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Cronkhite, Bernice Brown

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A HANDBOOK FOR COLLEGE TEACHERS : AN INFORMAL GUIDE ,1969 A Handbook for College Teachers
Bernice Brown Cronkhite,1950 **A Handbook for College Teachers. An Informal Guide. Edited by Bernice Brown Cronkhite** Bernice Brown Cronkhite,1950 **The Teaching of Anthropology, Abridged Edition** David G. Mandelbaum,Gabriel W. Lasker,Ethel M. Albert,2023-11-15 This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1963 **The Teaching of Anthropology** David Goodman Mandelbaum,1967 *Grading the College* Scott M. Gelber,2020-06-23 A comprehensive history of evaluation in American higher education In *Grading the College* Scott M Gelber offers a comprehensive history of evaluating teaching and learning in higher education He complicates the conventional narrative that portrays evaluation as a newfangled assault on the integrity of higher education while acknowledging that there are many compelling reasons to oppose those practices The evaluation of teaching and learning Gelber argues presented genuine dilemmas that have attracted the attention of faculty members and academic leaders since the 1920s Especially during the peak era of faculty authority that followed the end of the Second World War significant numbers of professors and administrators believed that evaluation might improve institutional performance reduce the bias inherent in traditional methods of supervision strengthen communication with laypersons and encourage a more deliberate focus on the distinctive goals of college Gelber reveals the extent to which professors and academic interest groups participated in the development of our most common evaluation instruments including student course questionnaires achievement tests surveys rubrics rankings and accreditation self studies Although these efforts may seem distant from the present era of shortsighted scrutiny and ill conceived comparisons Gelber demonstrates that the evaluation of college teaching and learning has long consisted of a set of intellectually sophisticated questions that have engaged and could continue to engage faculty members and their advocates By providing a deeper understanding of how evaluation operated before the dawn of high stakes accountability *Grading the College* seeks to promote productive conversations about current attempts to define and measure the purposes of American higher education

Teaching: a Second Career United States. Office of Armed Forces Information and Education,1962 *U.S. Environmental Protection Agency Library System Book Catalog Holdings as of July 1973* United States. Environmental Protection Agency. Library Systems Branch,1974 DOD Pam United States. Office of Armed Forces Information and Education,1961 *Higher Education* ,1950 **A Guide to Accounting Instruction: Concepts & Practices** American Accounting Association. Committee to Prepare a Revised Accounting Teachers' Guide,1968 **Resources in Education** ,2001-10 **Resources for the Teaching of Anthropology** David Goodman Mandelbaum,Beckham, Rexford S. A basic list

of books and periodicals for college libraries,1963 Journal of Education for Librarianship ,1968 **A Practical Guide to Teaching Music in the Secondary School** Carolyn Cooke,Chris Philpott,2022-08-12 This updated second edition of A Practical Guide to Teaching Music in the Secondary School provides valuable support guidance and creative new ideas for students and practising teachers who want to develop their music teaching practice Written to accompany the successful textbook Learning to Teach Music in the Secondary School it explores a range of current issues developments and opportunities within music education The book supports the reader in undertaking practical enquiries across the breadth of the subject to support their critical reflection and the development of their own context relevant strategies and understandings Key themes explored include the pedagogy of singing composing improvising performing responding musical literacy music and cross curricular learning Using practical examples and reflective activities this book will help you critically examine ways in which you can place pupils at the centre of learning music It is an invaluable resource for those involved in teaching music who are seeking to develop their practical and theoretical understanding whether at a trainee or practising music teacher level Higher Education in Engineering and Science Herman A. Estrin,1963 *Journal of Teacher Education* ,1950 **The Quarterly Review of Higher Education Among Negroes** Henry Lawrence McCrorey,1950 **Reports of the Study Groups** Association for Higher Education,1957 **Proceedings** ,1955

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