for the contemporary mind.

Contemporary Perspectives on Serial Murder Ronald M. Holmes, Stephen T. Holmes, 1998-03-24 Labeled as the crime of the 1990s, serial murder is predicted to remain the crime of the first decades of the new millennium. This book brings together the perspectives of acknowledged experts in the field, along with those of emerging authorities on serial murder. The chapters offer a unique look at these crimes from a variety of viewpoints and experiences. Accessibly written, this compelling volume includes information on minorities and serial killing, as well as the manner in which serial killers are traced and tracked.

Contemporary Perspectives on China Tourism Honggen Xiao, 2014-06-11 *Contemporary Perspectives on China*

Tourism is an innovative and engaging collection which presents unique approaches and critical insights into the policy development and management practices of tourism and hospitality in modern China This volume consists of nine independent research reports overarching the consequences of tourism from economic sociocultural community and humanistic perspectives The book addresses generic issues such as tourism demand mega events leisure tourist experience cultural representation community development and quality of life through tourism as well as strategies and techniques specific to the tourism and hospitality industries Contemporary Perspectives on China Tourism draws on methodological traditions of anthropology business communication and media studies geography linguistics and literature sociology and critical tourism studies Seven of the nine chapters in this book were originally published in a special issue on Methodological Innovations in China Tourism Research of the Journal of China Tourism Research

Contemporary Perspectives on Corporate Marketing John M.T. Balmer, Laura Illia, Almudena González del Valle Brena, 2013-07-24 Corporate marketing and corporate communications are topics that have grown in scholarly and practical importance in these last decades Fields such as branding marketing communications and public relations have all contributed to this boost Whilst there is a large amount of literature on each of these disciplines there is little systematic development from the perspective of corporate marketing and corporate communication studies although these two have the most to contribute to how companies manage their brands image and corporate identities in the 21st Century This book seeks to redress this balance and provide insights via case studies or histories on issues such as nation branding managing multiple corporate identities during merger and acquisitions and establishing a company's CSR and green image Scholars from various disciplines within the fields of public relations branding marketing and corporate identity have come together in Contemporary Perspectives on Corporate Marketing to offer the latest approaches and studies in these areas As such it will become a platform for developments in the field and serve as a respected reference resource for corporate marketing and corporate communication studies

Contemporary Perspectives in Corporate Social Performance and Policy Agata Stachowicz-Stanusch, Wolfgang Amann, 2018-01-01 The book Contemporary Perspectives in Corporate Social Performance and Policy The Middle Eastern Perspective is our endeavor to deepen the current discussion about business and institutional activity in Middle Eastern countries and disseminate the new perspective of the scientific inquiry in the responsibility of various organization operating in this part of the world The book is divided into four parts Introduction Reality and Challenges of Corporate Social Performance The Middle Eastern Perspective Corporate Social Responsibility in Middle Eastern countries Corporate Social Performance specific problems There were included some theoretical and practical contributions into the topic of corporate social responsibility and corporate social performance based on experiences from different countries such as Israel Turkey United Arab Emirates We hope that this volume will help to understand better this specific region and its business activities

Contemporary Perspectives in Human Resource Management and Organizational Behavior Riann Singh, Shalini Ramdeo, 2023-05-04

This book aims to address one of the key challenges facing Human Resource Management HRM and Organizational Behavior OB researchers It delves into contemporary topics from which focused research models ideas and questions can be developed and tested HRM and OB are closely related and intersect each other in the examination of practices which are aimed at managing employees and explaining their behaviors Proposing to provide researchers with easy access to a slew of contemporary research advancements within the field this work explores ten contemporary research areas within HRM and OB Topics include innovative HRM OB responses in crises alternative work arrangements for the contemporary workplace employee mental health from diversity to inclusion in the workplace workplace harassment HRM in small and medium enterprises alternative perspectives in employee turnover organizational citizenship and counter productive work behaviors leading for work engagement and employee motivation in a changing environment Providing researchers with a comprehensive overview of research advances within selected contemporary areas this book seeks to spur critical thinking spark alternative research perspectives innovate extensions to existing theories and provide the foundation from which focused research can grow and develop within these management fields Contemporary Perspectives on the Detection,

Investigation and Prosecution of Art Crime Duncan Chappell, Saskia Hufnagel, 2016-05-13 In the world of law enforcement art and antiquity crime has in the past usually assumed a place of low interest and priority That situation has now slowly begun to change on both the local and international level as criminals encouraged in part by the record sums now being paid for art treasures are now seeking to exploit the art market more systematically by means of theft fraud and looting In this collection academics and practitioners from Australasia Europe and North America combine to examine the challenges presented to the criminal justice system by these developments Best practice methods of detecting investigating prosecuting and preventing such crimes are explored This book will be of interest and use to academics and practitioners alike in the areas of law crime and justice Clinical Ophthalmology: Contemporary Perspectives - E-Book A.K. Gupta, 2009-12-15 Many new developments

have taken place in ophthalmology since the publication of the last edition It therefore became mandatory to revise and update the present edition To accomplish this many new chapters have been added and the existing ones revised Thoroughly revised and updated chapters Recent Advances in Lamellar Keratoplasty Principles of Molecular Genetics Intraocular Tumours Recent Advances in Oculoplastic Surgery Ophthalmic Electrodiagnostic Techniques Ultrasonography in Ophthalmology Ocular Coherence Tomography Anterior Segment Trauma Corneal Topography and Wavefront Sensing

Contemporary Perspectives on Social Learning in Early Childhood Education Olivia Saracho, Bernard Spodek, 2007-06-01 Social epistemology is a broad set of approaches to the study of knowledge and to gain information about the social dimensions This intellectual movement of wide cross disciplinary sources reconstructs the problems of epistemology when knowledge is considered to be intrinsically social In the first chapter Social Epistemology and Social Learning Olivia Saracho and Bernard Spodek discuss the social and historical contexts in which different forms of knowledge are formulated based on

the perspective of social epistemology They also discuss the emergence of social epistemology which guides researchers to investigate social phenomena in laboratory and field settings Social factors external to the appropriate business of science have a major impact in the social studies researchers historical case studies Thus social studies researchers may be considered social epistemologists because a they focus on knowledge of social influences and b they infer epistemologically significant conclusions from their sociological or anthropological research In addition analyses indicate that studies of scientific paradigms are basically a struggle for political power rather than reflecting reliable epistemic merit Social studies researchers focus on knowledge of social influences on knowledge which is analogous to the knowledge of the social epistemologists They also use their sociological or anthropological research to infer epistemologically significant conclusions

Contemporary Perspectives on Research on Immigration in Early Childhood Education Olivia Saracho, 2023-06-01

Immigration is when individuals leave their country of residency to permanently settle in a different country According to the United Nations UN Department of Economic and Social Affairs in 2017 a cumulative of 258 million persons were residents in a country that differed from their own The September 11 2001 terrorist attacks and the increase in prohibited immigration impelled the United States US to propose a number of immigration laws In 2012 the US Department of Homeland Security DHS established the Deferred Action for Childhood Arrivals DACA policy which allowed undocumented immigrants to work legally without being deported as long as they maintain a useful and lawful status Approximately 800 000 immigrants attained DACA standing permitting them to legally work and go to school in the US Furthermore the immigration law of 1965 prompted an excessive entrance of multicultural immigrants to the United States which brought about a great representation of children who live with immigrant families These children faced several environmental structures which were affected by changes and multiplicity in their family situations Immigrant children attempted to understand a different culture values and emerging issues in relation to their assimilation paths The purpose of this volume is to offer a complete representation of the way immigrant children and families respond and develop in the US and Europe It will extend current knowledge and reinforce contemporary frameworks that associate the cultural differences between immigrant families and teachers In the classroom environment teachers have the opportunity to effectively assume both nurturing and instructional roles to aid young children to cultivate their social and cognitive abilities The teachers personal characteristics formal education specialized training and cultural knowledge may affect their effectiveness in the classroom environment Most of the studies show that both family and teachers have the most significant effects on the children s development and learning Immigration researchers and scholars were invited to review critically analyze discuss and submit a manuscript for the volume titled Contemporary Perspectives on Research on Immigration in Early Childhood Education The concept of immigration has heavily influenced modern views in early childhood education Researchers scholars and educators need to understand the current sources based on theoretical frameworks that contribute to the purposes of immigration in the United States and

Europe The contents of the volume reflect the major shifts in the views of early childhood researchers scholars and educators in relation to the research on immigration its historical roots the role of immigration in early childhood education and its relationship to theory research and practice

Contemporary Perspectives on Socialization and Social Development in Early Childhood Education Olivia Saracho, Bernard Spodek, 2007-05-01 The purpose of this volume is to present a selection of chapters that reflect current issues relating to children s socialization processes that help them become successful members of their society From birth children are unique in their rates of growth and development including the development of their social awareness and their ability to interact socially They interpret social events based on their developing life style and environmental experiences The children s socialization is influenced by several important social forces including the family and its organization their peer group and the significant others in their lives In Theories of Socialization and Social Development Olivia Saracho and Bernard Spodek describe the children s socialization forces and the different developmental theories that have influenced our understanding of the socialization process These include maturationist theory developed by Arnold Gesell constructivist theories developed by such theorists as Jean Piaget Lev S Vygotsky and Jerome Bruner psychodynamic theories developed by such theorists as Sigmund Freud Erik Erikson Harry Stack Sullivan and Alfred Adler and ecological theory developed by Urie Bronfenbrenner Each theory provides interpretations of the meaning of the children s social development and describes the different characteristics for each age group in the developmental sequences

Contemporary Perspectives on Research in Motivation in Early Childhood Education Olivia Saracho, 2019-03-01 Researchers from different disciplines e g physiological psychological philosophical have investigated motivation using multiple approaches For example in physiology the scientific study of the normal function in living systems such as biology researchers may use electrical and chemical stimulation of the brain the recording of electrical brain wave activity with the electroencephalograph and lesion techniques where a portion of the brain usually of a laboratory animal is destroyed and subsequent changes in motivation are noted Petri Cofer 2017 Physiological studies mainly conducted with animals other than humans have revealed the significance of particular brain structures in the control of fundamental motives such as hunger thirst sex aggression and fear In psychology researchers may study the individuals behaviors to understand their actions In sociology researchers may examine how individuals interactions influence their behavior For instance in the classroom students and teachers behave in expected ways which may differ when they are outside the classroom Saracho 2003 examined the students academic achievement when they matched or mismatched their teachers way of thinking She identified both the teachers and students individual differences and defined consistencies in their cognitive processes In philosophy researchers can study the individuals theoretical position such as supporting Maslow s 1943 concept that motivation can create behaviors that augments motivation in the future Abraham H Maslow s theory of self actualization supports this theoretical position Petri Cofer 2017 These areas and others are represented in this volume

This volume is devoted to understanding mutual and contemporary themes in the individuals motivation and its relationship to cognition The current literature covers several methods to the multifaceted relationships between motivational and cognitive processes Comprehensive reviews of the literature focus on prominent cognitive perspectives on motivation with young children which includes ages from birth to eight years of age The chapters in this special volume review and critically analyze the literature on several aspects of the relationships between motivational and cognitive processes and demonstrates the breadth and theoretical effectiveness of this domain This brief introduction acknowledges the valuable contributions of these chapters to the study of human motivation This volume can be a valuable tool to researchers who are conducting studies in the motivation field It focuses on important contemporary issues on motivation in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps in the motivation literature

Contemporary Perspectives on Families, Communities and Schools for Young Children Olivia Saracho, Bernard Spodek, 2006-03-01 Early childhood education has always been an enterprising one Innovative models that provide connections among the family community and school of early childhood will continue to emerge through the years to acknowledge new educational ideologies new social demands and new knowledge The issues addressed in this volume can provide new directions to prepare early childhood scholars researchers and practitioners to work as a team in these different settings

Contemporary Perspectives on Research on Child Development Laboratory Schools in Early Childhood Education Olivia Saracho, 2019-05-01 Child development laboratory schools are dedicated to research based instruction and furthering innovation in education Many of these schools are connected to universities where students are able to benefit from university resources and best practices Khan 2014 They have been in existence on university campuses for centuries in the United States The earliest colonial colleges e g Harvard Yale William and Mary University of Pennsylvania administered Latin schools or departments to prepare students for college Good Shirah 1988 Throughout the previous century college and university institutions have established child development laboratory schools In the early 1900s they were initially considered to be sites for the recent discipline of child study but their purposes have progressed gradually They also have assumed a fundamental function in promoting teaching research and service such as outreach engagement practice in child development and early childhood education However a lot of them had to struggle for their survival when economic periods turned out to be problematic Several extended operating programs were discontinued Barbour McBride 2017 In 1894 John Dewey founded the University of Chicago Laboratory School His laboratory school is unquestionably the most well known of experimental schools It was used to research develop and confirm innovative theories and principles of child development and education Later at the beginning of the early 1900s exemplary schools were developed as important centers for the preparation of teachers Dewey s laboratory school and the preparation of interns in a hospital were used as a model for laboratory schools to focus on methodical research dual faculty university appointments

and the preparation of preservice teachers During the initial half of the 20th century laboratory schools increased in colleges and universities especially between 1920 and 1940 University based child development laboratory programs assumed a critical responsibility in contributing to the knowledge base on child development and early childhood education as well as the professional development of early childhood educators This concept of the child development laboratory schools has heavily influenced modern views Researchers and educators need to understand the current sources based on theoretical frameworks that contribute to the purposes of the child development laboratory schools The contents of the volume reflect the major shifts in the views of early childhood researchers and educators in relation to the research on child development laboratory schools the role of child development laboratory programs in early childhood education and their relationship to theory research and practice The chapters in this special volume reviews and critically analyzes the literature on several aspects of the child development laboratory schools This volume can be a valuable tool to researchers who are conducting studies in the child development laboratory schools and practitioners who are working directly or indirectly in these schools It focuses on important contemporary issues on child development laboratory schools in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps in the child development laboratory schools literature

Contemporary Perspectives in Leisure

Sam Elkington, Sean Gammon, 2013-12-04 We are entering a new era of leisure Quality rather than quantity is now the focus of researchers policymakers and managers Technological change an ageing population and a harsh economic climate are changing the values and practices of leisure as well as the relationship between leisure society and the individual Contemporary Perspectives in Leisure uses a variety of disciplinary approaches to introduce the most important trends in contemporary leisure in the Twenty First Century With contributions from some of the leading international figures in modern leisure studies the book examines key philosophical and theoretical debates around leisure with reference to concepts such as happiness enjoyment and quality of life as well as the most interesting contemporary themes in leisure studies from youth leisure and dark leisure to technology and adventure Understanding changes in leisure helps us to better understand changes in wider society Contemporary Perspectives in Leisure is a perfect companion to any course in leisure studies and useful reading for any student or scholar working in sociology cultural studies recreation tourism sport or social psychology

Contemporary Perspectives on Ecofeminism Mary Phillips, Nick Rumens, 2015-11-19 Why is ecofeminism still needed to address the environmental emergencies and challenges of our times Ecofeminism has a chequered history in terms of its popularity and its perceived value in conceptualizing the relationship between gender and nature as well as feeding forms of activism that aim to confront the environmental challenges of the moment This book provides a much needed comprehensive overview of the relevance and value of using eco feminist theories It gives a broad coverage of traditional and emerging eco feminist theories and explores across a range of chapters their various contributions and

uniquely spans various strands of ecofeminist thinking The origins of influential eco feminist theories are discussed including key themes and some of its leading figures contributors include Erika Cudworth Greta Gaard Trish Glazebrook and Niamh Moore and outlines its influence on how scholars might come to a more generative understanding of the natural environment The book examines eco feminism s potential contribution for advancing current discussions and research on the relationships between the humans and more than humans that share our world This timely volume makes a distinctive scholarly contribution and is a valuable resources for students and academics in the fields of environmentalism political ecology sustainability and nature resource management

Human Rights Diplomacy: Contemporary Perspectives Michael O'Flaherty,Zdzisław Kędzia,Amrei Müller,George Ulrich,2011-10-28 This collection of essays explores the notion tools and challenges of human rights diplomacy Human rights diplomacy is understood as the utilisation of diplomatic negotiation and persuasion for the specific purpose of promoting and protecting human rights This book builds on discussions at a high level workshop on the topic organised by the University of Nottingham Human Rights Law Centre the European Inter University Centre for Human Rights and Democratisation and the Adam Mickiewicz University of Pozna that was held in Venice

Contemporary Perspectives in the Philosophy of Language Peter A. French,Theodore Edward Uehling,Howard K. Wettstein,1979 Contemporary Perspectives in the Philosophy of Language was first published in 1983 Minnesota Archive Editions uses digital technology to make long unavailable books once again accessible and are published unaltered from the original University of Minnesota Press editions This volume an expanded edition of the philosophy of language issue of the journal Midwest Studies in Philosophy 1977 includes essays by some of the foremost exponents of the most influential current approaches to the philosophy of language There are new contributions to this edition by Keith S Donnellan Jerrold J Katz Barbara Partee John Searle Richmond Thomason and Zeno Vendler Essays drawn from the original edition are by W V Quine Keith S Donnellan Stephen Schiffer Donnis W Stampe Baruch A Brody Panayot Butchvarov Fred I Dretske Jaegwon Kim David Shwayder J O Urmson Michael Levin David E Cooper John Wallace Hector Neri Castaneda Howard K Wettstein Herbert Hochberg Nelson Goodman Wilfrid Sellars Michael Root Bruce Aune Donald Davidson and Saul Kripke Of special interest in the original edition was Kripke s paper Speaker s Reference and Semantic Reference Descriptions and Anaphora Presents a rebuttal to Kripke s essay and attempts to establish referential attributive distinction as semantically significant

Contemporary Perspectives on Play in Early Childhood Education Olivia Saracho,Bernard Spodek,2003-02-01

The book delves into Contemporary Perspectives. Contemporary Perspectives is an essential topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Contemporary Perspectives, encompassing both the fundamentals and more intricate discussions.

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