

CITY ON A HILL



Testing the American Dream
at City College

JAMES TRAUB

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Published Page 100

City Upon A Hill Testing The American Dream At City College

Shannon Carter



City Upon A Hill Testing The American Dream At City College:

City On A Hill James Traub,1994-10-20 Traub relates the daily struggles of men and women trying to gain an education against the odds at the City College of New York telling the story of the college s difficult present against the backdrop of its 150 year history Students battle the cultural and economic forces that perpetuate inner city poverty while the college that produced eight Nobel Laureates now tries to prepare survivors of the public school system for college level work Annotation copyright by Book News Inc Portland OR **American Higher Education Transformed, 1940-2005** Wilson

Smith,Thomas Bender,2008-04-11 This long awaited sequel to Richard Hofstadter and Wilson Smith s classic anthology **American Higher Education A Documentary History** presents one hundred and seventy two key edited documents that record the transformation of higher education over the past sixty years The volume includes such seminal documents as Vannevar Bush s 1945 report to President Franklin D Roosevelt Science the Endless Frontier the U S Supreme Court decisions in *Brown v Board of Education* and *Sweezy v New Hampshire* and Adrienne Rich s challenging essay *Taking Women Students Seriously* The wide variety of readings underscores responses of higher education to a memorable often tumultuous half century Colleges and universities faced a transformation of their educational goals institutional structures and curricula and admission policies the ethnic and economic composition of student bodies an expanding social and gender membership in the professoriate their growing allegiance to and dependence on federal and foundation financial aids and even the definitions and defenses of academic freedom Wilson Smith and Thomas Bender have assembled an essential reference for policymakers administrators and all those interested in the history and sociology of higher education **The City College of New York**

Sydney C. Van Nort,2007-02-21 The City College of New York founded in 1847 as the Free Academy began as an educational and political experiment The campus provided the setting for dynamic interaction between generations of students immigrant and native alike with the local and global community Many of those educated by the poor man s Harvard distinguished themselves in various fields including the former U S secretary of state Colin Powell former U S Supreme Court justice Felix Frankfurter writers Walter Mosley and Paddy Chayefsky actors Samuel Zero Mostel and Richard Schiff the scientist Jonas Salk along with two Rhodes Scholars and nine Nobel laureates These alumni and numerous others during the college s history made their contributions to the macrocosm utilizing the skills honed within the microcosm of the school s campus Through images from the college s archives The City College of New York illustrates the fascinating history of the first entirely publicly supported institution of higher education in the United States **International Dictionary of**

University Histories Mary Elizabeth Devine,Carol Summerfield,2013-12-02 Modeled on Fitzroy Dearborn s highly successful **International Dictionary of Historic Places** the **International Dictionary of University Histories** provides basic information on 200 institutions location description sources of further information followed by an extensive 3000 to 5000 word essay on each university s history Entries on each university conclude with a Further Reading list and most entries are

illustrated Coverage is world wide and entries range from the great medieval institutions Oxford Heidelberg the Sorbonne to the great historic universities of the United States to the newer universities of Australia and South Africa to the lesser known universities of India China and Japan More than 200 writers researchers and archival departments of the universities themselves have contributed to the Dictionary Entries include those universities with the most fascinating histories and those that have played important roles in the development of their own countries and in the furtherance of world scholarship

Architect of Justice Dalia Tsuk Mitchell, 2018-05-31 A major figure in American legal history during the first half of the twentieth century Felix Solomon Cohen 1907 1953 is best known for his realist view of the law and his efforts to grant Native Americans more control over their own cultural political and economic affairs A second generation Jewish American Cohen was born in Manhattan where he attended the College of the City of New York before receiving a Ph D in philosophy from Harvard University and a law degree from Columbia University Between 1933 and 1948 he served in the Solicitor s Office of the Department of the Interior where he made lasting contributions to federal Indian law drafting the Indian Reorganization Act of 1934 the Indian Claims Commission Act of 1946 and as head of the Indian Law Survey authoring *The Handbook of Federal Indian Law* 1941 which promoted the protection of tribal rights and continues to serve as the basis for developments in federal Indian law In *Architect of Justice* Dalia Tsuk Mitchell provides the first intellectual biography of Cohen whose career and legal philosophy she depicts as being inextricably bound to debates about the place of political social and cultural groups within American democracy Cohen was she finds deeply influenced by his own experiences as a Jewish American and discussions within the Jewish community about assimilation and cultural pluralism as well the persecution of European Jews before and during World War II Dalia Tsuk Mitchell uses Cohen s scholarship and legal work to construct a history of legal pluralism a tradition in American legal and political thought that has immense relevance to contemporary debates and that has never been examined before She traces the many ways in which legal pluralism informed New Deal policymaking and demonstrates the importance of Cohen s work on behalf of Native Americans in this context thus bringing federal Indian law from the margins of American legal history to its center By following the development of legal pluralism in Cohen s writings *Architect of Justice* demonstrates a largely unrecognized continuity in American legal thought between the Progressive Era and ongoing debates about multiculturalism and minority rights today A landmark work in American legal history this biography also makes clear the major contribution Felix S Cohen made to America s legal and political landscape through his scholarship and his service to the American government Reframing Diversity and Inclusive Leadership Seth N.

Asumah, Mechthild Nagel, 2024-01-01 How can we tackle racism and sexism on our college and university campuses What is the role of education leaders in advancing social justice *Reframing Diversity and Inclusive Leadership* addresses the urgent need for more than merely performative gestures toward and a redoubled authentically engaged investment in diversity equity and inclusion DEI Seth N Asumah and Mechthild Nagel examine how traditional leadership models have tended to

exacerbate racial and gender inequities in United States higher education and society at large Using a cross cultural comparative approach indebted to critical race theory critical whiteness studies and Black feminism Asumah and Nagel draw on decades of combined experience in the US and globally to provide a framework for inclusive leadership practices actions and policies A valuable resource for administrators faculty students and political and industry leaders **Reframing Diversity and Inclusive Leadership** responds to calls for justice on campuses and beyond

New York State: Peoples, Places, and Priorities Joanne Reitano, 2024-04-30 Now in its second edition New York State Peoples Places and Priorities is an accessibly written book that explores the ever shifting dynamics of New York State history in a single volume The text is organized both chronologically and topically balancing political economic social and cultural history It discusses key figures groups movements and controversies upstate and downstate Each chapter is divided into teachable digestible sections that examine the major developments and challenges of that period with timelines and lists of online resources to aid student understanding The new edition brings New York State s history into the present with coverage of recent political and economic developments the Covid 19 pandemic immigration and global warming Throughout the book material was added concerning the American Revolution the Civil War women s rights and environmental justice Artwork maps charts and textboxes illuminate the state s rich history Analytical questions accompanying figures and texts encourage deeper engagement with the past Designed for undergraduates this book is a concise and updated account of New York State s history over the centuries with a wealth of resources to benefit students and instructors alike

Priests of Our Democracy Marjorie Heins, 2013-02-04 In the early 1950s New York City s teachers and professors became the targets of massive investigations into their political beliefs and associations Those who refused to cooperate in the questioning were fired Some had undoubtedly been communists and the Communist Party USA certainly made its share of mistakes but there was never evidence that the accused teachers had abused their trust Some were among the most brilliant popular and dedicated educators in the city *Priests of Our Democracy* tells of the teachers and professors who resisted the witch hunt those who collaborated and those whose battles led to landmark Supreme Court decisions It traces the political fortunes of academic freedom beginning in the late 19th century both on campus and in the courts Combining political and legal history with wrenching personal stories the book details how the anti communist excesses of the 1950s inspired the Supreme Court to recognize the vital role of teachers and professors in American democracy The crushing of dissent in the 1950s impoverished political discourse in ways that are still being felt and First Amendment academic freedom a product of that period is in peril today In compelling terms this book shows why the issue should matter to every American

Heresy in the University Jacques Berlinerblau, 1999 One of the most controversial books to come out of the academy in the last fifteen years is Martin Bernal s *Black Athena* It has been a true cause celebre Afrocentrists have both praised the book and claimed that Bernal stole from the work of black scholars to create his study of the Afroasiatic roots of classical civilization Classicists feel

passionately about what they perceive as an attack from an outsider on the origins not only of ancient Greece but of their own discipline. It seems that everyone has something to say about the book; the question is how many really understand it. In *Heresy in the University*, Jacques Berlinerblau provides an exegesis of the contents of *Black Athena*, making it accessible to a wider audience. As he clarifies and restates Bernal's opus, Berlinerblau identifies Bernal's flaws in reasoning and gaps in evidence. He cuts to the heart of Bernal's prose, singling out the key points of Bernal's argument, explaining and arranging them in a cogent manner. Berlinerblau addresses the critics' really important objections, including his own, and links each of them to the appropriate substantive argument in *Black Athena*. He goes beyond simple summary and exposition to present the underlying stated and unstated agendas of Bernal and his critics. Ultimately, he exposes both sides and asks what the flawed reasoning from all concerned reveals about the stakes in this key academic dispute and what that in turn says about the modern academy. Jacques Berlinerblau is an assistant professor and director of Judaic studies at Hofstra University.

Basic Writing George Otte, Rebecca Williams Mlynarczyk, 2010-03-15 Framed by historic developments from the Open Admissions movement of the 1960s and 1970s to the attacks on remediation that intensified in the 1990s and beyond, *Basic Writing* traces the arc of these large social and cultural forces as they have shaped and reshaped the field. Our Lives Before the Law Judith A. Baer, 1999-08-16 According to Judith Baer, feminist legal scholarship today does not effectively address the harsh realities of women's lives. Feminists have marginalized themselves, she argues, by withdrawing from mainstream intellectual discourse. In *Our Lives Before the Law*, Baer thus presents the framework for a new feminist jurisprudence, one that would return feminism to relevance by connecting it in fresh and creative ways with liberalism. Baer starts from the traditional feminist premise that the legal system has a male bias and must do more to help women combat violence and overcome political, economic, and social disadvantages. She argues, however, that feminist scholarship has overcorrected for this bias. By emphasizing the ways in which the system fails women, feminists have lost sight of how it can be used to promote women's interests and have made it easy for conventional scholars to ignore legitimate feminist concerns. In particular, feminists have wrongly linked the genuine flaws of conventional legal theory to its basis in liberalism, arguing that liberalism focuses too heavily on individual freedom and not enough on individual responsibility. In fact, Baer contends, liberalism rests on a presumption of personal responsibility and can be used as a powerful intellectual foundation for holding men and male institutions more accountable for their actions. The traditional feminist approach, Baer writes, has led to endless debates about such abstract matters as character differences between men and women and has failed to deal sufficiently with concrete problems with the legal system. She thus constructs a new feminist interpretation of three central components of conventional theory: equality, rights, and responsibility, through analysis of such pressing legal issues as constitutional interpretation, reproductive choice, and fetal protection. Baer concludes by presenting the outline of what she calls feminist post-liberalism, an approach to jurisprudence that not only values individual freedoms but also recognizes our responsibility.

for addressing individuals needs however different those may be for men and women Powerfully and passionately written *Our Lives Before the Law* will have a major impact on the future course of feminist legal scholarship

Higher Education and the New Society George Keller, 2008-10-14 While he celebrated higher education as the engine of progress in every aspect of American life George Keller also challenged academia's sacred cows and entrenched practices with provocative ideas designed to induce creative discomfort Completed shortly before his death in 2007 *Higher Education and the New Society* caps the career of one of higher education's exceptional minds Refining and expanding ideas Keller developed over his fifty year career this book is a clarion call for change In the face of a transformed American society marked by population shifts technological upheavals and a volatile economic landscape Keller urges leaders in higher education to see and confront their own serious problems With characteristic forthrightness and inimitable wit Keller targets critical areas where bold thinking is especially important taking on such explosive issues as the configuration of academic disciplines the runaway problem of big time sports the decline of the liberal arts and the urgent problems of finances and costs Keller expected this book to ignite discussion and controversy within academic circles and he hoped fervently that it would also lead to real thinking real analysis and urgently needed transformation

Passing the Torch Paul Attewell, David Lavin, Thurston Domina, Tania Levey, 2007-04-05 The steady expansion of college enrollment rates over the last generation has been heralded as a major step toward reducing chronic economic disparities But many of the policies that broadened access to higher education including affirmative action open admissions and need based financial aid have come under attack in recent years by critics alleging that schools are admitting unqualified students who are unlikely to benefit from a college education In *Passing the Torch* Paul Attewell David Lavin Thurston Domina and Tania Levey follow students admitted under the City University of New York's open admissions policy tracking its effects on them and their children to find out whether widening college access can accelerate social mobility across generations Unlike previous research into the benefits of higher education *Passing the Torch* follows the educational achievements of three generations over thirty years The book focuses on a cohort of women who entered CUNY between 1970 and 1972 when the university began accepting all graduates of New York City high schools and increasing its representation of poor and minority students The authors survey these women in order to identify how the opportunity to pursue higher education affected not only their long term educational attainments and family well being but also how it affected their children's educational achievements Comparing the record of the CUNY alumnae to peers nationwide the authors find that when women from underprivileged backgrounds go to college their children are more likely to succeed in school and earn college degrees themselves Mothers with a college degree are more likely to expect their children to go to college to have extensive discussions with their children and to be involved in their children's schools All of these parenting behaviors appear to foster higher test scores and college enrollment rates among their children In addition college educated women are more likely to raise their children in stable two parent households and to earn higher incomes

both factors have been demonstrated to increase children's educational success. The evidence marshaled in this important book reaffirms the American ideal of upward mobility through education. As the first study to indicate that increasing access to college among today's disadvantaged students can reduce educational gaps in the next generation, *Passing the Torch* makes a powerful argument in favor of college for all.

From Ellis Island to JFK Nancy Foner, 2008-10-01 In the history of New York City, few events loom larger than the wave of immigration at the turn of the last century. Today a similar influx of new immigrants is transforming the city again. Better than one in three New Yorkers is now an immigrant. *From Ellis Island to JFK* is the first in-depth study that compares these two huge social changes. A key contribution of this book is Nancy Foner's reassessment of the myths that have grown up around the earlier Jewish and Italian immigration and that deeply color how today's Asian, Latin American, and Caribbean arrivals are seen. Topic by topic, she reveals the often surprising realities of both immigrations. For example, Education: Most Jews, despite the myth, were not exceptional students at first, while many immigrant children today do remarkably well. Jobs: Immigrants of both eras came with more skills than is popularly supposed. Some today come off the plane with advanced degrees and capital to start new businesses. Neighborhoods: Ethnic enclaves are still with us, but they're no longer always slums; today's new immigrants are reviving many neighborhoods, and some are moving to middle-class suburbs. Gender: For married women a century ago, immigration often surprisingly meant less opportunity to work outside the home. Today it's just the opposite. Race: We see Jews and Italians as whites today, but at the turn of the century, scholars, they were members of different alien races. Immigrants today appear more racially diverse, but some, particularly Asians, may be changing the boundaries of current racial categories. Drawing on a wealth of historical and contemporary research and written in a lively and entertaining style, the book opens a new chapter in the study of immigration and the story of the nation's gateway city.

Education and Sociology David Levinson, Peter Cookson, Alan Sadovnik, 2014-01-21 First Published in 2002. This single-volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education. Entries cover both national and international perspectives and studies as well as tackling controversial points in education today, including gender inequality, globalization, minorities, meritocracy, and more. This is a key one-of-a-kind resource for all educational researchers and educators.

Fighting to Learn John L. Hammond, 1998 Popular education played a vital role in the twelve-year guerrilla war against the Salvadoran government. *Fighting to Learn* is a study of its pedagogy and politics. Hammond interviewed more than 100 Salvadoran students and teachers. He recounts their experiences in their own words, vividly conveying how they coped with the hardships of war and organized civilian communities politically to support a guerrilla insurgency. *Fighting to Learn* tells how poorly educated peasants overcame their sense of inferiority to discover that they could teach each other and work together in a common struggle. It offers both a detailed account of the practice of popular education and a broad theoretical discussion of the relationship between education, community organizing, and the political

process **The Way Literacy Lives** Shannon Carter, 2009-01-08 Challenges an autonomous model of literacy instruction in favor of one that recognizes and builds on students facility in navigating other rhetorical contexts *Handbook of Interview Research* Jaber F. Gubrium, James A. Holstein, 2002 The Handbook of Interview Research is the most ambitious attempt yet at examining the place of the interview in contemporary society Interviewing is the predominant mode of research in the social sciences It s also the stock in trade of information seekers in organizations and institutions of all kinds as well as in the mass media Across the board interviews provide today s leading window on the world of experience The Handbook offers a comprehensive examination of the interview at the cutting edge of information technology Drawing upon leading experts from a wide range of professional disciplines this book addresses conceptual and technical challenges that confront both academic researchers and interviewers with more applied goals From interview theory to the nuts and bolts of the interview process the coverage is impressively broad and authoritative The Handbook of Interview Research is both encyclopedic and thematic As an encyclopedia it provides extensive discussions of the methodological issues now surrounding interview practice offering a multi faceted assessment of what has become the method of choice for obtaining personal information in today s society But the Handbook also is a story which spins a particular tale of interviewing one that moves from the commonly recognized individual interview to what is called the interview society The gist of the presentation is that we can no longer regard the interview as simply an instrument for gathering data but must now also view it an integral part of society The Social Worlds of Higher Education Bernice Pescosolido, Ronald Aminzade, 1999-03-22 This is the first comprehensive guide to teaching in the social sciences ever published Two complete works in one provides a survey of the larger institutional context and alternative perspectives on current debates in higher education as well as a comprehensive and practical guide to teaching Contains original essays by leading teachers and scholars including Craig Calhoun Teresa Sullivan Dean Dorn Paul Baker Charles Tilly Howard Aldrich Daniel Chambliss and Mary Romero The accompanying Fieldguide for Teaching includes an additional 80 articles excerpts teaching tips exercises checklists and overheads covering a complete spectrum of teaching concerns As If Learning Mattered Richard Earl Miller, 1998 Writing with wit and precision Miller shows why the system of higher education has been particularly resistant to reform Unraveling stereotypes about conservative liberal and radical reform efforts Miller looks at what has acutally happened when theories about education have been put into practice What did Matthew Arnold do as a school inspector to promote the study of the best that has been thought and said in our time

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Table of Contents City Upon A Hill Testing The American Dream At City College

1. Understanding the eBook City Upon A Hill Testing The American Dream At City College
 - The Rise of Digital Reading City Upon A Hill Testing The American Dream At City College
 - Advantages of eBooks Over Traditional Books
2. Identifying City Upon A Hill Testing The American Dream At City College
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an City Upon A Hill Testing The American Dream At City College
 - User-Friendly Interface
4. Exploring eBook Recommendations from City Upon A Hill Testing The American Dream At City College
 - Personalized Recommendations
 - City Upon A Hill Testing The American Dream At City College User Reviews and Ratings
 - City Upon A Hill Testing The American Dream At City College and Bestseller Lists

5. Accessing City Upon A Hill Testing The American Dream At City College Free and Paid eBooks
 - City Upon A Hill Testing The American Dream At City College Public Domain eBooks
 - City Upon A Hill Testing The American Dream At City College eBook Subscription Services
 - City Upon A Hill Testing The American Dream At City College Budget-Friendly Options
6. Navigating City Upon A Hill Testing The American Dream At City College eBook Formats
 - ePub, PDF, MOBI, and More
 - City Upon A Hill Testing The American Dream At City College Compatibility with Devices
 - City Upon A Hill Testing The American Dream At City College Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of City Upon A Hill Testing The American Dream At City College
 - Highlighting and Note-Taking City Upon A Hill Testing The American Dream At City College
 - Interactive Elements City Upon A Hill Testing The American Dream At City College
8. Staying Engaged with City Upon A Hill Testing The American Dream At City College
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers City Upon A Hill Testing The American Dream At City College
9. Balancing eBooks and Physical Books City Upon A Hill Testing The American Dream At City College
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection City Upon A Hill Testing The American Dream At City College
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine City Upon A Hill Testing The American Dream At City College
 - Setting Reading Goals City Upon A Hill Testing The American Dream At City College
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of City Upon A Hill Testing The American Dream At City College
 - Fact-Checking eBook Content of City Upon A Hill Testing The American Dream At City College
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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