

Basic Interviewing Skills and Strategies



Basic Interviewing

Paul J. Lavrakas



Basic Interviewing:

Basic Interviewing Skills Raymond L. Gorden, 1998-05-22 Interviewing skills are not simple motor skills. Rather, they involve a high order combination of observation, empathic sensitivity, and intellectual judgment. This guidebook, now available from Waveland Press, provides a process model and a corresponding set of classroom-tested exercises designed to improve basic interviewing skills. The model, called the Skill Learning Cycle, provides an initial guided experience for the complete interview learning process, including planning, doing, and analyzing phases. It also stands as a model for the student to use in the future for continued growth in interviewing skills. In order to focus on the most basic interviewing skills, only the information-gathering function, which is common to all interviews, is discussed. *Basic Interviewing* Michel Hersen, Vincent B. Van Hasselt, 2013-04-15 This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them. Its development reflects the old adage that necessity is the mother of invention. For many years, the editors taught beginning-level mental health clinicians. They found, however, no text to be satisfactory, including a number that they themselves were involved in producing. Some were too difficult, some were too simplistic, some were too doctrinaire, still others had missing elements. Written in a reader-friendly, how-to style, the chapters in *Basic Interviewing* are not weighed down by references. Rather, each contributor suggests readings for students and instructors who wish to pursue questions further. After the initial overview chapter, there are 12 chapters addressing the nuts and bolts concerns of all clinicians that can be particularly vexing for neophytes. They cover a variety of issues from the most specific, like how to begin and end interviews, to the more general, like how to build rapport and identify targets for treatment. Throughout, rich clinical illustrations facilitate the pragmatic application of fundamental principles. Beginning graduate students in counseling and clinical psychology, social work, and other allied mental health fields, as well as psychiatric trainees, will find this text to be an indispensable companion. **Basic Interviewing** Michel Hersen, Vincent B. Van Hasselt, 2013-04-15 This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them. Its development reflects the old adage that necessity is the mother of invention. For many years, the editors taught beginning-level mental health clinicians. They found, however, no text to be satisfactory, including a number that they themselves were involved in producing. Some were too difficult, some were too simplistic, some were too doctrinaire, still others had missing elements. Written in a reader-friendly, how-to style, the chapters in *Basic Interviewing* are not weighed down by references. Rather, each contributor suggests readings for students and instructors who wish to pursue questions further. After the initial overview chapter, there are 12 chapters addressing the nuts and bolts concerns of all clinicians that can be particularly vexing for neophytes. They cover a variety of issues from the most specific, like how to begin and end interviews, to the more general, like how to build rapport and identify targets for treatment. Throughout, rich clinical illustrations facilitate the pragmatic application of

fundamental principles Beginning graduate students in counseling and clinical psychology social work and other allied mental health fields as well as psychiatric trainees will find this text to be an indispensable companion **Essential Interviewing Skills for the Helping Professions** Nicole Nicotera, 2018 Essential Interviewing Skills for the Helping Professions reaches beyond most other essential skills for clinical interviewing books with its emphasis on social justice attention to the role of microaggressions in clinical practice and the utmost importance of practitioner wellness as integral to longevity in the helping professions Each chapter addresses interviewing skills that are foundational to the helping professions from mental health to physical health includes detailed exercises addresses social justice and discusses practitioner wellness opportunities Sometimes clients stories are fraught with trauma other times their stories are bound within generations of substance addiction or family violence while other clinical stories present personal and social obstacles that arise from years of oppression at the hands of prejudice and discrimination This book therefore goes beyond the basic ideas of choosing when to use an open question or to reflect emotions by covering how to integrate social justice and knowledge of power privilege and oppression into the interviewing arena Essential interviewing skills require the practitioner to not only purposefully listen to the client s story but also to be self aware and willing to acknowledge mistakes and learn from them The work of the clinical interviewer is a continuous challenge of balancing listening responding action and self awareness and this book is designed to help **Essential Interviewing and Counseling Skills** Tracy A. Prout, Melanie J. Wadkins, 2014-03-27 This is the only comprehensive text to focus on the development of practical interviewing and counseling skills for master s level mental health counseling students It is structured around the goals established by the CACREP s 2009 document on standards for MHC programs and uniquely encompasses both theory and practice from the perspectives of a diverse array of theoretical schools and practice strategies The benefits of integrating complementary therapy approaches according to the needs of the client and the importance of multicultural considerations in interviewing and counseling are consistent themes throughout The book s hands on guidance regarding interviewing and counseling skills along with its embrace of different therapeutic modalities will enable students to learn how to provide care to clients that is tailored to their specific needs Each chapter includes a highlighted section that draws students attention to topics related to diversity and strategies for working with clients from a variety of populations Issues related to race ethnicity immigration and country of origin are highlighted along with age gender sexual orientation religion language and physical and cognitive abilities The use of case examples from multiple theoretical orientations offers a realistic view of what actually occurs in a consulting room The book also addresses working with clients who have serious emotional or psychological difficulties and covers evidenced based practice assessment and diagnosis and when and how to terminate treatment An instructor s guide and PowerPoint slides are also included Key Features Provides a balanced integrated theoretical and practical approach to interviewing and counseling with a focus on skills development Teaches the fundamental skills of

empathy active listening treatment planning and developing a strong therapeutic alliance Includes Spotlight on Culture sections with case studies to emphasize how diversity informs sensitive and effective psychotherapy Provides exercises to help students discover their own blind spots in regard to diversity Offers a realistic window into the profession through numerous case examples

Basic Interviewing Skills and Techniques Victoria Venable,Becky Anthony,2016-06-26 This is a workbook of applied activities to assist foundation level social work students in developing basic interviewing skills and techniques

Diagnostic Interviewing Daniel L. Segal,Michel Hersen,2009-12-15 This volume represents a clear jargon free overview of diagnostic categories with helpful hints regarding a psychiatric interview Completely revised and updated detailing current innovations in theory and practice including recent changes in the DSM IV

[Basic Interviewing Skills](#),1998

Case Management, Third Edition Arthur J. Frankel,Sheldon R. Gelman,2011-08 Case managers provide an indispensable service acting as both experts and liaisons to the wide variety of services resources and opportunities available to their clients The authors use their extensive practice classroom and research experience to delineate clearly the steps of the case management process and to address the myriad roles case managers fill in different practice situations By detailing the various processes and goals of case management and the different populations they help the authors present a resource that is invaluable not only to social workers but also to case managers in nursing centers community mental health facilities and criminal justice centers The third edition of this book is updated to reflect the constantly changing nature of the helping professions New and updated references provide readers with an array of options for pursuing specific aspects of case management The book is attentive to the evolving needs of a variety of populations and it now contains a new section on working with members of the military and their families This edition also contains new information on case management within larger organizations that provide mental health services

Vital and Health Statistics ,1992 [National Library of Medicine Audiovisuals Catalog](#) National Library of Medicine (U.S.),1992

Conducting Student-Driven Interviews John J. Murphy,2013-02-11 This user friendly book equips school practitioners with practical skills and strategies for conducting student driven interviews conversations that invite students of all ages to take charge of school behavior problems and build solutions based on their own strengths and resources In contrast to traditional interviewing models that approach behavior problems by focusing on what is wrong and missing in students lives student driven interviews help students discover and apply what is right and working in their lives successes strengths values and other natural resources In *Conducting Student Driven Interviews* readers will learn how to customize conversations one student at a time using ideas and techniques that have been field tested for application to real problems of real students in the real world of schools The book s positive student driven approach is illustrated through dozens of real life dialogues and examples involving a wide range of students and problems and the author s irrepressible faith in students ability to change jumps off of every page School based professionals of all backgrounds will find *Conducting Student Driven Interviews* an invaluable roadmap for

increasing student involvement and involving students in every aspect of their care from goal development through evaluation of services

Encyclopedia of Survey Research Methods Paul J. Lavrakas, 2008-09-12 To the uninformed surveys appear to be an easy type of research to design and conduct but when students and professionals delve deeper they encounter the vast complexities that the range and practice of survey methods present To complicate matters technology has rapidly affected the way surveys can be conducted today surveys are conducted via cell phone the Internet email interactive voice response and other technology based modes Thus students researchers and professionals need both a comprehensive understanding of these complexities and a revised set of tools to meet the challenges In conjunction with top survey researchers around the world and with Nielsen Media Research serving as the corporate sponsor the Encyclopedia of Survey Research Methods presents state of the art information and methodological examples from the field of survey research Although there are other how to guides and references texts on survey research none is as comprehensive as this Encyclopedia and none presents the material in such a focused and approachable manner With more than 600 entries this resource uses a Total Survey Error perspective that considers all aspects of possible survey error from a cost benefit standpoint Key Features Covers all major facets of survey research methodology from selecting the sample design and the sampling frame designing and pretesting the questionnaire data collection and data coding to the thorny issues surrounding diminishing response rates confidentiality privacy informed consent and other ethical issues data weighting and data analyses Presents a Reader's Guide to organize entries around themes or specific topics and easily guide users to areas of interest Offers cross referenced terms a brief listing of Further Readings and stable Web site URLs following most entries The Encyclopedia of Survey Research Methods is specifically written to appeal to beginning intermediate and advanced students practitioners researchers consultants and consumers of survey based information [Interview for Success](#) Anne Sandberg, Susan Lane, 2000 [Essential Skills of Social Work Practice](#) Thomas O'Hare, 2019-10-22 Essential Skills of Social Work Practice Assessment Intervention and Evaluation third edition by Thomas O Hare PhD MSW is written for advanced BSW and beginning MSW students who intend to work primarily in the mental health field The book consists of three parts Part I covers foundation concepts including linkages among assessment intervention and evaluation the relationship between research and practice and essential ethics in social work practice Part II addresses essential practice skills used throughout social work practice supportive and relationship building skills cognitive behavioral skills and case management skills Part III describes how these essential skills are combined as evidence based practices targeting specific problems and disorders including major mental illnesses substance abuse and personality disorders couples in conflict and both internalizing and externalizing disorders in children and adolescents The chapters focusing on disorders of children and adolescents emphasize family based interventions The final chapter addresses the profession's transition to evidence based practices and related challenges given that their adoption is now expected in professional mental health practice **Primary Care**

Interviewing James Binder, 2013-06-07 Primary care is complex unpredictable and requires a biopsychosocial orientation An indispensable teaching resource Primary Care Interviewing Learning Through Role Play thoroughly details how to use role play to teach the basics and more complex aspects of medical interviewing skills to trainee clinicians Role playing is ideally suited to teach clinicians how to interview and relate to patients and this unique and concise title includes not only sample role plays and dialog but also a wealth of accompanying online video role plays to enhance the learning process Part one presents how to teach basic interviewing skills needed for effective communication such as joining promoting self awareness open ended communication dealing with emotions structuring skills and asking questions to uncover concerns and related beliefs or theories of illness Part two addresses the teaching of specific more complex interviewing skills such as addressing a patient's mental health issues sexual health somatic conditions and giving bad news **Handbook of Clinical**

Psychology, Volume 1 Michel Hersen, Alan M. Gross, 2008-01-09 Handbook of Clinical Psychology Volume 1 Adults provides comprehensive coverage of the fundamentals of clinical psychological practice for adults from assessment through treatment including the innovations of the past decade in ethics cross cultural psychology psychoneuroimmunology cognitive behavioral treatment psychopharmacology and geropsychology *Advances in Telephone Survey Methodology* James M. Lepkowski, N. Clyde Tucker, J. Michael Brick, Edith D. de Leeuw, Lilli Japac, Paul J. Lavrakas, Michael W. Link, Roberta L. Sangster, 2008-01-07 A complete and comprehensive collaboration providing insight on future approaches to telephone survey methodology Over the past fifteen years advances in technology have transformed the field of survey methodology from how interviews are conducted to the management and analysis of compiled data *Advances in Telephone Survey Methodology* is an all encompassing and authoritative resource that presents a theoretical methodological and statistical treatment of current practices while also establishing a discussion on how state of the art developments in telecommunications have and will continue to revolutionize the telephone survey process Seventy five prominent international researchers and practitioners from government academic and private sectors have collaborated on this pioneering volume to discuss basic survey techniques and introduce the future directions of the telephone survey Concepts and findings are organized in four parts sampling and estimation data collection operations and nonresponse equipping the reader with the needed practical applications to approach issues such as choice of target population sample design questionnaire construction interviewing training and measurement error The book also introduces important topics that have been overlooked in previous literature including The impact of mobile telephones on telephone surveys and the rising presence of mobile only households worldwide The design and construction of questionnaires using Computer Assisted Telephone Interviewing CATI software The emerging use of wireless communication and Voice over Internet Protocol VoIP versus the telephone Methods for measuring and improving interviewer performance and productivity Privacy confidentiality and respondent burden as main factors in telephone survey nonresponse Procedures for the adjustment of nonresponse in telephone surveys In depth reviews

of the literature presented along with a full bibliography assembled from references throughout the world *Advances in Telephone Survey Methodology* is an indispensable reference for survey researchers and practitioners in almost any discipline involving research methods such as sociology social psychology survey methodology and statistics This book also serves as an excellent text for courses and seminars on survey methods at the undergraduate and graduate levels

Recording, Guidelines for Social Workers Suanna J. Wilson, 1980 *Core Processes in Brief Psychodynamic Psychotherapy* Denise P. Charman, 2003-10-03 Analyzing the tasks of brief psychodynamic therapy as a manageable progression of steps this book offers a step by step guide to evidence based practice

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