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Making Form-Meaning Connections in Foreign Language Classrooms: Structured Input as Grammar Instruction

Friday, April 1, 2011

Prof. Wynne Wong
The Ohio State University



Robert O'Dowd

2000 Heinle & Heinle Videoconference Elizabeth Bernhardt, Tom Blair, Lara Lomicka, Susan Navey-Davis, 2000-11-01 The two hour tape begins with presentations by Elizabeth Bernhardt and Rebecca Oxford and includes a 90 minute question and answer session during which panelists answer questions from viewers **Systéme-D 4.0** Frank Dominguez, James S. Noblitt, 2004-06 The SYSTEME D WRITING ASSISTANT Software program provides learners with rapid access to language Mentoring Foreign Language Teaching Assistants, Lecturers, and Adjunct Faculty Benjamin reference materials Rifkin, 2001 This book includes the following chapters Historical Theoretical and Pragmatic Perspectives on Mentoring H Jay Siskin with Jim Davis New Paradigms Old Practices Disciplinary Tensions in TA Training Elizabeth Guthrie The Professional Development of Highly Experienced and Less Experienced Teachers Meeting Diverse Needs Elizabeth B Bernhardt Mentoring in Style Using Style Information to Enhance Mentoring of Foreign Language Teachers Betty Lou Leaver and Rebecca Oxford Getting to Know the Face in the Mirror Reflection in Practice for Teachers and Teacher Educators Sangeeta Dhawan Meeting the Needs of International TAs in the Foreign Language Classroom A Model for Extended Training Cynthia Chalupa and Anne Lair Training Graduate Teachers and Foreign Language Assistants in UK Universities A Reflective Approach John Klapper Working with Lecturers and Part Time Faculty A Case Study of Russian in the National Capital Area Richard Robin and Language Teaching Raising Expectations for Instructor Preparation Patricia R Chaput VWL Language Learning Laurence Mann, Jieun Kiaer, Emine Cakır, 2022-01-28 This book provides tips and guidelines for teachers and learners of modern foreign languages in higher education institutions drawing on the authors experiences of teaching languages including Turkish Japanese and Korean to suggest strategies and approaches that promote effective use of the online environment As well as shedding light on modern languages that are typically under studied and under represented in the literature this book demonstrates how the online sphere is increasingly fundamental to language use change and contact The authors provide practical guidance to help teachers and learners capitalise on the opportunities presented by a virtual educational context and offer a more resilient blended approach that will increase teachers and students preparedness for changing circumstances and institutional priorities in the future This book is primarily aimed at teachers and students of foreign languages within HE settings but its focus on new perspectives will also be of interest to scholars researching the online shift in language education applied linguistics curriculum design and educational technology Online Intercultural Exchange Robert O'Dowd, 2007-01-01 Providing an overview of how online technology is being used for foreign language learning this title assesses three different models of telecollaboration and covers theoretical approaches to online intercultural exchange as well as practical aspects

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