

# Citizenship Education in Small States

## **Guyana**

*by Una M. Paul*



Commonwealth Secretariat  
in collaboration with the Ministry of Education of Guyana



# Citizenship Education For Small States

**Tristan McCowan, Sonia Gomez**





## **Citizenship Education For Small States:**

**Citizenship Education in Small States: Trinidad and Tobago** Pat Ellis, 2002 Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies This investigation into citizenship education in Trinidad and Tobago produced information about the type nature and variety of programs being offered the topics covered in these programs the approaches and methodologies being used and the groups that participate in the programs It also highlighted the fact that government and civil society organizations are involved in citizenship education Additionally the investigation provided opportunities for individuals and organizations to identify the challenges of being a citizen in the multi ethnic multi cultural and multi religious society of Trinidad and Tobago Participation in the search conference which collected information for the study provided opportunities for individuals and organizations to share concerns about their work Primary data were collected in a questionnaire given to organizations in the sample in meetings and in face to face and telephone interviews Among the concerns and issues identified and discussed were values identity difference and diversity inequalities citizenship and the good citizen democracy and governance the socio economic situation and its impact on citizens the ideology and structure of the education system and the content delivery evaluation and impact of citizenship education programs A list of participants at the Search Conference is appended BT

**Citizenship Education in Small States: Guyana** Una M. Paul, 2002 Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies They set out the strategies and actions needed to support small states wishing to promote the values of good citizenship

*Citizenship Education in Commonwealth Countries* Tristan McCowan, Sonia Gomez, 2012 Assesses the role that citizenship education can play in developing respect and understanding It outlines the concept of citizenship its multiple orientations and the complexities of promoting political visions through education [Handbook of Civil Society and Social Movements in Small States](#) Lino Briguglio, Michael Briguglio, Sheila Bunwaree, Claire Slatter, 2023-02-22 This volume is unique because of its focus on small states There are many studies on civil society and social movements but none that specifically deal with this category of countries As is well known small states have particular characteristics including a limited ability to reap the benefits of economies of scale a high degree of exposure to forces outside their control and the proximity of politicians to the voters often leading to clientelistic relationships and patronage networks The small island developing states have the additional problem of high environmental vulnerability with some also dealing with disproportionate ecological footprints These factors have a bearing on the organization and performance of civil society organizations and social movements as explained in several chapters of this book The volume is organized in three parts dealing with aspects of civil society and social moments in small states in the political social and environmental spheres respectively Various definitions of civil society are proposed in the chapters but most authors associate the term with



organized groups operating in the interest of citizens independently of government and commercial business including various forms of non governmental organizations NGOs Civil society also encompasses social movements which are considered to be loosely organized collective campaigns in pursuit of social goals These two terms are sometimes used interchangeably however some authors argue that social movements tend to engage in contentious politics including protests while NGOs engage through more organized and institutional routes

*Small States: Economic Review and Basic Statistics, Volume 20* Commonwealth Secretariat, 2018-04-23 *Small States Economic Review and Basic Statistics* is a flagship publication of the Commonwealth Secretariat highlighting the development indicators of small states and disseminating knowledge on their economic performance This milestone 20th volume looks back at the progress of small states over the past 25 years It also takes stock of the Commonwealth Secretariat's contribution to the international discourse on small states and the development of the states themselves

**A Framework for Citizenship Education in Sierra Leone** Commonwealth Secretariat, 2004 This book has been written to lay the foundations of a single curriculum framework for citizenship education in Sierra Leone It is a direct result of a consultative process aimed at complementing and consolidating a number of citizenship related initiatives within and outside government circles in Sierra Leone The framework it presents looks at some significant and critical themes and goes on to set parameters and suggest guidelines to ensure its successful implementation

*A Future for Small States* Commonwealth Advisory Group for Updating the 1985 Vulnerability Report, Mary Eugenia Charles, 1997 This report provides an analysis of key issues concerning small states security and development It sets out a series of recommendations to counteract vulnerability arising from such factors as globalization environmental degradation and global warming and international crime

*Citizenship Education in Small States* Una M. Paul, 2002 Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies The project on Citizenship education in the Commonwealth is one of the follow up activities being undertaken by the Commonwealth Secretariat in response to a mandate from Commonwealth Heads of Government and Ministers of Education It is a component of the Secretariat's education programme examining how values are transmitted in society These books focus on the outcomes of this project in the respective countries providing valuable insights into the strengthening of values in a society They set out the strategies and actions needed to support small states wishing to promote the values of good citizenship

*Redeeming Democracy in America* Wilson Carey McWilliams, 2011-05-24 Wherever we turn in America today we see angry citizens disparaging government distrusting each other avoiding civic life and professing a hatred of politics and politicians of all stripes Is our situation hopeless Wilson Carey McWilliams wouldn't think so McWilliams one of the preeminent political theorists of the twentieth century was closely identified with an ambitious intellectual enterprise to reclaim and restore democracy as a source of national veneration inspiration and salvation Better than most of his contemporaries he understood and illuminated the major sources of the



political malaise that afflicts our nation's citizens. For him the key to reinvigorating our republic depends on our ability to reclaim the second voice of American politics the one that emanates from our literature, churches, families, and schools and speaks out on behalf of community and civic responsibility. The writings gathered here cohere into McWilliams's most mature and most developed philosophical statement the distillation of a distinguished career of thinking about the American experiment. From insights into *The Framers and the Constitution* to reflections on *America as Technological Republic* he shares a love for an older tradition of democracy one based upon the active self rule of self governing citizens. *Protestant Prudence and Natural Rights* and *On Equality as the Moral Foundation for Community* may force readers to adjust their understandings of American politics while *Democracy and the Citizen* and *Political Parties as Civic Associations* will resound for observers of the current political scene regardless of party. Carey McWilliams not only offers a prescient analysis of the current crisis in American citizenship and governance but also shows us what sources within the American tradition might exist to save us from our worst selves. His broad and iconoclastic approach to American politics should appeal to both conservatives and liberals to anyone in fact who cares about the state of democracy in America.

**Diversity and Citizenship Education** James A. Banks, 2006-12-22 The increasing ethnic, racial, cultural, religious, and language diversity in nations throughout the world is forcing educators and policymakers to rethink existing notions of citizenship and nationality. To experience cultural democracy and freedom a nation must be unified around a set of democratic values such as justice and equality that balance unity and diversity and protect the rights of diverse groups. *Diversity and Citizenship Education: Global Perspectives* brings together in one comprehensive volume a group of international experts on the topic of diversity and citizenship education. These experts discuss and identify the shared issues and possibilities that exist when educating for national unity and cultural diversity. *Diversity and Citizenship Education: Global Perspectives* presents compelling case studies and examples of successful programs and practices from twelve nations, discusses problems that arise when societies are highly stratified along race, cultural, and class lines, and describes guidelines and benchmarks that practicing educators can use to structure citizenship education programs that balance unity and diversity. The book covers a broad range of issues and includes vital information on such topics as Migration, citizenship and education, The challenge of racialized citizenship in the United States, The contribution of the struggles by Indians and Blacks for citizenship and recognition in Brazil, Crises of citizenship education and ethnic issues in Germany, Russia, and South Africa, Conflicts between religious and ethnic factions, Diversity, globalization and democratic education.

**Transnational Policy Flows in European Education** Andreas Nordin, Daniel Sundberg, 2014-05-12 International comparisons of educational achievements have come to play a crucial role in understanding the educational field today. This book provides an in depth analysis of the development of international large scale assessments. The lives and achievements of transnational educational experts who paved the way for these assessments are discussed as well as the rise of institutions specialising in the making and managing of educational statistics such as the



International Association for the Evaluation of Educational Achievements IEA and the Programme for International Student Assessment PISA supported by the Organisation for Economic Cooperation and Development OECD Emerging transnational policy spaces and their effect on national education policy are also problematised using the concept of Europeanisation as a theoretical reference By bringing together historical and contemporary comparisons using different methodological approaches the goal of this book is to contribute to a widened understanding of educational policy making as an open ended and complex process that cannot be reduced to a rational process of linear implementation or a deduction of world models of education Instead the result of this book shows that transnational policy flows in many directions in European education today and is being negotiated translated interpreted or even contested when recontextualised in different national and or local arenas This book addresses crucial questions on how the landscape and its borders of educational knowledge and policy making have changed over time and place and how the map is currently redrawn in the contemporary globalised educational context It provides important navigational knowledge for students teachers and researchers as well as policy makers at different levels

**Comparative and International Education** David Phillips, Michele Schweisfurth, 2014-03-13 This revised and updated second edition of Comparative and International Education An Introduction to Theory Method and Practice provides a comprehensive and authoritative introduction to the key themes definitions and approaches in this important field It covers the history theory and methods of comparative and international education as well as the relationship with education and national development and outlines what we can learn from comparative studies Clear explanations are complemented with examples of real research in the field including work on policy borrowing learner centred pedagogy and university internationalization

**The Commonwealth** Liz Paren, Caroline Coxon, Cheryl Dorall, 2003 Addressing a long standing gap in the market this book is aimed at 12 16 year olds There are many people living in Commonwealth countries and beyond who know little about this 53 member grouping of nations The Commonwealth matters because it stands for the principles and values of democracy respect for human rights the rule of law peace justice co operation and for sustainable development The book written in a clear accessible style and colourfully illustrated throughout has been written to tell young people about the Commonwealth It explains how the association came into being and how it developed into what it is today about why it matters what it does for ordinary people and especially its relationship with young people Many of its wide ranging activities and projects are described The book includes chapters on the role of the Commonwealth how it works the Commonwealth Games countries of the Commonwealth and its relationship with younger generations The Commonwealth recognises that its future lies with the young people of the Commonwealth There are many ways to be involved in its family of nations Focusing on young people and their role as Commonwealth citizens both today and in the future this title will be an invaluable teacher resource for the citizenship curriculum for educationalists and for NGOs

Citizenship Education in Small States Pat Ellis, 2002 Identity and diversity in all its forms present major challenges



to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies The project on Citizenship education in the Commonwealth is one of the followup activities being undertaken by the Commonwealth Secretariat in response to a mandate from Commonwealth Heads of Government and Ministers of Education It is a component of the Secretariat's education programme examining how values are transmitted in society These books focus on the outcomes of this project in the respective countries providing valuable insights into the strengthening of values in a society They set out the strategies and actions needed to support small states wishing to promote the values of good citizenship

**Global Citizenship Education** Abdeljalil Akkari, Kathrine Maleq, 2020-08-18 This open access book takes a critical and international perspective to the mainstreaming of the Global Citizenship Concept and analyses the key issues regarding global citizenship education across the world In that respect it addresses a pressing need to provide further conceptual input and to open global citizenship agendas to diversity and indigeneity Social and political changes brought by globalisation migration and technological advances of the 21st century have generated a rise in the popularity of the utopian and philosophical idea of global citizenship In response to the challenges of today's globalised and interconnected world such as inequality human rights violations and poverty global citizenship education has been invoked as a means of preparing youth for an inclusive and sustainable world In recent years the development of global citizenship education and the building of students global citizenship competencies have become a focal point in global agendas for education international educational assessments and international organisations However the concept of global citizenship education still remains highly contested and subject to multiple interpretations and its operationalisation in national educational policies proves to be challenging This volume aims to contribute to the debate question the relevancy of global citizenship education's policy objectives and to enhance understanding of local perspectives ideologies conceptions and issues related to citizenship education on a local national and global level To this end the book provides a comprehensive and geographically based overview of the challenges citizenship education faces in a rapidly changing global world through the lens of diversity and inclusiveness

**Education in Eastern Europe and Eurasia** Nadiya Ivanenko, 2014-05-16 Education in Eastern Europe and Eurasia provides an essential reference resource to education development and key education issues in the region Academics and researchers working closely in the field cover education and educational development in Belarus Moldova Russia Turkey Ukraine Armenia Azerbaijan Georgia and Israel Each chapter provides an overview of the development of education in the particular country focusing on contemporary education policies and some of the problems these countries face in implementing educational reform The book also covers the social and political issues which impact on the education system and schooling and governments responses to recent local regional and global events

**Education and Society in Hong Kong and Macao** M. Bray, Ramsey Koo, 2006-06-28 Hong Kong and Macao have much in common The dominant populations in both territories are Cantonese speaking Chinese both are small in area both are urban societies both have



been colonies of European powers and both have undergone political transition to reunification with China Yet in education for reasons that are analysed in this book they are very different The patterns of similarities and differences in the two territories make a fascinating basis for comparative study The overarching theme of the book on continuity and change is particularly pertinent following the transition of the two societies of the postcolonial era This thoroughly revised and expanded second edition builds on the widely acclaimed first edition The work has been recognised as a significant contribution to the broad field of comparative education as well as to study of the specific societies which are its main focus

The Demands of Liberal Education Meira Levinson,1999-09-23 The Demands of Liberal Education analyses and applies contemporary liberal political theory to certain key problems within the field of educational theory Levinson examines problems centred around determining appropriate educational aims content and institutional structure and argues that liberal governments should exercise a much greater control over education than they now do Combining theoretical with empirical research this book will interest and provoke scholars policy makers educators parents and all citizens interested in education politics     *Resources in Education* ,1994-08     **Education and Society in Hong Kong and Macao** Mark Bray,Ramsey Koo,2005



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