

## INU111 Final Review Sheet: STUDY STUDY STUDY!

### Unit 1

#### Verb to be (present tense):

I am We are  
You are They are  
He/she/it is

#### Examples:

Where are you from? I am from Chile. // I'm from Santiago.  
What is your name? My name is Maria. // I'm Maria.  
How old are you? I am 22 years old. // I'm 22 years old.

#### Contractions:

I am → I'm  
You are → You're  
He is → He's  
She is → She's  
It is → It's  
We are → We're  
They are → They're

#### Examples:

Where is he from? He's from Peru.  
How are you? I'm great!  
Where is she from? She's from Colorado.  
Who is she? She's Sarah.

#### Possessive adjectives

My  
Your  
His  
Her  
Its  
Our  
Their

#### Examples:

This is my book.  
That is her backpack.  
Where is our class?  
My sister is a preschool teacher.

#### Wh (question words)

Who  
What  
Where  
When  
Why  
How

#### Wh (question words) contractions with be

Who is → Who's  
What is → What's  
Where is → Where's  
When is → When's  
Why is → Why's  
How is → How's

#### Wh questions with be

What's your name?  
Where's your friend?  
Who's your friend?

My name's Beth.  
He's in class.  
She's my classmate.

What are your classmates like?  
Where are you and Luisa from?  
How are your classes?

They're really fun.  
We're from Brazil.  
They're really interesting.

#### Yes/No questions and short answers with be

Are you free?  
Is David from Mexico?  
Is Beth's class in the morning?  
Are you and Beth in the same class?  
Are your classes interesting?

Yes, I \_\_\_\_\_.  
Yes, he is.  
Yes, it is.  
Yes, we are.  
Yes, they \_\_\_\_\_.

No I'm not.  
No he \_\_\_\_\_.  
No it isn't.  
No we're not. / No we aren't.  
No they're not. / No they aren't.

# Basic English Review

**John Paul Russo**



## Basic English Review:

**Basic English Review** Norman Schachter, Alfred T. Clark, Karen Schneiter Williams, 1998 This text takes a unique user friendly approach to learning the basics of grammar punctuation spelling vocabulary and writing skills *Elementary English Review*, 1928 SCC library has 1949 cur *Se Basic English Review, 8e* Schachter, 2004-01-01 **The Elementary English Review**, 1929 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1979 *Basic English Review* Norman Schachter, 2005 **Review of Adult Learning and Literacy, Volume 6** John Comings, Barbara Garner, Cristine Smith, 2006-08-15 Review of Adult Learning and Literacy Connecting Research Policy and Practice Volume 6 includes chapters on Demographic change and low literacy Americans The role of vocabulary in Adult Basic Education Implications of research on spelling for Adult Basic Education Issues in teaching speaking skills to adult ESOL learners The preparation and stability of the Adult Basic Education teaching workforce The adult literacy system in Ireland and Broad based organizing as a vehicle for promoting adult literacy **I. A. Richards (Routledge Revivals)** John Paul Russo, 2015-06-11 A pioneering critic educator and poet I A Richards 1893 1979 helped the English speaking world decide not only what to read but how to read it Acknowledged father of New Criticism he produced the most systematic body of critical writing in the English language since Coleridge His method of close reading dominated the English speaking classroom for half a century John Paul Russo draws on close personal acquaintance with Richards as well as on unpublished materials correspondence and interviews to write the first biography originally published in 1989 of one of last century s most influential and many sided men of letters **Basic English Review** Norman Schachter, Karen Schneiter Williams, 2003-12 This popular text takes a unique and time proven approach to understanding the Fundamentals of English Through logically organized concepts short explanations and an abundance of skill practice users will gain confidence and skill in all English areas This user friendly edition motivates with activities that promote attention to detail methods for remembering specific grammar rules and activities that can be completed using technology **Elementary and Secondary Education Act of 1966** United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education, 1966 The Oxford Encyclopedia of British Literature David Scott Kastan, 2006-03-03 From folk ballads to film scripts this new five volume encyclopedia covers the entire history of British literature from the seventh century to the present focusing on the writers and the major texts of what are now the United Kingdom and the Republic of Ireland In five hundred substantial essays written by major scholars the Encyclopedia of British Literature includes biographies of nearly four hundred individual authors and a hundred topical essays with detailed analyses of particular themes movements genres and institutions whose impact upon the writing or the reading of literature was significant An ideal companion to The Oxford Encyclopedia of American Literature this set will prove invaluable for students scholars and general readers For more information including a complete table of contents and list of contributors please visit [www.oup.com/us/eb1](http://www.oup.com/us/eb1) **Vocabulary**

Ronald Carter,2012-03-15 How do we teach and learn vocabulary How do words work in literary texts In this book Ronald Carter provides the necessary basis for the further study of modern English vocabulary with particular reference to linguistic descriptive frameworks and educational contexts Vocabulary Applied Linguistic Perspectives includes an introductory account of linguistic approaches to the analysis of the modern lexicon in English and discusses key topics such as vocabulary and language teaching dictionaries and lexicography and the literary stylistic study of vocabulary This Routledge Linguistics Classic includes a substantial new introductory chapter situating the book in the current digital age covering changes and developments in related fields from lexicography and corpus linguistics to vocabulary testing and assessment as well as additional new references Vocabulary Applied Linguistic Perspectives has been widely praised since first publication for the breadth depth and clarity of its approach and is a key text for postgraduate students and researchers studying vocabulary within the fields of English Language Applied Linguistics and Education      **The Selected Letters of Robert Creeley**

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**Subcommittee on Education** United States. Congress. Senate. Committee on Labor and Public Welfare,1966      Learning Center Offerings ,1985      *Understanding and Using Good Grammar* Genevieve Walberg Schaefer,1997 Lift learners to a higher level of English competency Assists students with the more challenging points of grammar Assures students understanding with a full system of review analysis and application Encourages active learning with over 150 reproducible lessons exercises and tests See the Good Grammar Package      **Basic English Review** Norman Schachter,Alfred T. Clark,1993

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