

NEW DIRECTIONS FOR EVALUATION
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The Art, Craft, and Science of Evaluation Capacity Building

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Art Craft And Science Of Evaluation Capacity Building New Directions For Evaluation

Christina A. Christie, Anne Vo



Art Craft And Science Of Evaluation Capacity Building New Directions For Evaluation:

Evaluating Capacity Development Douglas Horton, 2003 The perspective that informs this important book is that every evaluation of a capacity development effort should itself contribute to the capacity development effort and ultimately to the organization's performance This is a revolutionary idea in evaluation With the idea have come the questions Can it be done And if it is done what will be the consequences This book elucidates and deepens the idea shows it can be done and examines the consequences both intended and unintended of engaging in capacity development evaluation *The Art, Craft, and Science of Evaluation Capacity Building* Donald W. Compton, Michael L. Baizerman, Stacey Hueftle-Stockdill, 2002-04-23 Evaluation Capacity Building ECB is now being given attention but as yet there is only a small literature about this necessary and seemingly rare process ECB is the often invisible work carried out within or between organizations to sustain the evaluation unit and evaluation studies It is the ongoing everyday work necessary to ensure quality evaluation practice It is the vision the political and administrative effort and management craft which continues to make possible over time the organizational conditions in which professional evaluation work is completed and used requested carried out and used ad infinitum This issue is given over to the conceptualization and illumination of the evaluation capacity building process Four case studies written by contributors show the complexity of the ECB process and its variation in different organizational structures and environments Included are a federal agency The Center for Disease Control and Prevention a nationwide voluntary health organization The American Cancer Society an international development agency The World Bank and a local school district The Anoka Hennepin School District Minnesota The editors introduce and define ECB compare it to evaluation practice and draw out ECB themes from the case studies These sections are used to suggest a practical framework for understanding the core ECB checklist and to provide a conceptual model for theory building and the collection of ECB case studies The Evaluation Handbook Debra J. Rog, Leonard Bickman, 2025-03-26 This pragmatic evaluator's companion from leaders in the field provides essential guidance for designing implementing and managing exemplary evaluations using established and emerging methods designs and analyses With contributions from skilled experts the Handbook has a unique focus on the competencies identified by the American Evaluation Association as critical for evaluators Balancing rigor with practical mentor style guidance chapters build the reader's skills for tailoring studies creatively to address specific evaluation situations and contexts optimizing communication and collaborative decision making and centering equity and justice This insider's guide is replete with detailed examples real world scenarios and other helpful features including chapter overviews and an end of book glossary Evaluation in Action Jody L. Fitzpatrick, Christina Christie, Melvin M. Mark, 2009 An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made Designing and Implementing Effective Evaluations Kenneth J. Linfield, Steven Kniffley, 2022-12-06 Designing and Implementing Effective Evaluations provides extensive real life examples of program

evaluations that illustrate the various elements and steps in conducting a successful evaluation. The detailed and diverse range of case studies show the common elements, methods, approaches, and processes of program evaluations while also demonstrating the way that good evaluators adapt and tailor those methods to the specific characteristics and needs of a given program. The chapters explore the process of problem solving while navigating multiple stakeholders, competing agendas, and varying environments. The book introduces conversations concerning how to adapt evaluation processes and concepts with culturally different individuals and communities. It discusses the role of culture in navigating a meaningful evaluation process when significant cultural differences exist between the evaluator and individuals that make up the organization. The text is a vital resource for postgraduate students in program evaluation courses in Psychology, Education, Public Health, Social Work, and related fields.

Race, Culture and Disability Fabricio E. Balcazar, Yolanda Suarez-Balcazar, Tina Taylor-Ritzler, Christopher B. Keys, 2010-10-22. *Race Culture and Disability: Rehabilitation Science and Practice* is a guide to understanding the research and practical implications related to race, culture, and disability in rehabilitation science. Edited and contributed by leading experts, this multidisciplinary work examines the intersection of the constructs of race, culture, and disability in order to identify strategies for improving the effectiveness of rehabilitation practice with ethnic minority consumers. This text is an extremely timely and relevant contribution for students, researchers, and practitioners in the rehabilitation fields. Key topics covered include disability, identity, psychological testing, evidence-based practice, community infrastructure, employment issues, and much more.

The SAGE International Handbook of Educational Evaluation Katherine Ryan, J. Bradley Cousins, 2009-07-15. Bringing together the expertise of top evaluation leaders from around the world, *The SAGE International Handbook of Educational Evaluation* addresses methods and applications in the field, particularly as they relate to policy and decision making in an era of globalization. The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches. Key Features: Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation. Includes state-of-the-art theory chapters and method chapters within scientific, accountability-oriented, learning-oriented, and political genres of evaluation approaches. Provides real-world case exemplar chapters to illustrate core concepts within genres. Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization. Summarizes by means of an integration chapter the issues, tensions, and dilemmas confronting educational evaluators in an era of globalization. Serving as a state-of-the-art resource on educational evaluation, this volume is designed for graduate students, evaluation scholars, and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation.

Program evaluation: an evaluation culture and collaborative partnerships help build agency capacity., *Evaluation Use and Decision-Making in Society* Christina A. Christie, Anne Vo, 2015-06-01. This volume addresses a fundamental and highly

debated issue in the evaluation field the use of evaluation information for decision making Chapter authors honor the contributions of Professor Marvin C Alkin to the evaluation use literature and advance our thinking on the topic by exploring a wide range of issues related to the theoretical and practical challenges of using evaluation information to make informed evidence based decisions Readers will come away from this volume with a new and clearer understanding of the theoretical contextual methodological and political dimensions of use and with direction for practice Chapters are written by leading evaluation scholars including Ernest House Stewart Donaldson and Tarek Azzam Eric Barela Richard D Nunneley Jr Jean A King Kelli Johnson and Laura Pejisa Eleanor Chelimsky Michael Quinn Patton and Wanda D Casillas Rodney K Hopson and Ricardo L Gomez Evaluation Use and Decision Making in Society A Tribute to Marvin C Alkin will be of great interest to evaluation students scholars and practitioners This volume has scholarly application for those who desire a state of the art resource for the latest insights and perspectives on one of the most pressing issues that the evaluation field faces today while also serving as a useful guide for both novice and experienced evaluation practitioners It is appropriate for use in a variety of evaluation courses including Introduction to Evaluation and Procedural Issues in Evaluation as well as topical seminars such as Evaluation Use and Decision Making *Participatory Evaluation Up Close* J. Bradley Cousins, Jill Anne Chouinard, 2012-07-01 Empiricism provides the backbone of knowledge creation within social science disciplines e g psychology sociology and applied domains of study e g education administration alike Yet relative to such domains of inquiry comparatively little empirical research on evaluation has occurred and the research knowledge base been infrequently synthesized and integrated to influence theory and practice The proposed book aims to fill this void with regard to participatory evaluation a set of collaborative approaches to evaluation that is receiving considerable attention of late including a growing body of empirical studies The authors begin in Part 1 with the delineation of a widely known and familiar conceptual framework for participatory evaluation They then use the framework in Part 2 as a guide to conducting an extensive review of the extant empirical knowledge base in participatory evaluation culminating in a thematic analysis of what we know about the approach In Part 3 the authors focus on methodological considerations of doing research on participatory evaluation through a critique of existing studies and an explication of design choices drawn from their own research program The book concludes in Part 4 with implications for moving the field forward in terms of important research questions methodological direction and evaluation practice This book will be of central interest to evaluation theorists and to those who choose to conduct research on evaluation appeal will be conceptual and methodological It will provide excellent supplementary reading for graduate students many of whom seek to develop empirical studies on evaluation as part of their graduate programs Rife with examples of participatory evaluation in practice and practical implications the book will also benefit evaluation practitioners with an interest in evaluation capacity building and participatory and collaborative approaches to practice *Exploring Evaluator Role Identity* Katherine E. Ryan, Thomas A. Schwandt, 2002-12-01

Interactive Evaluation Practice Jean A. King, Laurie Stevahn, 2012-04-12 You're about to start your first evaluation project. Where do you begin? Or you're a practicing evaluator faced with a challenging situation. How do you proceed? How do you handle the interactive components and processes inherent in evaluation practice? Use *Interactive Evaluation Practice* to bridge the gap between the theory of evaluation and its practice. Taking an applied approach, this book provides readers with specific interactive skills needed in different evaluation settings and contexts. The authors illustrate multiple options for developing skills and choosing strategies systematically, highlighting the evaluator's three roles as decision maker, actor, and reflective practitioner. Case studies and interactive examples stimulate thinking about how to apply interactive skills across a variety of evaluation situations. From beginning to end, this book is an indispensable resource for those responsible for the evaluation process. In essence, here's a chance to learn from masters about acquiring mastery. What could be more useful? Michael Quinn Patton, Author of *Utilization Focused Evaluation*. At long last, a book that explicitly addresses the importance of interpersonal dynamics in evaluation practice. Hallie Preskill, Executive Director, Strategic Learning and Evaluation Center, FSG. As an evaluator who frequently interacts with a variety of stakeholders and who provides graduate-level evaluation training, I find *Interactive Evaluation Practice* to be an exceptional addition to the evaluation literature and a useful guide to interacting with various stakeholder groups. Chris L. S. Coryn, Western Michigan University. *Evaluation Advisory Groups* Ross VeLure Roholt, Michael L. Baizerman, 2012-12-18 Advisory committees are used often in evaluation studies, yet this practice is little discussed or reported. This issue is the first full-length text devoted to the purpose, practice, and scholarship about this type of formal, structured advice. It includes case studies and analyses of these to answer such basic topics as: What is an evaluation advisory group (EAG)? Why not use an EAG? How to organize an EAG and how to evaluate it. The reader will learn how to view the EAG as a structure of expertise, its use for political legitimacy, and as a response to a variety of constituencies. Guidelines on how to recruit, select, orient, train, monitor, assess, and evaluate EAG members are also included. This is the 136th volume of the Jossey-Bass quarterly report series *New Directions for Evaluation*, an official publication of the American Evaluation Association.

Utilization-Focused Evaluation Michael Quinn Patton, 2008-06-18 The Fourth Edition of the bestselling *Utilization Focused Evaluation* provides expert, detailed advice on conducting program evaluations from one of leading experts. Chock-full of useful pedagogy, including a unique utilization-focused evaluation checklist, this book presents Michael Quinn Patton's distinctive opinions based on more than thirty years of experience. Key Features of the Fourth Edition: Provides thoroughly updated materials, including more international content, new references, new exhibits, and sidebars and new examples, stories, and cartoons. Includes follow-up exercises at the end of each chapter. Features a utilization-focused evaluation checklist. Gives greater emphasis on mixed methods. Analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels. Details the explosion of international evaluation. Intended Audience: Both theoretical and practical, this core text is an essential resource for students enrolled in Program

Evaluation courses in a variety of disciplines including public administration government social sciences education and management Practitioners will also find this text invaluable **Evaluating Civic Youth Work** Ross VeLure Roholt, Michael Baizerman, 2018 Most youth civic engagement evaluation studies fail to reach beyond specific audiences thereby hindering the diffusion of evaluation practice wisdom around effective methods to evaluate complex social innovations This book therefore provides multiple case studies of youth civic engagement evaluation designs and straightforward guidance for designing youth civic engagement evaluations **The Road to Results** Linda G. Morra-Imas, Linda G. Morra, Ray C. Rist, 2009 The Road to Results Designing and Conducting Effective Development Evaluations presents concepts and procedures for evaluation in a development context It provides procedures and examples on how to set up a monitoring and evaluation system how to conduct participatory evaluations and do social mapping and how to construct a rigorous quasi experimental design to answer an impact question The text begins with the context of development evaluation and how it arrived where it is today It then discusses current issues driving development evaluation such as the Millennium Development Goals and the move from simple project evaluations to the broader understandings of complex evaluations The topics of implementing Results based Measurement and Evaluation and constructing a Theory of Change are emphasized throughout the text Next the authors take the reader down the road to results presenting procedures for evaluating projects programs and policies by using a Design Matrix to help map the process This road includes determining the overall approach formulating questions selecting designs developing data collection instruments choosing a sampling strategy and planning data analysis for qualitative quantitative and mixed method evaluations The book also includes discussions on conducting complex evaluations how to manage evaluations how to present results and ethical behavior including principles standards and guidelines The final chapter discusses the future of development evaluation This comprehensive text is an essential tool for those involved in development evaluation **Evidence-Based Practice Manual** Albert R. Roberts, Kenneth R. Yeager, 2004-01-15 The Evidence Based Practice Manual was developed as an all inclusive and comprehensive practical desktop resource It includes 104 original chapters each specially written by the most prominent and experienced medical public health psychology social work criminal justice and public policy practitioners researchers and professors in the United States and Canada This book is specifically designed with practitioners in mind providing at a glance overviews and direct application chapters This is the only interdisciplinary volume available for locating and applying evidence based assessment measures treatment plans and interventions Particular attention has been given to providing practice guidelines and exemplars of evidence based practice and practice based research The Evidence Based Practice Manual emphasizes and summarizes key elements issues concepts and how to approaches in the development and application of evidence based practice Discussions include program evaluation quality and operational improvement strategies research grant applications validating measurement tools and utilizing statistical procedures Concise summaries of the substantive evidence gained from

methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence based practice in the health and human services **Quality Matters** John Winston Mayne, 2018-12-12 Information regular systematic reliable is the life blood of democracy and the fuel of effective management Surely today there is no problem with information for this is the age of information overload It pours onto our computer screens and out of our printers Indeed many governments claim often with some justification to be more open and transparent than ever before But what if the life blood is contaminated or the fuel polluted Then the body politic sickens and the engine of public management runs rough It is the vital issue of the quality of the information we receive that this book addresses Quality Matters compares approaches across different jurisdictional settings and across three different types of information evaluation The chapters describe and analyze quality assurance in a number of countries and within a variety of international organizations These have been selected either because they are widely considered to be leaders in evaluating information or because they have experience with assuring quality information that can instruct others Contributors are from Australia Canada the European Union France the Netherlands New Zealand Sweden Switzerland United Kingdom United States and the World Bank This pioneering study analyzes practices for assuring the quality of evaluation performance auditing and reporting in the face of political organizational and technical obstacles A final chapter addresses the extent to which quality assurance systems become bothersome rituals or remain meaningful mechanisms to ensure quality control This well structured volume will be of particular interest to policymakers and adds much to the literature on program evaluation and performance auditing **Journal of Character Education** Jacques S. Benninga, Marvin W Berkowitz, 2017-12-01 The Journal of Character Education is the only professional journal in education devoted to character education It is designed to cover the field from the latest research to applied best practices We include original research reports editorials and conceptual articles by the best minds in our field reviews of latest books and other relevant strategies and manuscripts by educators that describe best practices in teaching and learning related to character education The Journal of Character Education has for over a decade been the sole scholarly journal focused on research theory measurement and practice of character education This issue includes four empirical articles and a practitioner's voice section Topics covered in this issue include different approaches to character education in the classroom e g after school reading strategies applications to cheating and teacher preparation **Handbook of Research on Science Education** Sandra K. Abell, Norman G. Lederman, 2013-03-07 This state of the art research Handbook provides a comprehensive coherent current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon which future research can be built The contributors all leading experts in their research areas represent the international and gender diversity that exists in the science education research community As a whole the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality It is an essential resource for the

entire science education community including veteran and emerging researchers university faculty graduate students practitioners in the schools and science education professionals outside of universities The National Association for Research in Science Teaching NARST endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the field of science education by leading individuals in the field For more information on NARST please visit <http://www.narst.org>

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