



Applied Linguistics at the Interface

Edited by

Mike Baynham,
Alice Deignan and
Goodith White

British Association for Applied Linguistics

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Applied Linguistics At The Interface

**British Association for Applied
Linguistics. Meeting, Mike
Baynham, Alice Deignan, Goodith White**

Applied Linguistics At The Interface:

Applied Linguistics at the Interface British Association for Applied Linguistics. Meeting, Mike Baynham, Alice Deignan, Goodith White, 2004-01-01 The theme of this volume a selection of papers from the 2003 conference of the British Association of Applied Linguistics celebrates the productive interface between Applied Linguistics research and other disciplinary ways of knowing forms of professional practice and issues of public concern In the last two decades the scope of applied linguistic research has broadened considerably to encompass a wider range of topics issues and settings drawing on rich and diverse methodologies Topics covered in this collection illustrate this diversity including conversational analytic perspectives on computer mediated communication academic literacies the sociolinguistics of English in Africa L1 L2 writing classroom discourse analysis the psycholinguistics of second and foreign language acquisition phonological awareness in second language learning The contributions all based on empirical research address issues of language learning and use in a range of languages Chinese English Italian German Greek Japanese Spanish Interfaces Between Second Language Acquisition and Language Testing Research Lyle F. Bachman, Andrew D. Cohen, 1998 *Corpora in Applied Linguistics* Nikola Dobrić, Eva-Maria Graf, Alexander Onysko, 2016-08-17 This volume brings together contributions from the Klagensfurt Conference of Corpus Based Applied Linguistics CALK14 in order to extend corpus linguistic research in different areas of applied linguistics The studies gathered here explore the opportunities that both spoken and written corpora offer for answering questions in different domains of applied linguistics such as second language learning language testing comparative linguistics learner pragmatics and specialised discourses At the same time the contributions also give insight into possible limitations and further challenges of corpus based research in these areas **Interfaces Between Second Language Acquisition and Language Testing Research** Lyle F. Bachman, Andrew D. Cohen, 1998 Second language acquisition SLA and language testing LT research have largely been viewed as distinct areas of inquiry in applied linguistics This book provides a fresh look at areas of common interest to both SLA and LT research and ways in which research in these two areas of applied linguistics can be fruitfully integrated **Interface** ,1986 **The Routledge Handbook of Language and Identity** Siân Preece, 2016-02-12 The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective Forty one chapters are organised into five sections covering theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world each chapter will introduce a topic in language and identity studies provide a concise and critical survey in which the importance and relevance to applied linguists is explained and include further reading The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of

Linguistics Applied Linguistics and TESOL Advisory board David Block Instituci Catalana de Recerca i Estudis Avan ats Universitat de Lleida Spain John Joseph University of Edinburgh Bonny Norton University of British Colombia Canada

Interfaces in Language John Partridge, 2010-08-11 This volume resulted from the first Interfaces in Language conference held at the University of Kent England as a result of the need perceived for the orthodox distinctions made between the various perceived divisions in language study e g syntax vs semantics vs pragmatics vs phonology vs morphology to be expanded into a wider concept of linguistic interfaces for example language and music language and politics languages in mutual contact languages in mutual conflict and language and literature Potential contributors at the conference were encouraged to define and explore the particular interfaces which interested them to see where there was common ground where distinctions were to be made and where grey areas invite further investigation The results were startling contributors responded from America Belgium Brazil Canada France Germany Israel Poland Spain and Switzerland as well as the UK with themes ultimately grouped under three headings which have been roughly retained in this volume Many of the wide range of resultant perspectives are represented here as well as those treated by colleagues prevented at the last moment from attending the conference Categories and Orthodoxies addresses some of the most traditional interfaces whilst Contact and Conflict examines clashes and coalescences between languages languages and politics the mutual interaction of variants of a language and the imposition or choice of a non native language over its native counterparts and Language and Cognition sees language behaviour as partly at least influenced by factors other than those formally identified as strictly linguistic

Academic Writing Maggie Charles, Diane Pecorari, Susan Hunston, 2009-01-01 A selection of recent work by experts in academic written discourse illustrates how corpus linguistics and discourse analysis can work as complementary approaches

Understanding Interfaces Laura Domínguez, 2013-06-27 By combining theoretical analysis and empirical investigation this monograph investigates the status of interfaces in Minimalist linguistic theory second language acquisition and native language attrition Two major questions are currently under debate 1 what exactly makes a linguistic phenomenon an interface phenomenon and 2 what is the specific role that the interfaces play in explaining language loss and persistent problems in second language acquisition Answers to these questions are provided by a theoretical examination of the role that economy and computational efficiency play in recent Minimalist models of the language faculty as well as by evidence obtained in two empirical studies examining the acquisition and attrition of two interface phenomena Spanish subject realization and word order variation The result is a new definition of interface phenomena which deemphasizes syntactic complexity and focuses on the effect of interface interpretive conditions on syntactic structure This work also shows that representational deficits cannot be ruled out in the acquisition and attrition of interface structures **Interfaces in**

Language 2 David Hornsby, John Partridge, 2011-09-22 This volume presents a collection of papers from the second Interfaces in Language conference hosted from 5-7 May 2009 at the University of Kent at Canterbury by the University of

Centre for Language and Linguistic Studies CLLS Borne of a dissatisfaction with the rigid division of linguistics into sub disciplines Interfaces 2 offered specialists a platform to explore links between different approaches and attracted participation from ten countries on four continents addressing a wide range of themes Contributions are arranged under three thematic headings Categories and Orthodoxies Contact Conflict and Repertoire and Language and Cognition All in their different ways offer a challenge to received thinking or the rigidity of established categories The papers explore a range of linguistic interfaces probing the frontiers at the structural level between semantics and pragmatics or challenging the notion of a clear division between semantics and syntax A number of papers examine in different ways the interface between speech and writing while other contributors apply the techniques of linguistic analysis to the study of translation or to the stylistics of literature or journalism The rejection of rigid modes of thinking has produced in Interfaces in Language 2 an eclectic collection of thought provoking papers of rare originality and quality

Language Acquisition at the Interfaces

Jiyoung Choi, Hamida Demirdache, Oana Lungu, 2018-04-18 This volume is a collection of papers presented at the 12th Generative Approaches to Language Acquisition Conference held at the University of Nantes France in 2015 Language acquisition a field of inquiry that has witnessed continuous growth during the past four decades is central to building a detailed understanding of the human amazing capacity to develop language The papers gathered here reflect the current research in the field of first second and heritage language acquisition addressing a variety of topics in syntax semantics phonology and their interfaces from a wide range of languages such as Tashlhiyt Berber English German Italian Japanese Mandarin European Portuguese Heritage Portuguese Romanian Serbian Heritage Sign Language and Yudja This volume will thus serve as a valuable reference guide to all scholars interested in first second bilingual language acquisition multilingualism heritage languages sign language language pathology and impairment and experimental research in linguistics

The Oxford Handbook of Linguistic Interfaces Gillian Ramchand, Charles Reiss, 2007-02-22 The Oxford Handbook of Linguistic Interfaces explores how the core components of the language faculty interact This book shows how these interactions are reflected in linguistic and cognitive theory considers what they reveal and looks at their reflections in expression and communication

Interfaces and Features in Second Language Acquisition Jia Wang, 2023-02-11 This book presents comprehensive and rigorous research on the acquisition of Chinese negation by L1 English and L1 Korean learners within the theoretical framework of the Interface Hypothesis and the Feature Reassembly Hypothesis The results from grammaticality judgment data N 182 and learner corpus data overall scale 15 19 million characters reveal multiple factors contributing to the variability in L2 acquisition at the interfaces involved with Chinese negative structures including L1 influence the quantity input frequency and the quality of the target input input consistency and regularity as well as L2 proficiency These factors also underlie the detectability and reassembly of the realis features encoded with bu and mei the two primary negation markers in Mandarin Chinese in different licensing contexts Task modality written vs aural seems to

play a role in L2 learners access to explicit and implicit knowledge about Chinese negation but the effect of task modality is constrained by other factors such as structural feature complexity L2 proficiency and L1 L2 similarity The approach of employing both elicited experimental data and authentic learner corpus data furnishes new evidence for the acquisition Chinese negation by L2 learners The findings of this study are of significance to the examination of the Interface Hypothesis and the Feature Reassembly Hypothesis in generative oriented SLA research Bulletin MLSA University of Michigan.

College of Literature, Science, and the Arts,2007

Discontinuity in Second Language Acquisition Stefano

Rastelli,2014-09-12 With a particular focus on the morphosyntactic features of second language this book discusses the idea that language acquisition is a discontinuous and quantized process and thus that some items might be learned twice statistically and grammatically It argues that the switch from one way of learning to another is statistically driven and grammatically motivated The volume brings together and discusses insights and evidence from learner corpora analysis and electrophysiological data in an attempt to provide the reader with a unified outlook and it suggests a new developmentally oriented interpretation of findings The topics discussed will be of interest to researchers working in the field of psycho and neurolinguistics and SLA The Structure of Words at the Interfaces Heather Newell,Máire Noonan,Glyne Piggott,Lisa deMena Travis,2017 This volume takes a variety of approaches to the question what is a word with particular emphasis on where in the grammar wordhood is determined Chapters in the book all start from the assumption that structures at above and below the word are built in the same derivational system there is no lexicalist grammatical subsystem dedicated to word building This type of framework foregrounds the difficulty in defining wordhood Questions such as whether there are restrictions on the size of structures that distinguish words from phrases or whether there are combinatory operations that are specific to one or the other are central to the debate In this respect chapters in the volume do not all agree Some propose wordhood to be limited to entities defined by syntactic heads while others propose that phrasal structure can be found within words Some propose that head movement and adjunction and Morphological Merger as its mirror image are the manner in which words are built while others propose that phrasal movements are crucial to determining the order of morphemes word internally All chapters point to the conclusion that the phonological domains that we call words are read off of the morphosyntactic structure in particular ways It is the study of this interface between the syntactic and phonological modules of Universal Grammar that underpins the discussion in this volume Theoretical and Experimental Aspects of

Syntax-Discourse Interface in Heritage Grammars Tania Ivanova-Sullivan,2015-01-27 In Theoretical and Experimental Aspects of Syntax Discourse Interface in Heritage Grammars Tanya Ivanova Sullivan investigates comprehension and production of anaphoric dependencies with null and overt subject pronouns She discusses the divergent behaviour of the heritage speakers of Russian by providing a closer look at their proficiency level quantity of input and order of language acquisition She explains the results with various degrees of successful application of pragmatic principles and efficiency in

allocating cognitive resources The contribution of the monograph lies in the discussion of theoretical and experimental issues related to anaphora resolution along with an investigation of all aspects of representation and processing of anaphoric pronouns by various kinds of bilinguals heritage speakers L2 learners and L1 attriters

Interfaces in Language 3 Vikki Janke, Marina Kolokonte, 2014-08-11 This third volume of the Interfaces in Language series brings together a collection of papers which were presented at the University of Kent's Interfaces in Language 3 conference of May 2011 In line with the conference's title applications which held true to the interface theme were invited yet no restrictions were placed on the way in which interface was interpreted A range of talks were thus included some of which conformed to established demarcations within the discipline others of which flouted them entirely and unashamedly All were welcome The result was a heterogeneous set of talks interspersed with and complemented by lively discussions confirming that the interdisciplinary setting staged was a successful way of cultivating discussion between linguists who might otherwise not cross paths The papers chosen for publication here include both diachronic and synchronic approaches to language generative and non generative frameworks as well as typological and theory driven perspectives The result can only be described as an eclectic mix We invite the reader to decide upon its success

An Introduction to Language and Linguistics Christopher J. Hall, 2005-12-20 Christopher Hall's book is the best new introduction to linguistics that I have seen in decades It is engagingly written without talking down to the reader and it covers all the subparts of the field in a comprehensive and even handed manner I plan to use it the next time that I teach an introductory course at Washington Professor Frederick J Newmeyer University of Washington With apt examples from novels and newspapers courtroom trials and telephone conversations the lowly and the mighty his book repeatedly startles as it casts light on language This is a bright humorous and completely accessible tour of 21st century linguistics Professor Edward Finegan University of Southern California This book introduces the fundamentals of human language from a linguistic point of view using examples drawn from everyday life to aid comprehension and encouraging critical thinking throughout Besides presenting the fundamental building blocks of language and explaining how these function the book also introduces other key elements of the discipline of linguistics including language acquisition applied linguistics psycholinguistics and discourse analysis Packed full of examples this is the ideal introduction to language for those who are interested in studying linguistics have already started a course or just want to study at home

LCM Journal - Vol 4 (2017) No 1: Professional Practice across Domains: Linguistic and Discursive Perspectives Paola Catenaccio, Giuliana Garzone, Srikanth Sarangi, 2017-10-23

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