
CREATING COMMUNITY ON COLLEGE CAMPUSES

by
Irving J. Spitzberg, Jr.
and
Virginia V. Thorndike

Creating Community On College Campuses

Susan Sipple, Robin Lightner



Creating Community On College Campuses:

Creating Community on College Campuses Irving J. Spitzberg Jr., Virginia V. Thorndike, 1992-07-01 *Creating Community on College Campuses* addresses the most critical and difficult issues facing higher education in the 1990s improving the quality of teaching and learning raising academic standards protecting freedom of expression and simultaneously enhancing community of the whole and community of the parts This book offers an understanding of community as a complex concept one that incorporates the values of a democratic society and encourages learning and participation by all citizens of the campus and discusses topics such as race and ethnicity the climate for women harassment and free speech alcohol crime Greek life and interaction among faculty and students The authors conclude with concrete recommendations to support the implementation of pluralistic learning communities on our nation s campuses *Creating Community on College Campuses* Irving J. Spitzberg, Virginia V. Thorndike, 1992-01-01 *Creating Community on College Campuses* addresses the most critical and difficult issues facing higher education in the 1990s improving the quality of teaching and learning raising academic standards protecting freedom of expression and simultaneously enhancing community of the whole and community of the parts This book offers an understanding of community as a complex concept one that incorporates the values of a democratic society and encourages learning and participation by all citizens of the campus and discusses topics such as race and ethnicity the climate for women harassment and free speech alcohol crime Greek life and interaction among faculty and students The authors conclude with concrete recommendations to support the implementation of pluralistic learning communities on our nation s campuses **Creating and Maintaining Safe College Campuses** Melvin Cleveland Terrell, Jerlando F. L. Jackson, 2023-07-12 This book serves as a sourcebook to enhance and evaluate safety programs generate new solutions and interventions comply with new legislation and present practical steps and guidelines to establish best practices It pays particular attention to the factors that may give rise to crime considering high risk drinking and examining the intersection between hate crimes and violence Devoting chapters to discrimination in all its forms whether against international students students of color or on the basis of ethnicity or sexual orientation it reviews the range of issues relating to harassment and violence against women and engages with hazing and the presence of guns on campus The authors pay attention to the different circumstances that may apply in specific institutional types such as community colleges and minority serving institutions They offer perspectives from administrators campus security student affairs personnel faculty and policy makers The purpose is to provide readers with the context and tools to devise a comprehensive safety plan For administrators operating with few formal support systems advice is given on how to co opt individuals and resources from around the campus and the local community to assist in maintaining a safe and welcoming campus Click here for press release [Creating Supportive Spaces for Pregnant and Parenting College Students](#) Catherine L. Riley, Katie B. Garner, 2023-12-01 This volume brings together interdisciplinary research theoretical perspectives and

detailed explanations of examples to help colleges become supportive spaces for pregnant and parenting students Expanding the discourse around pregnant and parenting college students to a more interdisciplinary and international arena this volume follows the ground breaking monograph Title IX and the Protection of Pregnant and Parenting College Students Riley Hutchinson Dix 2022 The present volume defines this cohesive field and brings together separate voices to help colleges become supportive spaces The chapters explore academia s attitude toward motherhood families and carework the invisibility of pregnant and parenting students system wide negligence the forgotten nature of student fathers unacknowledged miscarriages organized policy change efforts involved agencies of change the troubling presence of coercion and more While arguing that barriers currently prevent colleges from becoming supportive spaces the volume asserts that improvements are both feasible and vital for ensuring that institutions of higher education are complying with Title IX a U S federal law Offering interdisciplinary research explanations of problems and paths for progress this edited volume will be useful to scholars researchers administrators and activists working to support pregnant and parenting students Various chapters will also interest those working in higher education administration education policy reproductive health gender studies and health and organizational communication more broadly Supporting pregnant and parenting college students however is a shared responsibility belonging to all members of a campus community accordingly this volume is for every institution that plans to comply with Title IX

Developing and Implementing Promising Practices and Programs for First-Generation College Students Charmaine Troy,Karen Jackson,Ben Pearce,Diana Rowe,2022-09-26 As first generation students gain greater access to higher education faculty and staff at colleges and universities must provide intentional engagement that supports their persistence and graduation This book serves as a guidebook for higher education practitioners seeking to implement or enhance first generation programming at their institutions The chapters provide detailed descriptions of the development implementation and assessment of programs and practices intended to support the success of first generation college students Authors share insights on building allies identifying and working through challenges and applicable takeaways for implementing similar practices and programs at the reader s own institutions Programming discussed in the book ranges in funding levels and includes activities such as faculty dinners study abroad bridge programs living learning communities peer mentoring intrusive advising and holistic well being This valuable resource helps higher education practitioners better support and position first generation students for success

Supporting College Students of Immigrant Origin Blake R. Silver,Graziella Pagliarulo McCarron,2024-05-23 Explores the higher educational journeys of students of immigrant origin providing policy practice and research implications

Developing Faculty Learning Communities at Two-Year Colleges Susan Sipple,Robin Lightner,2023-07-03 This book introduces community college faculty and faculty developers to the use of faculty learning communities FLCs as a means for faculty themselves to investigate and surmount student learning problems they encounter in their classrooms and as an effective and low cost

strategy for faculty developers working with few resources to stimulate innovative teaching that leads to student persistence and improved learning outcomes Two year college instructors face the unique challenge of teaching a mix of learners from the developmental to high achievers that requires using a variety of instructional strategies and techniques Even the most experienced teachers can find this diversity demanding Faculty developers at many two year colleges still rely solely on the one day workshop model that while useful rarely results in sustained student centered changes in pedagogy or the curriculum and may not be practicable for the growing cohort of part time faculty members By linking work in the classroom with scholarship and reflection FLCs provide participants with a sense of renewed engagement and stimulate collegial exploration of ways to achieve educational excellence FLCs are usually faculty instigated and cross disciplinary and comprise groups of six to fifteen faculty that work collaboratively through regular meetings over an extended period of time to promote research and an exchange of experiences foster community and develop the scholarship of teaching FLCs alleviate burnout and isolation promote the development testing and peer review of new classroom strategies or technologies and lead to the reenergizing and professionalization of teachers This book introduces the reader to FLCs and to the Scholarship of Teaching and Learning offering examples of application in two year colleges Individual chapters describe among others an FLC set up to support course redesign an Adjunct Connectivity FLC to integrate part time faculty within a department and collaborate on the curriculum a cross disciplinary FLC to promote student self regulated learning and improve academic performance and persistence a critical thinking FLC that sought to define critical thinking in separate disciplines examine interdisciplinary cross over of critical thinking and measure critical thinking more accurately an FLC that researched the transfer of learning and developed strategies to promote students application of their learning across courses and beyond the classroom Each chapter describes the formation of its FLC the processes it engaged in what worked and did not and the outcomes achieved Just as when college faculty fail to remain current in their fields the failure to engage in continuing development of teaching skills will equally lead teaching and learning to suffer When two year college administrators restrain scholarship and reflection as inappropriate for the real work of the institution they are in fact hindering the professionalization of their teaching force that is essential to institutional mission and student success When FLCs are supported by leaders and administrators and faculty learn that collaboration and peer review are valued and even expected as part of being a teaching professional they become intrinsically motivated and committed to collaboratively solving problems setting the institution on a path to becoming a learning organization that is proactive and adept at navigating change

Creating Space for

Democracy Timothy J. Shaffer, Nicholas V. Longo, 2023-07-03 We live in divisive and polarizing times often remaining in comfortable social bubbles and experiencing few genuine interactions with people who are different or with whom we disagree Stepping out and turning to one another is difficult but necessary For our democracy to thrive at a time when we face wicked problems that involve tough trade offs it is vital that all citizens participate fully in the process We need to learn

to listen think and act with others to solve public problems This collaborative task begins with creating space for democracy This book provides a guide for doing so on campus through deliberation and dialogue At the most basic level this book describes collaborative and relational work to engage with others and co create meaning Specifically dialogue and deliberation are processes in which a diverse group of people moves toward making a collective decision on a difficult public issue This primer offers a blueprint for achieving the civic mission of higher education by incorporating dialogue and deliberation into learning at colleges and universities It opens by providing a conceptual framework with leading voices in the dialogue and deliberation field providing insights on issues pertinent to college campuses from free speech and academic freedom to neutrality and the role of deliberation in civic engagement Subsequent sections describe a diverse range of methods and approaches used by several organizations that pioneered and sustained deliberative practices outline some of the many ways in which educators and institutions are using dialogue and deliberation in curricular co curricular and community spaces including venues such as student centers academic libraries and residence halls All of the chapters including a Resource Section provide readers with a starting point for conceptualizing and implementing their own deliberation and dialogue initiatives This book intended for all educators who are concerned about democracy imparts the power and impact of public talk offers the insights and experiences of leading practitioners and provides the grounding to adopt or adapt the models in their own settings to create educative spaces and experiences that are humanizing authentic and productive It is an important resource for campus leaders student affairs practitioners librarians and centers of institutional diversity community engagement teaching excellence and service learning as well as faculty particularly those in the fields of communication studies education and political science A Co Publication with AAC U and Campus Compact

Resources in Education ,2000-04 Urban Education Karen Symms Gallagher,Rodney Goodyear,Dominic Brewer,Robert Rueda,2013-03-19 Many factors complicate the education of urban students Among them have been issues related to population density racial ethnic cultural and linguistic diversity poverty racism individual and institutional and funding levels Although urban educators have been addressing these issues for decades placing them under the umbrella of urban education and treating them as a specific area of practice and inquiry is relatively recent Despite the wide adoption of the term a consensus about its meaning exists at only the broadest of levels In short urban education remains an ill defined concept This comprehensive volume addresses this definitional challenge and provides a 3 part conceptual model in which the achievement of equity for all regardless of race gender or ethnicity is an ideal that is central to urban education The model also posits that effective urban education requires attention to the three central issues that confronts all education systems a accountability of individuals and the institutions in which they work b leadership which occurs in multiple ways and at multiple levels and c learning which is the raison d tre of education Just as a three legged stool would fall if any one leg were weak or missing each of these areas is essential to effective urban education and affects the others *Creating a*

Campus-Wide Culture of Student Success Ronald E. Hallett, Adrianna Kezar, Joseph A. Kitchen, Rosemary J. Perez, 2023-10-23
Offering a new approach to institutional practices this book describes evidence based strategies to create a campus culture conducive to truly supporting all students We are at a critical crossroads in higher education where large numbers of low income racially minoritized and first generation college students referred to in this book as at promise students are attending college in greater numbers than ever yet access has not translated to significantly improved retention and graduation rates This book therefore proposes a realignment of existing initiatives to create campus wide support through a new model of coordination The ideas presented in this book are the culmination of one of the largest studies of comprehensive college support programs for at promise students Chapters include illustrations of the key concepts and promising practices of the Promoting At promise Student Success PASS Project as well as guiding questions that can be used to facilitate conversations on campus In this helpful resource the authors address how student supports are delivered in validating ways rather than focusing solely on what supports are offered as has typically been the way institutions address the issues that at promise students face This book is intended to provide guidance and support to educators who want to be a part of changing how higher education supports at promise students toward increased equity

The Community's College Robert L. Pura, Tara L. Parker, 2023-07-03 While community colleges promote American ideals of democracy opportunity and social mobility they provide a vital accessible and affordable education for nearly 12 million first generation economically disadvantaged and minoritized students are engines of local workforce and economic development and enroll nearly half of all students who go on to complete a four year degree they remain the least resourced and the least funded institutions in the United States Offering the insights of the former president of Greenfield Community College located in Massachusetts s poorest rural county who was a national leader in community college and higher education organizations as well as closely involved with local businesses and organizations and commentary and background data provided by Professor of Higher Education and Chair of the Department of Leadership in Education at the University of Massachusetts Boston this book addresses the challenges that community colleges face as they strive to achieve their complex missions in a changing world By providing vivid accounts of the diversity of students that community colleges serve the complexity of their missions from dual enrollment with high schools to vocational training adult education and transfer to four year colleges and the role they play in supporting and responding to the needs of local business as well in regional economic development the authors make the case for increased investment while at the same time making apparent to all stakeholders from policy makers and trustees to college leaders faculty and staff how they can contribute to the vital development of human capacities Community colleges are open access train nearly 80% of all first responders graduate more than half of new nurses and health care workers and have a history of nimbleness and responsiveness to community needs and can play a vital role in training for tomorrow s jobs over 60% of which will in the next decade require some college education The first four chapters set the scene demonstrating

the key foundational linkage between education community and democracy presenting a history of the community college movement illustrating what s involved in building strong and reciprocal community relationships and covering a whole panoply of leadership issues such as governance institutional culture facilities planning resource development accreditation and crisis management The second part of the book presents Bob Pura s accounts of his visits to five community colleges each representing different geographic regions institutional size urban and rural locations and how they respond to the varied racial and ethnic populations from they draw their students and establish themselves as anchors in their communities As well as offering an important message to state and federal policy makers this book serves as a roadmap for aspiring leaders of community colleges as well as a text for leadership and higher education courses College leaders may find it useful for internal training and learning community groups A Co Publication with AAC U

Study Abroad Opportunities for Community College Students and Strategies for Global Learning Malveaux, Gregory F., Raby, Rosalind Latiner, 2019-01-11 Community colleges serve more students than any other institutional type in the United States and internationalization is an inherent component of community colleges that advances student knowledge facilitates student success and serves the needs of local communities As most community college students do not enroll in four year institutions their only opportunity for international experience is while they are in community college Study Abroad Opportunities for Community College Students and Strategies for Global Learning provides innovative insights into international study and education abroad through community colleges while discussing the value of adding study abroad programs to two year institutions This publication examines community colleges contributions in a local society study abroad opportunities peacebuilding international education and risk management Designed for administrative professionals community college leaders educators academicians and researchers this 2020 CIES Study Abroad and International Students SIG Best Book in Higher Education second place winner covers topics centered on study abroad programs at diverse community colleges

Overcoming Challenges and Creating Opportunity for African American Male Students Butcher, Jennifer T., O'Connor Jr., Johnny R., Titus, Freddie, 2018-11-09 This title is an IGI Global Core Reference for 2019 as it provides solution oriented approaches to confronting confirming and mitigating perpetual disparities within the educational system Containing research from researchers across the U S this publication covers comprehensive research on access to education racial battle fatigue and mentoring programs Overcoming Challenges and Creating Opportunity for African American Male Students is an essential reference source that supports the development of more widespread solution oriented approaches to confronting confirming and mitigating any perpetual disparities that may exist among these students Featuring research on topics such as access to education racial battle fatigue and mentoring programs this book is ideally designed for administrators policymakers educators scholars researchers students and academicians seeking coverage on the many factors that influence African American male success in various educational contexts

Pedagogies for Teaching First-Generation College

Students and the Dynamics of Globalized Classrooms SimonMary Asese Ahiokhai, Matt Daily, Layla

Garrigues, 2025-09-23 This book examines how higher education institutions positively enhance the learning experiences of first generation college students What systems in our communities and world are intentionally or unintentionally producing the realities of first generation identities and how can these be upended through a deliberate pedagogical turn With these questions in mind this book aims to highlight the relevant and dynamic pedagogical skills and tools that institutions can employ to address the demands of globality and difference in the classroom Challenging traditional deficit focused perspectives used to discuss first generation students the book highlights alternative strengths based support methods to improve the experiences and outcomes of first generation college students This book will appeal to scholars researchers and upper level students with interests in higher education cultural studies philosophy of education and decolonial studies

Research Anthology on Instilling Social Justice in the Classroom Management Association, Information Resources, 2020-11-27 The issue of social justice has been brought to the forefront of society within recent years and educational institutions have become an integral part of this critical conversation Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race gender socio economic status and disability as well as from all walks of life The scope of these practices finds itself rooted in curriculum teacher preparation teaching practices and pedagogy in all educational environments Diversity within school administrations teachers and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide In a modern society that is fighting for the equal treatment of all individuals the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward *Research Anthology on Instilling Social Justice in the Classroom* is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity tools and technologies for teaching diverse students and the implications of having culturally competent and diverse classrooms The chapters dive deeper into the curriculum choices teaching theories and student experience as teachers strive to instill social justice learning methods within their classrooms These topics span a wide range of subjects from STEM to language arts and within all types of climates PK 12 higher education online or in person instruction and classrooms across the globe This book is ideal for in service and preservice teachers administrators social justice researchers practitioners stakeholders researchers academicians and students interested in how social justice is currently being implemented in all aspects of education

Gay, Lesbian, Bisexual, and Transgender Civil Rights Wallace Swan, 2014-09-26 This book could be aptly entitled *After Marriage What Is Next for the LGBT Community* Now that marriage is increasingly being institutionalized in many states within the United States it is quite likely that marriage will be acceptable in all 50 states dependent upon action of the U S Supreme Court What lesbian gay bisexual and transgender p

Building Resiliency in Higher Education: Globalization, Digital Skills, and Student Wellness Kayyali,

Mustafa, 2024-04-22 In the dynamic landscape of higher education institutions face a myriad of challenges that threaten to inhibit their ability to nurture the leaders of tomorrow effectively Academia is navigating new challenges including the pressures of globalization the complexities of digital transformation and the imperative of fostering diversity and inclusion The need for innovative solutions and strategic approaches to these challenges has never been more pressing Building Resiliency in Higher Education Globalization Digital Skills and Student Wellness offers a comprehensive exploration of these critical issues providing educators administrators policymakers and researchers with a roadmap for navigating the complexities of the modern educational landscape The book equips readers with the knowledge and insights needed to address these challenges head on by delving into topics such as internationalization innovation and sustainability This valuable resource aids understanding and responsiveness to the trends shaping higher education today through in depth analysis and an interdisciplinary approach

Remaking the American College Campus Jonathan Silverman, Meghan M.

Sweeney, 2016-10-03 The built and landscaped spaces of colleges and universities radiate and absorb the values of the cultures in which they were created As economic and political forces exert pressure on administrators and as our understanding of higher education shifts these spaces can transform dramatically Focusing on the utopian visions and the dystopian realities of American campus life this collection of new essays examines campus spaces from the perspective of those who live and work there Topics include disability sustainability first year writing underrepresented groups on campus online education adjunct labor and the way profit driven agendas have shaped colleges and universities Hispanic Serving

Institutions (HSIs) in Practice Gina Ann Garcia, 2020-03-01 As the general population of Latinxs in the United States burgeons so does the population of college going Latinx students With more Latinxs entering college the number of Hispanic Serving Institutions HSIs which are not for profit degree granting postsecondary institutions that enroll at least 25% Latinxs also grows with 523 institutions now meeting the enrollment threshold to become HSIs But as they increase in number the question remains What does it mean to serve Latinx students This edited book Hispanic Serving Institutions HSIs in Practice Defining Servingness at HSIs fills an important gap in the literature It features the stories of faculty staff and administrators who are defining servingness in practice at HSIs Servingness is conceptualized as the ability of HSIs to enroll and educate Latinx students through a culturally enhancing approach that centers Latinx ways of knowing and being with the goal of providing transformative experiences that lead to both academic and non academic outcomes In this book practitioners tell their stories of success in defining servingness at HSIs Specifically they provide empirical and practical evidence of the results and outcomes of federally funded HSI grants including those funded by Department of Education Title III and V grants This edited book is ideal for higher education practitioners and scholars searching for best practices for HSIs in the United States Administrators at HSIs including presidents provosts deans and boards of trustees will find the book useful as

they seek out ways to effectively serve Latinx and other minoritized students Faculty who teach in higher education graduate programs can use the book to highlight practitioner engaged scholarship Legislators and policy advocates who fight for funding and support for HSIs at the federal level can use the book to inform and shape a research based Latinx educational policy agenda The book is essential as it provides a framework that simplifies the complex phenomenon known as servingness As HSIs become more significant in the U S higher education landscape books that provide empirically based practical examples of servingness are necessary

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