

Contributing Agenda

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Becoming Contributing Professionals

Xiang Long Cheng, Gabriel Ong



Becoming Contributing Professionals:

"Becoming" a Professional Lesley Scanlon, 2011-06-27 This book is founded on the idea that becoming is the most useful defining concept for a new professional class whose members understand that development in their working lives is an open ended lifelong process of refinement and learning In a world where being a professional is an increasingly indistinct notion and where better education and technology are challenging professional norms it is imperative that we no longer think in terms of an exclusive Anglo American knowledge rich class of workers Exploring the implications of this insight for professions including nursing teaching social work engineering and the clergy this volume aims to encourage informed debate on what it means to be a professional in this globalised 21st century The book argues that becoming a professional is a lifelong process in which individual professional identities are constructed through formal education workplace interactions and popular culture The book advocates the ongoingness of developing a professional self throughout one's professional life What emerges is a concept of becoming a professional different from the isolated rugged individualistic approach to traditional professional practice as represented in popular culture It is a book for the reflective professional

Developing Professional Practice in Health and Social Care Adam Barnard, 2017-07-14 Addressing the changing world of professionalism this text combines theory research and practice using real case studies to investigate the process of becoming professional Mapping the journey from allied or associate practitioner positions through qualifying and into advanced practitioner status it is a valuable companion for health and social care social work and allied health students from the beginning of their studies Developing Professional Practice in Health and Social Care is an accessible text including case studies reflective exercises and activities chapter aims and summaries and further reading boxes throughout It covers the context for professional practice including historical perspectives policy and discussion of relevant competencies and frameworks the concept of professionalism exploring what it means to be a professional values and ethics underpinning professional practice professional identity development including formation and changes in identity professional practice in complex environments paying particular attention to working in organisations becoming a critical and globally aware practitioner the role of evidence and knowledge in professional practice working with supervision Maintaining a strong focus on the ethical dimensions of professional practice this text emphasises how health and social care practitioners can contribute to social justice and challenge social exclusion

Becoming an Ethical Helping Professional Rita Sommers-Flanagan, John Sommers-Flanagan, 2015-05-19 An engaging way to cover ethical choices in counseling settings This guide will take readers on a wide ranging tour of ethics covering both the theoretical and practical aspects of providing sound ethical care In addition to invaluable information this book provides access to chapter objectives candid case studies stories from both students and counselors questions for reflection and student discussion activities Coverage goes beyond a laundry list approach to rules of conduct and plumbs the philosophical roots embedded in today's professional codes

Engaging case studies explore how ethical rules and principles apply in various real world settings and specialties After covering ethical philosophies codes and standards *Becoming an Ethical Helping Professional* further discusses The helping relationship from beginning to end Confidentiality and trust Boundaries roles and limits Assessment peering through the right lens Research efficacy and competence John Rita Sommers Flanagan have written an exceptional resource that considers both the process and the content of making ethical choices as a counselor or psychotherapist *Being White in the Helping Professions* Judy Ryde,2009-01-15 In this reflective yet practical book the author challenges white helping professionals to recognize their own cultural identity and the impact it has when practising in a multicultural environment Ryde offers a model for white awareness in a diverse society and offers advice on how to implement white awareness training in an organization Professional Responsibility Douglas E. Mitchell,Robert K. Ream,2014-10-28 At the center of this book is the complex and perplexing question of how to design professional preparation programs organizational management practices public policy systems and robust professional associations committed to and capable of maintaining confidence trust and the other hallmarks of responsible professionalism To do this we need to rebuild our understanding of professional responsibility from the ground up We describe how individuals might be prepared to engage in responsible professional service delivery examine promising options for the reform of professional service systems and finally outline a reform strategy for improving practice in education and medicine two essential public services The nexus of the reform problem in professionalism is establishing a more robust and effective working relationship between teachers and their students between health care professionals and their patients and between educators and health professionals Professionalism means acceptance of professional responsibility for student and patient outcomes not just acceptance of responsibility for technical expertise but commitment to the social norms of the profession including trustworthiness and responsibility for client wellbeing In the past it may have been sufficient to assume that adequate knowledge can be shaped into standards of professional practice Today it is clear that we must take careful account of the ways in which practicing professionals develop internalize and sustain professionalism during their training along with the ways in which this commitment to professionalism may be undermined by the regulatory fiscal technological political and emotional incentive systems that impinge on professional workplaces and professional employment systems Becoming Great Universities Richard J. Light,Allison Jegla,2024-08-06 *Becoming Great Universities* arose from co author Richard J Light s visits over the past twenty years to more than 250 campuses and his conversations with presidents administrators faculty and students Light and co author Allison Jegla have distilled the topics arising from these conversations into the ten chapters that frame their book with emphasis on the prospect of promoting a culture of continuous innovation for creating value for students This book is precisely about the university s teaching and student development mission not research The overwhelming evidence in the higher education literature asserts that it is on the teaching and education side that our colleges and universities are most

challenged and therefore that is where the greatest improvements can and must be made Light and Jegla's message to higher education leaders is that improving performance depends to a great extent on their purposeful development of the institution's culture as a community and on leveraging this culture through the encouragement of constructive working relationships across all sectors of campus including administration staff faculty and students Their chapters cover the following topics how to help students from under resourced backgrounds how to encourage students to invest their time and talents beneficially how to attract students from non traditional backgrounds to campus how to improve learning outcomes through innovative teaching how to assess learning how to productively elicit student opinions ideas and advice how to facilitate constructive interaction among students from differing backgrounds how to build opportunities for lifelong learning and how to inspire students to think globally Throughout their book Light and Jegla emphasize practical lessons for promoting measures of innovation on each front With a broad spectrum of institutions in mind the authors present dozens of no cost or low cost actionable initiatives that faculty university leaders and even students can implement always in the spirit of working toward their campus's sustained improvement over time *Transforming Teaching and Learning Experiences for Helping Professions in Higher Education*, 2023-02-27 Higher education has transformed and continues to transform in this century because of decolonizing the curriculum and the COVID 19 pandemic which have added an indelible mark to the methodology of teaching and learning Learning spaces have become open to more people through privatization massification e learning platforms and internationally mobile academics allowing individuals from diverse backgrounds to enter the academic and helping professions space Educators need to reskill repurpose redesign and reimagine for a world that is rapidly evolving New ways of teaching need to consider nuances of decolonization of the curriculum deep understanding of subjects transformative ways of imparting knowledge and technology enhanced learning needs to be embraced Thus the teaching and learning spaces in developed and developing environments move beyond the classroom to prepare 21st century citizens to embrace life long learning Furthermore the content as well as processes involved in teaching and learning must be explored thoughtfully that includes the perspectives of a more inclusive wave of educators and students Thus this book has implications for a global scholarship specifically during disruptive times in Higher Education It is hoped that the book stimulates reflections so that the reader draws inspiration to find contextual relevance that extends into the real world

Tolerating Ambiguity for Leadership and Professional Effectiveness Andrew J. DuBrin, 2022-11-03 *Tolerating Ambiguity for Leadership and Professional Effectiveness* focuses on an underpublicized success factor in work and personal life As the world of work has become more uncertain and rapidly changing the ability to tolerate ambiguity as well as thrive from it has gained in importance as a trait and behavior for leaders managers and individual contributors The purpose of the book is to enhance the reader's tolerance for ambiguity as a method of fortifying his or her leadership and professional effectiveness The book describes relevant research and opinion about many aspects of tolerating ambiguity Each chapter contains a few

ideas for dealing better with ambiguity and the final chapter presents a comprehensive list of suggestions for becoming more effective at dealing with ambiguity. Self-assessments are presented in ten chapters to help you personalize the major chapter theme under consideration. All key points throughout the book are illustrated with examples including references to identified individuals and business organizations. The major contribution of the book is its systematic presentation of applied information related to tolerating ambiguity such as the payoffs from tolerating ambiguity, the attributes and actions of people who tolerate ambiguity, enhancing leadership effectiveness and the facilitation of creativity and innovation. The book also includes a master plan for applying the information about ambiguity tolerance to serve as a guideline toward action.

Professional Journal of the United States Army, 1956 *Spirituality in Pastoral Counseling and the Community Helping Professions* Charles Topper, 2003. *Spirituality in Pastoral Counseling and the Community Helping Professions* investigates the best tools for spiritual assessment, how ethnic background influences spirituality, the language of the sacred in daily life, how people can develop greater empathy, integrating spirituality into community, the importance of ritual.

How Can the Human Capability Approach Contribute to Gender Mainstreaming? Maria De Eguia Huerta, 2017. This work discusses Gender Mainstreaming from a post-development perspective while it explores in which ways the Capability Approach may contribute to this strategy. The author puts notions of well-being at the heart of her arguments and questions the concrete practices of the development apparatus that derive from the idea of bringing gender equality to the Global South. She looks at the power structures which shape the relationships between development professionals, local experts and local participants. This interdisciplinary research has followed the Grounded Theory methodology using its potential to decolonize knowledge production. The fieldwork was conducted in Germany and Bolivia. Dissertation Series Perspectives on Development Vol 1. Subject Gender Studies Sociology *Supervision In The Helping Professions* Hawkins, Peter, Shohet, Robin, 2012-07-01. *Supervision in the Helping Professions* remains a core text in our trainings and we welcome the updates including the increased focus on ethics and diversity, the discussion of enabled modes of supervision and the review of research. What is so encouraging to students, trainers and practitioners is the beginner's mind with which the authors continue to approach the subject, their tireless enthusiasm for enquiry and their commitment to the learning edge. The launch of this edition coincides with the launch of the first UKCP Professional Register for Supervisors. The authors have done much to promote the development of supervision and all future professional trainings in supervision will rely on their wisdom and experience. Key words for this edition are sustainability, resourcing and deeper levels of self-reflection, mirroring the movement of our profession which increasingly turns outwards, asking how we can effect societal as well as individual change. Tree Staunton, Director of Studies, Bath Centre for Psychotherapy and Counselling and Chair of the Humanistic and Integrative College of UKCP. This book remains a seminal text in supervision. In the fourth edition, the authors bring a contemporary perspective to bear on supervision with an emphasis on the wider contextual and cultural contexts of our work.

as supervisors I appreciate above all the fearless compassion with which the authors have addressed the challenges that face us as supervisors in a global culture and at the same time their ongoing stress on integrating the emotional and the rational the personal and the organizational in a very accessible model of supervision Professor Maria Gilbert Metanoia Institute West London This bestselling book provides a comprehensive guide to supervision for professionals across the social care and helping professions as well as those working in education coaching and human resources Thoroughly updated the book has a new introduction showing how the world context in which helping professions operate has fundamentally changed in the last 25 years and the implications of this for supervision The seven eyed supervision model at the core of the book has been expanded and developed to reflect its use in many professions and different parts of the world The authors also incorporate viewpoints from other academics and practitioners who have commented on the model New to this edition A new chapter on ethics and handling difficult situations in supervision A new chapter and new models of reflective practice New material on training supervisors including the important area of supervision of supervision Revised chapters on group and team supervision with new material on supervising team development and team coaching More case studies of supervision in a wide range of different professions Further practical advice for supervisees on how to recognize contribute to and ask for good supervision With contributions from Judy Ryde and Joan Wilmot Professional Issues in Nursing Carol J.

Huston, 2013-01-15 Using an approach that fosters critical thinking and values clarification this textbook examines the full range of professional issues facing contemporary nursing Coverage includes critical issues such as the nursing shortage mandatory staffing ratios violence in nursing legal and ethical issues plus the latest HIPAA regulations career advancement and evaluations and best practices for today and the future This edition includes two NEW chapters 1 a NEW chapter on developing effective leaders to meet 21st century healthcare challenges and 2 a NEW chapter on the use of residencies for new graduate nurses as a transition to practice In addition to these exciting additions content has been updated throughout the book to reflect cutting edge trends in healthcare including the impact of healthcare reform and recommendations from the Institute of Medicine IOM This edition promises to be an integral tool to providing effective nursing care in an increasingly global rapidly changing technology driven world *Professional Practice for Interior Designers* Christine M.

Piotrowski, 2011-09-20 The text of choice for professional interior design practice now with companion CD ROM Since publication of the first edition in 1990 *Professional Practice for Interior Designers* has remained the leading choice for educators for teaching interior design business practice as well as for professionals seeking to advance in their own practices This ASID Polsky Prize winner is recommended by the NCIDQ for exam preparation and covers the gamut of legal financial management marketing administrative and ethical issues You gain all the essential skills needed for planning and maintaining a thriving interior design business presented in the clear easy to follow style that is the hallmark of this text This edition is completely current with the latest business practices and features a host of new practice aids Companion CD ROM

includes a trial version of professional practice software business forms numerous short articles plus additional information and resources New examples help you manage the latest challenges and implement the latest business practices A new chapter devoted to strategic planning explains this important business concept in easy to understand language for students and professionals Brief what would you do case studies in each chapter challenge you to respond to ethical issues faced by today s interior designers From creating a business plan to launching a promotional campaign to setting up a computerized accounting system everything you need to launch and sustain a successful interior design practice is here **Indian Health** United States. Congress. Senate. Committee on Indian Affairs (1993-),2005 Correctional Rehabilitation & Psychological Interventions In Singapore: Practitioners' Experiences In Singapore Prison Service Xiang Long Cheng,Gabriel Ong,2023-03-20 Psychologists and correctional rehabilitation specialists in the Psychological and Correctional Rehabilitation Division of the Singapore Prison Service have been instrumental in designing and delivering the rehabilitation work with offenders This book seeks to capture these experiences in the area of rehabilitation and the anecdotal experiences working with different groups of offenders on the ground It provides a first hand look at the application of offender rehabilitation principles in practice It also provides details on the experiences and challenges of working in a correctional context through the anecdotal sharing To this end the book aims to provide a practical and practitioner lens overlaid with theoretical concepts to the practice of correctional rehabilitation While there have been experiences and insights documented this will be the first book that documents the anecdotal experiences in Singapore Prison Service *The auditor* Nellie Gertsson,2021-02-24 The overall purpose of this licentiate dissertation is to advance our understanding of the auditor by creating a concept of the auditor through focusing on auditors own perceptions and understandings of their work in relation to boundary setting forces The audit profession the audit firm the client society regulations and the market are all boundary setting forces that influence the work of auditors and how auditors perceive and understand their work The concept of the auditor consists of who the auditor is and what the auditor does this concept is shaped interactively by the boundary setting forces that exist in the auditors environment and by the auditors themselves through the view auditors have of themselves and their environment The boundary setting forces have in recent decades undergone significant and rapid changes for example increased commercialization as well as significant regulatory changes which are expected to have influenced the concept of the auditor The concept of the auditor therefor needs to be explored to understand who today s auditor is and what today s auditor does This licentiate dissertation consists of three appended papers and a comprehensive summary The appended papers constitute the basis for discussing who the auditor is and what the auditor does thereby contributing to the concept of the auditor This dissertation uses boundaries in exploring the concept of the auditor since it is when the auditor encounters the boundaries of being an auditor that the auditor s conception of an auditor becomes clear This dissertation has a mixed methods design based on survey and interview data The results of this dissertation show that there are several

characteristics that define who the auditor is The auditor is highly driven by professional values is less driven by business values is genuinely interested in auditor work is resistant to stress heavy workload and work life balance issues is admiring the audit profession and perceiving it as highly professional is perceiving professional values in adding value to the client i.e. in the business activities is enjoying adding value to the client is more motivated by contributing to the client than to society has high social skills and broad knowledge The results of this dissertation also show that the work of the auditor in the grey area between auditing and consulting comprises several activities The auditor adds value to the client by being available and engaged by providing mental support and family mediation by informing and discussing by giving tips advice and suggestions by explaining answering questions raising questions and questioning and by customizing operating developing and contributing expertise to the client conducts a wide range of services also related to the private and personal matters of the client has counselling pedagogical coaching and or developmental roles Det vergripande syftet med denna licentiatavhandling är att förstå varför revisorn genom att skapa ett begrepp för revisorn baserat på revisorers egna uppfattningar och förståelser av deras arbete i förhållande till grannstämmande krafter Revisorsprofessionen revisionsbyrån klienten samhällsregleringar och marknaden är alla grannstämmande krafter som påverkar revisorers arbete och hur revisorer uppfattar och förstår sitt arbete Revisorsbegreppet består av vem revisorn är och vad revisorn gör och formas interaktivt av de grannstämmande krafter som finns i revisorernas omgivning och av revisorer själva genom deras syn på sig själva och sin omgivning De grannstämmande krafterna har under de senaste decennierna genomgått betydande och snabba förändringar med till exempel kommersialisering samt betydande regleringsändringar vilket förväntas ha påverkat revisorsbegreppet Sledes mest begreppet för revisorn utforskas för att förstå vem dagens revisor är och vad dagens revisor gör Denna licentiatavhandling består av tre artiklar och en kapa De bifogade artiklarna utgör grunden för diskussionen om vem revisorn är och vad revisorn gör och bidrar därmed till begreppet för revisorn Denna avhandling används för att utforska revisorsbegreppet eftersom det är en revisorn mäter grunden för att vara revisor som revisorns uppfattning om en revisor blir tydlig En design med blandad metod används och det empiriska materialet består av enkät och intervjudata Resultaten av denna avhandling visar att det finns flera faktorer som definierar vem revisorn är Revisorn är starkt driven av professionella värden är mindre driven av affärsvärden är genuint intresserad av arbetet som revisor är motståndskraftig mot stress arbetsbelastning och obalans mellan arbete och privatliv beundrar professionen och uppfattar revisionsyrket som mycket professionellt ser professionella värden i att skapa mervärde till klienter tycker om att skapa mervärde till klienten är mer motiverad av att bidra till klienten än samhällsregleringar sociala förändringar och bred kunskap Resultaten av denna avhandling visar också att revisorns arbete i den gråa zonen mellan revision och konsultation omfattar flera aktiviteter Revisorn tillför mervärde för klienten genom att vara tillgänglig engagerad ett mentalt stöd och en familjemedlare och genom att informera diskutera ge tips råd och förslag förklara svara på frågor ställa frågor och ifrågasätta klienten passa åtgärder utveckla och bidra med expertis till kunden bedriver ett brett utbud av tjänster

relaterade till klientens privata och personliga frågor kan ha en terapeutisk pedagogisk coachande och eller utvecklande roll

Promoting Health and Well-being in Social Work Education Beth R. Crisp, Liz Beddoe, 2013-10-18 Social work educators can play an important part in ensuring that the promotion of health and well being is firmly on the social work agenda for service users as well as for students and educators Nevertheless this has not been a priority within social work education and presents a challenge which requires some re thinking in terms of curriculum content pedagogy and how social workers respond to social problems Furthermore if the promotion of health and well being is not considered a priority for social workers this raises important questions about the role and relevance of social work in health and thus poses challenges to social work education both now and in the future This book contains contributions from social work educators from Australia America Canada New Zealand and the UK They reflect on how best to prepare students to put health and well being to the forefront of practice drawing on research on quality of life subjective well being student well being community participation and social connectedness religion and spirituality mindful practices trauma and health inequalities This book is an extended version of a special issue of Social Work Education

Native-Speakerism in Japan Stephanie Ann Houghton, Damian J. Rivers, 2013-02-19 The relative status of native and non native speaker language teachers within educational institutions has long been an issue worldwide but until recently the voices of teachers articulating their own concerns have been rare This innovative volume explores language based forms of prejudice against native speaker teachers

Contributions to the Local Community Through the University Shinichiro Maeshima, 2022-03-30 Universities have two roles As educational institutions a university develops human resources with advanced expertise and as research institutions they promote the investigation of issues in researchers specialized fields In addition the role of universities has recently expanded to include contributing to the local community Universities should engage in social contributions by returning the knowledge acquired through their educational and research activities to the local community through related activities such as joint research and technology transfer as part of industry academia government cooperation and improving the lives and welfare of local residents leading to vitality and the formation of a prosperous society This book describes the community contribution activities and social connections of our university since its establishment

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