

TEACHERS' HEAD EVALUATION REPORT

Educator:

Subject:

Being the chosen leaders of the team. We are rooting for you to be the best of the pack. As a leader, it will be a great challenge to be someone the school director or principal can count on who is dependable and reliable without sacrificing our vision, mission, and core values. You were chosen because we see in you the character, knowledge, and skills to be good leaders. Keep the light burning. This will be the basis of your performance assessment. Thank you.

Guidelines:

1. Check the appropriate rating. Please rate honestly and objectively.
2. Do not write your name.
3. Results will be held confidential.

Please be mindful that the assessment will be made in the following categories:

10 % student assessment

10 % parent assessment

10 % co-employee assessment

10 % Assistant Head Assessment

60 % Principal or Director Assessment (Exams will be included)

I. KNOWLEDGE	NEEDS GUIDANCE 1	SOMEWHAT GOOD 2	GOOD 3	VERY GOOD 4	EXCELLENT 5
1. Knows how to apply his or her own knowledge when/ without being asked.					
2. He / She can pass the reports on time without any follow-ups.					
3. Ask questions and make recommendations accurately.					
4. Knows how to motivate his/her co-workers without intimidation or coercion.					
5. Can give comments with appropriate suggestions on issues at hand.					
6. Can disseminate the information easily					

Appraisal Of Head Teachers

David Middlewood, Carol E. M. Cardno



Appraisal Of Head Teachers:

The Appraisal of Headteachers Molly Hattersley,1992 Appraisal continues to be a central issue for teachers This topical text covers every aspect of head teacher appraisal including self appraisal The contributors all have hands on experience of work on teacher appraisal and particularly the appraisal of heads **Headteacher Appraisal** C. Eric Spear,1997 A practical guide to the principles and practices of headteacher appraisal this text recommends those aspects which are most successful in supporting professional development and in enhancing performance and effectiveness It is written by experts including head teachers and those who appraise them and is endorsed by the National Association of Head Teachers Headteacher appraisal helps assess the performance of head teachers direct their efforts and give them feedback and guidance Through this process it affects the direction of the whole school and its staff The Experience of Headteacher Appraisal Maura Healy,1994 *Managing Teacher Appraisal and Performance* Carol Cardno,David Middlewood,2002-11-01 The biggest single issue currently facing school managers is how they should appraise their staff and what the implications of the process are This edited collection brings together the latest thinking on the subject from both the UK and overseas and places it directly in the context of school management Issues discussed include the role of appraisal in school leadership and the role of appraisal in developing teachers The importance of this combined with the lack of published material on the subject make this book an essential purchase for all headteachers heads of department INSET co ordinators and postgraduate educational management students **Teacher Appraisal** Cyril Poster,2003-08-27 This second edition of the Posters highly successful guide to teacher appraisal has been substantially updated to include the definitive Department For Education DFE regulations and guidelines which have appeared since the publication of the first edition The book includes two completely new chapters on the new regulations as they affect grant maintained schools and on developments in Northern Ireland and Scotland The authors have orientated their work much more to schools providing updated versions of their valuable training materials for school based INSET group work and self study This second edition also includes research evidence from trials of headteachers appraisal *Primary Headteacher Appraisal* David E. Hellawell,1991 Managing Headteacher Appraisal Victor Gane,Alun Morgan,1992-12-28 An excellent text for head advisers officers appraisal coordinators trainers governors and students about to enter or already in education Management in Education Set firmly within the context of the 1991 Regulations and providing detailed and perceptive coverage of every aspect of headteacher appraisal this book will be welcomed by heads officers and advisers as an authoritative statement on this crucially important subject If you are looking for the historical background to headteacher appraisal its philosophical justification how it works what it seeks to achieve the benefits it can bring how to prepare and train people to take full advantage of the opportunities it presents and how to ma Managing Teacher Appraisal and Performance Carol Cardno,David Middlewood,2002-11 This edited collection brings together the latest thinking on appraisal in schools from

both the UK and overseas and places it directly in the context of school management **Appraising Teachers In School** Les Bell,2002-01-04 The contributors of this book provide practical guidance on the introduction of staff appraisal into a range of schools outline a planning process for the establishment and preparation for staff appraisal itself **Studies in Teacher Appraisal** Glenn Turner,Philip S. Clift,1988 **The Competent Head** Dilum Jirasinghe,Geoffrey Lyons,2004-03-01 This text provides an evaluation of headteachers tasks including categories and specific tasks It also contains a list of heads preferred personality characteristics indicating their favourite ways of working leadership styles and team roles **An Introduction to Teacher Appraisal** Rob Bollington,David Hopkins,Mel West,1990 Teacher Appraisal C. D. Poster,Doreen Poster,1993 This second edition of the Posters highly successful guide to teacher appraisal has been substantially updated to include the definitive Department For Education DFE regulations and guidelines which have appeared since the publication of the first edition The book includes two completely new chapters on the new regulations as they affect grant maintained schools and on developments in Northern Ireland and Scotland The authors have orientated their work much more to schools providing updated versions of their valuable training materials for school based INSET group work and self study This second edition also includes research evidence from trials of headteachers appraisal **An Evaluation of the United Kingdom Government's National System of Headteacher Appraisal** Karen N. B. Cullen,1995 Appraising Teachers in Schools Les Bell,2021-06-23 Originally published in 1988 Appraising Teachers in Schools considers and provides advice on the introduction of staff appraisal in schools Following the publication of the 1987 Pay and Conditions of Employment and written by contributors with practical experience of introducing staff appraisal into schools the book provides guidance on the introduction of staff appraisal across a range of schools outlines a planning process for the establishment of staff appraisal and offers suggestions for how to prepare for the appraisal process It covers both primary and secondary education in a variety of larger and smaller schools Appraising Teachers in Schools will appeal to those with an interest in the history of education and the history of staff appraisal in schools in particular Secondary Headteacher Appraisal Victor Gane,1986 *Teacher Appraisal* Cyril Poster,Doreen Poster,2003-08-27 This substantially up dated edition now includes the Department For Education DFE regulations and guidelines which emerged after publication of the first edition and is more directly oriented towards schools *Appraisal and Staff Development in Schools* Jeff Jones,Jeff L. Jones,1993 This work seeks to establish the crucial part appraisal can and should play in the development of individual teachers and in raising the quality of teaching and learning in schools It is written for all levels of teaching staff **Teacher Appraisal Observed** G. Haynes,Felicity Wikely,E. C. Wragg,2002-09-10 Systems for the appraisal of teachers have been in place since 1992 bringing with them considerable controversy How effective are they What does this mean for the classroom teacher This major new study led by Ted Wragg uses as its basis information gathered from all 109 Local Education authorities 658 primary and secondary teachers and 479 appraisers Teacher appraisal is examined from the perspectives of

all those concerned and at all levels The main focus of the study is on teacher competence in the classroom which lies at the heart of school effectiveness and improving pupils achievement Through the use of a variety of methods including intensive case studies the book provides a unique insight into the quality of classroom practice and teacher appraisal today what it means for those involved and how to use this knowledge to move on from this point Managing Teacher Appraisal and Performance David Middlewood, Carol E. M. Cardno, 2001 The biggest single issue currently facing school managers is how they should appraise their staff and what the implications of the process are This edited collection brings together the latest thinking on the subject from both the UK and overseas and places it directly in the context of school management Issues discussed include the role of appraisal in school leadership and the role of appraisal in developing teachers The importance of this combined with the lack of published material on the subject make this book an essential purchase for all headteachers heads of department INSET co ordinators and postgraduate educational management students

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Appraisal Of Head Teachers Introduction

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