

APPLIED MEASUREMENT IN EDUCATION

SPECIAL ISSUE
Advances in Computerized Scoring of Complex Item Formats
Guest Editor: Brian E. Clauer

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Applied Measurement In Education Advances In Computerized Scoring Of Complex Item Formats

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Applied Measurement In Education Advances In Computerized Scoring Of Complex Item Formats:

Advances in Computerized Scoring of Complex Item Formats Brian E. Clauser, 2014-07-16 This special issue was motivated by the move from research to operations for computerized delivery and scoring of complex constructed response items The four papers presented provide an overview of the state of the art for such applications The issue begins by describing the range of computer delivered formats and computerized scoring systems that are currently in use The remaining papers provide three views of validity in the context of computer delivered and scoring assessments It is hoped that together these articles will provide the reader with both an appreciation of the state of the art for computer automated scoring systems as well as a perspective on the issues that must be considered and the evidence that must be collected to produce automated scoring systems that allow for valid inference

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Elements of Adaptive Testing Wim J. van der Linden, Cees A.W. Glas, 2010-03-10 The arrival of the computer in educational and psychological testing has led to the current popularity of adaptive testing a testing format in which the computer uses statistical information about the test items to automatically adapt their selection to a real time update of the test taker's ability estimate This book covers such key features of adaptive testing as item selection and ability estimation adaptive testing with multidimensional abilities sequencing adaptive test batteries multistage adaptive testing item pool design and maintenance estimation of item and item family parameters item and person fit as well as adaptive mastery and classification testing It also shows how these features are used in the daily operations of several large scale adaptive testing programs

Automated Scoring of Complex Tasks in Computer-based Testing David M. Williamson, Robert J. Mislevy, Isaac I. Bejar, 2006 This is the first volume to provide the latest methods and examples of best practices in the design implementation and evaluation of automated scoring for complex assessments The contributing authors all noted leaders in the field introduce each method

Assessment of Competencies in Educational Contexts Eckhard Klieme, Detlev Leutner, Johannes Hartig, 2008 Covers theoretical psychometric and practical issues related to the assessment of competencies in educational and vocational settings This book is suitable for researchers interested in theoretical and psychometric background of assessment and for readers interested in practical aspects of computer based assessment and evaluation

Theoretical

and Practical Advances in Computer-based Educational Measurement Bernard P. Veldkamp, Cor Sluijter, 2019-07-05

This open access book presents a large number of innovations in the world of operational testing. It brings together different but related areas and provides insight in their possibilities, their advantages and drawbacks. The book not only addresses improvements in the quality of educational measurement innovations in international large scale assessments but also several advances in psychometrics and improvements in computerized adaptive testing and it also offers examples on the impact of new technology in assessment. Due to its nature the book will appeal to a broad audience within the educational measurement community. It contributes to both theoretical knowledge and also pays attention to practical implementation of innovations in testing technology.

Technology and Testing Fritz Drasgow, 2015-08-20 From early answer sheets filled in with number 2 pencils to tests administered by mainframe computers to assessments wholly constructed by computers, it is clear that technology is changing the field of educational and psychological measurement. The numerous and rapid advances have immediate impact on test creators, assessment professionals and those who implement and analyze assessments. This comprehensive new volume brings together leading experts on the issues posed by technological applications in testing with chapters on game based assessment, testing with simulations, video assessment, computerized test development, large scale test delivery, model choice, validity and error issues. Including an overview of existing literature and ground breaking research, each chapter considers the technological, practical and ethical considerations of this rapidly changing area. Ideal for researchers and professionals in testing and assessment, *Technology and Testing* provides a critical and in depth look at one of the most pressing topics in educational testing today. The Open Access version of this book is available at <http://www.taylorfrancis.com> and has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license.

Personnel Selection and Classification Michael G. Rumsey, Clinton B. Walker, James H. Harris, 2013-05-13 Bringing together several key elements needed to identify the most promising themes for future research in selection and classification, this book's underlying aim is to improve job performance by selecting the right persons and matching them most effectively with the right jobs. An emphasis is placed on current innovative research approaches which in some cases depart substantially from traditional approaches. The contributors, consisting of professionals in measurement, personnel research and applied and military psychology, discuss where the quantum advances of the last decade should take us further. Comprehensive coverage of the selection and classification domain is provided, including a broad range of topics in each of the following areas: performance, conceptualization and measurement, individual differences and selection and classification, decision models. The presentations in each of these areas are integrated into a set of coherent themes. This integration was the product of structured group discussions which also resulted in a further evolution of some of the ideas presented.

Advanced Methods in Automatic Item Generation Mark J. Gierl, Hollis Lai, Vasily Tanygin, 2021-05-18 *Advanced Methods in Automatic Item Generation* is an up to date survey of the growing research on automatic item generation (AIG) in

today's technology enhanced educational measurement sector As test administration procedures increasingly integrate digital media and Internet use assessment stakeholders from graduate students to scholars to industry professionals have numerous opportunities to study and create different types of tests and test items This comprehensive analysis offers thorough coverage of the theoretical foundations and concepts that define AIG as well as the practical considerations required to produce and apply large numbers of useful test items *Resources in Education*, 1999 Test Theory for A New Generation of Tests Norman Frederiksen, Robert J. Mislevy, Isaac I. Bejar, 2012-11-12 The editors of this volume suggest that there are missing elements in the conceptualization upon which standard test theory is based Those elements are models for just how people know what they know and do what they can do and the ways in which they increase these capacities Different models are useful for different purposes therefore broader or alternative student models may be appropriate The chapters in this volume consider a variety of directions in which standard test theory might be extended Topics covered include the role of test theory in light of recent work in cognitive and educational psychology test design student modeling test analysis and the integration of assessment and instruction **Testing in American Schools** United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports *Improving Large-Scale Assessment in Education* Marielle Simon, Kadriye Ercikan, Michel Rousseau, 2012-08-21 Large scale assessments LSAs play a growing role in education policy decisions accountability and education planning worldwide This book focuses on central issues that are key components of successful planning development and implementation of LSAs The book's main distinction is its focus on practice based cutting edge research This is achieved by having chapters co authored by world class researchers in collaboration with measurement practitioners The result is a how to book whose language is accessible to practitioners and graduate students as well as academics No other book so thoroughly covers current issues in the field of large scale assessment An introductory chapter is followed by sixteen chapters that each focus on a specific issue The content is prescriptive and didactic in nature but based on the most recent scientific research It includes successful experiences exemplary practices training modules interesting breakthroughs or alternatives and promising innovations regarding large scale assessments Finally it covers meaningful topics that are currently taking center stage such as motivating students background questionnaires comparability of different linguistic versions of assessments and cognitive modeling of learning and assessment *Advancing Human Assessment* Randy E. Bennett, Matthias von Davier, 2017-10-17 This book is open access under a CC BY NC 2.5 license This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's leading research institutions Educational Testing Service The book's

four major sections detail research and development in measurement and statistics education policy analysis and evaluation scientific psychology and validity Many of the developments presented have become de facto standards in educational and psychological measurement including in item response theory IRT linking and equating differential item functioning DIF and educational surveys like the National Assessment of Educational Progress NAEP the Programme of international Student Assessment PISA the Progress of International Reading Literacy Study PIRLS and the Trends in Mathematics and Science Study TIMSS In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics the book gives significant attention to ETS work in cognitive personality developmental and social psychology and to education policy analysis and program evaluation The chapter authors are long standing experts who provide broad coverage and thoughtful insights that build upon decades of experience in research and best practices for measurement evaluation scientific psychology and education policy analysis Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70 year history the book is a useful resource for all interested in the improvement of human assessment

Educational Measurement Robert L. Brennan, 2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues

Validation of Score Meaning for the Next Generation of Assessments Kadriye Ercikan, James W. Pellegrino, 2017-03-27 Despite developments in research and practice on using examinee response process data in assessment design the use of such data in test validation is rare Validation of Score Meaning in the Next Generation of Assessments Using Response Processes highlights the importance of validity evidence based on response processes and provides guidance to measurement

researchers and practitioners in creating and using such evidence as a regular part of the assessment validation process

Response processes refer to approaches and behaviors of examinees when they interpret assessment situations and formulate and generate solutions as revealed through verbalizations eye movements response times or computer clicks Such response process data can provide information about the extent to which items and tasks engage examinees in the intended ways With contributions from the top researchers in the field of assessment this volume includes chapters that focus on methodological issues and on applications across multiple contexts of assessment interpretation and use In Part I of this book contributors discuss the framing of validity as an evidence based argument for the interpretation of the meaning of test scores the specifics of different methods of response process data collection and analysis and the use of response process data relative to issues of validation as highlighted in the joint standards on testing In Part II chapter authors offer examples that illustrate the use of response process data in assessment validation These cases are provided specifically to address issues related to the analysis and interpretation of performance on assessments of complex cognition assessments designed to inform classroom learning and instruction and assessments intended for students with varying cultural and linguistic backgrounds The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Computer-Based Testing and the Internet
Dave Bartram, Ron Hambleton, 2005-09-27 No topic is more central to innovation and current practice in testing and assessment today than computers and the Internet This timely publication highlights four main themes that define current issues technical advances and applications of computer based testing Advances in computer based testing new test designs item selection algorithms exposure control issues and methods and new tests that capitalize on the power of computer technology Operational issues systems design test security and legal and ethical matters New and improved uses for tests in employment and credentialing The future of computer based testing identifying potential issues developments major advances and problems to overcome Written by internationally recognized contributors each chapter focuses on issues of control quality security and technology These issues provide the basic structure for the International Test Commission's new Guidelines on Computer Based Testing and Testing on the Internet The contributions to this book have played a key role in the development of these guidelines Computer Based Testing and the Internet is a comprehensive guide for all professionals academics and practitioners working in the fields of education credentialing personnel testing and organizational assessment It will also be of value to students developing expertise in these areas

Technology Enhanced Innovative Assessment
Hong Jiao, Robert W. Lissitz, 2017-11-01 Assessment innovation tied to technology is greatly needed in a wide variety of assessment applications This book adopts an interdisciplinary perspective to learn from advances in developing technology enhanced innovative assessments from multiple fields The book chapters address the development of virtual assessments including game based assessment simulation based assessment and narrative based assessment as well as how simulation

and game based assessments serve both formative and summative purposes Further chapters address the critical challenge of integrating assessment directly into the learning process so that teacher effectiveness and student learning can be enhanced Two chapters specifically address the psychometric challenges related to innovative items One chapter talks about evaluating the psychometric properties of innovative items while the other chapter presents a new psychometric model for calibrating innovative items embedded in multiple contexts In addition validity issues are addressed related to technology enhanced innovative assessment It is hoped that the book provides readers with rich and useful information about the development of several types of virtual assessments from multiple perspectives The authors include experts from industry where innovative items have been used for many years and experts from research institutes and universities who have done pioneering work related to developing innovative items with formative applications to facilitate learning In addition expert advice has been provided on validating such work

Handbook of Educational Psychology David C. Berliner, Robert C. Calfee, 2004 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology s teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology

Developing and Validating Test Items Thomas M. Haladyna, Michael C. Rodriguez, 2013-07-18 Since test items are the building blocks of any test learning how to develop and validate test items has always been critical to the teaching learning process As they grow in importance and use testing programs increasingly supplement the use of selected response multiple choice items with constructed response formats This trend is expected to continue As a result a new item writing book is needed one that provides comprehensive coverage of both types of items and of the validity theory underlying them This book is an outgrowth of the author s previous book *Developing and Validating Multiple Choice Test Items* 3e Haladyna 2004 That book achieved distinction as the leading source of guidance on creating and validating selected response test items Like its predecessor the content of this new book is based on both an extensive review of the literature and on its author s long experience in the testing field It is very timely in this

era of burgeoning testing programs especially when these items are delivered in a computer based environment Key features include Comprehensive and Flexible No other book so thoroughly covers the field of test item development and its various applications Focus on Validity Validity the most important consideration in testing is stressed throughout and is based on the Standards for Educational and Psychological Testing currently under revision by AERA APA and NCME Illustrative Examples The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items Strategies for training item writers and developing large numbers of items using algorithms and other item generating methods are also presented Based on Theory and Research A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors

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