



James côté

Arrested adulthood

THE CHANGING
NATURE OF MATURITY
AND IDENTITY

Arrested Adulthood The Changing Nature Of Maturity And Identity

Beverley Clack, Michele Paule



Arrested Adulthood The Changing Nature Of Maturity And Identity:

Arrested Adulthood James E. Cote, 2000-07-01 An examination into the social influences that have prolonged youth in today's adults Why are today's adults more like adolescents in their dress and personal tastes than ever before Why do so many adults seem to drift and avoid responsibilities such as work and family As the traditional family breaks down and marriage and child rearing are delayed what makes a person an adult Many people in the industrial West are simply not growing up in the traditional sense Instead they pursue personal individual fulfillment and emerge from a vague and prolonged youth into a vague and insecure adulthood The transition to adulthood is becoming more hazardous and the destination is becoming more difficult to reach if it is reached at all Arrested Adulthood examines the variety of young people's responses to this new situation James E C t shows us adults who allow the profit driven industries of mass culture to provide the structure that is missing as their lives become more individualistic and atomized He also shows adults who resist anomie and build their world around their sense of personal connectedness to others Finally C t provides a vision of a truly progressive society in which all members can develop their potentials apart from the influence of the market In so doing he gives us a clearer vision of what it means to be an adult and makes sense of the longest but least understood period of the life course

Men to Boys Gary S. Cross, 2008 When did maturity become the ultimate taboo Men have gone from idolizing Cary Grant to aping Hugh Grant shunning marriage and responsibility well into their twenties and thirties Gary Cross renowned cultural historian identifies the boy man and his habits examining the attitudes and practices of three generations to make sense of this gradual but profound shift in American masculinity Cross matches the rise of the American boy man to trends in twentieth century advertising popular culture and consumerism and he locates the roots of our present crisis in the vague call for a new model of leadership that ultimately failed to offer a better concept of maturity Developmental

Transitions across the Lifespan Leo B Hendry, 2015-05-08 Choice Recommended Read Leo B Hendry is one of the foremost developmental psychologists of his generation His diverse range of interests have included studies on young people's involvement in competitive sports investigations into teacher and pupil relations in school adolescents leisure pursuits and their family relations parenting styles youth workers and mentoring youth unemployment adolescent health behaviours and transition to early adulthood His research interests now include work on ageing and retirement Developmental Transitions across the Lifespan is the first collection of Hendry's works and essentially joins the dots to provide an overarching perspective on lifespan development through a dynamic systems theory approach Underpinned by empirical research this collection of journal articles and book chapters is linked by a contemporary commentary which not only contextualises each piece within today's research climate but builds to provides an unorthodox comprehensive but above all compelling perspective on human development from childhood to old age Leo B Hendry's research output has been significant and influential This is an important book that will provide students and researchers in developmental psychology not only with an

opportunity to view his contribution holistically but in connecting his range of research interests provides a new contribution to our understanding of lifespan development in its own right **Substance Abuse Recovery in College** H. Harrington

Cleveland, Kitty S. Harris, Richard P. Wiebe, 2010-04-15 Substance Abuse Recovery in College explains in authoritative detail what collegiate recovery communities are the types of services they provide and their role in the context of campus life with extended examples from Texas Tech University's influential CSAR Center for the Study of Addiction and Recovery program Using data from both conventional surveys and end of day daily Palm Pilot assessments as well as focus groups the book examines community members' experiences In addition the importance of a positive relationship between the recovery community and the school administration is emphasized Topics covered include The growing need for recovery services at colleges How recovery communities support abstinence and relapse prevention Who are community members and their addiction and treatment histories Daily lives of young adults in a collegiate recovery community Challenges and opportunities in establishing recovery communities on campus Building abstinence support into an academic curriculum This volume offers clear insights and up close perspectives of importance to developmental and clinical child psychologists social workers higher education policymakers and related professionals in human development family studies student services college health care and community services **Concepts and Theories of Human Development** Richard M. Lerner, 2013-05-13 A

classic in the field this third edition will continue to be the book of choice for advanced undergraduate and graduate level courses in theories of human development in departments of psychology and human development This volume has been substantially revised with an eye toward supporting applied developmental science and the developmental systems perspectives Since the publication of the second edition developmental systems theories have taken center stage in contemporary developmental science and have provided compelling alternatives to reductionist theoretical accounts having either a nature or nurture emphasis As a consequence a developmental systems orientation frames the presentation in this edition This new edition has been expanded substantially in comparison to the second edition Special features include A separate chapter focuses on the historical roots of concepts and theories of human development on philosophical models of development and on developmental contextualism Two new chapters surrounding the discussion of developmental contextualism one on developmental systems theories wherein several exemplars of such models are discussed and a corresponding chapter wherein key instances of such theories life span life course bioecological and action theoretical ones are presented A new chapter on cognition and development is included contrasting systems approaches to cognitive development with neo nativist perspectives A more differentiated treatment of nature oriented theories of development is provided There are separate chapters on behavior genetics the controversy surrounding the study of the heritability of intelligence work on the instinctual theory of Konrad Lorenz and a new chapter on sociobiology A new chapter concentrates on applied developmental science **A New Youth?** Elisabetta Ruspini, 2016-03-16 A New Youth provides a cross cultural

perspective on the challenges and problems posed by young people's transition to adulthood. The authors address questions such as: What are the experiences of being young in different European countries? What can we learn about the differences of being young in non-European countries? Are young people developing new attitudes towards society? What are the risks associated with the transition of youth to adulthood? Can we identify new attitudes about citizenship? On a more general level, are there experiences and new social meanings associated with youth? The volume is comparative between various European and non-European countries in order to identify the emerging models of transition. These characteristics are connected with broader social, political, and cultural changes: changes related to extended education, increasing women's participation in the labour market, changing welfare regimes, as well as changes in political regimes and in the representation and construction of individual identities and biographies towards an increasing individualization. The work offers critical reflections in the realm of sociology of youth by providing broader understandings of the term youth. The detailed analysis of new forms of marginality and social exclusion among young people offers valuable insight for policy development and political debate.

Abortion in America Mary Ziegler, 2020-03-26 Ziegler documents a shift to debates on policy costs and benefits that deepened polarization on abortion in this first legal history of the period.

Improvised Adolescence Sandra Grady, 2015-05-26 Explores how teens from southern Somalia who spent much of their childhood in East African refugee camps are adapting to resettlement in the American Midwest, negotiating two sets of cultural expectations: those of the resettled Somali Bantu community and those of the surrounding US culture.

Social Media and Personal Relationships D. Chambers, 2013-02-21 This book explores how digital communication generates new intimacies and meanings of friendship in a networked society, developing a theory of mediated intimacies to explain how social media contributes to dramatic changes in our ideas about personal relationships through themes of self, youth, families, digital dating, and online social capital.

Understanding the Life Course Lorraine Green, 2010-11-22 *Understanding the Life Course* provides a uniquely comprehensive guide to understanding the entire life course from an interdisciplinary perspective. Combining the important insights sociology and psychology have to bring to the study of the life course, the book presents the concept's theoretical underpinnings in an accessible style supported by real-life examples. What do reality TV shows such as *Supernanny* really tell us about child development? Are teenage rebellions and midlife crises written into our DNA? Does being a grandparent or even a great grandparent equate to being old? This book encourages readers to think about these questions by highlighting the many different ways the life course can be interpreted, including themes of linearity and multi-directionality, continuity and discontinuity, and the interplay between nature and nurture or genetics and culture. From birth and becoming a parent to death and grieving for the loss of others, key research studies and theories are introduced, and their contemporary relevance and validity discussed. All stages of the life course are considered in conjunction with issues of social inequality such as social class, race, ethnicity, and gender, and critical examination of lay viewpoints. The book's comprehensive coverage of the life

course counters the limitations of working with a certain group or age category in isolation and its interdisciplinary focus recognizes the centrality of working in and across multi professional teams and organizations It will be essential reading for students on vocational programmes in social work the allied health professions nursing and education and will provide thought provoking insight into the wider contexts of the life course for students of psychology and sociology

Fixing the World Cyril Belshaw, 2010 In this challenging book Cyril Belshaw uses anthropological themes not only to identify the connections between global and personal issues but to set forth a programme of solutions Professor Tom Moynihan writes His most empowering insight is his insistence on a holistic account of what has to be done to consider the smallest most intimate most personal detail along with the largest most systemic considerations he builds a vision of world governance that has deep roots in radical thinking Among the topics he links together are issues of youth maturity violence health and crime poverty corporate organization nationalism and fiscal structures world government and what we need to do to achieve our goals He challenges you to create your own goals and build our future

How Do We Know? Applying Theories and Methods for Anthropology Cyril Belshaw, 2011 Cyril Belshaw likes to explore outside the box He has been called the anthropologist of anthropology He has been told You are not really an anthropologist Whether or not such statements are accurate he does like to find new paths so that often his contributions appear away from the main roads of publication Thus in the hopes of stimulating discussion perhaps new applications and debate amongst graduate students and colleagues alike he has brought some of them together here He is now approaching his nineties so that some of his ideas date back as far as the forties while some follow is retirement The ethnographic base for his theoretical constructs and explanations is derived from the Pacific Islands Canadian society Switzerland and widespread travels influenced by the belief that a major objective of anthropology is to use explanation to improve the world

Purpose in Life Kendall Cotton Bronk, 2013-09-04 This volume integrates and makes sense of the growing body of theoretical and empirical research conducted on purpose across the lifespan It opens with a comprehensive yet detailed discussion of the definitions of purpose most commonly used in studies on the topic In addition to defining the construct the author also discusses its philosophical roots and distinguishes it from related concepts including meaning goals and ultimate concerns This volume discusses the disparate perspectives on the construct and addresses the tendency to position purpose in the broader frame of positive psychology It synthesizes distinct strands of research on purpose across the lifespan it explores studies on the daily and longer term experience of a purposeful existence and it delves deeply into the wide range of measurement tools that have been used to assess the purpose construct Further it examines the prevalence and forms of purpose among diverse groups of youth and discusses the developmental trajectory of the construct Other topics discussed include the central role of purpose in supporting optimal well being and positive youth development The book closes with empirically supported steps adults educators and mentors can take to effectively and intentionally foster purpose among young people and makes recommendations for future research on the

topic **1989: Young People and Social Change After the Fall of the Berlin Wall** Carmen Leccardi, Council of Europe, 2012-01-01 After the collapse of state socialism at the end of the 1980s young people in Eastern Europe began to play a dramatically different role in society Once cast as the vital reinvigorating protagonists of the communist ideal they emerged as promoters of democratisation and agents of a now hegemonic market system Twenty years after the fall of the Berlin Wall in November 1989 an event symbolising both the lifting of the Iron Curtain and the end of the Cold War an international seminar was held in Budapest to discuss how the opening of eastern European societies to western Europe and the world had changed the living conditions and experiences of young people growing up in the region This collection of essays based on this seminar examines the circumstances of young people in eastern Europe before and after 1989 from a variety of angles their transition to adulthood their living conditions the scope they have for social participation the way in which they construct their identities and constitute and represent current social realities their cultures and genders and the interplay of continuities and discontinuities around this historic watershed This book which pays particularly close attention to the relationship between research policy and practice is an invaluable tool for anyone wishing to achieve a deeper understanding of young people in Eastern Europe today **Constructing the Higher Education Student** Rachel Brooks, Achala Gupta, Sazana Jayadeva, Anu Lainio, Predrag Lažetić, 2022-06-02 Winner of the 2024 Higher Education Special Interest Group best book award EPDF and EPUB available Open Access under CC BY NC ND licence Amid debates about the future of both higher education and Europeanisation this book is the first full length exploration of how Europe's 35 million students are understood by key social actors across different nations The various chapters compare and contrast conceptualisations in six nations held by policymakers higher education staff media and students themselves With an emphasis on students lived experiences the authors provide new perspectives about how students are understood and the extent to which European higher education is homogenising They explore various prominent constructions of students including as citizens enthusiastic learners future workers and objects of criticism Interrogating the Neoliberal Lifecycle Beverley Clack, Michele Paule, 2018-12-14 In this timely collection contributors from a number of disciplines discuss neoliberal visions of success and the subsequent effects they have on the construction of the lifecycle Frequently mentioned in popular political discourse the notion of neoliberalism is often deployed as shorthand for the consensus that austerity is necessary and the hard working individual can survive it This volume unpicks and interrogates the term by engaging with the interface between the political ubiquity of neoliberal forms and its lived experience in neoliberal societies cutting across a multiplicity of factors including gender age and access to education Impressive in its wide scope and analysis Interrogating the Neoliberal Lifecycle presents an informed discussion not only of the limits of the neoliberal paradigm but also of possible alternatives Elusive Adulthoods Deborah Durham, Jacqueline Solway, 2017-10-12 Essays on the changing meanings of adulthood in places around the world An important collection that furthers anthropological work on life stages Susan Reynolds Whyte author of

Generations in Africa Connections and Conflicts Elusive Adulthoods examines why in recent years complaints about an inability to achieve adulthood have been heard in societies around the world By exploring the changing meaning of adulthood in Botswana China Sudan Papua New Guinea Russia Sri Lanka Uganda and the United States contributors to this volume pose the problem of What is adulthood and examine how the field of anthropology has come to overlook this meaningful stage in its studies Through these case studies we discover different means of recognizing the achievement of adulthood such as through negotiated relationships with others including grown children and as a form of upward class mobility We also encounter the difficulties that come from a sense of having missed full adulthood instead jumping directly into old age in the course of rapid social change or a reluctance to embrace the stability of adulthood and necessary subordination to job and family In all cases the contributors demonstrate how changing political and economic factors form the background for generational experience and understanding of adulthood which is a major focus of concern for people around the globe as they negotiate changing ways of living

Masculinity and Aspiration in an Era of Neoliberal Education Garth Stahl, Joseph Nelson, Derron Wallace, 2017-03-16 This collection investigates the ways in which boys and young men negotiate neoliberal discourse surrounding aspiration and how neoliberalism shapes their identities Expanding the field of masculinity studies in education the contributors offer international comparisons of different subgroups of boys and young men in primary secondary and university settings A cross sectional analysis of race gender and class theory is employed to illuminate the role of aspiration in shaping boys identities which adds nuance to their complex identity work in neoliberal times

Difference and Sameness in Schools Laura Gilliam, Christa Markom, 2024-04-01 Presenting European Anthropology of Education through eleven studies of European schools this volume explores the constructing and handling of difference and sameness in the central institutions of schools Based on ethnographic studies of schools in Greece England Norway Italy Switzerland the Czech Republic Spain Austria Russia Germany the Netherlands and Denmark it illustrates how anthropological studies of schools provide a window to larger society It thus offers insights into cultural lessons taught to children through policies institutional structures and everyday interactions as well as into schools entanglement in state projects cultural processes societal histories and conflicts and hence into contemporary Europe

Handbook of Socialization, Second Edition Joan E Grusec, PhD, Paul D. Hastings, 2015-11-25 Socialization refers to the way in which individuals are assisted in becoming members of one or more social groups including how the newer members as well as the established ones socialize one another often in a bi directional manner that is response to socialization impact in both directions This is the only handbook on socialization that covers the topic from infancy through adulthood Hot new topics include moral development the media as a socializing agent behavior genetics and culture Authors are known in the field

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