

A COURSEBOOK ON
**Aphasia and
Other Neurogenic
Language Disorders**

FOURTH EDITION

M. N. Hegde



Coursebook On Aphasia And Other Neurogenic Language Disorders

**Gitte Rasmussen, C. E. Brouwer, Dennis
Day**



Coursebook On Aphasia And Other Neurogenic Language Disorders:

A Coursebook on Aphasia and Other Neurogenic Language Disorders, Fifth Edition M.N. Hegde, 2022-10-31 A Coursebook on Aphasia and Other Neurogenic Language Disorders Fifth Edition is a textbook for courses in aphasia and other neurogenic communication disorders. It is organized in a unique and interactive coursebook format that divides pages into columns with written information next to columns with space for note taking. This allows instructors to make lecture notes and students to write class notes on the right half of each page of the text. The Coursebook offers a comprehensive description and critical review of basic and applied research on aphasia, right hemisphere disorder, RHD, traumatic brain injury, TBI, and dementia, the four major language and communication disorders associated with neurological pathologies. The relationship between the brain and language, major features of aphasia and other disorders, their assessment and treatment have been described in streamlined and clinician-friendly language. Critical review of theories, assessment and treatment research helps speech language pathologists distinguish valid from the questionable in the professional and scientific literature. All assessment and treatment chapters give an outline of comprehensive and practical procedures integrating current practices that clinicians might readily use. New to the Fifth Edition: Part I has been restructured under the heading Brain and Language to describe the neuroanatomical bases of language and language impairments associated with neuropathological variables. The chapter on neurodiagnostics has been updated to include a variety of surgical, radiological, and imaging procedures that help students understand the relationship between the brain structure and function and their involvement in language production and comprehension. Part II has been reorganized into three chapters on aphasia. Chapter 3 offers a comprehensive review of aphasia prevalence, definition, and classification. Newer perspectives on intraoperative cortical brain mapping and alternative classification of aphasia based on recent research on the dual stream hypotheses related to brain and language have been reviewed with critical evaluation to help clinicians. Chapters 4 and 5 on assessment and treatment of aphasia offer a more comprehensive review of established and newer procedures. The chapter on treatment is expanded to include telerehab, drug treatment, brain stimulation, and technologically based interventions. All major language intervention techniques are reviewed with outlined recommendations for clinicians. Part III on RHD consists of two revised chapters reflecting current terminology, research, and clinical practice issues. Sections on neglect, deficit awareness, social communication, and abstract language intervention have been updated. Part IV offers the most recent research on TBI rehabilitation. Research on teaching compensatory strategies, group therapy, and community reentry has been updated with clinical recommendations. Part V's two chapters on dementia include new information on changing incidence and prevalence, patterns of dementia, infectious and rapidly progressive dementias, frontotemporal dementias, primary progressive aphasia, and HIV-associated neurocognitive disorders.

A Coursebook on Aphasia and Other Neurogenic Language Disorders
Mahabalagiri N. Hegde, 1994 Stroke Rehabilitation E-Book Glen Gillen, Dawn M. Nilsen, 2020-09-13 NEW Revised and

expanded content keeps you up to date on the latest information in all areas of stroke rehabilitation NEW Updated references reflect the changes that have been made in the field NEW Assessment Appendix and Pharmacological Appendix UPDATED Resources for Educators and Students on Evolve Hegde's PocketGuide to Assessment in Speech-Language Pathology Mahabalagiri N. Hegde, 2018-03-23 Now in its fourth edition Hegde's PocketGuide to Assessment in Speech Language Pathology is a renowned resource the first of its kind and now a classic in communication sciences and disorders This revised PocketGuide like the other two classic guides blends the format of a dictionary with the contents of a textbook and clinical reference book With this guide both the students and the professional clinicians may have at their fingertips the encyclopedic knowledge of the entire range of assessment concepts and approaches common methods and procedures standardized tests as well as client specific alternatives and specific techniques to assess ethnoculturally diverse clients The speech language pathologist that has this handy guide in his or her pocket will have a quick as well as a detailed reference to practical assessment procedures and many task specific outlines that a clinician may readily use in assessing any client of any age The information may be easily reviewed before the clinical sessions or examinations Key Features Current knowledge on assessment philosophies approaches and techniques Alphabetical entries and section tabs for ease of access Underlined terms that alert the reader for cross referenced entries on related concepts and procedures Detailed differential diagnostic guidelines on disorders Critical developmental norms New to the Fourth Edition Updated entries to reflect current practice procedures and the research base Information on newer standardized tests and evidence based alternative approaches to assess ethnoculturally diverse individuals Practical and detailed assessment outlines More succinct presentation of practical information

A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition M.N. Hegde, 2022-12 A Coursebook on Scientific and Professional Writing for Speech Language Pathology Sixth Edition is a unique interactive resource to help students develop the strong writing skills necessary for a successful clinical or academic career in speech language pathology The book not only describes the principles of good writing but also contains numerous opportunities to practice writing skills replete with exemplars The Coursebook is ideal for dedicated courses on scientific and or professional writing and can also be used in courses on assessment research methods and clinical methods and practicum The first section of the book is a refresher on the basic rules of grammar punctuation and composition The second section is focused on scientific writing and explains the different types of academic publications offers tips on how to write without bias and describes the typical manuscript formatting required for scientific publications It also includes examples of the elements of scientific style such as capitalization and abbreviations how to reference sources cited within the text and how to prepare the reference list Also covered are how to submit a manuscript to scholarly journals and best practices for proofreading and making revisions The last section is focused on professional clinical writing and the various written communications speech language pathologists SLPs prepare as part of their jobs These include diagnostic reports brief and comprehensive treatment

plans and progress reports The book ends with a section on report writing for SLPs working in public schools including assessment reports IEPs and SOAP notes A unique and student friendly feature of the book is its practical design The first two sections provide incorrect exemplars the user can rewrite or write correctly In the last section left hand pages show specific examples of general scientific or professional writing and the corresponding right hand pages allow students to practice writing Updates to the Scientific Writing section include The text incorporates APA 7th edition changes to reference citations and preparation of the reference list along with updates on how to cite electronic sources The bias free writing section is updated and expanded to include appropriate terms and writing style to describe LGBTQ community members A glossary is provided for easy reference Information on how to submit content to academic journals and conferences preparing electronic manuscripts and making revisions in light of the copyeditor s comments have been updated to current publishing industry standards Updates to the Professional Writing section include The text includes current clinical terminology and practice in speech language pathology A new trial by trial treatment progress recording sheet has been added to the progress report section A subjective objective assessment plan SOAP progress report written for medical settings has been added along with a new section on report writing in public schools which includes an assessment plan that helps determine whether a student meets the school district s criteria for enrollment in clinical speech language services

Clinical Methods and Practicum in Speech-Language Pathology M.N. Hegde, Katrina Kuyujian, 2019-04-19 The sixth edition of Clinical Methods and Practicum in Speech Language Pathology remains a vital resource for students in speech language pathology who are about to begin their clinical practicum The book is divided into two major sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The book emphasizes clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors The book also gives an overview of treatment methods that apply across disorders With this book students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so that they can create a productive and exciting clinical practicum experience for their student clinicians Clinical Methods and Practicum in Speech Language Pathology offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors New to the Sixth Edition New coauthor Katrina Kuyumjian A new chapter with an overview of treatment procedures that apply across disorders of communication Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum current legal and professional requirements regarding clinical practicum in educational settings new and expanded information on assessment target behaviors and treatment strategies for all disorders of

communication Updated and expanded references throughout Key Features Chapter Outlines open each chapter and provide a summary of the key topics An end of book glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2023-11-10 Assessment in Speech Language Pathology A Resource Manual Seventh Edition is the bestselling book on assessment for academic courses and clinical practice The book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion Many reproducible worksheets forms reports and quick reference tables are provided Each chapter references many of the most used published tests and resources for assessing the given disorder Multiple links are provided for online testing materials including some standardized tests This highly practical resource is separated into two easy to navigate sections Part I highlights preparatory considerations Part II provides materials and suggestions for assessing communicative disorders New to the Seventh Edition New chapter describing an assessment from start to finish Reorganized and expanded content on psychometric principles of assessment New information on assessment via telepractice New information on play based assessment New information on sharing electronic medical information Reorganized and expanded content on medical and psychological conditions associated with communicative disorders Several new tables and figures throughout to improve ease of understanding the material Several new forms and worksheets for assessment Updates to each chapter to reflect current research and practice Updated and new recommendations for published assessment tools sources of additional information online resources and apps Multiple links to online assessment resources including free materials and standardized testing materials Key Features Full color design with images charts and illustrations to engage readers and display key concepts Each chapter concludes with practical forms including worksheets checklists and additional sources of information Glossary of key terms Disclaimer Please note that ancillary content such as eFlashcards quizzes and downloadable versions of the forms and worksheets are not be included as published in the original print version of this book

Handbook of Communication Competence Gert Rickheit, Hans Strohner, 2008-08-27 In our everyday life communicative processes are relevant in almost all situations It is important to know whether you should say something which is adequate in the situation or whether it is better to say nothing at all Communicative competence is fundamental for a successful life in our society as it is of great importance for all areas of life Therefore it is not surprising that communicative competence is the subject of many theoretical and empirical approaches and in consequence research on this topic is diverse We focus our contributions on linguistic aspects of communication In the centre of interest are linguistic oriented performances of different forms of communicative competence language acquisition and language disorders The

topics of this book concern the description of methods for studying language in the brain the interaction between language and cognition discourse acquisition of children literacy acquisition and its precursors the use and acquisition of the sign language models and training of writing and reading nonverbal communicative competence media competence communication training developmental dyslexia the treatment of stuttering and the description of language disorders

Assessment of Communication Disorders in Adults M.N. Hegde, Don Freed, 2020-10-02 Assessment of Communication Disorders in Adults Resources and Protocols Third Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of communication disorders in adults Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional textbooks with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Covers the full range of communication disorders in adults from aphasia to voice disorders Gives a comprehensive outline of basic assessment procedures Provides a set of protocols that are necessary to assess any communication disorder in adults Addresses the multicultural issues in assessing communication disorders in adults and offers an integrated assessment approach that includes the most desirable features of the traditional and several alternative approaches Contains two chapters for each disorder one on resources that offers scholarly and research background on the disorder and one on resources that describes practical procedures and protocols that save preparation time and effort for the clinician New to the Third Edition Expanded emphasis and specific guidelines on making a correct differential diagnosis Latest research on the characteristics of communication disorders in adults Review of recent trends on diagnostic assessment with critical recommendations for students and clinicians Updated epidemiological research on communication disorders Revised text to offer more succinct information on assessment tools and diagnostic criteria The latest standardized and informal assessment instruments Student friendly step by step instructions on how to conduct initial interviews and share final assessment results with patients in each protocol chapter

Concise Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-03-25 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and

psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

Stroke Rehabilitation Glen Gillen, EdD, OTR, FAOTA, 2015-08-12 Learn to confidently manage the growing number of stroke rehabilitation clients with Gillen's *Stroke Rehabilitation A Function Based Approach* 4th Edition Using a holistic and multidisciplinary approach this text remains the only comprehensive evidence based stroke rehabilitation resource for occupational therapists The new edition has been extensively updated with the latest information along with more evidence based research added to every chapter As with previous editions this comprehensive reference uses an application based method that integrates background medical information samples of functionally based evaluations and current treatment techniques and intervention strategies Evidence based clinical trials and outcome studies clearly outline the basis for stroke interventions UNIQUE Survivor's Perspectives help readers understand the stroke rehabilitation process from the client point of view UNIQUE Case studies challenge readers to apply rehabilitation concepts to realistic scenarios UNIQUE A multidisciplinary approach highlights discipline specific distinctions in stroke rehabilitation among occupation and physical therapists physicians and speech language pathologists Review questions in each chapter help readers assess their understanding of rehabilitation concepts Key terms and chapter objectives at the beginning of each chapter help readers study more efficiently Three new chapters broaden your understanding of stroke intervention in the areas of Using Technology to Improve Limb Function Managing Speech and Language Deficits after Stroke and Parenting after Stroke Learning activities and interactive references on a companion Evolve Resources website help you review textbook content and locate additional information

Hegde's PocketGuide to Communication Disorders, Second Edition Mahabalagiri N. Hegde, 2018-03-23 Now in its second edition Hegde's *PocketGuide to Communication Disorders* is a renowned resource the first of its kind and now a classic in communication sciences and disorders This revised *PocketGuide* like the other two classic guides blends the format of a dictionary with the contents of a textbook and clinical reference book With this guide both the students and the professional clinicians may have

at their fingertips a single invaluable resource on the encyclopedic knowledge of the entire range of communication disorders epidemiology and ethnocultural factors symptomatology onset and development etiological factors and major theoretical concepts of their profession The SLP that has this handy guide in his or her pocket will have a detailed reference on disorders easily reviewed before the clinical sessions or examinations Information on disorders and related concepts in the guide may be rapidly accessed because of their alphabetical entry Key Features Alphabetical entries and section tabs for ease of access Underlined terms that alert the reader for cross referenced entries on related disorders and concepts Genetic and psychiatric information of relevance to SLPs Neurophysiological background to relevant disorders of communication New to the Second Edition Even more succinct entries and easy to navigate terms Updated terms on several disorders to reflect the current literature Updated information on all communication disorders their classifications epidemiology and etiology

Hegde's PocketGuide to Assessment in Speech-Language Pathology, Fifth Edition M. N. Hegde, 2025-07-03 Now in its fifth edition Hegde's PocketGuide to Assessment in Speech Language Pathology is a renowned resource the first of its kind and now a classic in communication sciences and disorders This new fifth edition of the PocketGuide to Assessment retains and enhances its unique feature of three books in one a dictionary of assessment procedures a textbook on assessment of every disorder of communication and a very practical and comprehensive clinical guide that clinicians can use in their everyday practice With this guide both students and professional clinicians may have at their fingertips the encyclopedic knowledge of the entire range of assessment concepts and approaches common methods and procedures standardized tests as well as client specific alternatives and specific guidelines and techniques to assess all disorders of communication including those in ethnoculturally diverse individuals The speech language pathologist that has this handy guide in his or her pocket will have a quick as well as a detailed description of not only standard and standardized assessment procedures but also task oriented assessment outlines the clinician may follow in assessing every client with any kind of communication disorder Many assessment outlines are self sufficient in the manner of client specific or criterion referenced procedures that help evaluate impaired tasks that are also treatment targets If preferred clinicians may not need any other assessment procedures including standardized tests to make a thorough diagnostic and differential diagnostic assessment The information may be easily and quickly reviewed before assessment sessions course examinations and the Praxis test in speech language pathology New to the Fourth Edition Streamlined and enhanced information on social communication assessment that includes all pragmatic language skills assessment Expanded description of Quality of Life QoL assessments under each major disorder of communication as well as in a new entry Information on qualitative versus quantitative assessment New information on ethnographic interview of clients and family members New information on teleassessment procedures limitations and possibilities relative to disorders of communication A new entry on Artificial Intelligence AI in assessment its application to specific disorders its current limitations and future possibilities A streamlined

and updated new entry on assessment of communication disorders in ethnoculturally diverse individuals Updated and reformatted entry on genetic and congenital disorders associated with communication disorders All entries updated to reflect current practice procedures and the research base for every disorder of communication Tables of standardized tests and other materials better integrated with the main entry Information on newer standardized tests and evidence based alternative approaches to assess ethnoculturally diverse individuals Succinct presentation of assessment outlines that clinicians can use during assessment Liberal use of heading styles for quicker access to assessment subtopics or procedures Key Features Current knowledge on assessment philosophies approaches and techniques Alphabetical entries for ease of access Underlined terms that alert the reader for cross referenced entries on related concepts and procedures Detailed diagnostic guidelines on disorders of communication Detailed differential diagnostic guidelines on disorders that tend to be confused Summaries of developmental norms Assessment guidelines and procedures for African American and bilingual individuals including the Hispanic Native American and Asian American persons with communication disorders

Evaluating Cognitive Competences in Interaction Gitte Rasmussen, C. E. Brouwer, Dennis Day, 2012 This paper presents a study of how teenage boys with learning disabilities evaluate co participants cognitive or mental state competences in interaction you are sick in the head The evaluations emerge out of disputes and disagreements about social experiences and end these disputes by excluding the co participant from further talk on current topics The study shows thus how mental state evaluations become insults In and through the use of mental state evaluations in actions in which the boys triumph over or win the dispute as they exclude others from participation in on going Clinical Methods and Practicum in Speech-Language Pathology, Seventh Edition M.N. Hegde, 2023-11-29 With major content updates and enhanced supporting online materials the seventh edition of Clinical Methods and Practicum in Speech Language Pathology remains an essential resource for students in speech language pathology who are about to begin their clinical practicum The text is a comprehensive source of information that will help establish clear expectations for both student clinicians and clinical supervisors It is hoped that students who read this book prior to starting their clinical practicum will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Readers will gain an understanding of the structure of different clinical practicum sites principles of ethical practices conduct behavior and competencies expected of them justifiable expectations of their clinical supervisors and the many fundamental principles of assessment and intervention across most disorders of communication The book is divided into two sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The author emphasizes that clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors An overview of treatment methods that apply across disorders is also

included New to the Seventh Edition Two new chapters Chapter 5 on assessment which includes a sample assessment report Chapter 6 on clinical reports treatment plans and data documentation The clinical methods sections include new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication The section on clinical practicum in public schools has been expanded to reflect the current guidelines and practices Infused multicultural issues into all relevant chapters and consequently eliminated a separate chapter on the topic Updated information on ASHA s new or current requirements and guidelines for clinical practicum and certification in speech language pathology Expanded and updated ASHA guidelines on telepractice Summary of ASHA s latest position on the qualifications of clinical supervisors Information on the qualifications and scope of practice of speech language pathology assistants in various settings Added chapter summary questions so students can assess their understanding of the material Key Features Outlines open each chapter and provide a summary of the key topics A comprehensive glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as printable forms and reports are not included as in the original print version of this work

Hegde's PocketGuide to Treatment in Speech-Language Pathology M. N. Hegde, 2018-03-16 Now in its fourth edition Hegde s PocketGuide to Treatment in Speech Language Pathology is a renowned resource the first of its kind and now a classic in communication sciences and disorders This revised PocketGuide like the other two classic guides blends the format of a dictionary with the contents of a textbook and clinical reference book With this guide both the students and the professional clinicians may have at their fingertips the encyclopedic knowledge of the entire range of treatment concepts and approaches general treatment guidelines and specific procedures treatment evaluation and selection criteria detailed and multiple treatment procedures for all disorders of communication and guidelines on treating ethnoculturally diverse individuals The SLP that has this handy guide in his or her pocket will have a quick as well as a detailed reference to general and specific treatment procedures and many brief task specific treatment procedures that a clinician may readily use in serving any individual of any age The information may easily be reviewed before the clinical sessions or examinations because the entries in the guide are in the alphabetical order Key Features Current knowledge on treatment philosophies approaches and techniques Alphabetical entries and section tabs for ease of access Underlined terms that alert the reader for cross referenced entries on related concepts and procedures Step by step treatment procedures Multiple treatment options for each disorder New to the Fourth Edition Updated entries to reflect current practice and procedures Newer and multiple treatment concepts and procedures Methods by which treatment procedures are evaluated Criteria for selecting an effective treatment procedure among available alternatives Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource

features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field *Physical Medicine and Rehabilitation* Joel A.

DeLisa, Bruce M. Gans, Nicholas E. Walsh, 2005 The gold standard physical medicine and rehabilitation text is now in its Fourth Edition with thoroughly updated content and a more clinical focus More than 150 expert contributors most of them new to this edition address the full range of issues in contemporary physical medicine and rehabilitation and present state of the art patient management strategies emphasizing evidence based recommendations This edition has two separate volumes on Physical Medicine and Rehabilitation Medicine Each volume has sections on principles of evaluation and management management methods major problems and specific disorders Treatment algorithms and boxed lists of key clinical facts have been added to many chapters

Your Brain in Sickness and in Health: The Experience of Dementia and Other Brain Disorders Sid Williams, 2017-02-23 If you want or need to better understand Alzheimer's disease dementia and other brain disorders if you are a professional involved in assessment and care if you are a family or paid carer caregiver if you are simply interested and curious about the contribution our brains make to everyday life then the information you seek is in your hands This includes the nature of Alzheimer's disease other forms of dementia and other disorders of brain function behaviours and experiences associated with these disorders including accounts of real people faced with these challenges the way carers family friends and professionals perceive understand and respond to people with dementia Don't be daunted by the book's size There are two parts the first part provides chapters on many topics including repetitive behaviour memory problems and problems with common sense Then there are detailed endnotes optional reading which provide references and more detail on the issues raised in the body of the book

Traumatic Brain Injury Nikolai Gorbunov, Joseph Long, 2018-05-09 Traumatic brain injury TBI syndrome has emerged as a serious health concern worldwide due to the severity of outcomes and growing socioeconomic impacts of the diseases e.g. high cost of long term medical care and loss of quality of life This book focuses on the TBI pathobiology as well as on the recent developments in advanced diagnostics and acute management The presented topics encompass personal experience and visions of the chapter contributors as well as an extensive analysis of the TBI literature The book is addressed to a broad audience of readers from students to practicing clinicians

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