

# Biosocial Perspectives on Children

Edited by  
**Catherine Panter-Brick**

**10**

**Biosocial Society Symposium Series**



# Biosocial Perspectives On Children

**Jane B. Lancaster, Richard J. Gelles**



## **Biosocial Perspectives On Children:**

**Biosocial Perspectives on Children** Catherine Panter-Brick, 1998-04-30 Childhood is a uniquely human life stage and is both a biological phenomenon and a social construct Research on children is currently of wide ranging interest This book presents reviews of childhood from four major areas of interest human evolution sociology social anthropology bio medical anthropology and developmental psychology to form a biosocial cross cultural understanding of childhood The book places a strong emphasis on how childhood varies from culture to culture offering examples from developed and developing countries as well as from other animal species It will be of interest to students and scholars within the fields of human biology anthropology sociology health studies and developmental psychology

**Children of Palestine** Dawn Chatty, Gillian Lewando Hundt, 2005 Palestinian children and young people living both within and outside of refugee camps in the Middle East are the focus of this book For more than half a century these children and their caregivers have lived a temporary existence in the dramatic and politically volatile landscape that is the Middle East These children have been captive to various sorts of stereotyping both academic and popular They have been objectified much as their parents and grandparents as passive victims without the benefit of international protection And they have become the beneficiaries of numerous humanitarian aid packages which presume the primacy of the Western model of child development as well as the psycho social approach to intervention Giving voice to individual children in the context of their households and their community this book aims to move beyond the stereotypes and Western based models to explore the impact that forced migration and prolonged conflict have had and continue to have on the lives of these refugee children

*Not Just a Victim: The Child as Catalyst and Witness of Contemporary Africa* Sandra Evers, Catrien Notermans, Erik van Ommering, 2011-05-13 Social scientists examining contemporary Africa take considerable pains to resist portraying Africa as nothing more than a land of victims unable to escape historical cycles of war exploitation and tyranny However children are still frequently conceptualised as passive actors mere extensions of adult societies and receptors of culture The authors in this volume argue that children are dynamic contributors to the shaping of contemporary Africa Through novel and unorthodox ethnographic research methods each chapter provides insights into children s perspectives on kinship work caring health migration and conflict shedding light on children s views and the vital roles they play in the emerging Africa of tomorrow

**The Anthropology of Childhood** David F. Lancy, 2015 Enriched with anecdotes from ethnography and the daily media this revised edition examines family structure reproduction profiles of children s caretakers their treatment at different ages their play work schooling and transition to adulthood The result is a nuanced and credible picture of childhood in different cultures past and present

**Child Welfare: Child placement and children away from home** Nick Frost, 2005 This collection focuses on child welfare in its specific sense welfare and social interventions with children and young people undertaken by State bodies or NGO s The term child welfare is deployed differently in diverse international settings In the

United Kingdom child welfare tends to refer to individualised programmes for children who have experienced problems in their lives In India to take a contrasting example it can also refer to major housing and nutrition programmes This collection takes an inclusive approach to international perspectives The collection is completed by a new general introduction by the editor individual volume introductions and a full index Titles also available in this series include Medical Sociology November 2004 4 Volumes 495 and the forthcoming collection Health Care Systems 2005 3 Volumes c 395

*Youth and Performance: Perceptions of the Contemporary Child* Geesche Wartemann,Tülin Sağlam,Mary McAvoy,2015-04-30 This publication is the outcome of the third International Theatre for Young Audiences Research ITYARN conference in conjunction with an ASSITEJ World Congress and Festival held in Warsaw Poland in 2014 The ITYARN conferences themes always give a very broad frame to invite researchers from different countries and with diverse Theatre for Young Audiences TYA traditions as well as diverse academic cultures to contribute to an international exchange about TYA While exiting this exchange is always a challenge How to talk about aesthetic experiences and concepts of childhood in an intercultural dialogue This is not just a question of translation but also of culturally determined concepts of TYA Last but not least are the academic attitudes and modes of critical discussion themselves which are culturally informed and shaped by individual experiences With this publication ITYARN once again takes up this most interesting task of developing intercultural exchange about TYA It offers space for a diversity of author contributions and it invites readers with academic and or artistic backgrounds to look for new inspirations for his or her reflections on TYA

Experiencing Childhood in Ancient Athens Emma Gooch,2025-04-02 Experiencing Childhood in Ancient Athens uses literary sources and archaeological and iconographic evidence to investigate children s identities throughout the ninth to fourth centuries BCE in Athens and Attica the city s surrounding hinterland The book presents detailed analyses of mentions of children in ancient sources scenes showing children on Geometric black figure red figure and white ground painted pottery and carved marble grave markers as well as child burials Examples of each are thoroughly catalogued and extensively illustrated The analyses conducted identify material cultures of children and childhood objects used by children themselves and objects used when caring for children that can be used to investigate children s identities in houses and in society across the extended life course so in life and after death The research presented compares the range of objects associated with children at different times and in different contexts to suggest how children s identities and how Athenian society conceptualised them and childhood changed throughout the Geometric Archaic and Classical periods as the Greek polis system was established and Athenian democracy developed The evidence considered suggests childhood became an increasingly distinct stage in the ancient Greek life course throughout the period 900 to 323 BCE but it also demonstrates that children did not necessarily became more prominent in Attic society as a consequence It suggests that children s identities and the symbolism of them in many ways remained constant with children always prized for the stability and continuity they represented but appreciated for their role in perpetuating society with increasing

frequency over time and more when society was under threat Ultimately the author suggests major socio political change impacted children s experiences of childhood and what it meant to be a child in ancient Athens primarily because of how it affected the agency of their family members especially the women responsible for caring for them warfare and political transformation concentrated in the Classical period gave women more agency to influence the range of material culture made for children making characterisations of them in art at once more realistic and more common even when other evidence suggests children were in fact probably less visible in society

**The Children in Child Health** Julie

Spray,2020-03-13 A journey into the lives of children coping in a world compromised by poverty and inequality The Children in Child Health challenges the invisibility of children s perspectives in health policy and argues that paying attention to what children do is critical for understanding the practical and policy implications of these experiences

**Corporal Punishment of Children in Theoretical Perspective** Michael Donnelly,Murray Straus,2008-10-01

Despite being commonplace in American households a generation ago corporal punishment of children has been subjected to criticism and shifting attitudes in recent years Many school districts have banned it and many child advocates recommend that parents no longer spank or strike their children In this book social theorist Michael Donnelly and family violence expert Murray A Straus tap the expertise of social science scholars and researchers who address issues of corporal punishment a subject that is now characterized as a key issue in child welfare The contributors discuss corporal punishment its use causes and consequences drawing on a wide array of comparative psychological and sociological theories Together they clarify the analytical issues and lay a strong foundation for future research and interdisciplinary collaboration

*The Archaeology of Childhood*  
Güner Coşkunsu,2015-11-16 Children existed in ancient times as active participants in the societies in which they lived and the cultures they belonged to Despite their various roles and in spite of the demographic composition of ancient societies where children comprised a large percentage of the population children are almost completely missing in many current archaeological discourses To remedy this The Archaeology of Childhood aims to instigate interdisciplinary dialogues between archaeologists and other disciplines on the notion of childhood and children and to develop theoretical and methodological approaches to analyze the archaeological record in order to explore and understand children and their role in the formation of past cultures Contributors consider how the notion of childhood can be expressed in artifacts and material records and examine how childhood is described in literary and historical sources of people from different regions and cultures While we may never be able to reconstruct every last aspect of what childhood was like in the past this volume argues that we can certainly bring children back into archaeological thinking and research and correct many erroneous and gender biased interpretations

*Early Years Education: Policy and practice in early education and care* Rod Parker-Rees,Jenny Willan,2006 This collection of papers provides a useful resource for scholars who need to ground their own study in a wider historical and global discourses concerning the education of children under eight

*Constructivist Perspectives on*

*Developmental Psychopathology and Atypical Development* Daniel P. Keating, Hugh Rosen, 2013-01-11 This volume is the result of a symposium titled Constructivist Approaches to Atypical Development and Developmental Psychopathology What emerges from the work included here is a record of innovative extensions refinements and applications of the concept of constructivism The chapters not only demonstrate the compatibility of constructivism with investigations of atypicality but also the generation of a constructivist perspective for a wide array of problems in developmental psychology

**The Role of the Father in Child Development** Michael E. Lamb, 2010-03-10 The Definitive reference on the important role fathers play in child development today Edited by Dr Michael Lamb the recognized authority on the role of fathers in child development The Role of the Father in Child Development Fifth Edition brings together contributions from international experts on each subject to provide a thorough and current summary of the state of fatherhood across cultures classes economic systems and family formations This classic guide offers a single source reference for the most recent findings and beliefs related to fathers and fatherhood This thoroughly updated new edition provides the latest material on topics such as The effects of divorce Fathers from low income backgrounds Stepfathers lives exploring social context and interpersonal complexity Social policy Gay fathers Fatherhood and masculinity The definitive book on when why and how fathers matter to their children and families The Role of the Father in Child Development Fifth Edition is an essential reference for all mental health professionals who endeavor to understand and support fathers in becoming positive influences in their children s development

*The Ideologies of Children's Rights* Michael Freeman, Philip E. Veerman, 2021-09-27 It is often said that you can judge a society by the way it treats its weaker members This book takes this theme and examines the ways in which different aspects of children s lives are treated in a number of societies To this end it uses the conduit of children s rights The importance of children s rights as an ideology and in practice is critically examined by a group of academics and practitioners with an international reputation and wide experience and insight The book offers an understanding of the moral foundations of children s rights and enables all those in whatever discipline to gain a deeper understanding of an issue which has assumed major importance with the passing of the UN Convention on the Rights of the Child

**Childhood** Chris Jenks, 2004-11 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this collection also reflects The contemporary study of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection

*Abandoned Children* Catherine

Panter-Brick, Malcolm T. Smith, 2000-08-03 This book is a collection on abandoned children illustrating the need to contextualise their position in particular cultural situations      **Handbook of Clinical Child Psychology** C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children's welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area      Childhood, Youth, and Social Work in Transformation Lynn M. Nybell, Jeffrey J. Shook, Janet L. Finn, 2009 Contributors analyze how economic political and cultural changes over the past several decades have reshaped the experiences and representations of children and youth in the United States From publisher description      **Ibss: Sociology: 1998** Compiled by the British Library of Political and Social Science, 1999-12-16 Renowned for its international coverage and rigorous selection procedures this series provides the most comprehensive and scholarly bibliographic service available in the social sciences Arranged by topic and indexed by author subject and place name each bibliography lists and annotates the most important works published in its field during the year of 1997 including hard to locate journal articles Each volume also includes a complete list of the periodicals consulted      **Child Abuse and Neglect** Jane B. Lancaster, Richard J. Gelles, 2017-09-04 Child Abuse and Neglect is the third volume sponsored by the Social Science Research Council The goals of these volumes include the development of a biosocial perspective and its application to the interface between biological and social phenomena in order to advance the understanding of human behavior Child Abuse and Neglect applies the biosocial perspective to child maltreatment and maladaptation in parent child relations The biosocial perspective is particularly appropriate for investigating parent behavior since the family is the universal social institution in which children are born and reared in which cultural traditions and values are transmitted and in which individuals fulfill their biological potential for reproduction growth and development The volume examines biological substrates and social and environmental contexts as determinants of parent behavior By identifying areas in which contemporary human parent behaviors conform with and depart from evolutionary and historical patterns and assessing the overall costs and benefits it permits their objective assessment in terms of modern circumstances In analyzing evolutionary and historical variations in parent behavior and assessing their costs and benefits the book makes possible an objective assessment of contemporary variations Its analysis of the occurrence of child abuse in past history and in other cultures and species advances our ability to predict the probability of child abuse and neglect in various social and ecological contexts

## Reviewing **Biosocial Perspectives On Children**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Biosocial Perspectives On Children**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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