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■ TRANSLATION

Basic Concepts  
and Models  
for Interpreter and  
Translator Training

*Revised edition*

Daniel Gile

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# Basic Concepts And Models For Interpreter And Translator Training Benjamins Translation Library

**Elena Davitti, Tomasz Korybski, Sabine  
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## **Basic Concepts And Models For Interpreter And Translator Training Benjamins Translation Library:**

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**Basic Concepts and Models for Interpreter and Translator Training** Daniel Gile, 1995 Written for interpreter and translator trainers in search of a methodological basis for their teaching programmes this volume deals with essential translation and interpretation phenomena and the difficulties encountered by students and professionals alike The underlying theory is based on insights from psycholinguistics cognitive psychology and I T research

**Basic Concepts and Models for Interpreter and Translator Training** Daniel Gile, 2009 Basic Concepts and Models for Interpreter and Translator Training is a systematically corrected enhanced and updated avatar of a book 1995 which is widely used in T I training programmes worldwide and widely quoted in the international Translation Studies community It provides readers with the conceptual bases required to understand both the principles and recurrent issues and difficulties in professional translation and interpreting guiding them along from an introduction to fundamental communication issues in translation to a discussion of the usefulness of research about Translation through discussions of loyalty and fidelity issues translation and interpreting strategies and tactics and underlying norms ad hoc knowledge acquisition sources of errors in translation T I cognition and language availability It takes on board recent developments as reflected in the literature and spells out and discusses links between practices and concepts in T I and concepts and theories from cognitive psychology and psycholinguistics

**Efforts and Models in Interpreting and Translation Research** Gyde Hansen, Andrew Chesterman, Heidrun Gerzymisch-Arbogast, 2009-01-05 This volume covers a wide range of topics in Interpreting and Translation Research Some deal with scientometrics and the history of Interpreting Studies arguments about conceptual analysis meta language and interpreters risk taking strategies Other papers are on research skills like career management writing communicative abstracts and the practicalities of survey research Several contributions address empirical issues such as expertise in Simultaneous Interpreting the cognitive load imposed on interpreters by a non native accent the impact of intonation on interpreting quality linguistic interference in Simultaneous Interpreting similarities between translation and interpreting and the relation between translation competence and revision competence The collection is a tribute to Daniel Gile in appreciation of his creativity and his commitment to interpreting and translation research All the contributions in some way show his influence or are related to the models and research he has shaped

Translators' Strategies and Creativity Ann Beylard-Ozeroff, Jana Králová, Barbara Moser-Mercer, 1998-01-01 In their contributions the authors reflect upon Levy s thinking on translation as a communication process and on Popovi s insistence on the importance of re creating a text both at the surface and deep levels Examples are drawn from literary translation technical translation from audio visual translation and from interpreting and the authors point out that translators in all domains inevitably come up against linguistic textual and other constraints which if they are to be resolved successfully

call upon a translator's and interpreter's strategies and creativity. The authors argue that this is the essence of professional decision making in translation according to Levy: translation is a decision making process and that translation teachers should help students develop an understanding of translation strategies and of the vital role that creativity plays throughout the translation/interpreting process.

**Global Trends in Translator and Interpreter Training** Séverine Hubscher-Davidson, Michal Borodo, 2012-05-31 Analyzes topics and issues in translator and interpreter training focussing on areas that are new and underexplored yet crucial for translator/interpreter practice. *The Routledge Handbook of Interpreting, Technology and AI* Elena Davitti, Tomasz Korybski, Sabine Braun, 2025-05-26 This handbook provides a comprehensive overview of the history, development, use and study of the evolving relationship between interpreting and technology, addressing the challenges and opportunities brought by advances in AI and digital tools. Encompassing a variety of methods, systems and devices applied to interpreting as a field of practice as well as a study discipline, this volume presents a synthesis of current thinking on the topic and an understanding of how technology alters, shapes and enables the interpreting task. The handbook examines how interpreting has evolved through the integration of both purpose-built and adapted technologies that support, automate or even replace human interpreting tasks and offers insights into their ethical, practical and socio-economic implications. Addressing both signed and spoken language interpreting technologies as well as technologies for language access and media accessibility, the book draws together expertise from varied areas of study and illustrates overlapping aspects of research. Authored by a range of practicing interpreters and academics from across five continents, this is the essential guide to interpreting and technology for both advanced students and researchers of interpreting and professional interpreters.

**Usability research for interpreter-centred technology: The case study of SmarTerp** Francesca Maria Frittella, 2023-01-05 Technological advancement is reshaping the ways in which language interpreters operate. This poses existential challenges to the profession but also offers new opportunities. This book moves from the design of the computer-assisted interpreting tool SmarTerp as a case study of impact-driven interpreting technology research. It demonstrates how usability testing was used to achieve an interpreter-centred design. By contextualising the case study within the past and current developments of translation and interpreting technology research, this book seeks to inform and inspire a redefinition of the conceptualisation of interpreting technology research, not just as a tool to understand change but to drive it into a sustainable and human direction. *Handbook of Translation Studies* Yves Gambier, Luc van Doorslaer, 2010 Moreover, many items in the reference lists are hyperlinked to the TSB where the user can find an abstract of a publication. All articles between 500 and 6000 words are written by specialists in the different subfields and are peer-reviewed. Last but not least, the usability, accessibility and flexibility of the HTS depend on the commitment of people who agree that Translation Studies does matter. All users are therefore invited to share their feedback. Any questions, remarks and suggestions for improvement can be sent to the editorial team.

Teaching Translation and Interpreting 3 Cay

Dollerup, Vibeke Appel, 1996 Selected papers from the Third Language International Conference on Translator and Interpreter Training Capping the series of conferences on this theme in Denmark the present volume brings together a choice selection of the papers read by scholars and teachers from five continents and within all specialities in Translation Studies In combination with the two previous volumes of the same title the book offers an up to date comprehensive representative overview focusing on main issues in teaching in the relatively new field of translation There are informed and incisive discussions of subtitling interpreting and translation spanning from its historical beginnings to presentations of machine translation and predictions of the future of translation work Contributions ranging from discussions on the interplay between theory and teaching teaching literary translation introducing students to central issues in translation practice and historical and social issues in teaching translation      **The Palgrave Handbook of Applied Linguistics Research Methodology** Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data Innovations challenges and trends in applied linguistics research are examined throughout the Handbook As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal communication and translation      **Teaching Translation and Interpreting 4** Eva Hung, 2002-01-01 This volume contains selected papers from the 4th Language International Conference on Teaching Translation and Interpreting Building Bridges which was held in Shanghai in December 1998 The collection is an excellent source of ideas and information for teachers and students alike With contributions from five continents the topics discussed cover a wide range including the relevance of translation theories cultural and technical knowledge acquisition literary translation translation and interpreting for the media Internet related training methods and tools for student assessment While complementing the volumes of the previous three conferences in exploring new methods and frontiers this collection is particularly strong on case studies outside of the European and Anglo American spheres      **Sign Language Research, Uses and Practices** Laurence Meurant, Aurélie Sinte, Mieke Van Herreweghe, Myriam Vermeerbergen, 2013-06-26 The uses and practices of sign languages are strongly related to scientific research on sign languages and vice versa Conversely sign linguistics cannot be separated from Deaf community practices including practices in education and interpretation Therefore

the current volume brings together work on sign language interpreting the use of spoken and sign language with deaf children with cochlear implants and early language development in children exposed to both a spoken and sign language and reports on recent research on aspects of sign language structure It also includes papers addressing methodological issues in sign language research The book presents papers by more seasoned researchers and new kids on the block as well as papers in which the two collaborate The contributions will be of interest to all those interested in linguistics sociolinguistics cultural studies interpreting and education It will have particular relevance to those interested in sign linguistics sociolinguistics of deaf communities Deaf studies Deaf culture sign language interpretation sign language teaching and spoken signed bilingualism Given the scarcity of literature on Deaf studies the book will also appeal widely beyond the traditional academic milieu As a result it has relevance for those teaching and learning sign languages for professional and student interpreters and for teachers of the deaf

**Translation and Interpreting in the 20th Century** Wolfram Wilss, 1999-01-01 This book provides a historical survey of the unfolding of translation and interpreting language mediation in the 20th century with special reference to the German speaking area It is based first on extensive archive research in Austria Germany and Switzerland second on a large number of interviews with experts in the field of language mediation and third on the author's observations and experiences in the field of translation practice translation teaching and translation studies between 1950 1995 A specific feature of the book is the description of the social role of the language mediator through the prisms of communicative targets and technological developments and to determine his function as that of an indispensable bridge builder between the members of differing linguistic and cultural communities Historically it distinguishes between three main phases the period from 1900 to 1919 with the dominance of French as lingua franca in international communication the period from 1919 to 1945 which is characterized by English French bilingualism and the period from 1945 to approximately 1990 with its massive trend toward multilingualism and the development of language mediation into a translation industry The book continues with chapters on the implications of globalization specialization and automaticization for international communication and it closes with reflections on future prospects for the profession in a knowledge society both from a practical and a pedagogical viewpoint

**Fundamental Aspects of Interpreter Education** David Sawyer, 2004 The author offers an overview of the Interpreting Studies literature on curriculum and assessment A discussion of curriculum definitions foundations and guidelines suggests a framework based upon scientific and humanistic approaches curriculum as process and as interaction Language testing concepts are introduced and related to interpreting By exploring means of integrating valid and reliable assessment into the curriculum the author breaks new ground in this under researched area Case studies of degree examinations provide sample data on pass fail rates test criteria and text selection A curriculum model is outlined as a practical example of synthesis flexibility and streamlining This volume will appeal to interpretation and translation instructors program administrators and language industry professionals seeking a discussion of the theoretical and practical

aspects of curriculum and assessment theory This book also presents a new area of application for curriculum and language testing specialists *Tales and Translation* Cay Dollerup, 1999-01-01 Focusing on the children and household tales collected at the beginning of the 19th century by the brothers Grimm this text studies translation as an important factor in intercultural relations The author draws on history on folklore on comparative literature and on other fields of study

**Knowledge Systems and Translation** Helle V. Dam, Jan Engberg, Heidrun Gerzymisch-Arbogast, 2011-12-22 It is generally agreed that knowledge plays an important role in translation and interpreting and that it should therefore be of central concern to translation and interpreting studies However there is no general agreement about what is actually meant by the term knowledge in this context nor about in exactly what ways it is relevant Also present day translation and interpreting studies offer only a limited amount of research specifically dedicated to knowledge systematization and other knowledge related issues This book is one of the first to systematically and exclusively address the question of knowledge in translation and interpreting It is a collection of papers by leading scholars both from the field of translation and interpreting and from adjacent fields where knowledge also plays an important role such as linguistics and computer science The experts present a wide variety of conceptions of knowledge and a number of different approaches to the study of knowledge in translation and interpreting some of them draw on concepts such as scenes and frames mental spaces and semantic networks some discuss knowledge systems from an ontological point of view and some present more general concepts of knowledge in translation and interpreting Along the same lines some of the contributors deal mainly with theoretical and conceptual aspects others focus on methodological issues and again others report on empirical studies What brings them together however is their common focus on the interface between knowledge and translation interpreting and their main achievement is that by joining forces they manage to present to their readers a state of the art report which offers both a clearer delimitation of the concept of knowledge and a better understanding of its role in translation and interpreting

**Multilingual Communications Surveillance in Criminal Law** Nadja Capus, Cornelia Griebel, Ivana Havelka, 2024-11-08 This is an open access title available under the terms of a CC BY 4.0 License It is free to read download and share on [Elgaronline.com](https://elgaronline.com) Multilingual Communications Surveillance In Criminal Law highlights the vital yet overlooked roles of Intercept Interpreters and Translators IITs in criminal justice operations Nadja Capus Cornelia Griebel and Ivana Havelka conduct an interdisciplinary investigation exploring IITs navigation of complex legal linguistic and translational challenges They advocate for improved practices to ensure quality fairness and integrity in investigations within criminal proceedings when communication is monitored in multiple languages *Tapping and Mapping the Processes of Translation and Interpreting* Sonja Tirkkonen-Condit, Riitta Jääskeläinen, 2000 This volume brings together cognitive psychologists who look at process phenomena from various linguistic vantage points It examines simultaneous interpreting methodology how to glean information from data and particular features of the processes of translation **Interpreting in the 21st Century**

Giuliana Garzone, Maurizio Viezzi, 2002 This volume contains selected papers from the 1st Forlè Conference on Interpreting Studies The papers seek to take stock of the situation at the turn of the 21st century in research training and the profession



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