

Alternative Models of Family
Preservation: Family-Based Services
in Context

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Alternative Models Of Family Preservation Family Based Services In Context

Peter J. Pecora



Alternative Models Of Family Preservation Family Based Services In Context:

Evidence-Based Social Work Practice With Families Jacqueline Corcoran, 2000 cs socl_wrk mthds_pract_wth_chldr_chld_welfr
Alternative Models of Family Preservation Kristine E. Nelson, Miriam J. Landsman, 1992-01-01
Reinventing Human Services Kristine Nelson, Paul Adams, 2011-12-31 Dissatisfaction with a human services system that is unresponsive stigmatizing and ineffective has led to a ferment of experimentation in recent years Reinventing Human Services examines the historical and economic context of current efforts to reinvent human services showing the urgency and the difficulty of the task It draws on successful examples in Britain Canada and the United States to develop a new paradigm for social work practice one that integrates individual family and community levels of practice and reconceptualizes professional community relations The interdisciplinary team of authors includes scholars researchers and practitioners from the disciplines of economics urban planning communications criminal justice psychology marriage and family therapy education and social work
Evaluating Family Support Ilan Katz, John Pinkerton, 2003-08-01 The delivery of effective family support is a key global child welfare issue yet there is little consensus on what constitutes family support or what the best ways are to evaluate it Evaluating Family Support Thinking Internationally Thinking Critically offers a full review of the conceptual and operational problems involved in this complex and topical field Ilan Katz and John Pinkerton have brought together a team of experienced child care policy analysts and evaluators to present the current state of critical thinking alongside detailed international case studies The chapters offer revealing glimpses into the nature of family support across the world as well as an overview of the challenges facing both practitioners and researchers
Model Programs in Child and Family Mental Health Michael C. Roberts, 2014-02-04 This volume is the product of a combined effort to find programs of service delivery that demonstrably treat the varieties of mental health problems of children and their families The Section on Clinical Child Psychology APA Clinical Psychology Section I and the Division of Child Youth and Family Services APA Division 37 established a task force whose mission was to identify provide recognition for and disseminate information on such programs Their findings are presented here The opening chapter and each section overview chapter provide orientations to the program descriptions and examine characteristics of exemplary interventions The targeted problems include child abuse and neglect school adjustment problems social problem solving problems autism and developmental disabilities conduct disorders and severe emotional problems children affected by disasters and trauma children whose parents are divorced children of teenage parents family dysfunction and parent child relationships oppositional defiant disorder and attention deficit disorder Settings for interventions in the model programs include schools mental health centers and family guidance clinics hospitals and pediatric practices group homes and sheltered workshops community centers family homes summer camps and coordinated systems of care The 18 programs described demonstrate the rationale for their interventions their targeted populations the

type of staff and personnel various programmatic interventions aspects of the problems implementation of interventions and how the programs have been evaluated The needs for improved mental health services remain strong The supporting organizations and the members of the Task Force intend for the product of this project to be helpful in providing models for meeting those needs **Delivering Home-based Services** Susan F. Allen,Elizabeth M. Tracy,2009 Service providers are increasingly called upon to serve clients at home a setting even a seasoned professional can find difficult to negotiate From monitoring the health of older populations to managing paroled offenders preventing child abuse and reunifying families home based services require models that ensure positive outcomes and address the ethical dilemmas that might arise in such sensitive contexts The contributors to this volume are national experts in diverse fields of social work practice policy and research Treating the home as an ecological setting that guides human development and family interaction they present rationales for and overviews of evidence based models across an array of populations and fields of practice Part 1 provides historical background and contemporary applications for home based services highlighting ethical administrative and supervision issues and summarizing the social policies that shape service delivery Part 2 addresses home based practice in such fields as child and adult mental health school social work and hospice care detailing the particular population being treated the policy and agency context theories and empirical data and practice guidelines Part 3 the editors present a unifying framework and suggest future directions for home based social work **The Children of Neglect** Margaret G. Smith,Rowena Fong,2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company

Assessing Outcomes in Child and Family Services Anthony N. Maluccio,2017-11-30 In this collective portrait editors and authors do not attempt to draw systematic country by country comparisons Given the magnitude of the issues they believed that it would be inappropriate to paint with too broad a stroke What they have accomplished however is to codify and identify what the participants repeatedly noted in regard to issues and difficulties inherent in conducting outcome evaluation These include varying definitions of outcome complexities in measuring outcomes of particular interventions with different groups of consumers and documenting the effectiveness of the intervention the tendency to focus on evaluation of process more than outcome the challenge of involving practitioners in the evaluation task in part because its value is unclear to them or perceived as distant or untrustworthy the typical inadequacy of resources available for systematic evaluation and the need to inject rigor into the design and execution of evaluation projects The authors demonstrate strong conviction about sharing research expertise across national boundaries learning through each other how to cope with organizational impediments to cross national collaboration and strengthening the interaction between practice and research Their contributions suggest that there is wide interest in pursuing cross national collaboration In recent years largely in response to demands by their funding sources for accountability assessment of performance and cost effectiveness researchers in human services have been devoting increased attention to outcome evaluation Limited attention however has been given to the findings of

evaluation studies conducted in different countries The present volume has been organized and edited to address the task of learning from outcome research across the world Its goal an extension of a major goal of the human services in any one country is to improve life chances of vulnerable children and youth

Innovative Approaches for Difficult-to-treat Populations Scott W. Henggeler,1997 Innovative Approaches for Difficult to Treat Populations makes recommendations for developing and disseminating innovative mental health services It is geared toward clinicians administrators and policy makers struggling to develop both clinically effective and cost effective mental health and substance abuse services and it focuses on services for individuals who use the highest proportion of mental health resources and for whom traditional services have not been effective These target populations include youth with serious behavioral and emotional disturbances and adults with severe and persistent mental illnesses The innovative approaches reviewed include diverse treatment methods for differing clinical populations These varied approaches have several common elements Social ecological theory frameworks An emphasis on delivering flexible comprehensive pragmatic and goal oriented interventions in persons natural environments Increased accountability on the part of service providers The transition from centralized to community based care is discussed and normalizing a patient s daily routine as an important factor in the success of state of the art community support programs is emphasized Innovative Approaches for Difficult to Treat Populations offers mental health professionals and students a firsthand look at the future direction of clinical services Policy issues necessary to developing and disseminating progressive treatments are addressed including the downsizing of state psychiatric hospitals strategies for reforming state mental hospital systems and ethical issues in research on child and adolescent mental disorders Chronic Neglect Symposium Proceedings, June 27-28, 1993, Chicago, Illinois ,1993 Handbook Of Child And Adolescent Outpatient, Day Treatment A

Harinder S. Ghuman,Richard M. Sarles,2013-06-17 In the past few years there has been a major shift in the mental health care of child and adolescents from inpatient care to non hospital community ambulatory settings Economic pressures have primarily driven this change in service delivery Insurance companies and managed care organizations have not only restricted access to hospitalization and limited length of stays but additionally have sharply reduced reimbursements for treatments State and federal policies for inpatient treatment and reimbursement have followed similar trends As a result mental health planners have attempted to develop programs to deal with this trend of restricted inpatient care shifting treatment of children and adolescents to home and community settings Some of these new programs are well planned and others are hastily planned and implemented The pitfall to this community approach is that there is a population of chronically disturbed children and adolescents and highly stressed parents often lacking adequate personal and family resource who may not respond to these new less restrictive less costly community approaches which potentially may lead to an unsafe and dangerous situation for the child adolescent family and the community With this in mind the purpose of this book is to provide comprehensive and up to date information regarding child and adolescent outpatient day treatment

and community psychiatry The emphasis of this book is to provide practical knowledge through clinical case illustrations and to explain various strategies in a detailed fashion *Handbook of Family Therapy* Mike Robbins, Tom Sexton, Gerald Weeks, 2004-03-01 This new Handbook of Family Therapy is the culmination of a decade of achievements within the field of family and couples therapy emerging from and celebrating the dynamic evolution of marriage and family theory practice and research The editors have unified the efforts of the profession's major players in bringing the most up to date and innovative information to the forefront of both educational and practice settings They review the major theoretical approaches and break new ground by identifying and describing the current era of evidence based models and contemporary areas of application The Handbook of Family Therapy is a comprehensive progressive and skillful presentation of the science and practice of family and couples therapy and a valuable resource for practitioners and students alike *Children of Neglect* Margaret Smith, Rowena Fong, 2004-03 This book contains a comprehensive review of the current state of child neglect combining research theory and practice in order to promote awareness and suggest practical solutions **International Perspectives on the Assessment and Treatment of Sexual Offenders** Douglas P. Boer, Dr Reinhard Eher, Leam A. Craig, Michael H. Miner, Friedemann Pfäfflin, 2015-06-22 International Perspectives on the Assessment and Treatment of Sexual Offenders Theory Practice and Research provides the first truly global perspective on the assessment and treatment of sex offenders Presents a comprehensive overview of current theories and practices relating to the assessment and treatment of sex offenders throughout the world including the US Europe and Australasia Covers all the major developments in the areas of risk assessment treatment and management Includes chapters written by internationally respected practitioners and researchers experienced in working with sexual offenders such as Bill Marshall Ruth Mann Karl Hanson and Jayson Ware **Applied Ecological Psychology for Schools Within Communities** Jody L. Swartz, William E. Martin, Jody L. Swartz-Kulstad, 2013-01-11 This volume provides a thorough examination of the interplay between individuals and their environment in the development and maintenance of problem behaviors and delineates procedures for conducting assessment intervention and prevention within the child's ecosystem As individuals structure change and organize their environments their environments work to do the same Environmental or contextual and individual variables act reciprocally to shape an individual's behavior For school aged youth this reality necessitates an ecological approach to assessment intervention and prevention Specifically problem behaviors are partly developed and maintained by a combination of factors present in the child's psychosocial ecosystem home school and community Although there is an abundance of theoretical applications and research supporting this concept the predominant trend has been to emphasize the properties of the person As a result one is left to assume that the genesis of difficulties in adaptation lies in internal or personal states and traits of the individual In contrast to traditional psychology theories which focus primarily on the individual incorporation of ecological psychology concepts allows for a more comprehensive and in depth analysis of sources contributing to the

individual's ability to adapt to their psychosocial environment Ecological theories which drive assessment intervention and prevention efforts provide the necessary framework for assisting school aged youth and their associated ecological networks to cope with and overcome the multidetermined multifaceted concerns that arise during the school years However this is an often difficult and cumbersome task for educators parents and school systems to undertake To this end this volume focuses on the functional application of ecological psychology for schools within communities Each of the 10 chapters written by key figures in school family counseling and community psychology explores the use of ecological theory from a different perspective ranging from focus on the child the child within the classroom the classroom teacher and the community to considerations in working with special populations such as juvenile delinquents and in planning for developmental issues such as school to work transition The final chapter summarizes and integrates the previous chapters and provides suggestions for future directions in the field

The Wiley Handbook on the Theories, Assessment and Treatment of Sexual Offending Douglas P. Boer, 2016-11-14 The Wiley Handbook on the Theories Assessment and Treatment of Sexual Offending is a three volume collection of up to date readings contributed by international experts relating to the assessment intervention and theoretical foundations of sexual offending Includes in depth and up to date assessment and treatment approaches for adult male female juvenile and cognitively impaired offenders Features contributions by leading experts in each specialized field from around the world including Bill Marshall Bill Lindsay and Tony Ward Offers cutting edge theories of sexual offending including the latest multifactorial and single factor theories

Evaluating Family-Based Services Peter J. Pecora, 2018-02-06 Family based service FBS programs have been developing rapidly across the country at a time of increasingly scarce human resources and in a politically volatile climate Such a context has made evaluation of such programs imperative The present volume reviews basic elements of evaluation in the light of current knowledge and then highlights the most useful research instruments for measuring changes in child and family functioning Chapters focus on evaluation methods that can be employed to determine the success of existing policy and to influence the development of new policy The authors assume that their readers will have a basic familiarity with research methods and program evaluation They discuss the challenges they have encountered in conducting extensive research on family preservation family support and other related programs and pose practical solutions for administrators practitioners and evaluators confronted with similar difficult issues Each chapter presents a brief conceptual framework for understanding issues related to assessment Essential elements are reviewed while research design measurement variables and qualitative and quantitative analyses are discussed in turn The book concludes with a review of the limitations of evaluations

Encyclopedia of Social Work, 1965

Strengthening High-Risk Families Lisa Kaplan, Judith L. Girard, 1994-06-14 This groundbreaking study offers mental health and social service practitioners administrators and students a bold new paradigm for intervening with high risk families Kaplan and Girard recommend hands on family centered assessment and treatment strategies to empower families

to change. They give special attention to treating families with physical or sexual abuse, domestic violence, substance abuse, HIV/AIDS, or homelessness. *Family Violence* Robert L. Hampton, 1999. Since the first edition, there has been an expansion of knowledge in the field of family and intimate violence. This revision offers a summary of some of the best of current scholarship conducted by family violence researchers.

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web mar 1 2022 the quadratic formula $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ if the discriminant is positive this means we are taking the square root of a positive number we will have a positive and negative real solution this equation will have two real solutions or x intercepts