



# The Art of Peaceful Teaching in the Primary School

*Improving Behaviour and Preserving Motivation*

**Michelle MacGrath**



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## **Art Of Peaceful Teaching In The Primary School Improving Behaviour And Preserving Motivation:**

**The Art of Peaceful Teaching in the Primary School** Michelle MacGrath,2013-12-19 First Published in 2000 This book helps primary teachers improve behaviour preserve motivation and foster cooperation by developing positive relationships with pupils and their parents creating a calm environment for learning and using non confrontational communication skills It outlines an empathetic approach to understanding and managing disruptive behaviour that avoids conflict and demoralisation As such it is an ideal text for student teachers newly qualified teachers and more experienced practitioners

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**Managing Behaviour in the Primary School, Third Edition** Jim Docking,Michelle MacGrath,2013-06-19 The original edition of this book made accessible to primary school teachers and student teachers the means of putting many of the Elton Report s findings into practice The author s philosophy on behavior management still stands but the ideas have been revised and updated to take account of more recent thought about good practice in primary education and the management of schools today The book suggests tried and tested strategies for forestalling behavior problems through thoughtful class management and lesson planning responding positively to behavior incidents communicating positive expectations and enhancing pupil motivation There are useful checklists throughout and material for experienced staff as well as for students and newly qualified teachers

**Essential Theory for Primary Teachers** Lynne Graham-Matheson,2014-11-20 Essential Theory for Primary Teachers is a succinct accessible introduction to the key theories concepts and policies that have shaped primary education as we know it and underpin our practice in the classroom Written with the ever busy training and practising teacher in mind this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively and how we develop as professionals Together with key further reading highlights a glossary of acronyms and an at a glance timeline of the major events acts and policies in education it explains core topics A short history of the education system What is education for Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research evidence Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time it guides you through what others have said about them and will help you relate them to your own practice A much needed source of guidance for training and newly qualified teachers it will support you as you develop the skills you need to teach confidently and help your learners

succeed Reflective Teaching Andrew Pollard,2008-05-08 Reflective Teaching is the definitive textbook for reflective classroom professionalism It offers exceptional support for trainee teachers mentors newly qualified teachers and for those engaged in continuing professional development and performance review Andrew Pollard s Reflective Teaching has been established for over twenty years Each edition builds on that foundation and offers something new This edition is enhanced by A new look a larger format fresh text design photographs and illustrations make the book more attractive and user friendly than ever before New content to reflect contemporary innovations such as Personalized Learning Assessment for Learning Pupil Consultation and Every Child Matters Updates throughout in line with new teaching Standards and Competences in each part of the UK Advanced material to respond to the introduction of Master s Level study within many PGCE courses the growth in evidence informed professional practice and more coherent continuing professional development Research Briefings from the Teaching and Learning Research Programme TLRP the UK s largest ever coordinated initiative on educational research Reflective Teaching is the most comprehensive evidence informed handbook on teaching and remains as ever both practical and accessible This book and its associated resources have extremely serious intentions and contemporary relevance We wish to support the continuing development of high quality professionals who can enhance pupil attainment and we also want to support new teachers in understanding the contexts in which they work and the significance of what they do Andrew Pollard Reflective Teaching is part of a set of integrated and complementary resources [www.reflectiveteaching.co.uk](http://www.reflectiveteaching.co.uk) a fully integrated online resource providing regularly updated material Readings for Reflective Teaching a unique portable library of 120 exceptional readings The Complete Guide to Behaviour for Teaching Assistants and Support Staff Chris Lee,2010-12-09 By providing a thorough grounding in the theory behind behavior management followed by suggestions for successful strategies to use in the classroom The Complete Guide to Behaviour for Teaching Assistants and Support Staff gives the reader the confidence to manage the challenging behavior of children and young people in educational contexts Written specifically for teaching assistants and support staff this book covers behavior motivation and discipline issues with their specific role and position in mind Supported by the views and responses of current students on Foundation Degrees and those working towards HLTA status the book reflects the difficulties dilemmas and successes of this vital group of people working in today s classrooms Useful features include chapter objectives exercises and activities case studies further reading **Boletin Internacional de Bibliografia Sobre Educacion** ,2001 **The British National Bibliography** Arthur James Wells,2000 Hoe Coach Ik Mijn Klas? Danny Wyffels,2006 Praktisch handboek voor leerkrachten in het basis en voortgezet onderwijs **Exceptional Child Education Resources** ,2002 Resources in Education ,2001 **The Link** ,1993 **Art of Teaching Peacefully** Michelle MacGrath,2013-12-19 First Published in 1998 Relationships are the core of teaching The author of this book considers deep underlying aspects Michelle Mac Grath explores and evokes the positive sensitive realistic approach to teaching which makes it such a rewarding profession

enabling children to become successful students the art of teaching peacefully     Research in Education ,1969-12  
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R & D Bulletin Documentation Centre for Education in Europe,1990 Contains research project reports arranged by subject  
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Camilla Casonato,Bertrando Bonfantini,2022-12-01 This book summarizes work being undertaken within the School Activates  
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