

# **CITIZENSHIP EDUCATION IN ASIA AND THE PACIFIC**

## **Concepts and Issues**

Edited by

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# Citizenship Education In Asia And The Pacific

**Kerry J. Kennedy, Andreas Brunold**



## **Citizenship Education In Asia And The Pacific:**

Citizenship Education in Asia and the Pacific W.O. Lee, David L. Grossman, Kerry J. Kennedy, Gregory P. Fairbrother, 2013-11-11 It is a great pleasure to present this book edited by a distinguished team at the Hong Kong Institute of Education and with excellent contributors from nine countries in the region and beyond The book is a truly comparative work which significantly advances conceptual understanding The comparisons undertaken are at many levels and with different units for analysis One chapter undertakes comparison in two cities Hong Kong and Guangzhou three chapters make comparisons between two countries South Korea and Singapore Solomon Islands and Vanuatu South Korea and China and five chapters undertake comparisons across the whole region Other on individual countries or in one case on a single school In addition chapters focus several chapters examine the attitudes and roles played by individuals and groups within societies The book is thus an admirable example of the vitality of the field of comparative education in selecting different units for analysis and in examination of issues from diverse angles Within the book moreover readers will find a fascinating array of settings and environments On the one hand for example is Japan with its relatively homogenous culture a population of 126 million and a strong national identity based on language and history On the other hand is Solomon Islands which has a population of just 400 000 scattered over 1 000 islands approximately 90 indigenous languages and major social problems arising from culture clashes economic forces political dynamics and legacies of colonialism

**Citizenship Education in Asia and the Pacific** W. O. Lee, David L. Grossman, Kerry J. Kennedy, 2014-01-15

**Citizenship Curriculum in Asia and the Pacific** David L. Grossman, Wing On Lee, Kerry J. Kennedy, 2008-08-31 Based on case studies of 11 societies in the world's most dynamic region this book signals a new direction of study at the intersection of citizenship education and the curriculum Following their successful volume *Citizenship Education in Asia and the Pacific: Concepts and Issues* published as No 14 in this series the editors widely regarded as leaders in the field in the Asia Pacific region have gone beyond broad citizenship education frameworks to examine the realities tensions and pressures that influence the formation of the citizenship curriculum Chapter authors from different societies have addressed two fundamental questions 1 how is citizenship education featured in the current curriculum reform agenda in terms of both policy contexts and values and 2 to what extent do the reforms in citizenship education reflect current debates within the society From comparative analysis of these 11 case studies the editors have found a complex picture of curriculum reform that indicates deep tensions between global and local agendas On one hand there is substantial evidence of an increasingly common policy rhetoric in the debates about citizenship education On the other it is evident that this discourse does not necessarily extend to citizenship curriculum which in most places continues to be constructed according to distinctive social political and cultural contexts Whether the focus is on Islamic values in Pakistan an emerging discourse about Chinese democracy a nostalgic conservatism in Australia or a continuing nation building project in Malaysia the cases show that distinctive social values and ideologies

construct national citizenship curricula in Asian contexts even in this increasingly globalized era This impressive collection of case studies of a diverse group of societies informs and enriches understanding of the complex relationship between citizenship education and the curriculum both regionally and globally      *Citizenship Pedagogies in Asia and the Pacific* Kerry J. Kennedy, Wing On Lee, David L. Grossman, 2012-02-28 How are students in Asia and the Pacific taught to be effective citizens Following two successful volumes previously published in this series *Citizenship Education in Asia and the Pacific: Concepts and Issues* and *Citizenship Curriculum in Asia and the Pacific* this volume focuses on citizenship pedagogies that are promoted by governments in the region advocated by scholars and adapted in the schools and classrooms where citizenship education takes place every day Thirteen case studies from diverse societies in Asia and the Pacific highlight the ways in which teachers and students think about experience or plan for citizenship teaching and learning Different methods vignettes student surveys case studies and literature reviews are used to portray these experiences from both macro and micro analytic perspectives The wide array of case studies provides rich information and insights into the realities and possibilities of pedagogies for citizenship across the region      **Research on Global Citizenship Education in Asia** Theresa Alviar-Martin, Mark C. Baildon, 2021-01-01 This edited book provides new research highlighting philosophical traditions emerging perceptions and the situated practice of global citizenship education GCE in Asian societies The book includes chapters that provide 1 conceptions and frameworks of GCE in Asian societies 2 analyses of contexts policies and curricula that influence GCE reform efforts in Asia and 3 studies of students and teachers experiences of GCE in schools in different Asian contexts While much citizenship education has focused on constructions and enactments of GCE in Western societies this volume re-centers investigations of GCE amid Asian contexts identities and practices In doing so the contributors to this volume give voice to scholarship grounded in Asia and the book provides a platform for sharing different approaches strategies and research across Asian societies As nations grapple with how to prepare young citizens to face issues confronting our world this book expands visions of how GCE might be conceptualized contextualized and taught and how innovative curriculum initiatives and pedagogies can be developed and enacted      *Civic Education in the Asia-Pacific Region* John L. Cogan, Murray Print, 2013-12-02 This book examines the approach to civic education in six societies located on the Pacific Rim Australia Japan Hong Kong Taiwan Thailand and the US In these scrupulously designed studies the contributors investigate the recent re-emergence of civic education in this region Developments such as globalization nationalism and sovereignty have profound effects on how schools make good citizens These essays reveal how definitions of citizenship are contested and revised under such influences and interrogate differences in civic education from nation to nation As societies attempt to strike a balance between obedience and critical thinking schools become the primary site of these transformations Analyzing both educational policy and its implementation these contributors offer a groundbreaking comparative study that grounds civic education historically and politically      **Citizenship Education in China** Kerry J. Kennedy, Gregory

Fairbrother, Zhenzhou Zhao, 2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China's international role is becoming increasingly important Citizenship Education in Japan Norio Ikeno, 2011-03-17 Regional Contexts and Citizenship Education in Asia and Europe Kerry J. Kennedy, Andreas Brunold, 2015-10-05 This book is concerned with the social and political aspects of regional groupings particularly how citizenship education fares in regional contexts The European Union EU has revolutionised its political and economic aims into more encompassing social and political goals The Association of Southeast Asian Nations ASEAN on the other hand is still moving towards fuller integration in social and economic terms as South East Asian nations seek a greater role on the global stage and particularly in the global economy Both the EU and ASEAN have drawn up educational frameworks that collectively work to harness educational achievements which in turn work to fulfill social and economic objectives at the regional level This book portrays citizenship issues affecting the two regions and describes the way citizenship education can reflect and address these issues Case studies on EU and ASEAN member countries make up the book's two parts which analyse among other issues The Changing Landscape of Citizenship Education in England Political Didactics and Political Education in Germany Rethinking a Conceptual Framework for Citizenship Education in ASEAN Countries Education for ASEANness A tool to build an ASEAN community This book explores new ideas on citizenship and comparative education in regional contexts and will be of interest to researchers concerned with the impact of regionalism on social development and to citizenship educators studying the influence of contexts on the construction of citizenship education *From Citizenship Education to National Education* King Man Eric Chong, 2017-06-14 This book makes a timely contribution to understanding perceptions on national identity and National Education with both of them have become controversial topics in Hong Kong Special Administrative Region SAR of China In a so called globalization era national identity and National Education with the latter having an aim of fostering a Chinese national identity in education have been significantly pushed ahead by the Hong Kong SAR government since the early 2000s as a response to the return of sovereignty to China in 1997 Teacher perception matters to what they select and how they teach in the schools By incorporating fieldworks of teacher interviews observation and documentary analysis this book argues for a multi layered conception of identity different aims contents and diversified methods of National Education should be recognized This book is likely to become a useful account of teacher perception on national identity and National

Education in citizenship education literature and it will be relevant to policymakers teachers trainers and researchers Chapters include 1 Different meanings of national identity of teachers and aims contents and methods of National Education 2 From Citizenship Education to National Education in a Chinese society 3 Implications for understanding National Education in a globalization era mixed identification multi layered identities knowledge transmission and global identity

*School Leadership, Citizenship Education and Politics in China* Shuqin Xu, 2016-08-23 This book examines and theorizes the dynamics and complexities of leadership in citizenship education in junior secondary schools in Shanghai China Specifically it examines from a macro and micro political theoretical perspective the interactions between principals and school party secretaries SPSs and how they respond to the demands of macro and micro political actors This qualitative empirical research found four major school leadership citizenship education scenarios in which principals and SPSs addressed the interests of different macro and micro political actors Moreover principals and SPSs enjoyed a complicated working relationship at the micro political school level in which they collaborated to fulfill their responsibilities and respond to school macro and micro political actors while competing for power over leadership in citizenship education Principals and SPSs leadership in citizenship education was shaped by inter related factors including diverse influences in a multi leveled world the integration of politics and education the demands of macro and micro political actors and personal factors To interpret these findings this study proposes a theoretical framework for understanding leadership in citizenship education in China as a political exercise This theoretical framework is useful for understanding the complexity of school and citizenship education leadership the micro political relationship between Chinese principals and SPSs and their dynamic and complex interactions with macro and micro political actors The Relationship between Regime "Type" and Civic Education Hui Li, 2021-09-28 Using comparative qualitative methodology this book examines three Chinese societies Taiwan Hong Kong and Mainland China as specific cases of democratic hybrid and authoritarian regimes presenting the theoretical underpinnings of civic education in contexts other than liberal democracy It highlights on the concept of good citizens in these three regime contexts and explores how these concepts are reflected in civic education and perceived by students in the three societies The book focuses on three levels of comparison to ensure that all relevant issues can be identified Level 1 regime type Level 2 curriculum and policy formulations Level 3 students personal experiences These three levels are linked with each other and form a continuous process of civic education implementation in Taiwan Hong Kong and Mainland China **The**

**International Handbook of Educational Research in the Asia-Pacific Region** J.P. Keeves, Ryo Watanabe, 2013-11-11 The aim of the Handbook is to present readily accessible but scholarly sources of information about educational research in the Asia Pacific region The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region In so doing the articles present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the

resolution of these problems and issues Moreover since new problems and issues are constantly arising the articles in the Handbook also indicate the likely directions of future developments The different articles within the Handbook seek to conceptualize the problems in each specific content area under review provide an integration of the research conducted within that area the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified Thus the articles do not involve the reporting of newly conducted research but rather require a synthesis of the research undertaken in a particular area with reference to the research methods employed and the theoretical frameworks on which the research is based In general the articles do not advocate a single point of view but rather present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research Furthermore it should be noted that the Handbook is not concerned with research methodology and only considers the methods employed in inquiry in so far as the particular methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region

International Handbook on Education Development in the Asia-Pacific Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world

Global citizenship education: preparing learners for the challenges of the 21st century UNESCO, 2014-06-16 This report seeks to enhance understanding around Global Citizenship Education GCE and its implications for educational content pedagogy and practice It attempts to provide common perspectives and to clarify some of the contested aspects of GCE The report features examples of good practices and existing approaches to GCE in different settings while highlighting priority elements for the future agenda The publication is the result of an extensive process of research consultation dialogue and information exchange with education experts policy makers researchers practitioners representatives of youth the civil society media and other stakeholders from all over the world It draws extensively on the foundational work of the two key UNESCO events the Technical Consultation on Global Citizenship Education Seoul September 2013 and the first UNESCO Forum on Global Citizenship Education Bangkok December 2013

Civic Education in the Asia-Pacific Region John L. Cogan, Murray Print, 2013-12-02 This book examines the approach to civic education in six

societies located on the Pacific Rim Australia Japan Hong Kong Taiwan Thailand and the US In these scrupulously designed studies the contributors investigate the recent re emergence of civic education in this region Developments such as globalization nationalism and sovereignty have profound effects on how schools make good citizens These essays reveal how definitions of citizenship are contested and revised under such influences and interrogate differences in civic education from nation to nation As societies attempt to strike a balance between obedience and critical thinking schools become the primary site of these transformations Analyzing both educational policy and its implementation these contributors offer a groundbreaking comparative study that grounds civic education historically and politically

**Asia-Pacific Moral, Civic and Citizenship Education** Chang Lee Hoon, 2008

**Migration In East And Southeast Asia** Samuel C Y Ku, Kristina Kironka, 2016-10-07 There has been an undisputed increase in the importance of migration over the past decades It is one of the effects of an increasingly globalized world where capitalism and free trade are gaining prominence Migration in East and Southeast Asia aims to bring migration related problems in Asia to the forefront The first part of the book deals with migration in Greater China a region influenced by Confucianism The three Chinas used to have a close connection in the past and presently share much similarity The Hong Kongese and Taiwanese societies are based on migration from Mainland China However each society has endured significant social economic and political changes The second part of the book offers a closer look at migration flows in Southeast Asia Most of the intra ASEAN migration involves low skilled labor for construction agriculture and domestic work This book hopes to offer valuable insights into various topics related to migration in the region

**Re-Shaping Education for Citizenship** Mike Byram, Lai Pak-Sang, 2011-11-15 Despite or perhaps because of globalisation and internationalisation in the contemporary world the role of education has become more significant in nation formation However whereas in the past its function was to create homogeneity and assimilation today it must deal with diversity and plurality The modernist premise of one nation one state is being questioned and re constituted with the notion of the plural national state This book explores school processes in Hong Kong under these new conditions The focus is on investigating how the concept of a national identity of the one country two systems policy is developing and is thus a study of that diversity which all education systems now have to address The policy aims at facilitating national re integration and consolidation in the face of an insistence on local citizens universal civic rights and the values of liberty equality democracy and autonomy The analysis shows citizenship education in the Hong Kong school system is more a locally oriented cultural and political process than a transmission of a national ideology Students learn their values attitudes and perspectives by engaging and interacting with people within and beyond the school community They acquire a liberal and democratic national identity which is distinct from that of pan Chinese state nationalism in mainland China The book is thus both a case study of Hong Kong and an analysis of change in the relationship of education citizenship and national identity in the contemporary world

**Leadership, Community Partnerships and Schools in the Pacific Islands** Jeremy



Dorovolomo, Govinda Ishwar Lingam, 2020-07-08 This book explores a range of educational issues in the Pacific Islands from school leadership in various contexts to the importance of forging cordial school and community partnerships By presenting perspectives from a wide range of stakeholders including community leaders teachers parents and students it adds to the ongoing dialogue on educational issues in the Pacific Islands Moreover it promotes the forging of healthy school ecosystems that value equality diversity community engagement fruitful citizenship proactive school leadership and valuable student learning to drive an educated Pacific Islands population into the future

## Unveiling the Energy of Verbal Artistry: An Mental Sojourn through **Citizenship Education In Asia And The Pacific**

In a global inundated with monitors and the cacophony of fast connection, the profound power and emotional resonance of verbal artistry frequently fade in to obscurity, eclipsed by the constant onslaught of noise and distractions. Yet, located within the musical pages of **Citizenship Education In Asia And The Pacific**, a interesting work of fictional splendor that impulses with organic feelings, lies an unforgettable journey waiting to be embarked upon. Penned by way of a virtuoso wordsmith, this magical opus guides viewers on an emotional odyssey, delicately revealing the latent possible and profound impact stuck within the complicated internet of language. Within the heart-wrenching expanse of the evocative analysis, we will embark upon an introspective exploration of the book is main themes, dissect their interesting publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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