BASIC CONCEPTS OF QUALITATIVE RESEARCH

(An Essay)

By Deborah Sitorus

One of the ways to gain knowledge is by carrying out some research. As what Zacharia (2012) stated that in daily life most people conduct research to gain knowledge. A research can be carried out qualitatively or quantitatively depends on the research purposes and needs and the type of information the researcher is seeking.

My concern in this essay is to briefly share my understandings about basic concepts of qualitative research that I gained from my readings on some books on qualitative research methods as well as from the class discussion with lecturer and colleagues on qualitative research course at the university. The basic concepts of qualitative research that will be discussed here cover the definition of qualitative research based on some authors, the characteristics of qualitative research contrasted to quantitative research, the strengths and weakness of qualitative research, and it follow the discussion of the importance of qualitative research in English language teaching.

A. DEFINITION OF QUALITATIVE RESEARCH

The qualitative research methods are often employed to answer the whys and hows of human behavior, opinion, and experience-information that is difficult to obtain through more quantitatively-oriented methods of data collection. Researchers and practitioners in fields as diverse as anthropology, education, nursing, psychology, sociology, and marketing regularly use qualitative methods to address questions about people's ways of organizing, relating to, and interacting with the world.

There are about as many definitions of qualitative research as there are books on the subject. Some authors highlight the research purpose and focus:

Qualitative researchers are interested in understanding the meaning people have constructed, that is, how people make sense of their world and the experiences they have in the world. (Merriam, 2009, p. 13)

Another definitions focus on the process and context of data collection:

Qualitative research is a situated activity that locates the observer in the world. It consists of a set of interpretive, material practices that makes the world visible. These practices transform the world. They turn the world into a series of representations, including field notes, interviews, conversations, photographs, recordings, and memos to the self. At this level, qualitative research involves an interpretive, naturalistic approach to the world. This means that qualitative researchers study things in their natural settings, attempting to make sense of, or to interpret, phenomena in terms of the meanings people bring to them. (Demzin & Lincoln, 2005, p. 3)

From those definitions, it is obvious that a qualitative research has the aim in providing an indepth and interpreted understanding of the social world of research participants by learning about their social and material circumstances, their experiences, perspectives and histories.

Basic Concepts For Qualitative Research

Debra Nestel, Joshua Hui, Kevin Kunkler, Mark W. Scerbo, Aaron W. Calhoun

Basic Concepts For Qualitative Research:

Basic Concepts for Qualitative Research Immy Holloway, 1997-11-14 With the move towards evidence based practice and emphasis placed on multidisciplinary research teams there is a growing use of qualitative research methods Qualitative research looks at processes as well as outcomes and enables data to be gathered on a range of human experience taking a person centred and holistic approach Basic Concepts for Qualitative Research is a highly accessible text which provides researchers with guick access to descriptions and explanations of the concepts and methods used in gualitative research The book s entries are ordered alphabetically for quick and easy access to the information Links are included in each entry so that the reader can follow a particular line of enquiry Suggested further reading is included to encourage deeper exploration of a particular approach or method It will provide a comprehensive range of the most commonly used terms and methods within qualitative research Basic Concepts in the Methodology of the Social Sciences Johann Mouton, H. C. Marais, 1988 This book consists of three major sections In the first which includes chapters 1 to 7 the basic concepts of the methodology of the social social sciences are discussed In the second chapters 8 and 9 the most important concepts of part one are integrated in discussions on the writing of research proposals and research reports The third section appendices consists of three case studies in which the most important methodological principles which were discussed in the preceding sections are illustrated Essentials of Nursing Research Denise F. Polit, Cheryl Tatano Beck, 2010 Essentials of Nursing Research is designed to teach students how to read understand analyze and evaluate research reports in nursing practice The Seventh Edition has been updated with stronger coverage of evidence based practice including content on how to read interpret and critique systematic reviews which are considered by many to be a cornerstone of evidence based practice Also included in the Seventh Edition a more balanced presentation of medical and social science methods and nomenclature enhanced coverage of qualitative research and more **Research Methods: The Key Concepts** Michael Hammond, Jerry Wellington, 2012-10-12 This invaluable resource provides a comprehensive overview of the many methods and methodologies of social research Each entry provides a critical definition and examines the value and difficulties of a particular method or methodology of concept across different fields of social research Concepts include Action research Chaos theory Discourse analysis Epistemology Literature review Interviewing Social constructivism World view With thematic further reading stretching across the social sciences Research Methods The Key Concepts will help readers develop a firm understanding of the rationale and principles behind key research methods and is a must have for new researchers at all levels from undergraduate to postgraduate and beyond **Nursing Research** Denise F. Polit, Cheryl Tatano Beck, 2008 Thoroughly updated and revised to emphasize the link between research and evidence based practice this Eighth Edition of a classic textbook presents state of the art methods for conducting high quality studies New chapters offer guidance on developing self report scales conducting systematic reviews and enhancing the integrity of qualitative studies The ancillary Resource

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constructs such as attitudes values and identity through comprehensive literature reviews It extends this exploration to encompass cross cultural consumer behavior constructs including ethnocentrism cosmopolitanism affinity and animosity The authors argue that consumer behavior often attempts to derive and apply basic knowledge that applies in various senses to all or nearly all cultures but at the same time must be qualified by introducing specific aspects of cultures to improve the fit and predictions of general theory. This means introducing in existing theories moderating variables and processes that condition the explanations and forecasts that theory makes with cultural knowledge as needed as well as at times attempting to derive theories that infuse cultural within the basic psychological and social processes that constitute consumer behavior Moreover the text investigates howconsumers learn about and adopt new technologies as well as the role of social media and AI in consumer behavior Bridging consumer behavior and management topics with strategic insights this work will be of great interest to students and scholars alike who are interested in the role of culture in consumer behavior Research: Concepts and Applications Karen Eich Drummond, Alison Reyes, L. Suzanne Goodell, Natalie K. Cooke, Virginia C. Stage, 2022-05-23 Nutrition Research Concepts and Applications Second Edition assists students in developing the skills necessary to become knowledgeable consumers of research conduct and document research projects and using research findings in the classroom and in supervised practice The Second Edition makes research articles approachable and understandable so students can feel confident reading and interpreting not just primary research but also narrative and systematic reviews In turn this text also helps students understand and access practice guidelines to enable their participation in evidence based nutrition and dietetics practice Nutrition Research Second Edition provides numerous examples of concepts ample practice opportunities using guestions tied to actual studies and occasions for step by step mastery of concepts This valuable text starts with the basics and is comprehensive in its approach making it ideal for undergraduate students as well as graduate students Healthcare Simulation Research Debra Nestel, Joshua Hui, Kevin Kunkler, Mark W. Scerbo, Aaron W. Calhoun, 2019-11-13 This book provides readers with a detailed orientation to healthcare simulation research aiming to provide descriptive and illustrative accounts of healthcare simulation research HSR Written by leaders in the field chapter discussions draw on the experiences of the editors and their international network of research colleagues This seven section practical guide begins with an introduction to the field by relaying the key components of HSR Sections two three four and five then cover various topics relating to research literature methods for data integration and qualitative and quantitative approaches Finally the book closes with discussions of professional practices in HSR as well as helpful tips and case studies Healthcare Simulation Research A Practical Guide is an indispensable reference for scholars medical professionals and anyone interested in undertaking HSR Basic Concept of Merchandise Mrs. S. Nazira Begum, Dr. A. Vennila, Mrs. M. Jayanthi, 2024-02-29 Mrs S Nazira Begum Assistant Professor Department of Commerce PA KG College of Arts Science Coimbatore Tamil Nadu India Dr A Vennila Assistant Professor Department of Commerce PA

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Psychology: The Key Concepts Graham Richards,2008-08-18 Psychology The Key Concepts is a comprehensive overview of 200 concepts central to a solid understanding of Psychology and includes the latest recommendations from the British Psychology Society BPS The focus is on practical uses of Psychology in settings such as nursing education and human resources with topics ranging from Gender to Psychometrics and Perception **Counseling and Educational Research** Rick Houser, 1998-06-30 The author focuses on the interpretation and evaluation of scholarly and academic research findings

in the field of counselling He takes the reader through the process of developing research projects based on real case studies *Qualitative Research in the Health Sciences* Bev Taylor, Karen Francis, 2013-06-26 There is a growing interest in and acceptance of qualitative research approaches in the health science disciplines both as standalone methodologies and integrated with quantitative designs in mixed methods approaches This comprehensive text provides deeper knowledge and application of a wide range of methodologies methods and processes enabling readers to develop their qualitative research skills Divided into two parts focusing first on methodologies and then on methods and processes the text also includes revision of essential aspects of quantitative research as they apply to mixed methods research and a discussion of the uptake of qualitative research in the health sciences The methodologies covered include Grounded Theory Historical Research Ethnography Phenomenology Narrative Inquiry Case Study Research Critical Ethnography Action Research and Mixed Methods The methods and processes covered include Interviewing and Analysis Group Work and Analysis Narrative Analysis Discourse Analysis Using accessible language to help extend readers practical research skills this is a thorough and reliable text to guide advanced students and researchers from all health related disciplines including nursing midwifery public health and physiotherapy to the best use of qualitative research

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