African Security Governance
Emerging Issues

Edited by Gavin Cawthra

Creating The African University Emerging Issues In The 1970s

Tristan McCowan

Creating The African University Emerging Issues In The 1970s:

     Creating the African University Association of African Universities,1973 Conference report on emerging issues in the role and functions of the university in Africa in the 1970s covers curriculum development the need to accelerate teacher recruitment and teacher training of Africans research activities continuing education etc and includes case studies of individual universities References Conference held in accra 1972 jul 10 to 15   Creating the New African University ,2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa s development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements   **Creating the African University** Tijani Momodu Yesufu,1973   **Out of One, Many Africas** William G. Martin,Michael Oliver West,1999 Even as symbols of Africa permeate Western culture in the 1990s centers for the academic study of Africa suffer from a steady erosion of institutional support and intellectual legitimacy Out of One Many Africas assesses the rising tide of discontent that has destabilized the conceptions institutions and communities dedicated to African studies In vibrant detail contributors from Africa Europe and North America lay out the multiple contending histories and perspectives that inform African studies They assess the reaction against the white dominated consensus that has marked African studies since its inception in the 1950s and note the emergence of alternative approaches energized in part by feminist and cultural studies They examine African scholars struggle against paradigms that have justified and covered up colonialism militarism and underdevelopment They also consider such issues as how to bring black scholars on the continent and in the diaspora closer together on questions of intellectual freedom accountability and the democratization of information and knowledge production By surveying the present predicament and the current grassroots impulse toward reconsidering the meaning of the continent Out of One Many Africas gives shape and momentum to a crucial dialogue aimed at transforming the study of Africa   **Universities and Economic Development in Africa** Nico Cloete,Tracy Bailey,Peter A. M. Maassen,2011

Universities and economic development in Africa Pact academic core and coordination draws together evidence and synthesises the findings from eight African case studies The three key findings presented in this report are as follows 1 There is a lack of clarity and agreement pact about a development model and the role of higher education in development at both national and institutional levels There is however an increasing awareness particularly at government level of the importance of universities in the global context of the knowledge economy 2 Research production at the eight African universities is not strong enough to enable them to build on their traditional undergraduate teaching roles and make a sustained contribution to development via new knowledge production A number of universities have manageable student staff ratios and adequately qualifi ed staff but inadequate funds for staff to engage in research In addition the incentive regimes do not support knowledge production 3 In none of the countries in the sample is there a coordinated effort between government external stakeholders and the university to systematically strengthen the contribution that the university can make to development While at each of the universities there are exemplary development projects that connect strongly to external stakeholders and strengthen the academic core the challenge is how to increase the number of these projects The project on which this report is based forms part of a larger study on Higher Education and Economic Development in Africa undertaken by the Higher Education Research and Advocacy Network in Africa HERANA HERANA is coordinated by the Centre for Higher Education Transformation in South Africa **Negotiating the Fabric of the African University** ,2025-04-24 This book is the first volume of two edited collections that critically assess the historical and contemporary processes that have shaped the formation and transformation of the African university It provides general perspectives reflections and a selection of case studies from different regions and higher education systems highlighting the vibrant debates on the social and institutional life of universities in Africa The chapters assembled here capture the rich experiences strategies and analyses of students lecturers researchers and administrators showcasing the university as a dynamic lived experience Contributors are Kasturi Behari Leak Eli Bitzer Destin Feutseu Dassi David Kaldewey Patr cio V Langa Laetus O K Lategan Elisio Macamo Teboho Moja Mariah Mosomi Bakheit Mohammed Nur Lerato Posholi Leonie Schoelen and Cecil Swart **Development of Higher Education in Africa** Alexander W. Wiseman,C. C. Wolhuter,2013-10-21 This volume of the International Perspectives on Education and Society series investigates the challenges and prospects for higher education in Africa especially issues of development expansion internationalization equity and divergence *African Union and Agenda 2063: The Past, Present and Future* Adeoye O. Akinola,Khabele Matlosa,2025-06-28 Since its official launch on 9 July 2002 in Durban South Africa the African Union AU has taken on the complex mantle of promoting peace governance development and continental integration building on the legacy of its predecessor the Organisation of African Unity OAU While the OAU championed the liberation and unity of African states the AU expanded this vision under the broader framework of Pan Africanism aligning it with modern challenges and aspirations As the AU marked its 20th anniversary in 2022 there emerged a critical need to evaluate

its performance particularly in relation to Agenda 2063 The Africa We Want a strategic vision for Africa s long term transformation adopted in 2013 Understanding the AU s trajectory requires reflection on the historical struggles that shaped Pan Africanism including colonialism apartheid and racial injustice Key milestones such as the African Continental Free Trade Area AfCFTA reflect progress but limited advancement in flagship projects like the Free Movement of Persons and Silencing the Guns initiative highlights persistent challenges This book African Union and Agenda 2063 The Past Present and Future undertakes a critical assessment of the AU s 20 year record aiming to reinvigorate Pan African consciousness and examine the structural and political constraints hindering the Union s effectiveness in achieving lasting peace prosperity and unity across the continent   **Scientific Communication in African Universities** Damtew Teferra,2004-06 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company   **Politics and higher education in East Africa from the 1920s to 1970** Bhekithemba R. Mngomezulu,2012-01-01 The main objective of this book is to establish the salient reasons why higher education was developed in East Africa and specifically why the Federal University of East Africa was constituted The book will identify the factors responsible for the collapse of this regional institution in June 1970 Another objective of this book is to demonstrate how the history of the University of East Africa sheds light on colonial and post colonial policies on education especially higher education as a contribution to educational planning in contemporary Africa   **The Athens of West Africa** Daniel J. Paracka, Jr.,2004-03 This book is about Fourah Bay College FBC and its role as an institution of higher learning in both its African and international context The study traces the College s development through periods of missionary education 1816 1876 colonial education 1876 1938 and development education 1938 2001   **Regionalization of Higher Education in Africa** Emnet Tadesse Woldegiorgis,2017 Regionalization of higher education in Africa is the least researched topic in the field of Social Science IN this regard this book is a pioneer in terms of exploring both the historical and theoretical dynamics of regionalization processes within Africa THe interplay manifested within the book between Political Science theories and higher education concepts makes the whole analysis strong and solid THe book raises fundamental questions that focus on context and formation operationalization and implications and challenges and prospects of regionalization processes in Africa IN doing so it gives both the analytical contexts of the evolution of higher education regionalization in Africa and the current initiatives by the African Union as a whole   *Internationalisation of African Higher Education* Chika Sehoole,Jane Knight,2013-10-30 The role of higher education especially the international dimension is given little importance in the discourse on achieving the Millennium Development Goals MDGs in Africa This book aims to change that The potential of higher education s contribution to Africa s development remains unrealized and often misunderstood In today s globalised world which prioritises economic growth through liberalised trade and competitive market strategies much emphasis has been placed on higher education s ability to produce graduates to serve the labour market and produce new knowledge for the knowledge economy While these are important contributions the book argues

that international higher education and new knowledge must go beyond economic purposes and serve the human and social development needs of the continent It is against this background that the African Network for the Internationalisation of Education ANIE undertook research on the international dimension of higher education in Africa and its role in the achievement of the MDGs Through empirical research seven case studies address how international and regional higher education programmes and policies in African universities can address MDG priorities of promoting gender equality and women s empowerment combating HIV AIDS and establishing global partnerships for development through academic mobility joint research initiatives curriculum innovation and policy development *Higher Education: Handbook of Theory and Research 18* J.C. Smart,2003-09-30 This title consists of 19 essays dealing with the medical knowledge and beliefs of cultures outside of the United States and Europe In addition to articles surveying Islamic Chinese Native American Aboriginal Australian Indian Egyptian and Tibetan medicine the book includes essays on comparing Chinese and western medicine and religion the medical practices to the cultures which produced them Each essay is well illustrated and contains an extensive bibliography Because the geographic range is global the book should fill a gap in both the history of medicine and in cultural studies It should find a place on the bookshelves of advanced undergraduate students graduate students and scholars as well as in libraries serving those groups **African Higher Education in the 21st Century** ,2020-09-25 How can African philosophy of education contribute to contemporary debates in the context of complexities dilemmas and uncertainties in African higher education The capacity for self reflection self evaluation and self criticism enables African philosophy of higher education to examine and re examine itself in the context of current issues in African higher education The reflective capacity is in line with the Socratic dictum know thy self African Higher Education in the 21st Century Epistemological Ontological and Ethical Perspectives responds to the demands for reflection and self knowledge by drawing from ontology epistemology and ethics in an attempt to address issues that affect African higher education as they connect with the past present and future **Higher Education for and beyond the Sustainable Development Goals** Tristan McCowan,2019-08-29 This book analyses the role of the university in working towards the Sustainable Development Goals In contrast to the previous Millennium Development Goals higher education is seen to have a crucial role in this new agenda Yet how can the university fulfil these weighty expectations and are the dominant trends in higher education supporting or undermining this vision This book draws on the idea of the developmental university a model characterised by its porous boundaries with society and commitment to teaching research and community engagement in the public interest The author examines case studies from Latin America Africa and other regions to analyse how this model can be revived countering recent trends of marketisation status competition and unbundling The book also considers alternatives to the developmental model drawing on indigenous knowledge systems looking beyond the SDG framework to the creation of a new form of society This timely volume will be of interest and value to those working in the field of sustainable development and to students and

scholars of comparative education international development and higher education studies *Accelerating Catch-up* ,2009 This book lays out a rationale provides supporting evidence and suggests promising pathways for Sub Saharan Africa to sustain current economic growth by aligning its tertiary education systems with national economic strategies and labor market needs *Millennium Development Goals (MDGs) in Retrospect* Nathan Andrews,Nene Ernest Khalema,N'Dri T. Assié-Lumumba,2015-06-10 This volume examines the impact of the Millennium Development Goals MDGs on Africa s development post 2015 It assesses the current state of the MDGs in Africa by outlining the successes gaps and failures of the state goals including lessons learned A unique feature of the book is the exposition on post MDG s agenda for Africa s development Chapters on poverty south south partnership aid gender empowerment health as well as governance and development explore what feasible alternative lie ahead for Africa beyond the expiry date of the MDGs **Rethinking UCT** Glenn Goosen,1989 Nationalism and African Intellectuals Toyin Falola,2004 An examination of the attempt by Western educated African intellectuals to create a better Africa through connecting nationalism to knowledge from the anti colonial movement to the present day This book is about how African intellectuals influenced primarily by nationalism have addressed the inter related issues of power identity politics self assertion and autonomy for themselves and their continent from the mid nineteenth century onward Their major goal was to create a better Africa by connecting nationalism to knowledge The results have been mixed from the glorious euphoria of the success of anti colonial movements to the depressingcircumstances of the African condition as we enter a new millennium As the intellectual elite is a creation of the Western formal school system the ideas it generated are also connected to the larger world of scholarship This world is in turn shaped by European contacts with Africa from the fifteenth century onward the politics of the Cold War and the subsequent collapse of the Soviet Union In essence Africa and its elite cannot be fully understood without also considering the West and changing global politics Neither can the academic and media contributions by non Africans be ignored as these also affect the ways that Africans think about themselves and their continent Nationalism and African Intellectuals examines intellectuals ambivalent relationships with the colonial apparatus and subsequent nation state formations the contradictions manifested within pan Africanism and nationalism and the relation of academic institutions and intellectual production to the state during the nationalism period and beyond Toyin Falola is the Jacob and Frances Sanger Mossiker Chair in the Humanities and University Distinguished Teaching Professor at the University of Texas at Austin

Unveiling the Energy of Verbal Art: An Mental Sojourn through **Creating The African University Emerging Issues In The 1970s**

In a world inundated with displays and the cacophony of instant conversation, the profound energy and psychological resonance of verbal art often disappear in to obscurity, eclipsed by the constant onslaught of sound and distractions. However, nestled within the lyrical pages of **Creating The African University Emerging Issues In The 1970s**, a captivating work of fictional splendor that impulses with fresh thoughts, lies an memorable journey waiting to be embarked upon. Penned with a virtuoso wordsmith, this magical opus instructions visitors on an emotional odyssey, gently exposing the latent potential and profound influence stuck within the delicate web of language. Within the heart-wrenching expanse of the evocative analysis, we can embark upon an introspective exploration of the book is central themes, dissect their captivating publishing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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