

Creating Interdisciplinarity

*Interdisciplinary
Research and
Teaching among
College and
University Faculty*

Lisa R. Lattuca

Creating Interdisciplinarity Interdisciplinary Research And Teaching Among College And University Faculty

**Paul Ward, Jan Maarten
Schraagen, Julie Gore, Emilie M. Roth**



Creating Interdisciplinarity Interdisciplinary Research And Teaching Among College And University Faculty:

Creating Interdisciplinarity Lisa R. Lattuca, 2001 Interdisciplinarity a favorite buzzword of faculty and administrators has been appropriated to describe so many academic pursuits that it is virtually meaningless With a writing style that is accessible fluid and engaging Lisa Lattuca remedies this confusion with an original conceptualization of interdisciplinarity based on interviews with faculty who are engaged in its practice Whether exploring the connections between apparently related disciplines such as English and women s studies or such seemingly disparate fields as economics and theology Lattuca moves away from previous definitions based on the degrees of integration across disciplines and instead focuses on the nature of the inquiry behind the work She organizes her findings around the processes through which faculty pursue interdisciplinarity the contexts institutional departmental and disciplinary in which faculty are working and the ways in which those contexts relate to and affect the interdisciplinary work Her findings result in useful suggestions for individuals concerned with the meaning of faculty work the role and impact of disciplines in academe today and the kinds of issues that should guide the evaluation of faculty scholarship *Creating Interdisciplinarity* Lisa R. Lattuca, 2001 Answers the perennial question among college educators What is interdisciplinarity

Handbook of Interdisciplinary Teaching and Administration Rick Szostak, 2024-09-06 Championing an emerging global community of scholars this Handbook provides a detailed examination on how to successfully integrate interdisciplinarity into education programs A comprehensive look into the current landscape of the field it emphasises the importance of interdisciplinary teaching and administration in the development of creativity citizenship and information literacy This title contains one or more Open Access chapters **A Christian Approach to Interdisciplinary Studies** William Dennison, 2007-05-01 In an academic world that has rejected a Christian ontology metaphysic and epistemology as well as the secular foundationalism of modernity one is hard pressed to find any secular academician in the field of interdisciplinary studies IDS advocating a definitive starting point and methodology for IDS In *A Christian Approach to Interdisciplinary Studies* William D Dennison asks is such a study truly integrative that does not have an ontological integrative starting point and the constitutive component of method To put the question another way without the God of the Bible as the author of integration within creation can there truly be IDS Indeed Dennison calls for the integration of approach and method integration provided and modeled by the triune God of Scripture Adapted from the Preface

Handbook of Research on Transnational Higher Education Mukerji, Siran, 2013-08-31 The integration of new technology and global collaboration has undoubtedly transformed learning in higher education from the traditional classroom setting into a domain of support services academic programs and educational products which are made available to learners The *Handbook of Research on Transnational Higher Education* is a unique compilation of the most recent research done by higher education professionals in the areas of policy governance technology marketing and leadership development This publication succeeds in highlighting the most important strategies and policies for professionals

policymakers administrators and researchers interested in higher education management

Rethinking Women's and Gender Studies Catherine M. Orr, Ann Braithwaite, 2012-03-22 Rethinking Women's and Gender Studies re-examines the field's foundational assumptions by identifying and critically analyzing eighteen of its key terms. Each essay investigates a single term, e.g., feminism, interdisciplinarity, intersectionality, by asking how it has come to be understood and mobilized in Women's and Gender Studies and then explicates the roles it plays in both producing and shutting down possible versions of the field. The goal of the book is to trace and expose critical paradoxes, ironies, and contradictions embedded in the language of Women's and Gender Studies from its high theory to its casual conversations that relies on these key terms. Rethinking Women's and Gender Studies offers a fresh approach to structuring Feminist Theory Senior Capstone and introductory graduate-level courses in Women's and Gender Studies.

The Field Guide to Mixing Social and Biophysical Methods in Environmental Research Rebecca Lave, Stuart Lane, 2025-02-25 Despite ongoing debates about its origins, the Anthropocene, a new epoch characterized by significant human impact on the Earth's geology and ecosystems, is widely acknowledged. Our environment is increasingly a product of interacting biophysical and social forces shaped by climate change, colonial legacies, gender norms, hydrological processes, and more. Understanding these intricate interactions requires a mixed methods approach that combines qualitative and quantitative biophysical and social research. However, mixed methods environmental research remains rare, hindered by academic boundaries, limited training, and the challenges of interdisciplinary collaboration. Time, funding, and the integration of diverse data further complicate this research, whilst the dynamics and ethics of interdisciplinary teams add another layer of complexity. Despite these challenges, mixed methods research offers a more robust and ultimately transformative understanding of environmental questions. This Field Guide aims to inspire and equip researchers to undertake such studies. Organized like a recipe book, it assists researchers in the preparation of their field work as well as offering entry points to key methods and providing examples of successful mixed methods projects. This book will be of interest to scholars wishing to tackle environmental research in a more holistic manner, spanning sister disciplines such as anthropology, statistics, political science, public health, archaeology, geography, history, ecology, and Earth science.

Conundrums in Practical Theology Joyce Ann Mercer, Bonnie Miller-McLemore, 2016-09-19 In this landmark volume, internationally recognized scholars address key intellectual and practical conundrums that not only trouble practical theology but also reflect biases and breakdowns in the construction of theological knowledge in academy and religious communities at large. With critical facility and unheralded honesty that includes reflexivity about their own lives in the academy, the authors tackle complex issues that refuse easy solutions: racism, hierarchy of theory over practice, devaluation of small case studies, risks of interdisciplinarity to scholarly identity, inequities between Christian traditions, unreflective Christian centrism, and tensions between the production of scholarship and public service. Outcomes of these issues will have serious implications for the discipline and the study of theology for years to come. Contributors include Tom

Beaudoin Eileen R Campbell Reed Faustino M Cruz Jaco Dreyer Courtney T Goto Tone Stangeland Kaufman Joyce Ann Mercer Bonnie J Miller McLemore Phillis Isabella Sheppard Katherine Turpin Claire E Wolfteich *Student Activism and Curricular Change in Higher Education* Mikaila Mariel Lemonik Arthur, 2016-04-01 While higher education is still far from universal in the United States it plays an increasingly large role in shaping our collective understanding of what knowledge counts as legitimate and important Therefore understanding the college curriculum and how it is changed and shaped helps us to understand the overall dynamics of knowledge in contemporary society This book considers the emergence of three curricular fields that have developed and spread over the past half century in American higher education Women s studies Asian American studies and Queer LGBT studies It details the broader history of their development as knowledge fields and then explains how when and why individual colleges and universities may choose to adopt such innovations Based on in depth case studies of curricular change processes at six colleges and universities across the United States the book demonstrates that social movements targeting colleges and universities play a major role in curricular change and sets forward a new model for understanding what it takes for social movements targeting organizations to make an impact **Understanding Educational Expeditions** ,2010-01-01 This book explores theory that can be used to inform how educational expeditions are conceptualised planned and facilitated The contributors offer a wide range of perspectives through which expeditions for educational purposes can be considered Eleven accessible chapters examine the following topics The British Youth Expedition Cultural and Historical Perspectives Virtue Ethics and Expeditions Interactionism and Expeditions The Expedition and Rites of Passage Science on Expeditions Choices Values and Untidy Processes Personal Social and Health Education on Educational Expeditions Expeditions and Liberal Arts University Education Understanding Heritage Travel Story Place and Technology Expeditions for People with Disabilities Ethics for Expeditions Current Issues Aiming to bridge theory and practice each chapter outlines relevant literature highlights key areas for consideration and offers suggestions for real world application The book will be of interest to researchers university students expedition organisers and outdoor instructors

INTRODUCTION TO DISCOURSE ANALYSIS Nursetia Manalu, Zara Mahfuza Tiara Akmal, Khairunnisa Azzahra, 2025-03-24 Introduction to Discourse Analysis provides an in depth exploration of how language functions in various social and communicative contexts Discourse analysis is not merely the study of linguistic structures but also an investigation into how meaning is constructed maintained and contested in social interactions This book highlights that language is much more than just a communication tool it shapes social reality influences thought patterns and can even be used as an instrument of power By integrating approaches from disciplines such as linguistics sociology anthropology and philosophy the book aims to offer a comprehensive understanding of how discourse operates in daily life whether in written texts conversations media or digital communication This book is systematically structured with each chapter addressing specific aspects of discourse analysis Some key chapters examine the structure of interaction and speech functions explaining how

conversations follow social rules Another chapter discusses Speech Act Theory which illustrates how a speaker's intended meaning can differ from the literal meaning of their words The book also delves into Critical Discourse Analysis emphasizing how language can reinforce or challenge power structures in society such as in political speeches media reports or advertisements Additionally it explores Conversation Analysis helping readers understand how individuals manage turn taking resolve misunderstandings and sustain interactions Furthermore the book discusses the role of discourse in education particularly in language teaching and learning As a multidisciplinary study this book significantly contributes to understanding how language operates in various social contexts Readers including academics students researchers and communication practitioners will gain deeper insights into how language is used to shape public opinion control narratives in the media and influence societal perceptions of different issues By understanding discourse analysis readers can develop a more critical perspective in interpreting texts and speech identifying bias in communication and recognizing how power and ideology function within language Overall Introduction to Discourse Analysis provides a comprehensive understanding of how language is not just a communication tool but also an instrument that shapes social and cultural structures The book emphasizes that meaning in language is not fixed but constantly negotiated through social interactions Therefore mastering discourse analysis is a crucial skill in an increasingly complex and interconnected world With its discussion of various approaches and case studies this book serves as a valuable resource for anyone interested in exploring how language and discourse shape our understanding of the world

Active Learning and Student Engagement Mick Healey, Eric Pawson, Michael Solem, 2013-09-13 This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students Drawing on classroom experiences and research in a wide variety of educational settings the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry problem based learning field study online collaboration and other highly engaging forms of pedagogy Other articles focus on approaches for improving the experiences of distance learners strategies for enhancing the employability of geography students and preparing students to engage ethical issues in the discipline An international audience of educators will find much of value through the use of comparative examples literature reviews encompassing research in multiple national contexts and an underlying awareness of the diversity of practices in higher education internationally This book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education

History of Universities Mordechai Feingold, 2004-04-08 Volume XIX 1 of History of Universities contains the customary mix of learned articles book reviews conference reports and bibliographical information which makes this publication such an indispensable tool for the historian of higher education Its contributions range widely geographically chronologically and in subject matter The volume is as always a lively combination of original research and invaluable reference material

Cambridge Handbook of Engineering Education Research Aditya

Johri, Barbara M. Olds, 2014-02-10 The Cambridge Handbook of Engineering Education Research is the critical reference source for the growing field of engineering education research featuring the work of world luminaries writing to define and inform this emerging field The Handbook draws extensively on contemporary research in the learning sciences examining how technology affects learners and learning environments and the role of social context in learning Since a landmark issue of the Journal of Engineering Education 2005 in which senior scholars argued for a stronger theoretical and empirically driven agenda engineering education has quickly emerged as a research driven field increasing in both theoretical and empirical work drawing on many social science disciplines disciplinary engineering knowledge and computing The Handbook is based on the research agenda from a series of interdisciplinary colloquia funded by the US National Science Foundation and published in the Journal of Engineering Education in October 2006

A Vision of Transdisciplinarity Frederic Darbellay, Moira Cockell, Jerome Billotte, Francis Waldvogel, 2008-09-04 Through a series of original essays this book unites an international team of renowned researchers and educators around the theme of knowledge dialogue Spanning topics from natural complexity to neuroscience from education theory to climate change from immunology to archaeology and human migrations it allows for an atmosphere of constructi

Land Use Systems in Grassland Dominated Regions A. Lüscher, 2004 Agriculture alpine global change nutrients farming

Data on Federal Research and Development Investments National Research Council, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Panel on Modernizing the Infrastructure of the National Science Foundation Federal Funds Survey, 2010-01-27 Two surveys of the National Science Foundation's Division of Science Resources Statistics SRS provide some of the most significant data available to understand research and development spending and policy in the United States These are the Survey of Federal Funds for Research and Development and the Survey of Federal Science and Engineering Support to Universities Colleges and Nonprofit Institutions These surveys help reach conclusions about fundamental policy questions such as whether a given field of research is adequately funded whether funding is balanced among fields and whether deficiencies in funding may be contributing to a loss of U S scientific or economic competitiveness However the survey data are of insufficient quality and timeliness to support many of the demands put on them In addition the surveys are increasingly difficult to conduct in times of constrained resources and their technological procedural and conceptual infrastructure has not been modernized for procedure or content Data on Federal Research and Development Investments reviews the uses and collection of data on federal funds and federal support for science and technology and recommends future directions for the program based on an assessment of these uses and the adequacy of the surveys The book also considers the classification structure or taxonomy for the fields of science and engineering

The Oxford Handbook of Expertise Paul Ward, Jan Maarten Schraagen, Julie Gore, Emilie M. Roth, 2020 The Oxford Handbook of Expertise provides a comprehensive picture of the field of Expertise Studies It offers both traditional and contemporary perspectives and importantly a multidiscipline multimethod view of the

science and engineering research on expertise *Making the Transition to E-Learning: Strategies and Issues* Bullen, Mark, Janes, Diane, 2006-09-30 Higher education institutions around the world are increasingly turning to e learning as a way of dealing with growing and changing student populations Education for the knowledge society means new skills and knowledge are needed and it means that lifelong learning has become a necessity Higher education institutions are looking to e learning to provide convenient and flexible access to high quality education and training that is needed to meet these emerging demands As they implement e learning however institutions are struggling with the many pedagogical organizational and technological issues Making the Transition to E learning Strategies and Issues provides insights and experiences from e learning experts from around the world It addresses the institutional pedagogical and technological issues that higher education institutions are grappling with as they move from conventional face to face teaching to e learning in its diverse forms *Organizing Higher Education for Collaboration* Kezar, Jaime Lester, 2009-02-03 This book provides needed guidance and advice for how colleges and universities can reorganize to foster more collaborative work In a time of declining resources financial challenges changing demographics and staff overturn institutions are looking for ways to maximize their resources and still be effective This book is based on a study of campuses that have been successful in recreating their environments to support collaborative work

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