

CREATING THE ETHICAL SCHOOL



A Book of Case Studies

BONGSOON ZUBAY

AND JONAS F. SOLTIS

Creating The Ethical School A Of Case Studies

**Wankel, Charles, Stachowicz-Stanusch,
Agata**



Creating The Ethical School A Of Case Studies:

Creating the Ethical School Bongsoon Zubay, Jonas F. Soltis, 2005 Addressing the many ethical issues that arise daily in school this volume is a hands on guide for all K 12 practitioners an excellent teaching tool for preparing future teachers and an essential resource for anyone who wants to create a caring and supportive school environment This book features realistic provocative and ethically challenging case studies that can be adapted to both private and public school settings ideal for generating discussions about how to resolve given issues a range of encounters educators are apt to experience such as between teacher and teacher teacher and student parent and teacher and parent and administrator an array of ethical dilemmas and issues encountered at different grade levels on topics such as racism teasing cheating plagiarism anorexia free speech violence religion and much more and appendixes listing ethical standards for each member of the school community and overviews of student understandings of right and wrong presented according to grade level Exploring leadership and ethical practice through... Déirdre Smith, Patricia Goldblatt, 2017-05-19T00:00:00-04:00 Exploring Leadership and Ethical Practice through Professional Inquiry is wonderfully constructed to prompt us to analyze the perplexing problems that inevitably occur when people work in the same institution through the visions theories and moral principles that underlie schools at their best Marvelous and marvelously narrated cases followed by tools for inquiry and lively reflections are well designed to engage aspiring and practicing leaders in honing the ethical principles that will guide their own work Christine Sleeter PhD Professor Emerita California State University Monterey Bay Exploring Leadership and Ethical Practice through Professional Inquiry This collection of case studies is a perfect example of the potential role of professional inquiry as a professional learning approach The truly exceptional achievement of this work is unquestionably the fact that it sought out highly reputed educators in the Ontario national and international education communities It is comforting to see that in spite of their impressive collective knowledge and experience even the commentators do not always agree when it comes to the most important areas of focus The result is a multidimensional overview that can easily lead to provocative discussions This work is a significant addition to the scholarship of educational leadership Serge Demers Director School of Education Laurentian University **Human Rights and Ethics: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2014-09-30 In today s increasingly interconnected and global society the protection of basic liberties is an important consideration in public policy and international relations Profitable social interactions can begin only when a foundation of trust has been laid between two parties Human Rights and Ethics Concepts Methodologies Tools and Applications considers some of the most important issues in the ethics of human interaction whether in business politics or science and technology Covering issues such as cybercrime bioethics medical care and corporate leadership this four volume reference work will serve as a crucial resource for leaders innovators educators and other personnel living and working in the modern world Infusing Ethics into the Development of Engineers National Academy of Engineering, Center

for Engineering Ethics and Society, Infusing Ethics Selection Committee, 2016-03-17 Ethical practice in engineering is critical for ensuring public trust in the field and in its practitioners especially as engineers increasingly tackle international and socially complex problems that combine technical and ethical challenges This report aims to raise awareness of the variety of exceptional programs and strategies for improving engineers understanding of ethical and social issues and provides a resource for those who seek to improve ethical development of engineers at their own institutions This publication presents 25 activities and programs that are exemplary in their approach to infusing ethics into the development of engineering students It is intended to serve as a resource for institutions of higher education seeking to enhance their efforts in this area

Handbook of Research on Teaching Ethics in Business and Management Education Wankel, Charles, Stachowicz-Stanusch, Agata, 2011-12-31 This book is an examination of the inattention of business schools to moral education addressing lessons learned from the most recent business corruption scandals and financial crises and also questioning what we are teaching now and what should be considering in educating future business leaders to cope with the challenges of leading with integrity in the global environment Provided by publisher **Ethical Practices and Implications in Distance Learning** Demiray, Ugur, Sharma, Ramesh C., 2008-07-31 This book provides ethical insight into the world of e learning through case studies that elucidate the issues through real world examples Provided by publisher

Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2016-01-08 The fourth edition of the best selling text *Ethical Leadership and Decision Making in Education* continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing

administrators teacher leaders and educational policy makers Empowering Educational Leaders Using Analytics, AI, and Systems Thinking Qudrat-Ullah, Hassan, 2024-12-06 In today's rapidly changing world education must evolve to prepare students for the complexities of technological advancements and globalization Integrating analytics artificial intelligence and systems thinking into curricula empowers students with critical skills for problem solving and innovation These advanced concepts help learners navigate interconnected challenges fostering adaptability and leadership By reimagining education society can cultivate future leaders capable of addressing global issues and driving progress Empowering Educational Leaders Using Analytics AI and Systems Thinking explores the transformative potential of integrating advanced concepts into high school curricula It examines how educational leaders can incorporate analytics AI and systems thinking to equip students with the skills needed to thrive in a complex interconnected world Covering topics such as business analytics data ethics and traditional educational models this book is an excellent resource for educators policymakers stakeholders academicians researchers and more *Resources in Education* , 2001-04 **Developing Ethical Leaders** Arthur J. Schwartz, 2015-06-08 The call for our schools and universities to develop ethical leaders has never been stronger This volume offers new approaches to equipping our student leaders with the skills competencies and courage to act in an ethical manner even in the face of peer pressure tradition or convention Each chapter includes Ideas and strategies to help student leaders become more ethically fit Ways to challenge students to pursue what is ethical and right rather than simply avoiding what is wrong or illegal Examples of words phrases and red flag situations along with effective responses that can be practiced and taught Six different leadership models to help understand the dynamics and potentials of ethics related leadership The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education **Developing Successful Leadership** Brent Davies, Mark Brundrett, 2010-07-20 Research has shown that school leadership is second only to classroom teaching in its effect on pupil learning As the demands on management teams become ever more complex this volume offers a fresh and expansive view on the challenges to be met in developing a leadership career With contributions from some of the most accomplished commentators on school leadership and management from around the world this book moves away from the simple how to of becoming a principal focusing instead on the wider issues of becoming a successful leader The central aim has been to assemble powerful statements from international authorities that encapsulate leading edge thinking on a group of interconnected themes based on the notion of developing successful leadership in and beyond schools In so doing the text examines strategies for existing leaders developing their full capacity as well as enhancing the skills of those new to or aspiring to a leadership role The chapters contributed by a carefully selected group of leading educationalists present insights on a number of central themes including developing new skill sets in leadership the ethical and moral dimensions of

leading an organisation Leadership for instructional and pedagogical success developing leadership capacity and capability through strategic activity Rather than taking a technical approach of how to undertake the managerial or administrative tasks the authors seek instead to develop critical leadership perspectives and skills with chapters on vitally important topics such as strategies for maximizing the potential of the leadership team as a whole They draw not only upon the literature in the field of educational leadership but also a wider literature in the field of business and management This diversity of perspective ensures this book s appeal to a broad international readership *Teaching Life Skills in the Liberal Arts and Sciences* Angela C. Bauer, 2025-10-13 Today s students seek an education that connects classroom learning to their future success both personal and professional *Teaching Life Skills in the Liberal Arts and Sciences Preparing Students for Success Beyond the Classroom* is a practical guide for faculty and academic leaders who wish to meet this need by intentionally teaching and assessing the skills that employers most value critical thinking teamwork emotional intelligence cultural competence ethical reasoning and coachability Grounded in research from higher education and employer surveys this book provides evidence based strategies for teaching and assessing key life skills while still honoring the traditions of the liberal arts Chapters feature detailed guidance and creative prompts for using AI tools to further enhance instructional design By connecting academic experiences with students long term goals this book reaffirms the enduring relevance of a liberal arts education and offers a sustainable path forward in a rapidly changing world *Teacher Education for Ethical Professional Practice in the 21st Century* Dreon, Oliver, Polly, Drew, 2016-10-06 The rise of online tools is altering the dynamic of modern classrooms as methods of educating students are technologically expanding Due to this advancement institutions and educators of all levels are reconsidering their curriculum in order to integrate new technical demands *Teacher Education for Ethical Professional Practice in the 21st Century* is an authoritative reference work for the latest scholarly research on the emerging use of technology in the educational system Featuring coverage on proper methods arising challenges and educator preparation this publication is an essential reference source for academicians professionals and researchers seeking current research on the impact of the digital age on education *The Role of Moral Reasoning on Socioscientific Issues and Discourse in Science Education* Dana L. Zeidler, 2005-12-22 This book is the first in the field to directly address moral reasoning and socioscientific discourse It provides a theoretical framework to rethink what a functional view of scientific literacy entails by examining how nature of science issues classroom discourse issues cultural issues and science technology society environment case based issues contribute to developing habits of mind about socioscientific content The philosophical psychological and pedagogical considerations underpinning the role of moral reasoning and the status of socioscientific issues in science education have been succinctly expressed and elucidated in this book Science teachers teacher educators researchers curriculum designers politicians and organizations interested in educational and political reform should find this volume very relevant and important for their missions The extensive coverage of topics makes this

book excellent for both theoretical and practical purposes The Ethical Landscape: Navigating Moral Dilemmas in the Modern World Pasquale De Marco, 2025-07-10 In an era of unprecedented technological advancements and societal shifts The Ethical Landscape emerges as an indispensable guide to navigating the complexities of professional ethics and social responsibility This comprehensive book delves into the intricate tapestry of ethical dilemmas faced by professionals across diverse fields providing invaluable insights and practical guidance for making morally sound decisions As we traverse this ethical landscape we encounter the pivotal role of moral decision making in the workplace where professionals grapple with situations that test their integrity and values The book emphasizes the significance of building a strong ethical foundation to guide decision making enabling professionals to strike a delicate balance between personal beliefs and professional obligations Venturing into the realm of politics and law The Ethical Landscape sheds light on the ethical responsibilities of those entrusted with power It underscores the importance of transparency accountability and addressing conflicts of interest to ensure just and equitable governance Ethical leadership takes center stage as the book explores the qualities and actions that define ethical leaders and their impact on shaping a more ethical society The book then delves into the realm of engineering where professionals face unique ethical considerations It emphasizes the paramount importance of safety sustainability and managing technological risks in design and development Balancing innovation with ethical concerns becomes a crucial endeavor as professionals navigate the complexities of emerging technologies and their potential impact on society Healthcare professionals confront a myriad of ethical dilemmas that demand careful consideration The Ethical Landscape explores the delicate balance between patient autonomy and physician beneficence emphasizing the importance of informed consent and confidentiality End of life decisions allocation of scarce medical resources and ethical research practices are among the intricate challenges that healthcare professionals must navigate As we traverse the world of scientific research the book uncovers the ethical implications that accompany the pursuit of knowledge Ensuring research integrity and reproducibility becomes paramount as the book emphasizes the significance of responsible data sharing and addressing ethical concerns in human and animal research The ethical implications of emerging technologies such as genetic engineering and artificial intelligence demand careful consideration and responsible governance If you like this book write a review Liberal Education in Twenty-first Century Engineering David F. Ollis, Kathryn Angelyn Neeley, Heinz C. Luegenbiehl, 2004 Twenty first century engineering education must meet radically revised national accreditation standards known colloquially as EC2000 This book shows paths forward for all faculty involved in the liberal education of engineering undergraduates Beginning with an exhortation for liberal education it includes the EC2000 criteria and its historical origin as well as example institutional and individual responses to these criteria which include topics in communication ethics and professional responsibility contemporary issues art and aesthetics and the integration of engineering and the humanities The variety of curricular responses presented indicate that this is a formative perhaps even revolutionary period in engineering

education **Best Interests of the Student** Jacqueline A. Stefkovich, William C. Frick, 2021-05-19 Best Interests of the Student presents both a theoretical model for guiding educators as they confront legal and ethical dilemmas in their schools as well as highly accessible and annotated court cases for exploration The authors introduce an ethical decision making model that focuses on strategies for determining what actions are in the best interests of the student and demonstrates the application of this theoretical model for examining legal and ethical dimensions of court cases Discussion questions at the end of each case encourage readers to examine issues from differing viewpoints helping them to become more self reflective school leaders who can effectively address legal dilemmas in their own contexts This important text is a valuable resource for both aspiring and practicing school administrators and leaders This thoroughly revised edition features An entirely new chapter on conceptual and empirical insights grounding our understanding of students best interests 10 new legal cases reflecting recent developments in school law including educational needs of transgender students immunity for student searches conflicts between religious expression and free speech educators access to students cell phone data education for children of undocumented immigrants and access to literacy as a fundamental right A focus on preparing school leaders to meet the Professional Standards for Educational Leaders PSEL Updated information and references throughout to reflect current context resources and education policy

Education Ethics Changes Mason Ross, AI, 2025-03-04 Education Ethics Changes explores the evolving ethical landscape in global education particularly as institutions grapple with curriculum adaptation inclusivity and academic integrity The book addresses the ethical challenges arising from technological advancements and globalization emphasizing the need for proactive ethically grounded approaches to create equitable learning environments Consider for instance how curriculum adaptation must balance traditional values with diverse perspectives to prepare students for a rapidly changing world This book provides a comprehensive analysis beginning with the historical context of education ethics and progressing through three major themes curriculum adaptation inclusivity and academic integrity It draws upon case studies quantitative data and qualitative research to offer a multidisciplinary perspective incorporating insights from educational psychology sociology and philosophy Did you know that fostering inclusivity involves addressing bias and discrimination ensuring all students have access to resources The book aims to empower educators and policymakers by integrating theoretical frameworks with practical strategies It offers actionable insights for navigating the complex interplay between values policies and practices in educational settings making it a valuable resource for anyone interested in shaping the future of education **Health, Medicine, Society** M.

Sokolowska, Jacek Holówka, A. Ostrowska, 2012-12-06 This volume contains a selection of papers presented at the International Conference on the Sociology of Medicine held between August 20th and 25th 1973 in Warsaw Jablonna The Conference was organized by the Institute of Philosophy and Sociology of the Polish Academy of Sciences in collaboration with the Research Committee on the Sociology of Medicine of the International Sociological Association The participants

included medical sociologists from the United States and from the countries of Western and Eastern Europe including a delegation of general sociologists and physicians and also a group of young medical sociologists from Poland Dr Leo Kaprio Director of the Regional Office for Europe of the World Health Organization together with a member of his staff was also present The Conference was opened by the Deputy Minister of Health and Social Welfare of the Polish People's Republic Dr Ryszard Brzozowski The first Chairman was Prof Jan Szczepanski Vice President of the Polish Academy of Sciences and Director of the Institute of Philosophy and Sociology The first speech was delivered by Prof Jivko Oshavkov from Bulgaria then Vice Chairman of the International Sociological Association The Conference had several objectives which we believe were successfully achieved It was intended first to provide an occasion to bring participants of East and West together and give them a chance to exchange information on the state of medical sociology in different countries

The Ethical Journalist Gene Foreman, 2015-06-29 This new edition of a well regarded student friendly textbook for journalism ethics has been extensively revised and updated to meet the needs of the 21st century journalist working in the digital age Educates aspiring journalists on ethical decision making with coverage of key applied issues such as the principles of fairness and accuracy the duty of verification the role of social media the problems of plagiarism fabrication and conflicts of interest business issues that affect journalism ethics and questions relating to source relationships privacy and deception in reporting Includes extensive revisions to the majority of chapters as well as six new Point of View essays eight new case studies and a full glossary Brings together the authoritative engaging voice of a veteran journalist the viewpoints of distinguished scholars and print broadcast and digital practitioners and insights from complex real world case studies Supplemented by an annually updated companion website with resources for teachers and students including links to current articles discussing the subjects covered in each of the book's chapters and a teachers guide that offers sample syllabi discussion guides PowerPoint slides sample quiz and exam questions and links to audiovisual material

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