

German Language Learners

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TENSE REFERENCE SHEET

INFINITIVE	PRESENT – what you <u>do</u>	PAST – what you <u>did</u>	FUTURE – what you <u>will do</u>
haben – to have	ich habe	ich habe ... gehabt	ich werde ... haben
spielen – to play	ich spiele	ich habe ... gespielt	ich werde ... spielen
essen – to eat	ich esse	ich habe ... gegessen	ich werde ... essen
besuchen – to visit	ich besuche	ich habe ... besucht	ich werde ... besuchen
tanzen – to dance	ich tanze	ich habe ... getanzt	ich werde ... tanzen
kaufen – to buy	ich kaufe	ich habe ... gekauft	ich werde ... kaufen
antworten – to answer	ich antworte	ich habe ... geantwortet	ich werde ... antworten
trinken – to drink	ich trinke	ich habe ... getrunken	ich werde ... trinken
lesen – to read	ich lese	ich habe ... gelesen	ich werde ... lesen
machen – to do	ich mache	ich habe ... gemacht	ich werde ... machen
sprechen – to speak	ich spreche	ich habe ... gesprochen	ich werde ... sprechen
sehen – to see	ich sehe	ich habe ... gesehen	ich werde ... sehen
geben – to give	ich gebe	ich habe ... gegeben	ich werde ... geben
finden – to find	ich finde	ich habe ... gefunden	ich werde ... finden

A Grammar Of The German Language

**Gustave Louis Maurice Strauss, Johann
Christian August Heyse**



A Grammar Of The German Language:

A Grammar of the German Language George Herbert CLARKE (M.A., Headmaster of Acton County School, and MURRAY (Charles Joseph)), Charles Joseph MURRAY, 1906

A Grammar of the German Language, Designed for a Thoro and Practical Study of the Language as Spoken and Written To-Day (Classic Reprint) George O. Curme, 2017-11-24

Excerpt from *A Grammar of the German Language Designed for a Thoro and Practical Study of the Language as Spoken and Written to Day* This book is intended to furnish to students Of the German language and literature an outline of German grammar based not upon some ideal conception of how the language should be spoken but upon the actual varying usage of the intelligent classes in the German Empire Austria and Switzerland An earnest attempt has been made to make the work a valuable book Of reference so that the general student might find in it an impartial and rather full presentation of the facts Of the language founded upon the works of scholars and also an independent study Of the polite and colloquial literature itself In order to attain to the greatest possible completeness in the given space it was thought best not to present the materials gathered in the course of the work on the subject but only to give precise statements of results illustrated in most cases by a few apt examples In this way a great many more points have been treated than in large scholarly works where the prominent aim is to present the materials gathered in long researches The plan to make the book as complete as possible has been materially furthered by the slow develop ment of the work thruout a period of over fifteen years From year to year new points presented themselves and Old ones appeared in fuller outline so that continued search and occasional accidental finds have added much to the original draft of the work The full index will place the contents of the book at the disposal of the student This treatise Often differs considerably from German works in subject matter and manner of presentation as it is written entirely from the standpoint of the needs Of English speaking students Hence considerable space is often devoted to points scarcely mentioned by German scholars or not treated at all Thruout the book much attention has been paid to classification in order that the individual life of the grammatical categories might be carefully studied It is hoped that the results of this course will prove to have not only a scientific but also a practical value Thus for instance in order that both of these aims might be attained the in ection of nouns is presented in the minutest detail Here it is hoped that full treatment will lead to Clearness This part of German grammar is so inconsistent and confused that only a full picture can give an adequate idea of the in ec tion ait actually is However clear the in ectional groups may appear to one versed in historical grammar who is familiar with the various causes that have produced the present forms to the general student these groups are not entirely clear unless the list of words composing each group is complete as there is Often no formal sign by which one may be guided in assigning a word to its proper group Here indeed the German himself constantly blunders how then can a foreigner without the fullest light expect to see clearly The confusion is often increased and natural tendencies arrested by learned men who looking at the questions from different stand points suggest different forms as the correct usage Also the best

authors of our time reflect in their works the general uncertainty with regard to form. Of course final decisions cannot be given in such cases and it only remains to record the fluctuations of usage. The dire confusion at this point will ultimately lead to considerable changes in the language itself and indeed certain tendencies toward uniformity and simplicity are apparent. In treating this difficult subject the words of foreign origin have been included. The unscientific method of excluding such words so generally followed by German scholars has led to false impressions as to the real size and importance of the existing classes of German nouns.

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 Caspar J. Beleké, 1840 A Grammar of the German Language
 Caspar J. Beleké, 2017-05-27

Excerpt from *A Grammar of the German Language*
 Systematically Arranged on a New Plan. Brief, Comprehensive and Practical. Every free country trusting to correct and general intelligence for the permanency of its institutions will liberally patronize not only science and native literature but also the study of foreign languages with a view of deriving aid from the intellectual labours and improvements of other nations. Among those languages which are attracting the attention of the scholar, the philologist and the statesman none possesses more charms, excites more interest or opens more sources of information and speculation than the German. Formerly it was rarely ever found included in a course of collegiate or general study. But as the beauties and wealth of German literature have become known and appreciated its study has become more general. Now it finds able advocates in nearly all the respectable literary institutions of the land. New England, the Greece of the new world where the rays of light are concentrated from every direction and again reflected abroad has the honour of being the first in this country to encourage and cultivate the study of the language in which Schiller and Goethe, Wieland and Bürger, Arner and Voss, Klopp, Stock, Herder and Schlegel have rendered themselves immortal. About the Publisher: Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com. This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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 Georg Heinrich Noehden, Friedrich Bialloblotzky, 1859 A Grammar of the German Language
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