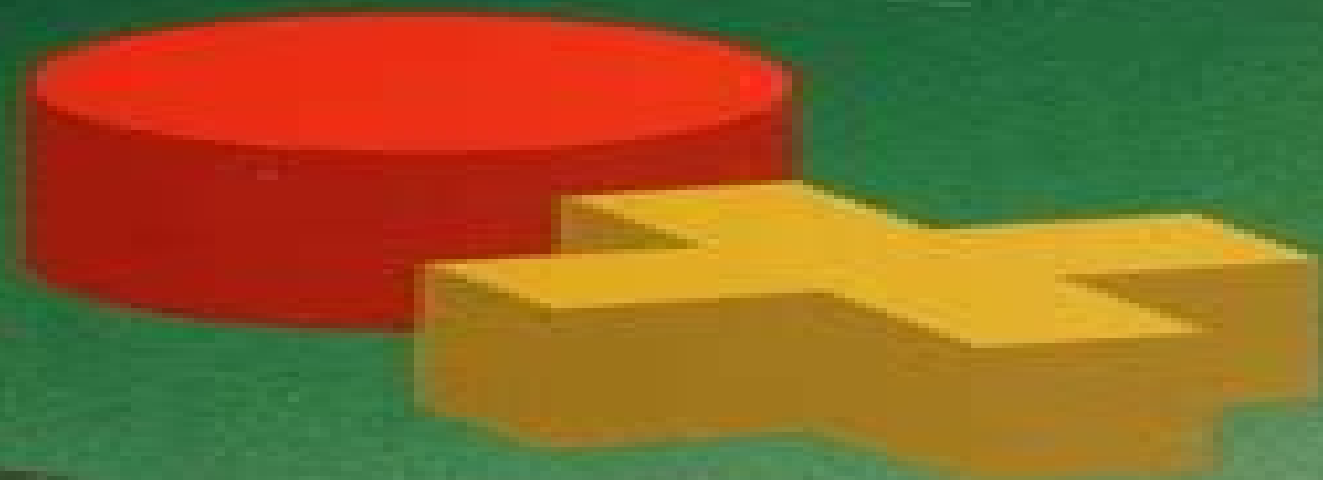


Appraising
**PRIMARY
HEADTEACHERS**



ERIC HEWTON AND NEVILLE WEST

Appraising Primary Headteachers

Molly Hattersley



Appraising Primary Headteachers:

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Primary School Headship and the Appraisal of Headteachers John David Jagger, 1989

Appraising Teachers in Schools Les Bell, 2021-06-23 Originally published in 1988 Appraising Teachers in Schools considers and provides advice on the introduction of staff appraisal in schools Following the publication of the 1987 Pay and Conditions of Employment and written by contributors with practical experience of introducing staff appraisal into schools the book provides guidance on the introduction of staff appraisal across a range of schools outlines a planning process for the establishment of staff appraisal and offers suggestions for how to prepare for the appraisal process It covers both primary and secondary education in a variety of larger and smaller schools Appraising Teachers in Schools will appeal to those with an interest in the history of education and the history of staff appraisal in schools in particular

The Appraisal of Headteachers Molly Hattersley, 1992 Appraisal continues to be a central issue for teachers This topical text covers every aspect of head teacher appraisal including self appraisal The contributors all have hands on experience of work on teacher appraisal and particularly the appraisal of heads

Primary Headteacher Appraisal David E. Hellawell, 1991

Teacher Appraisal Cyril Poster, 2003-08-27 This second edition of the Posters highly successful guide to teacher appraisal has been substantially updated to include the definitive Department For Education DFE regulations and guidelines which have appeared since the publication of the first edition The book includes two completely new chapters on the new regulations as they affect grant maintained schools and on developments in Northern Ireland and Scotland The authors have orientated their work much more to schools providing updated versions of their valuable training materials for school based INSET group work and self study This second edition also includes research evidence from trials of headteachers appraisal

Managing Teacher Appraisal and Performance Carol Cardno, David Middlewood, 2002-11-01 The biggest single issue currently facing school managers is how they should appraise their staff and what the implications of the process are This edited collection brings together the latest thinking on the subject from both the UK and overseas and places it directly in the context of school management Issues discussed include the role of appraisal in school leadership and the role of appraisal in developing teachers The importance of this combined with the lack of published material on the subject make this book an essential purchase for all headteachers heads of department INSET co ordinators and postgraduate educational management students

Headteacher Appraisal C. Eric Spear, 1997 A practical guide to the principles and practices of headteacher appraisal this text recommends those aspects which are most successful in supporting professional development and in enhancing performance and effectiveness It is written by experts including head teachers and those who appraise them and

is endorsed by the National Association of Head Teachers Headteacher appraisal helps assess the performance of head teachers direct their efforts and give them feedback and guidance Through this process it affects the direction of the whole school and its staff Register of Educational Research in the United Kingdom National Foundation For Educational Research,2005-11-30 The latest volume of The Register of Educational Research in the United Kingdom lists the major research projects being undertaken in Britain during the latter months of 1994 the whole of 1995 and 1996 and the early months of 1997 Managing Headteacher Appraisal Victor Gane,Alun Morgan,1992-12-28 An excellent text for head advisers officers appraisal coordinators trainers governors and students about to enter or already in education Management in Education Set firmly within the context of the 1991 Regulations and providing detailed and perceptive coverage of every aspect of headteacher appraisal this book will be welcomed by heads officers and advisers as an authoritative statement on this crucially important subject If you are looking for the historical background to headteacher appraisal its philosophical justification how it works what it seeks to achieve the benefits it can bring how to prepare and train people to take full advantage of the opportunities it presents and how to ma *Teacher Appraisal Observed* G. Haynes,Felicity Wikely,E. C. Wragg,2002-09-10 Systems for the appraisal of teachers have been in place since 1992 bringing with them considerable controversy How effective are they What does this mean for the classroom teacher This major new study led by Ted Wragg uses as its basis information gathered from all 109 Local Education authorities 658 primary and secondary teachers and 479 appraisers Teacher appraisal is examined from the perspectives of all those concerned and at all levels The main focus of the study is on teacher competence in the classroom which lies at the heart of school effectiveness and improving pupils achievement Through the use of a variety of methods including intensive case studies the book provides a unique insight into the quality of classroom practice and teacher appraisal today what it means for those involved and how to use this knowledge to move on from this point Early Professional Development for Teachers Frank Banks,Ann Shelton Mayes,2012-10-12 Early Professional Development has recently been recognized throughout the UK as a key area for improving the quality of teaching and learning in schools All teachers need support to move from novice to expert Set out here is a range of articles to help them achieve that goal Included are practical strategies for investigating classrooms ideas about teaching and learning and key debates concerning professional development all selected with the aim of moving classroom practice forward This book offers teachers the opportunity to explore the latest debates on professional development as well as providing practical tips for use in the classroom and is a rich resource for those teachers committed to developing their teaching for the benefit of their pupils The Experience of Headteacher Appraisal Maura Healy,1994 **A Practical Guide to Staff Development and Appraisal in Schools** Helen Horne,Anthony Pierce,2013-04-15 This guide contains an overview of existing successful appraisal practices and practical suggestions for both those managing and undertaking appraisal The book takes into account up to date policies and changes in appraisal **Headteacher Appraisal** David Edward

Hellawell,1989 **Handbook of Educational Ideas and Practices (Routledge Revivals)** Noel Entwistle,2015-08-11 First published in 1990 the Handbook of Educational Ideas and Practices was written for practitioners and students in the field of education and its related services and was designed to appeal to educationists no matter what their nationality Focusing mainly on compulsory schooling it provides summaries of the thinking research findings and innovatory practices current at the time However the book is also careful to present a complete picture of education and therefore includes a separate section for education beyond school which covers pre school level post secondary level and adult and continuing education There are also other chapters dealing with aspects of organization curriculum and teaching in various forms of tertiary education Indeed each topic has been discussed by an acknowledged expert writing in sufficient detail in order to resist trivialization **OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment** OECD,2013-04-11 This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality equity and efficiency of school education *The Legacy of Educational Administration* Izhar Oplatka,2010 The legacy of the 1980s P 105 **The Headship Game** Brian Fidler,Tessa Atton,2004 Being an effective headteacher requires a combination of leadership skills What does an aspiring head need to know to win the headship game Tessa Atton and Brian Fidler focus on particular pressure points and key issues that can be particularly problematic and suggest ways of dealing with them Comparisons are made between headships and chief executive roles of other organisations and extensive examples are included from current headteachers to illustrate aspects of the job which they find most challenging The authors also examine the career of headship from application to retirement and emphasize the need to learn about leadership before becoming a head Using examples of current headship practice they suggest ways of developing good practice further Some of the issues covered in this practical guide include development of leadership thought achieving headship selecting and supporting headteachers understanding the demands of contemporary headship after headship The Headship Game will be a valuable resource for current and aspiring headteachers deputy heads and those on NPQH courses **Education Today** ,1993

This book delves into Appraising Primary Headteachers. Appraising Primary Headteachers is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Appraising Primary Headteachers, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Appraising Primary Headteachers
- Chapter 2: Essential Elements of Appraising Primary Headteachers
- Chapter 3: Appraising Primary Headteachers in Everyday Life
- Chapter 4: Appraising Primary Headteachers in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Appraising Primary Headteachers. The first chapter will explore what Appraising Primary Headteachers is, why Appraising Primary Headteachers is vital, and how to effectively learn about Appraising Primary Headteachers.
3. In chapter 2, this book will delve into the foundational concepts of Appraising Primary Headteachers. This chapter will elucidate the essential principles that must be understood to grasp Appraising Primary Headteachers in its entirety.
4. In chapter 3, this book will examine the practical applications of Appraising Primary Headteachers in daily life. This chapter will showcase real-world examples of how Appraising Primary Headteachers can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Appraising Primary Headteachers in specific contexts. This chapter will explore how Appraising Primary Headteachers is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Appraising Primary Headteachers. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Appraising Primary Headteachers.

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