

WORLD STUDIES E

This refers to the specific local context in which the global issue being studied is manifesting, and involves analysing the unique social, cultural, economic, and political factors that influence it.

Understanding the local manifestation helps to gain a deeper insight into the complexity

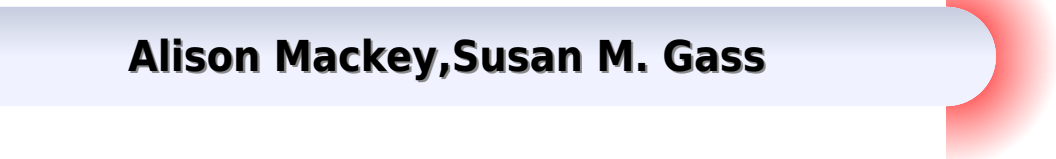


The diagram features a stylized globe on the right side, with a light blue upper half and a green lower half. Two curved arrows originate from the globe and point towards the left. The top arrow points to a light blue rounded rectangular box containing text. The bottom arrow points to another similar box, which is partially cut off at the bottom of the frame. The text 'Local Manifestation' is written diagonally across the globe, following its curve.

*Local
Manifestation*

Approach World Studies

Alison Mackey, Susan M. Gass



Approach World Studies:

Women's History in Global Perspective Bonnie G. Smith, 2004 The American Historical Association's Committee on Women Historians commissioned some of the pioneering figures in women's history to prepare essays in their respective areas of expertise This volume the first in a series of three collects their efforts Women's History in Global Perspective Volume 1 addresses the comparative themes that the editors and contributors see as central to understanding women's history around the world Later volumes will be concerned with issues that have shaped the history of women in particular regions The authors of these essays including Margaret Strobel Alice Kessler Harris and Mrinalini Sinha provide general overviews of the theory and practice of women's and gender history and analyze family history nationalism and work The collection is rounded out by essays on religion race ethnicity and the different varieties of feminism Incorporating essays from top scholars ranging over an abundance of regions dates and methodologies the three volumes of Women's History in Global Perspective constitute an invaluable resource for anyone interested in a comprehensive overview on the latest in feminist scholarship

Methods in World History Arne Jarrick, Janken Myrdal, Maria Wallenberg Bondesson, 2016-01-07 Methods in World History is the first international volume that systematically addresses a number of methodological problems specific to the field of World History Prompted by a lack of applicable works the authors advocate a considerable sharpening of the tools used within the discipline Theories constructed on poor foundations run an obvious risk of reinforcing flawed assumptions and of propping up other more ideological constructions The dedicated critical approach outlined in this volume helps to mitigate such risks Each essay addresses a particular issue discussing its problems giving practical examples and offering solutions and ways of overcoming the difficulties involved The perspectives are varied the criticism focussed and a common theme of coalescence is maintained throughout This unique anthology will be of great use to advanced scholars of World History and to students entering the field for the first time

A Companion to World History Douglas Northrop, 2012-08-07 A COMPANION TO WORLD HISTORY This new volume offers insightful reflections by both leading and emerging world historians on approaches methodologies arguments and pedagogies of a sub discipline that has continued to be in flux as well as in need of defining itself as a relevant alternative to the traditional national regional or chronological fields of inquiry Choice The focus on the practicalities of how to do world history probably gives it its edge Its thirty three chapters are grouped into sections that address how to set up research projects in world history how to teach it how to get jobs in it how to frame it and how it is done in various parts of the globe It is an actual handbook in other words as opposed to a sample of exemplary work English Historical Review A Companion to World History offers a comprehensive overview of the variety of approaches and practices utilized in the field of world and global history This state of the art collection of more than 30 insightful essays including contributions from an international cast of leading world historians and emerging scholars in the field identifies continuing areas of contention disagreement and divergence while pointing out fruitful directions for

further discussion and research Themes and topics explored include the lineages and trajectories of world history key ideas and methods employed by world historians the teaching of world history and how it draws upon and challenges traditional approaches and global approaches to writing world history By considering these interwoven issues of scholarship and pedagogy from a transnational interregional and world global scale fresh insights are gained and new challenges posed With its rich compendium of diverse viewpoints A Companion to World History is an essential resource for the study of the world s past

Social Studies for the Twenty-First Century Jack Zevin, 2013-08-21 Social Studies for the Twenty First Century Third Edition weaves theory curriculum methods and assessment into a comprehensive model to guide middle and secondary teachers in setting objectives planning lessons units and courses choosing classroom strategies and constructing tests for some of the field s most popular and enduring programs It offers practical interesting exciting ways to teach social studies and a multitude of instructional and professional resources for teachers The text includes separate chapters on teaching each of the major areas of the social studies curriculum Its reflective and integrative framework emphasizes building imagination insight and critical thinking into everyday classrooms encourages problem solving attitudes and behavior and provokes analysis reflection and debate Throughout the text all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic factual reflective analytical and affective judgmental components These three components are seen as supporting one another building the groundwork for taking stands on issues past and present At the center is the author s belief that the heart and soul of social studies instruction perhaps all teaching lies in stimulating the production of ideas looking at knowledge from others viewpoints and formulating for oneself a set of goals values and beliefs that can be explained and justified in open discussion New in the Third Edition Summaries of recent research particularly in history education that have been published since the last edition Increased attention to social studies standards as well as those for civics economics and history An enriched view of teaching history and social studies with a wide array of sources ranging from material objects through primary sources on to art music and literature Tightening of the text to make it shorter and more pointed including a few provocative new ideas More and better organized ideas for classroom group and individual activities and cooperative learning Expanded appendices on instructional resources include the rapidly growing use of websites New visuals that are better integrated into the text and which teachers can use in their classrooms as lessons in visual literacy and Continued efforts to inject a bit of humor and self criticism into a field of education most students view as a sizeable trunk of dead and deadly facts Social Studies for the Twenty First Century Third Edition is a primary text for secondary and middle social studies methods courses

The Status of World History Instruction in American Secondary Schools William E. Pulliam, 1972 The one year course in world history popular in some quarters does not seem to have made much headway High school level courses on world history are one of the many responses to the World Wars yet said courses have never been recommended by a committee of national scope on which there were any historians

Opinion surveys among teachers and students indicate that no other part of the typical social studies program is more criticized than the tenth grade level one year elective world history course. These courses are increasing in number, textbooks are multiplying and a few interesting experiments are being worked out yet there is no general agreement on organization, scope, objectives, teaching strategies or assessment in these courses. This document is a summary of historical and recent surveys on curricular trends in social studies with regard to world history to help educators assess what impact they may have on the teaching of world history in the 1970s.

Connected Worlds Ann Curthoys, Marilyn Lake, 2006-03-01. This volume brings together historians of imperialism and race, travel and modernity, Islam and India, the Pacific and the Atlantic to show how a transnational approach to history offers fresh insights into the past. Transnational history is a form of scholarship that has been revolutionising our understanding of history in the last decade. With a focus on interconnectedness across national borders of ideas, events, technologies and individual lives, it moves beyond the national frames of analysis that so often blinker and restrict our understanding of the past. Many of the essays also show how expertise in Australian history can contribute to and benefit from new transnational approaches to history. Through an examination of such diverse subjects as film, modernity, immigration, politics and romance, *Connected Worlds* weaves an historical matrix which transports the reader beyond the local into a realm which redefines the meaning of humanity in all its complexity. Contributors include Tony Ballantyne, Desley Deacon, John Fitzgerald, Patrick Wolfe and Angela Woollacott.

Global History and New Polycentric Approaches Manuel Perez Garcia, Lucio De Sousa, 2017-12-06. This book is open access under a CC BY 4.0 license. Rethinking the ways global history is envisioned and conceptualized in diverse countries such as China, Japan, Mexico or Spain, this collection considers how global issues are connected with our local and national communities. It examines how the discipline has evolved in various historiographies from Anglo-Saxon to southern European and its emergence in Asia with the rapid development of the Chinese economy, motivation to legitimate the current uniqueness of the history and economy of the nation. It contributes to the revitalization of the field of global history in Chinese historiography which have been dominated by national narratives and promotes a debate to open new venues in which important features such as scholarly mobility, diversity and internationalization are firmly rooted, putting aside national specificities. Dealing with new approaches on the use of empirical data by framing the proper questions and hypotheses and connecting western and eastern sources, this text opens a new forum of discussion on how global history has penetrated in western and eastern historiographies, moving the pivotal axis of analysis from national perspectives to open new venues of global history.

The Palgrave Handbook of Global Approaches to Peace Aigul Kulnazarova, Vesselin Popovski, 2018-12-19. With existing literature focusing largely on Western perspectives of peace and their applications, a global understanding of peace is much needed. Spurred by more recent debates and discourses that criticize the dominant realist and liberal approaches for crises in contemporary state and peace building, the contributors to this handbook emphasize not only the need to solve this eternal conundrum of humanity.

but also demand with the rise of increasingly more violent conflicts in international relations the development of a global interpretive framework for peace and security To this end the present handbook examines conceptual institutional and normative interpretive approaches for making building and promoting peace in the context of roles played by state and non state actors within local national regional and global units of analysis Agricultural and Pastoral Societies in Ancient and Classical History Michael Adas,2001 Introduces readers to the cross cultural study of ancient and classical civilizations The book is divided into two sections the first examining the ongoing interaction between ancient agrarian and nomadic societies and the second focusing on regional patterns in the dissemination of ideas **Thesaurus of ERIC Descriptors** ,1968 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman *Feminist Futures* Kum-Kum Bhavnani,John Foran,Priya A. Kurian,Debashish Munshi,2016-10-15 Straddling disciplines and continents Feminist Futures interweaves scholarship and social activism to explore the evolving position of women in the South Working at the intersection of cultural studies critical development studies and feminist theory the book s contributors articulate a radical and innovative framework for understanding the linkages between women culture and development applying it to issues ranging from sexuality and the gendered body to the environment technology and the cultural politics of representation This revised and updated edition brings together leading academics as well as a new generation of activists and scholars to provide a fresh perspective on the ways in which women in the South are transforming our understanding of development **Teaching Geography 11-18: A Conceptual Approach** Lambert, David,Morgan, John,2010-01-01 This book provides a practical guide for students and practising teachers as to how concepts can form the basis of geography teaching This is particularly important at this time as the revised national curriculum for Geography which takes effect from September 2008 has greatly reduced the prescribed content to be covered and instead emphasises that geography is underpinned by a small number of key concepts that provide the building blocks for curriculum planning The new national curriculum for geography identifies 7 concepts Place Space Scale Interdependence Physical and human processes Environmental interaction and sustainable development and Cultural understanding and diversity and these areas are reflected in the book s table of contents This focus on concepts represents a significant shift in how geography is to be taught in schools yet there has been little extended discussion of what a concept led approach to teaching and learning would entail This book will provide geography teachers with a theoretically robust and practical approach to curriculum planning based on the concepts that underpin the subject Social Studies Teacher Education Christopher C. Martell,2017-10-01 Over the past decade the world has experienced a major economic collapse the increasing racial inequity and high profile police killings of unarmed Black and Brown people the persistence of global terrorism a large scale refugee crisis and the negative impacts of global warming In reaction to social instability there are growing populist movements in the United States and across the world which present major challenges for democracy Concurrently there has been a rise of grassroots political

movements focused on increasing equity in relation to race gender class sexual orientation and religion The role of social studies teachers in preparing the next generation of democratic citizens has never been more important and the call for more social studies teacher educators to help teachers address these critical issues only gets louder This volume examines how teacher educators are or are not supporting beginning and experienced social studies teachers in such turbulent times and it offers suggestions for moving the field forward by better educating teachers to address growing local national and global concerns In their chapters authors in social studies education present research with implications for practice related to the following topics race gender sexual orientation immigration religion disciplinary literacy global civics and social justice This book is guided by the following overarching questions What can the research tell us about preparing and developing social studies teachers for an increasingly complex interconnected and rapidly changing world How can we educate social studies teachers to teach against the grain Cochran Smith 1991 2001b centering their work on social justice social change and social responsibility Resources in Education ,1996-10 *The False Promise of Global Learning* Alex Standish,2012-04-26 Provides an informed and impassioned critique of the movement for international and global education in schools The Wiley-Blackwell Companion to Inter-Religious Dialogue Catherine Cornille,2013-03-13 This comprehensive volume brings together a distinguished editorial team including some of the field s pioneers to explore the aims practice and historical context of interfaith collaboration Explores in full the background history objectives and discourse between the leaders and practitioners of the world s major religions Examines relations between religions from around the world moving well beyond the common focus on Christianity to also cover over 12 major religions Features a wealth of case studies on contemporary interreligious dialogue Charts a long term shift away from a competitive rivalry between belief systems and a change in focus towards the more respectful cooperative approach reflected in institutions such as the World Council of Churches Includes up to date commentary on the growing dialogue of recent years written by some of the leading figures working in the field of interfaith discourse **Current Approaches in Second Language Acquisition Research** Alison Mackey,Susan M. Gass,2023-05-10 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field *Current Approaches in Second Language Acquisition Research* provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies *Current Approaches in Second Language Acquisition Research* builds on the foundation of *Research Methods in Second Language Acquisition* the first volume in the Wiley Blackwell Guides to Research Methods

series to cover the field of SLA Eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology

The Oxford Handbook of Mission Studies Kirsteen Kim, Knud Jørgensen, Alison Fitchett-Climenhaga, 2022 Includes over 10 cutting edge articles on Christian mission by scholars from all continents covering the agendas agents methods social effects and self understanding of Christian mission Offers an interdisciplinary approach including theology history and social sciences Includes sections on the theory theology practice and history of mission and mission in relationship to cultures religious and societies Book jacket

Exploring childhood in a comparative context Mabel Ann Brown, Jon White, 2013-09-05 Exploring Childhood in a Comparative Context meets an increasing need for students focusing on early childhood to be familiar with alternative practices in other countries Providing a ready made source of information about a wide range of countries including Finland the Netherlands the United States New Zealand Japan South Africa and many more the book clearly describes the way each country understands and conceptualises childhood Each chapter includes contextual information about the country an introduction to the theory that has shaped practice and describes the curriculum for pre school and primary education Including vignettes from practitioners working in each country to illustrate practice the chapters explore key themes such as Child development Parental involvement Teaching and learning Professionalism Assessment Pupil experience Accessibly written and including opportunities for reflection this timely new book will give students a valuable insight into alternative education systems that is essential if they are to become practitioners with a current and global approach

The Oxford Encyclopedia of Women in World History Bonnie G. Smith, 2008 The Encyclopedia of Women in World History captures the experiences of women throughout world history in a comprehensive 4 volume work Although there has been extensive research on women in history by region no text or reference work has comprehensively covered the role women have played throughout world history The past thirty years have seen an explosion of research and effort to present the experiences and contributions of women not only in the Western world but across the globe Historians have investigated womens daily lives in virtually every region and have researched the leadership roles women have filled across time and region They have found and demonstrated that there is virtually no historical social or demographic change in which women have not been involved and by which their lives have

not been affected The Oxford Encyclopedia of Women in World History benefits greatly from these efforts and experiences and illuminates how women worldwide have influenced and been influenced by these historical social and demographic changes The Encyclopedia contains over 1 250 signed articles arranged in an A Z format for ease of use The entries cover six main areas biographies geography and history comparative culture and society including adoption abortion performing arts organizations and movements such as the Egyptian Uprising and the Paris Commune womens and gender studies and topics in world history that include slave trade globalization and disease With its rich and insightful entries by leading scholars and experts this reference work is sure to be a valued go to resource for scholars college and high school students and general readers alike

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